

# An Introduction to Koranic and Classical Arabic

An Elementary Grammar of the Language

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## **Preface**

ARABIC, A MEMBER of the large and widespread Semitic language family, is one of the latest of these languages to be literarily attested. Although this obviously does not mean that Arabic is not at least as ancient as Babylonian or Ugaritic—indeed it is the closest of all its akin languages to reconstructed proto-Semitic and has presumably been spoken in the heartland of the Arabian peninsula from time immemorial—there is no literary evidence of Arabic until well into the Christian era.

The languages to which Arabic is related are (1) Northeast Semitic: Babylonian and Assyrian (Akkadian), (2) Southeast Semitic: Ancient South Arabian (Sabaean, Minaean, Qatabanian, Hadramitic) and Ethiopic (Ge'ez), (3) Northwest Semitic: Canaanite (Ugaritic, Phoenician, Hebrew) and Aramaean (Babylonian Aramaic, Palestinian Aramaic, Syriac, Samaritan), and (4) Southwest Semitic: Arabic (old Arabian dialects, classical Arabic, medieval and modern Arabic dialects).

Scattered fragments and lapidary inscriptions have been found in Arabic from around the fourth century A.D., but Arabic gained universal prominence as the language par excellence of Islam, which was born in the Hejaz in Arabia in the seventh century. Wherever Islam afterwards spread, Arabic was taken; and although it never displaced a language to which it was not related, it became for centuries the medium of education and culture for all Muslims and was one of the most important unifying factors in Islamic civilization. In the non-Arab parts of the Muslim world Arabic gradually gave way after around the year 1000 to Persian as the language of high culture, but it remains to this day the

ecumenical language of religion and is cultivated to some extent by all Muslims.

In the Semitic-speaking regions Arabic rapidly became the dominant tongue, gradually displacing all other Semitic languages with which it came in contact, and gave rise to the regional dialects as we know them today. Although there has naturally been great change in the various spoken idioms over the centuries, written Arabic has changed all but imperceptibly from the seventh century.

The first book written down in Arabic, and the one that has been responsible not only for establishing Arabic as an important written language but also for maintaining the language and isolating it from external impetus to change, was the Koran, which Muslims hold to be the Word of God revealed to the Prophet Muhammad. Islamic tradition holds that the Koran was written fragmentarily during the Prophet's lifetime (d. 632) and that the recension that exists today was compiled and standardized during the caliphate of 'Uthmān ibn 'Affān (644–56). More than any other source, the Koran formed the basis of life, law and language for the Muslim community; and a knowledge of it is indispensible for anyone who pretends to familiarity with the Islamic world—past or present.

More importantly for our purposes, the Koran established an unchanging norm for the Arabic language. There are, of course, certain lexical and syntactic features of Koranic Arabic that became obsolete in time, and the standardization of the language at the hands of the philologians of the eighth and ninth centuries emphasized certain extra-Koranic features of the old Arabian poetic κοινη while downplaying other, Koranic usages; yet by and large not only the grammar but even the vocabulary of a modern newspaper article display only slight variation from the established norm of classicized Koranic Arabic.

It is the grammar of that classicized Koranic Arabic that is presented to the student in this book. With very few exceptions (and those in the initial lessons only), all examples and readings have been taken directly from the text of the Koran and the body of hadith, the reports of Muhammad's sayings, and supplemented with extracts from other classical sources. Every effort has been made to limit the vocabulary to which the student is exposed to common lexical items: obscure and highly idiosyncratic words have been avoided as unsuitable for an elementary grammar. By the end of the forty lessons, which are designed to cover a normal academic year, the student will have an active basic

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vocabulary of over 450 words and/or productive roots (from which many times that number of individual lexical items can be regularly and predictably formed); and in the course of readings, passive exposure is given to more than 400 additional items of vocabulary. Items intended for active acquisition are intentionally repeated as often as possible in the exercises for reinforcement.

From the very beginning of this book Arabic is presented in its normal state, i.e., unvocalized. Most grammars of Arabic accustom the student to reading Arabic fully vocalized and then gradually eliminate the vowels in an effort to wean the learner from them. However, no matter how gradual the withdrawal process may be, when the final inflectional vowels are removed, most students panic at the sight of a "naked" Arabic word. It is felt to be preferable to train the learner from the beginning to recognize words as they will be seen ever afterwards. It is true, of course, that the Koran is always fully vocalized; but a student who can read Koranic text unvocalized as an exercise can cope with any other text he is likely to encounter later.

#### PRELIMINARY MATTERS

- a velarized t, pronounced like t, but the tongue is raised high against the velar ridge. Pronunciation of all the velarized consonants is accompanied by pharyngealization, or constriction in the back of the throat, which produces a t-like sound with a heavy, thudding overcast, the effect of which is most clearly heard in the following yowel.
- d the voiced counterpart to t. This is the d-sound produced in the same manner as t.
- \$ a velarized s, similar to s but produced by elevating the tongue toward the velar ridge. This sound, like all the velarized consonants, imparts a "cloudy" quality to surrounding vowels as a secondary articulation.
- this is pronounced either (1) as the voiced counterpart to ş or (2) as the velarized counterpart to δ. Most modern pronunciations favor the former, although the choice among speakers of modern Arabic is conditioned largely by dialectal considerations.
- q a uvular plosive stop, pronounced like k but further back in the throat. The correct point of articulation is against the soft palate.
- x the voiceless velar fricative, a scrape in the back of the throat as in the German Bach and Scottish loch
- the voiced velar fricative, the "gargling" sound similar to
   but stronger than the Parisian French and German r. It is
   the voiced counterpart to x and is produced in exactly the
   same manner but with the addition of voice.
- h the voiceless pharyngeal fricative, produced like an h but further forward in the throat. A constriction in the pharynx produces a low, hissing sound with no trace of scraping. In learning this sound care must be taken to distinguish it properly from x on the one hand and from h on the other.

# **Preliminary Matters**

1 The Sounds of Arabic. A discussion of the sounds not found in English is given below, but the student should imitate the instructor or a native speaker of Arabic to acquire correct pronunciation.

1.1 CONSONANTS. The following sounds are quite similar to their English counterparts and hence need no special explanation:

b as in "bit"	s as in "sun"	n as in "noon"
t as in "ten"	z as in "zoo"	w as in "wet"
d as in "den"	<i>j</i> as in "judge"	y as in "yet"
k as in "kit"	h as in "hat"	
f as in "fan"	m as in "moon"	

The following special symbols also have exact English counterparts:

- the glottal stop: this sound occurs in English dialect pronunciations of "li'l" (for "little") and "bo'l" (for "bottle"); it also occurs in words such as "uh-oh."
- $\theta$  the th in "thin"
- the th in "then." Although these two sounds are spelled alike in English, they are quite distinct.
- š the sh in "ship"

The following sounds require explanation, as they have no counterparts in English:

- the voiced pharyngeal fricative, the most characteristic sound of Arabic, but by far the most difficult for learners to produce. As with *h*, the throat muscles are highly constricted with the vocal cords vibrating to produce a sound close to a gag.
- the clear l of French and Italian, not the "dull" l of English, except in the word allāh- ('God') when it is preceded by the vowel a or u.
- r an alveolar flap as in Italian or Spanish—never the constriction of American English. Doubled rr is a roll like the rr of Spanish.
- 1.2 VOWELS. Arabic has only three vowels, a, i and u. They occur, however, as long and short and contrast vividly with each other. The consonantal environment also has an effect on the quality of each of the yowels.
  - a (short a) in an ordinary (front) environment pronounced similarly to the a in "cat"; in a velar or back environment, i.e., when in the same syllable as any of the velarized consonants (d, t, s, z), r or any of the guttural consonants  $(h, x, q, \check{g}, ')$ , short a is more like the o in "cop."
  - ā (long a) in ordinary environments pronounced like short
     a but held for a much longer duration, something like the
     a in "cab" but even longer; in velar and back environments it is like the a in "calm" but longer.
  - i (short i) pronounced like the i in "bit" in nonvelarized environments; in the vicinity of a velarized consonant it is closer to the i of "bill."
  - i (long i) similar to the ea of "bead"; in velarized environments the quality is significantly "clouded"—rather like the ea of "peal."

#### PRELIMINARY MATTERS

- u (short u) between the oo of "boot" and the u of "put"; being a back vowel, it is only marginally affected by velarization but is slightly fronted.
- ū (long u) like the oo of "moon"; in velar and back environments it is slightly fronted.
- ay is pronounced like the i in "bite"
- aw is pronounced like the ow in "cow"
- 2 Syllabification. Every syllable in Arabic begins with a single consonant and is followed by a vowel (short or long). Thus, wherever two consonants occur together, including doubled consonants, the syllabic division falls between them. Examples:

ja'altu > ja-'al-tu I made/put ba'aθanī > ba-'a-θa-nī he sent me nabīyunā > na-bī-yu-nā our prophet yaktubūnahā > yak-tu-bū-na-hā they write it walākinnahunna > wa-lā-kin-na-hun-na but they (fem.)

When initial vowels are dropped, resulting phrases should be divided syllabically as isolated words are:

bismi llāhi > bis-mil-lā-hi in the name of God li-mra' atin > lim-ra-'a-tin for a woman mina l-'ardi > mi-nal-'ar-di from the earth fi l-'ardi > fil-'ar-di on the earth

Clusters of more than two consonants do not occur in classical Arabic.

A syllable that ends in a short vowel is a short syllable; a syllable that ends in a long vowel is a long syllable. Syllables that end in a consonants are also long but are said to be closed. Closed syllables with long vowels are rare in Arabic.

**3 Stress.** There are two simple rules for determining the placement of stress (accent) in Arabic:

- (1) The final syllable (ultima) never receives stress.
- (2) Not counting the final syllable, the first syllable from the end of the word that is long or closed receives stress.

darabatnā>da-ra-'bat-nā (-bat- is closed)yaqtulannaka>yaq-tu-'lan-na-ka (-lan- is closed)yaqtulūnī>yaq-tu-'lū-nī (-lū- is long)madinatī>ma-'dī-na-tī (-dī- is long)

As to how far back stress may recede, there are two schools of practice.

(a) One school allows stress to recede indefinitely until a stressable syllable is found, or to the first syllable of the word.

darabahum > 'da-ra-ba-hum yaqtuluni > 'yaq-tu-lu-ni madinatuhum > ma-'di-na-tu-hum

(b) The other school does not allow stress to recede farther back than the third syllable from the end (the antepenult).

darabahum > da-'ra-ba-hum yaqtuluni > yaq-'tu-lu-ni madinatuhum > ma-di-'na-tu-hum

Native speakers of Arabic normally impose the stress patterns of their own dialects upon Classical Arabic. This will acount for the wide variety the student may encounter from native speakers.

4 The Arabic Script. Arabic is written in letters related to the Aramaic and Syriac and known as the Arabic alphabet. This alphabet, which is written from right to left, has a total of twenty-eight characters, all but one of which represent consonants. The Arabic script does not normally represent the short vowels; only the long vowels and diphthongs have graphic representations as the script is usually employed.

This alphabet is a "script" in that most letters must be connected one to another. There are no separate letter forms corresponding to the "printing" of the Latin alphabet. Because the letter shapes vary slightly

depending upon their position in a word, all letters have at least two forms and at most four.

Most letters connect on both sides (i.e., from the right and to the left) and have four forms: (1) the "initial" form, used as the first letter in a word or when following a nonconnecting letter and followed by any other letter; (2) the "medial" form, used when the letter is both preceded and followed by other connecting letters; (3) the "final" form, used when the letter is preceded by a connecting letter and is also the last letter in the word; and (4) the "alone" form, used only when the letter is the last letter in a word and is preceded by a nonconnecting letter.

Those letters that do not connect forward (i.e., to the left) have only two forms: (1) the "initial-alone" form, used (a) when the letter is the first letter in a word and (b) when it is preceded by a nonconnecting letter; (2) the "medial-final" form, used when preceded by a connecting letter. The six nonconnecting letters are marked by asterisks in the chart below.

## 5 The Alphabet.

NAME OF LETTER	ALONE FORM	FINAL FORM	MEDIAL FORM	INITIAL FORM	TRANS- SCRIPTION
*'alif	1	ι	ι	1	_
bā'	ب	ų.	÷	ي	b
tā'	ت	ت	=	ב	t
$ hetaar{a}$ '	ث	ث	*	Ê	$\theta$
jīm	ح	ح	ج	<del>-</del>	j
<u></u> ḥã'	ح	ح	~	-	ḥ
xā'	خ	خ	خ	خ	x
*dāl	د	٨	٨	۵	d
*ðāl	ذ	ذ	ذ	ડં	ð
*rā'	ر	ر	ر	ر	r
*zāy	ز	ز	ز	ز	z

sin	س	س	***	سر	S
šīn	ش	ش		ش	š
şād	ص	ص	<u>ھ</u>	صد	Ş
ḍād	ض	ض	خد	ض	<b>d</b>
ţā'	ط	ط	ط	ط	ţ
zā'	ظ	ظ	ظ	ظ	ţ
'ayn	ع	ے		ع	•
ğayn	غ	غ	À	غ	ğ
fā'	ف	ف	ė	ف	f
qāf	ق	ق	ä	ڌ	q
kāf	실	쓰	ک	ک	k
lām	J	ل	i	J	l
mi $m$	٦	٦	•	^	m
nūn	ن	ڹ	÷	ذ	n
hā'	۵	4	4	ھ	h
*wāw	و	٠	٠	و	w
yā'	ی	ی	•	7	у
Additions	al Combi	nations and	d Signs		

Additional	Combinations	and Signs

*lām-'alif	Ŋ	К	К	X	lā
tā' marbūṭa	3	Į.			-at-
hamza	\$				,
šadda	-				(doubling)
'alif-madda	T	τ	τ	T	'ā

The only two-letter combination to have a separate form in the alphabet is the combination  $l\bar{a}m + 'alif$ . The initial  $l\bar{a}m + m\bar{i}m$  combination is conventionally written I and should not be confused with mīm + lām (مد).

Numerals. Compound numerals are written, like English, from left to right (365 = 574).

١	1	٣	3	۵	5	٧	7	1	9
۲	2	٤	4	٦	6	٨	8	١.	10

## 6 The Vowel Signs.

- 6.1 The short vowels and the sign of quiescence:
- (1) fatha, the sign for a, is a short diagonal stroke placed over the consonant it follows in pronunciation, as in خَرَج kataba and خَرَج xaraja.
- (2) kasra, the sign for i, is the same diagonal stroke placed under the consonant it follows in pronunciation, as in من mina and به bihi.
- (3) damma, the sign for  $u_i$  is a small  $w\overline{a}w$  placed over the consonant it follows in pronunciation, as in دُجُلُ kutubu and رُجُلُ rajulu.
- (4) In fully vocalized texts such as the Koran, every consonant must be marked, hence the existence of sukūn, the sign for no vowel at all (quiescence), usually written as a small circle above the consonant, as in min. من katabtu and كَتَبْتُ
  - 6.2 The long vowel signs are as follows:
- (1) ā is indicated by fatha plus alif, as in كَاتَبَا kātabā and قَامَ qāma. Note that  $\bar{a}$  is often, especially in the Koran, written defectively as "dagger alif" above the consonant, as in الله allāhu and إبراهيم 'ibrāhīmu'
  - (2)  $\bar{\imath}$  is indicated by kasra plus  $y\bar{a}'$ , as in کبیر  $kab\bar{\imath}r$  and دین  $d\bar{\imath}n$ -.
- ثوم rasūl- and رسُول is indicated by damma plus wāw, as in رسُول rasūl- and  $\theta \bar{u}m$ -
- 6.3 The diphthong signs are a combination of the short vowel a and consonant:

- (1) ay is indicated by fatḥa plus yā', as in أيْن 'ayna
- (2) aw is indicated by fatha plus wāw, as in dawr-
- 6.4 Otiose alif. In certain conjugational forms an alif is appended to a lengthening  $w\bar{a}w$ , as in کَتَبُوا katab $\bar{u}$ . This alif is not pronounced and serves merely to indicate the verbal form. It owes its existence to early orthographic conventions.
- 6.5 Alif maqṣūra. The alif maqṣūra, also called alif bi-ṣūrati l-yā' (alif masquerading as yā'), occurs word-finally only. Written like a yā', it is pronounced exactly like a lengthening alif, as in المنى  $ram\bar{a}$ . When any enclitic suffix is added to alif bi-ṣūrati l-yā' it becomes "tall" alif, as in معناه ma'nā-hu and مام

## 7 Additional Orthographic Signs.

7.1 *Hamza*, the sign of the glottal stop ('). Word-initially it is invariably written on *alif*. When the vowel of the *hamza* is a or u, the *hamza* is commonly written above the *alif*, as in رض 'ard- and 'an.

But when the vowel is *i*, the *hamza* is commonly written beneath the *alif*, as in ان / insān- and المناز in.

Non-initially the "bearer" of the hamza may be:

- (1) alif, as in الس sa'ala
- (2) wāw, as in سوال su'āl-
- (3) yā' without dots, as in رئيس ra'īs-
- (4) nothing, as in نساء nisā'-

For a full treatment of the orthography of the hamza, see Appendix G.

7.2 Waşla, a small initial  $s\bar{a}d$ , is the sign of elision. Many initial vowels, notably the vowel of the definite article, are elided when not in sentence-initial position. When such elision occurs, the waşla sign is

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placed over the alif. E.g., when sentence initial, الأرض 'al-' ardu, but 'fi l-' ardi.

In the vocabularies, words that begin with hamza non-elidible will be indicated by the apostrophe (glottal stop), as 'ard- and 'insān-. Words beginning with elidible vowels will be indicated by the absence of the apostrophe, as imra'at- and ibn-, the initial vowel of which is elided, as in mini mra'at- and li-bn-.

7.3 Šadda, the sign of gemination. Doubled consonants are never written twice in Arabic but are indicated by placing the sign šadda over the doubled consonant. In unvocalized texts the šadda may be indicated sporadically, but it is not normally given.

جنّة	jannat-	مكّة	makkat-
سيّد	sayyid-	نبی	nabīy- (nabiyy-)
رد	radda	نبوء	nubūwat- (nubuwwat)

7.4 Alif-madda, the sign of glottal stop (') followed by  $\bar{a}$ . Word-initially ' $\bar{a}$  is written with alif-madda in order to avoid the conjunction of two alifs, a situation that is not ordinarily permitted orthographically.

7.5  $T\bar{a}'$  marbūta occurs word-finally only. It is written like a ha' with two dots above. Invariably preceded by the vowel a (long or short), it is pronounced exactly like a t except in pausal form (for which see Appendix F). The  $t\bar{a}'$  marbūta is generally a sign of feminization, although not all words that end in it are feminine by any means. Since  $t\bar{a}'$  marbūta occurs word-finally only, when any suffix is added to it the  $t\bar{a}'$  marbūta is written as an ordinary  $t\bar{a}'$ . Thus:

7.6 Omission of Orthographic Signs. The following orthographic signs are omitted from Arabic texts as they are normally printed (other

than the Koran, which is always fully vocalized, and poetry, which is generally heavily vocalized);

- (1) all vowels and *sukūn*. An occasional vowel may be supplied to avoid ambiguity;
- (2) initial hamza. Internal and final hamzas are fairly consistently given;
  - (3) waşla. This sign almost never appears in ordinary texts;
  - (4) madda, seldom omitted from careful texts;
- (5) the dagger alif, normally omitted from the few words in which it occurs. It is seldom omitted from the word allāh- ('God'), for which a special symbol exists in most type fonts;
- (6) šadda, occasionally given where ambiguity might otherwise arise.
- 8 Orthography of the Indefinite Inflectional Endings (nunation). The grammar involved in these endings will be taken up in Lesson One. For now, simply learn the orthography.
- 8.1 The indefinite nominative ending -un is written by doubling the damma of the definite ending, conventionally written -:

rajulun مدينة madinatun imra'atun امراة baytun

8.2 The indefinite genitive ending -in is written by doubling the kasra of the definite:

rajulin مدينة madinatin مراة baytin أمراة بيت

8.3 The indefinite accusative ending -an is written by doubling the fatha of the definite ending and adding alif to all words except those that end in  $t\bar{a}$  '  $marb\bar{u}ta$ , alif  $maqs\bar{u}ra$  and alif-hamza ( $-\bar{a}$ '-). The double fatha is conventionally placed on top of the alif.

madinatan مدينةٔ rajulan رجلاً ma'năn معنّى baytan يتأ

## 'asmā' an اسماء

8.4 Nouns that end in *alif maqṣūra* are indeclinable, but many of them show state by suffixing the -n termination of the indefinite, which has the secondary effect of shortening the long  $\bar{a}$ .

al-ma'nā (definite) معنّى ma'năn (indefinite)

8.5 Most nouns that end in "tall" alif are invariable: they show neither case nor state.

دنيا dunyā (all cases, all states) عليا 'ulyā (all cases, all states)

A few of these show state like the previous class:

العصا al-'aṣā (definite) مصا 'aṣān (indefinite)

# The Grammar of Koranic and Classical Arabic



Ic...wolde bas lytlan boc awendan to Engliscum gereorde of bæm stæftcræfte be is gehatten *grammatica*...for bæm be stæftcræfte is seo cæg be bara boca andgiet unlycb.

(I wanted to translate this little book on the art of letters called *grammatica* into the language of the English, for that art is the key that unlocks the sense of books.)

-Aelfric's preface to his Latin grammar

## Lesson One

1 The Definite Article. The Arabic definite article, which corresponds roughly to the English article 'the,' is invariably written as alif-lām attached to the noun. When the article is the initial element in a sentence or phrase, which does not occur frequently, it is pronounced al-; in any other position the article is necessarily preceded by a vowel, in which case the a vowel of the article is elided. The -l- of the article is pronounced as -l- when followed by any of the consonants in the left-hand column below; when followed by any of the consonants in the right-hand column, the -l- assimilates to the consonant, which is then doubled in pronunciation. This assimilation is indicated in vocalized texts by leaving the lām with no marking at all and by placing a šadda over the initial consonant of the word, as shown by the first two examples.

_	N	ON-ASSIN	MILATING NANTS		ASSIMIL.	
	,	اَلأَرْضُ	al-'arḍu	t	اَلتًا بُوتُ	at-tābūtu
	b	ألبيت	al-baytu	θ	اَلقُمَٰنُ	аθ-θатапи
	j	الجنة	al-jannatu	d	الدّنيا	ad-dunyã
	ḥ	الحليم	al-ḥalīmu	ð	الذكر	að-ðikru
	x	الخبر	al-xabaru	r	الرجل	ar-rajulu

3

<sup>&</sup>lt;sup>1</sup>It may be helpful when learning the assimilating consonants to note that they consist of all the "dentals" (all t's, d's and th), all the sibilants (all s's and z's) and the "liquids" (r, l, n).

•	العرب	al-'arabu	z	الزمن	az-zamanu
ğ	الغنى	al-ğaniyu	s	الستر	as-sitru
f	الفاكهة	al-fākihatu	š	الشمس	aš-šamsu
$\boldsymbol{q}$	القرآن	al-qur'ānu	ş	الصبر	aș-șabru
k	الكتاب	al-kitābu	d	الضال	aḍ-ḍāllu
m	المدينة	al-madinatu	ţ	الطويل	aṭ-ṭawīlu
h	الهدى	al-hudā	Į ,	الظلم	az-zulmu
w	الولد	al-waladu	1	الليل	al-laylu
y	اليوم	al-yawmu	n	النبي	an-nabīyu

- 2 Case and State of the Noun. Arabic nouns are subject to desinential inflection, that is, endings are added to the base of the noun to indicate what grammatical function the noun serves in the phrase in which it occurs.
- 2.1 The states are two, definite and indefinite. The definite corresponds generally to the English noun with the definite article "the" and also to generic uses. The indefinite corresponds generally to the English noun with the indefinite article "a" (plural "some"). Nouns are grammatically definite if they are (1) preceded by the definite article, or (2) the first member of a construct state (this will be introduced in §7). A noun that does not meet one of these two criteria is grammatically indefinite.
- 2.2 The cases are three, nominative, genitive and accusative. Fully inflected nouns, or noun that have different endings for each of the three cases in both states, are called triptotes. The triptote endings are:

	INDEFINITE DEFINITE	
CASE	ENDING EXAMPLE	ENDING EXAMPLE
nom.	rajul <u>un</u> رجل -un -in رجل rajulin حار	-u الرجل ar-rajul <u>u</u> ar-rajuli الرجل -i
acc.	-an رجاز rajul <u>an</u> <sup>1</sup> رجاز rajul <u>an</u>	-a الرجل ar-rajul <u>a</u>

2.3 A second class of inflected nouns is called **diptote**. Diptotes never have the -n termination of the indefinite state, and the genitive and

<sup>1</sup>For the alif termination, see Preliminary Matters §8.3.

accusative cases are identical. Where the genitive and accusative cases share the same inflectional ending, it will be referred to as the **oblique** case. Nouns classed as diptotes are diptote in the indefinite state only; **ALL NOUNS ARE INFLECTED AS TRIPTOTES WHEN DEFINITE.** The diptote endings are:

	INDEFINITE	DEFINITE	
CASE	ENDING EXAMPLE	ENDING EXAMPLE	
nom.	-u انبياء 'anbiyā' <u>u</u>	-u الانبياء <i>al-'anbiyā'<u>u</u></i>	
gen.	-a 'anbiyā' <u>a</u>	-i الانبياء al-'anbiyā' <u>i</u>	
acc.	-a انبياء 'anbiyā' <u>a</u>	-a الانبياء al-'anbiyā' <u>a</u>	

2.4 The nominative case is used (1) for the subject of a verb, which normally follows the verb directly.

خلق الله	xalaqa llāh <u>u</u>	God created.
دخل رجل	daxala rajul <u>un</u>	A man entered.

(2) for both subject and predicate of nonverbal, equational sentences (Arabic has no verb 'to be' in the present tense).

محمد رسول	muḥammad <u>un</u>	Muhammad is an
	rasūl <u>un</u>	apostle.
الرجل مؤمن	ar-rajul <u>u</u> mu' min <u>un</u>	The man is a believer.

2.5 The genitive case is used (1) for complements of all prepositions.

fi madīnat <u>in</u> فی مدینة	in a city
fil-madīnati في المدينة	in the city
min mu' min <u>in</u>	from a believer
mina l-mu'min <u>i</u> من المؤمن	from the believer

- (2) for the second member of a construct state (see §7).
- 2.6 The accusative case is used (1) for all verbal complements and direct objects.

خلق الارض	xalaqa l-'arḍ <u>a</u>	He created the earth.
دخل الجنة	daxala l-jannat <u>a</u>	He entered the garden.

#### LESSON ONE

## INTRODUCTION TO KORANIC ARABIC

دخل مدينة daxala madinat<u>an</u> He entered a city.

He was an apostle.

(2) following the sentence-head particle 'inna.

<u>'inna</u> muhammad<u>an</u> Muhammad is an rasūlun apostle.

'inna r-rajula The man is a believer.

(3) for adverbial expressions of time.

al-yawm<u>a</u> today اليوم al-laylat<u>a</u> tonight الليلة ل laylan at night, by night

## Vocabulary

Note: All triptote nouns will be indicated in the vocabularies by a hyphen; diptote nouns will be given in full with the -u ending. Prepositions that belong idiomatically with verbs will be indicated in the vocabularies, and they should be learned along with the verb.

#### VERBS

xaraja he went out (min of), he left (min someplace)

*xalaqa* he created خلق

دخل daxala he entered

کان kāna he was (takes complement in the accusative)

#### NOUNS

מוש allāhu God (declined with definite case endings)

'ard- (fem.) earth

jannat- garden; paradise

رجل rajul- man, male human being

رسول rasūl- messenger, apostle

مدينة madīnat- city, town

mu'min- believer (in the religious sense)

نبى nabiy- prophet

#### OTHERS

'inna (+ acc.) this word, a sentence-head particle, must be followed by a noun or enclitic pronoun (see §15), introduces a nominal clause; it is usually best left untranslated

'ayna where? این

 $min(a)^1$  (+ gen.) from, among, of (in a partitive sense)

fī (+ gen.) in<sup>2</sup>

, wa- (proclitic) and

## PROPER NAMES3

'ahmadu Ahmad احبد

muḥammad- Muhammad

mūsā (invariable) Moses

#### Exercises

(a) Vocalize, then read and translate:

دخل الرجل المدينة
 ۲ خرج النبي من المدينة
 ٧ اين كان احمد
 ٢ الرجل نبي
 ١ ان محمداً في المدينة
 ١ ان محمداً في المدينة
 ١ اين محمد وموسي

(b) Give the Arabic for the following:

<sup>&</sup>lt;sup>1</sup>The prosthetic vowel that consonant-final words acquire when followed by an elidible *alif* will be so indicated in the vocabularies.

<sup>&</sup>lt;sup>2</sup>When *fi* is followed by an elidible *alif*, it is pronounced with a short vowel, *fi*.

<sup>&</sup>lt;sup>3</sup>Note that proper names may be diptote ('ahmadu), triptote (muḥammadun) or invariable (mūsā). Triptote proper names, like muḥammadun, behave grammatically like indefinite nouns; semantically, however, they are definite.

- 1. a city, the city, in the city, from the city
- 2. a man, the man, from a man, from the man
- 3. a garden, the garden, in the garden, from a garden
- 4. a man entered, the man entered, the believer entered
- 5. a messenger left, the messenger left, Ahmad left, Moses left

## (c) Translate into Arabic:

- 1. God created the earth.
- 2. The prophet entered the city.
- 3. Where are the apostle and the prophet?
- 4. Ahmad was in the garden.
- 5. The believer went out of the city.
- 6. Muhammad is in the city.



## Lesson Two

3 Gender of the Noun. Arabic has two grammatical genders, masculine and feminine. These tend to follow natural gender, as naturally male persons and things are usually masculine, and naturally feminine persons and things are usually feminine; but it does not necessarily follow that all grammatically feminine nouns refer exclusively to females, as there are many examples to the contrary. The following types of nouns may be classed as feminine:

- nouns referring to intrinsically female beings, like 'umm-'mother,' 'uxt- 'sister,' and bint- 'daughter.'
- (2) names of towns and cities (Bağdādu 'Baghdad'), countries (Miṣru 'Egypt'), tribes, etc.
- (3) parts of the body that occur in pairs, like 'ayn- 'eye,' 'uôn-'ear,' yad- 'hand,' etc.
- (4) most, but not all, singular nouns ending in a, like madinat-'city,' laylat- 'night,' etc.
- (5) collective nouns, like 'arab- 'Arabs,' as well as many plurals when treated as collective.

In general, nouns that do not fall into one of these categories are masculine—with the exception of a very few nouns with no external indication of grammatical femininity that are feminine by convention, such as 'ard-'earth' and šams-'sun.' Such words will be marked in the vocabularies.

4 Adjectives and Adjectival Agreement. The distinction between noun and adjective in Arabic is basically one of usage, that is, the function of a given word in a sentence determines whether it is a noun or adjective. All adjectives may be used as nouns (but not necessarily vice versa).

4.1 Attributive adjectives invariably follow the nouns they modify and agree completely in (1) case, (2) number, (3) gender, and (4) determination (state). Thus, an indefinite masculine singular noun in the nominative case must be modified by a similar adjective.

malikun kabirun ملك كبير

a great king

If the noun is definite, the adjective must also be definite:

اللك الكبير al-maliku l-kabīru the great king اللك الكبير mina l-maliki l-kabīri from the great king

4.2 Feminine singular adjectives are formed by adding tā' marbūţa (-at-) to the masculine base (the word without its inflectional endings).

madinatun kabiratun a great city دينة كبيرة الكبيرة al-madinatu l- the great city kabiratu fi madinatin in a small city sağiratin in the small city sağirati

4.3 Predicate adjectives and verbal complements agree with their subjects in gender and number. They occur in the **indefinite state** and hence do not agree in determination (state). The case of the predicate adjective is determined by the syntax of the sentence.

ا اللك كبير al-maliku / kabīrun The king is great.
'inna l-madinata / The city is large.
kabīratun
الله كبيرة kāṇa l-maliku kabīran The king was great.

5 Predication of Existence. Existential predication (English "there is, there are") is accomplished by reversing the normal order of a sentence, that is, by placing the subject (necessarily indefinite) after the predicate.

#### LESSON TWO

fi l-madīnati rajulun في الدينة رجل

There is a man in the city.

Such sentences are almost always introduced by the sentence-head particle 'inna, which will put the subject into the accusative case.

inna fi l-madinati' ان فى المدينة نبياً كبيراً nabīyan kabīran inna fi l-bayti' ان فى البيت امرأة كبيرة mra'atan kabīratan There is a great prophet in the city. There is an old woman in the house.

**6** The Preposition *li*-. The preposition *li*- ('to, for') is proclitic, i.e., it is attached directly to the following word. Like all prepositions it takes the genitive case.

li-rajulin لرحل

to/for a man

Words that begin with elidible *alif* lose their initial vowels in favor of the vowel of *li*-. The *alif* is retained orthographically.

li-mra'atin لامرأة

to/for a woman

When *li*- is followed by the definite article, however, the *alif* of the article is dropped and the *l*- of the preposition is added to the remaining *-l*-of the article.

lil-binti للبنت

to/for the girl

When li- is added to words that begin with l and that already have the definite article, such as al-laylat-, giving lil-laylati, only two  $l\bar{a}ms$  are written, the second and third coalescing with šadda. In an unvocalized text the definite and indefinite of li- + l-initial words are written the same (i.e., li-l- and lil-l- are written identically with two  $l\bar{a}ms$ ).

(لَلْيُلُةُ) لليلة (اللَّيْلَةُ) li-laylatin

for a night

(لليلة (لليلة (لليلة) lil-laylati

for the night

When the word *allāhu* is preceded by *li-*, it is treated similarly.

li-llāhi لله

to/for God

6.1 As Arabic has no verb 'to have,' li- is commonly used to express possession in the following manner:

inna l-'arḍa li-llāhi' ان الارض لله inna l-ḥadīqata lil' ان الحديقة للمرأة mar'ati The earth is God's.

The garden belongs to the woman.

In such constructions the li- phrase precedes an indefinite noun (see  $\S5$ ).

lir-rajuli bintun للرجل بنت 'inna lil-mar'ati

The man has a daughter.

inna ili-mar ان للمراة ولدا waladan The woman has a child.

## Vocabulary

## **NOUNS**

imra' at- woman; wife (with the definite article this word becomes المراة al-mar' at-)1

بنت bint- (f.) girl; daughter

hadiqat- garden حديقة

'ayn- (f.) eye; spring

اليل layl- night(time); laylat- night (one night); اليلة al-laylata tonight

الد, walad- boy, child

يد yad- (f.) hand, arm

#### **ADJECTIVES**

şağir- small, little; young

garib- close, near, nearby (+ min to)

kabīr- big, large; old; great

## LESSON TWO

#### OTHERS

hunā (invariable) here هنا

J li- (proclitic + genitive) to, for

## Exercises

- (a) Give the Arabic for the following:
  - a small boy, the small boy, from the small boy, for a small boy
  - an old woman, the old woman, from an old woman, to an old woman
  - 3. a small hand, the small hand, in the small hand
  - 4. a large garden, the large garden, in the large garden, in a large garden
  - 5. a great prophet, the great prophet, for a great prophet, for the great prophet
  - a nearby city, the nearby city, from the nearby city, for the nearby city
- (b) Vocalize, then read and translate:

العين الكبيرة قريبة من المدينة.
 البنت الصغيرة قريبة من المرأة.
 خرج الولد الصغير من المدينة اليوم.
 ان الحديقة الصغيرة قريبة من هنا.
 الجنة للمؤمن.
 ان في الحديقة الكبيرة عبناً صغيرة.
 المرجل الكبير بنت صغيرة.

- (c) Translate into Arabic:
  - 1. The small boy was here
  - 2. The large city is close to a spring.
  - 3. The old man was a believer.
  - 4. Ahmad went out from the garden near the city.
  - 5. The city has a great prophet.
  - 6. The small girl is a believer
  - 7. There is a spring in the city.
  - 8. The woman has a small garden.

<sup>&</sup>lt;sup>1</sup>Note that the change in the word occurs only when the definite article is attached to the word.

#### LESSON THREE

kitābu r-rasūli كتاب الرسول

the book of the apos-

tle / the apostle's

book

baytu l-mar'ati بيت الرأة

the house of the woman / the woman's house

The case of the first member is in no way affected by the construct state. The first member takes normal definite case endings according to the syntax of the sentence.

بيت الرجل صغير baytu r-rajuli şağırun

The man's house is

small.

daxala bayta r-rajuli دخل بيت الرجل

He entered the man's

house.

خرج من بيت الرجل xaraja min bayt<u>i</u> rrajuli

He went out from the man's house

The construct chain may be extended indefinitely by making the second member of one construct the first member of a second, etc.

baytu mra'ati šayxi بيت امرأة شيخ المدينة المسطاعة

the city elder's wife's house

7.2 Adjectives with the construct. Since nothing can intervene between the members of a construct, all attributive adjectives describing either member must follow the construct. Case and/or gender agreement usually makes it clear which of the two members a given adjective is modifying.

bayt<u>u</u> l-maliki l-kabir<u>u</u> the king's great house الكبير baytu l-maliki l-kabir<u>i</u> the great king's house baytu malik<u>in</u> kabir<u>in</u> a great king's house a great king's house madin<u>atu</u> r-rasūli l-the apostle's great city

# possessive or limiting relationship between the two. 7.1 The first member of the construct, the thin

STRUCT.

7.1 The first member of the construct, the thing possessed or limited, may never have the definite article; it is, however, grammatically definite by definition in a formal sense by virtue of its position in the construct: it is ordinarily declined with the definite case endings. The second member of the construct, the possessor or limiter, is in the genitive case and may be definite or indefinite. With the sole exception of the demonstrative adjective (to be introduced in §17), NOTHING MAY INTERVENE BETWEEN TWO MEMBERS OF A CON-

Lesson Three

7 The Construct State. This characteristic feature of Semitic lan-

guages has no true parallel in Indo-European tongues. Stated simply,

the construct state, or "chain," consists of two nouns and indicates a

When the second member of the construct is indefinite, the entire construct has an indefinite sense.<sup>1</sup>

an apostle's book کتاب رسول *kitābu rasūlin* an woman's house a woman's house

When the second member of the construct is definite, the entire construct has a definite sense.

<sup>&</sup>lt;sup>1</sup>An indefinite first member of the construct is not possible. For phrases such as "a book of the apostle," a periphrastic construction such as kitābun lir-rasīdi ('a book belonging to the apostle') or kitābun min kutubi r-rasīdi ('a book from among the apostle's books') is used.

<sup>&</sup>lt;sup>1</sup>Another, but rare, possibility for reading this string is baytu malikin kabirun, where baytu malikin is taken as an indefinite construct forming a "compound noun" meaning 'king-house, royal residence' and modified by the indefinite adjective kabirun. Such "compound nouns" are exceedingly rare in Arabic.

If the first member is in the genitive case and both members are of the same gender, ambiguity can arise. Context and/or sense, however, should indicate which noun the adjective is modifying.

أ في بيت الملك الكبير fi bayti l-maliki lkabīri in the king's great house or in the great king's house

## Vocabulary

VERBS

هب *ðahaba* he went دهب *wajada* he found

NOUNS

ibn- son ابن

ism- name (the alif of ism- is dropped in the phrase اسم bi-smi llāhi 'in the name of God'; elsewhere the alif is retained)

بيت bayt- house, dwelling

رب rabb- lord, master

شيخ šayx- old man, elder, chief

kitāb- book

malik- king ملك

مکة makkatu Mecca

yawm- day; al-yawma today

## **ADJECTIVES**

بميل jamil- handsome, beautiful aduration 'azim- great, huge, magnificent

## **OTHERS**

'ilā (+ genitive) to (generally implies motion or direction toward)

#### LESSON THREE

 bi- (proclitic + genitive) in, by (instrumental), with, for (this preposition is highly idiomatic; usages will be indicated in the vocabularies)

## Exercises

(a) Read and translate:

٧ شيخ المدينة	٤ بيت ملك	۱ اسم البنت
۸ کتاب بنت	ه رب البيت	٢ ملك الارض
١ في جنة الله	٦ لابن الرجل	۳ ولد امرأة

(b) Give the Arabic:

1. God's earth

2. a prophet's city3. the apostle's book

4. Muhammad's child 5. for the king's wife 6. from the man's garden 7. the woman's daughter

8. the old man's master 9. Ahmad's son

10. the lord's house

(c) Translate into English:

١ خرج شيخ المدينة الكبيرة من بيت المرأة الجميلة.

٢ ذهب ابن الرجل الى حديقة الملك العظيمة اليوم.

٣ كان كتاب الرسول في بيت الملك.

٤ وجد الشيخ الكبير كتاب الولد الصغير في البيت.

ه كان اسم ابن الرجل المؤمن محمداً.

٦ دخل الرحل بنت ابن الملك.

٧ ذهب إلى بنت المرأة المؤمنة الليلة.

٨ ان كتاب الرسول للمؤمن.

١ وجد النبي امرأة جميلة قريبة من العين.

## (d) Translate into Arabic:

- 1. The child's lord's house is near here.
- 2. The apostle of God went to the city of the great king.
- 3. The man's son found a big book in the house.
- 4. The beautiful garden is for the king's wife.

- 5. The prophet's city is near Mecca.
- 6. The woman's child is a believer in (bi-) the Apostle of God.

## Lesson Four

**8** The Dual Number. For two of anything Arabic employs the dual number, which is completely regular in its formation.

-āni

-ayni

NOMINATIVE OBLIQUE

8.1 The dual nominative suffix, which is added to the base of the noun (i.e., the noun without its inflectional endings), is -āni.

رجلان ( رجل ) رجلان rajul- > rajul<u>āni</u> two men (nom.) الماة > الماقا الماقات the two women

mar' atāni

(nom.)

The dual oblique (genitive and accusative) suffix is -ayni.

min rajul<u>ayni</u> from two men من رجلین wajada mra' at<u>ayni</u> He found two

women.

8.2 When a dual noun is first member of a construct, the -ni ending is dropped from all cases. The resulting  $-\bar{a}$  of the nominative is pronounced short before an elidible alif. A prosthetic -i usually occurs with the oblique before an elidible alif.

imra' at<u>ă</u> l-maliki امرأتا الملك

the king's two wives

(nom.)

li-mra'atay 'aḥmada لامراتي احمد

for Ahmad's two wives

wives li-mra'atayi l-maliki for the king's two

wives

8.3 Adjectival agreement with the dual is formed completely according to the rule for adjectives.

رجلان كبيران	rajul <u>āni</u> kabīr <u>āni</u>	two great men (nom.)
من رجلين كبيرين		from two great men
وجد امرأتين جميلتين	kabīr <u>ayni</u> wajada mra' <u>atayni</u>	He found two beauti-
	jamīl <u>atayni</u>	ful women.

- **9** The Plural Number: Sound Plurals. The "sound," or regular, plural is formed by adding a suffix to the base of the noun.
- 9.1 The base of the masculine noun is formed, as was the dual, by dropping the inflectional endings. The sound masculine plural suffix that is then added serves both the indefinite and definite states. Like the dual suffix, it has only nominative and oblique forms.

CASE	SUFFIX	INDEFINITE	DEFINITE
nom.	-ūna	mu'minūna مؤمنون	al-mu'minüna المزمنون
	-īna	mu'minīna مؤمنين	al-mu'minīna المؤمنين

9.2 When the first member of a construct, the masculine plural ending drops the -na termination of both  $-\bar{u}na$  and -lna. The resulting final vowels, though written long, are shortened in pronunciation when followed by elidible alif.

مؤمنو مكة	mu'minū makkata	the believers of Mecca
مؤمنو المدينة	mu'minu l-madinati	the believers of the city
لمزمنى مكة	li-mu'minī makkata	for the believers of Mecca
لمؤمنى المدينة	li-mu'mini l-madīnati	for the believers of the city

9.3 The sound feminine plural is formed by dropping the -at-ending of words that end in tā' marbūṭa and adding the plural suffix. For nouns that do not end in -at-, the plural suffix is added to the base. Like the masculine plural, the feminine plural has only nominative and oblique forms. Unlike the masculine plural, it shows definite and indefinite states.

#### LESSON FOUR

STATE	CASE	SUFFIX	EXAMPLE
indefinite	nominative	-ātun	jannātun جنات
	oblique	-ātin	jann <u>ātin</u> جنات
definite	nominative	-ātu	al-jann <u>ātu</u> الجنات
	oblique	-āti	<i>al-jann<u>āti</u></i>

Note that the sound feminine plural suffix never takes -a as an inflectional vowel. As expected, feminine plurals as first member of the construct use the definite plural forms,

مزمنات المدينة	mu' minātu l-madīnati	the faithful women of
فى جنات الارض	fī jannāti l-'arḍi	the city in the gardens of the earth

10 Broken Plurals; Triliteral Roots. In addition to the sound plurals formed by suffixing regular endings onto the singular base, Arabic has the so-called "broken," or internal, plural, formed by a rearrangement of the vowel pattern around the triliteral root of the singular base. Study the plurals of the following nouns:

SINGULAR	PLURAL
-rajul رجل	-rijāl رجال
rasül- رسول	-rusul رسل
-madinat مدينة	-mudun مدن
-kitāb کتاب	-kutub کتب
-ayn عين	-uyūn عيون 'uyūn
رب $rabb$ -	- <i>arbāb'</i> ارباب
-malik ملك	-mulūk ملوك
غيض šayx-	-šuyūx شيوخ
-kabīr كبير	-kibār کبار
-walad ولد	-awlād' اولاد

If we group these plurals according to vocalic pattern, we can easily distinguish several categories:

XiXāX	XuXuX	XuXūX	'aXXāX
rijāl-	mudun-	šuyūx-	'arbāb-
kibār-	kutub-	ʻuyūn-	'awlād-
	rusul-	mulūk-	1

Notice that there is no predictable correspondance between the vocalic pattern of the singular and that of the plural. What remains stable in each word is the succession of three consonants. The tri-consonantal, or triliteral, root system is the distinguishing characteristic of Semitic languages in general and of Arabic in particular. Nouns and verbs in Arabic behave in predictable fashions according to set patterns of vowels superimposed onto the triliteral roots. Thus, extracting the consonants from malik- as m-l-k, one can say that the word belongs to the triliteral radical  $\sqrt{MLK}$ , all of the derivatives of which share in some sense the basic meaning of the radical, which in the case of  $\sqrt{MLK}$  has to do with rule and possession. Other words produced from this root are mulk- 'kingship,' milk- 'property,' mamlakat- 'kingdom,' malaka 'to rule,' and a host of other predictable derived forms.

The vocalic pattern of malikun can then be said to be a short a after the first radical consonant and a short i after the second radical consonant, with the case ending (triptote) following the third radical consonant. A shorthand way of expressing the same thing would be to give the vocalic pattern as  $C_1aC_2iC_3un$ , where  $C_1$  stands for any first radical,  $C_2$  for the second, and  $C_3$  for the third. This device is convenient and will be used occasionally in this book; unfortunately it cannot be pronounced. In order to have a "dummy" root to stand for any series of three consonants, the Arabic grammarians settled upon the root F'L, meaning 'to do'; thus, malikun is said to be on the pattern FA'ILUN, and its plural mulūkun on the pattern FU'ŪLUN.

The four plural patterns introduced in this lesson are (1) FI'ĀLUN, (2) FU'ULUN, (3) FU'ŪLUN, and (4) 'AF'ĀLUN. The triptote ending of these four tells us that any and all plurals on these patterns are triptote. The plural of *nabīyun*, 'anbiyā'u, is on the pattern 'AF'ILĀ'U, a diptote pattern; this means that all plurals on this pattern are diptote, as walīyun 'friend' with its plural 'awliyā'u.

Learn the plurals of these nouns, which have already been introduced in the singular. Note that some nouns have more than one plural.<sup>1</sup>

SINGULAR	PLURAL	SINGULAR	PLU	RAL
ابن	banūna بنون	عظيم	عظام	ʻizām-
	' <i>abnā'</i> ابناء	,	عظماء	'uzamā' u
ارض	'arāḍin² اراضِ	عين	عيون	ʻuyūn-
اسم	' <i>asmā'</i> -	كبير	كبار	kibār-
	'asāmin' اسام	كتاب	كتب	kutub-
امرأة	-' <i>nisā'</i> نساء	ليل	ليال	layālin
بنت	بنات banāt-	مدينة	مدنً	mudun-
بيت	-buyūt بيوت	ملك	ملوك	mulük-
جنة	jannāt- جنات	مؤمن	مؤمنون	mu'minūna
حديقة	ḥadā'iqu حدائق	نبی	انبياء	'ambiyā' u³
رب	'arbāb أرباب	ولد	اولاد	'awlād-
رجل	- <i>rijāl</i> رجال	ید	ايد	'aydin
رسول	-rusul رسل		ایاد	'ayādin
شيخ	-šuyūx شيوخ	يوم	ايام	'ayyām
صغير	-șiğār صغار	·	•	

## Vocabulary

اَية / آيات 'āyāt- pl 'āyāt- sign, token; verse of the Koran ئة / أَوَّالُولَة 'ālika (invariable) that (masc. sing. demonstrative) خبر xayr- good, a good thing

<sup>&</sup>lt;sup>1</sup>Nouns with more than one connotation usually have different plurals for the different meanings, as is the case with the plurals of *ibn-: banūna* is used almost exclusively for the names of tribes and clans, and 'abnā'- serves all other uses of 'sons.'

<sup>&</sup>lt;sup>2</sup>This form falls into a pattern not yet introduced, as do the plurals of *ism-, laylat-* and *yad-* that end in *-in.* 

<sup>&</sup>lt;sup>3</sup>Note that the combination -nb- is pronounced "-mb-" wherever it occurs; nabiy- also forms a sound masculine plural, nabiyūna.

samā'- (masc. and fem.) pl samāwāt- sky, heaven (usually occurs in the def. pl.)

abd- pl 'ibād- slave, servant (of God)

muxlis- pl -ūna sincere, devoted (li- to)

#### Exercises

- (a) Give the Arabic:
  - 1. the names of the prophets
  - 2. the small (ones) of the city
  - 3. the kings of the earth
  - 4. the adults (big ones) of the house
  - 5. the sincere believers of Mecca
  - 6. the sons of elders
  - 7. a man's two children
  - 8. the men of the two cities
  - 9. the masters of books
  - 10. the woman's two small daughters
- (b) Vocalize, then read and translate:

١٠ لرسل الله العظام	١ ملوك المدينة الكبار
١١ عباد الله المخلصون	٢ مدينة الانبياء العظام
١٢ شيوخ المدينة الكبار	٢ ارباب المدينة الكبيرة
١٢ شيوخ المدينة الكبيرة	٤ ابنا الملك الصغيران
١٤ في حدائق بيوت الرجال	ه نساء رجال مؤمنین
١٥ في حديقة بيت المراة	٦ بيوت رجال المدينة
١٦ في حديقتي بيتي المراتين	٧ لمؤمني الارض
١٧ ولدا المراة	٨ لشيخي مكة الكبيرين
١٨ اولاد المراة الصغار	٩ نساء الانبياء المؤمنات

(c) Vocalize, read and translate:

- ١ ان الله رب السموات والارض.
- ٢ وجد موسى عبداً من عباد الله المخلصين.
  - ٣ ان للعبد المؤمن خيراً.
- ٤ خلق الله السموات والارض، وفي ذلك آية للمؤمنين.

#### LESSON FOUR

ه ان المؤمنين عباد الله.

¬ ذلك كتاب كبير لعبدين من عباد الله.

¬ للمرأة بنتان كبيرتان وابن صغير.

¬ موسى ومحمد اسما نبيين مخلصين لله.

¬ كان العبد مخلصاً لرب البيت.

¬ الانساء نساء مؤمنات واولاد مؤمنون.

## (d) Translate into Arabic:

- 1. The man is devoted to God, the Lord of heaven and earth.
- 2. That was in the books of the apostles.
- 3. The man's two children were (kāna) in the king's garden.
- 4. The large spring is near the city gardens.
- 5. A prophet's book is a good thing for the believers.
- 6. The cities of kings (use def. art.) are here on earth, and God's paradise is in heaven.

# Lesson Five

11 Adjectives and Adjectival Agreement (Strict and Deflected Agreement). As has been seen, attributive adjectives agree with the nouns they modify in determination, case, gender, and number. Of gender/number agreement there are two types, (1) strict and (2) deflected.

11.1 Strict Agreement. (1) Strict agreement applies to all singular nouns, i.e., a masculine singular noun is modified by a masculine singular adjective, and a feminine singular noun is modified by a feminine singular adjective.

رجل مخلص rajulun muxlişun a sincere man imra'atun muxlişatun a sincere woman

(2) Strict agreement also applies to all duals without exception.

رجلان مخلصان rajulāni muxliṣāni two sincere men imra'atāni two sincere women muxliṣatāni

(3) Strict agreement also applies to the plurals of words referring to people, but not to things.

rijālun muxlişūna sincere men رجال مخلصون inisā'un muxliṣātun sincere women

A broken plural referring to people takes a broken plural adjective if one exists; otherwise, the adjective is sound plural.

قىيوخ كبار šuyūxun kibārun great elders شيوخ كبار suyūxun muxlisūna sincere elders

Plurals referring to female persons take sound feminine plurals.

big girls بنات کبیرات banātun kabīrātun big girls بنات کبیرات nisā'un muxlisātun sincere women

(4) In Koranic Arabic all sound feminine plurals, even of inanimate objects, tend to take strict adjectival agreement.

تيات بينات '*āyātun bayyinātun* evident signs *jannātun maʻrūšātun* trellised gardens

In post-Koranic classical Arabic, however, feminine plurals referring to things (not people) tend to take deflected agreement (see below).

11.2 Broken plurals of nouns referring to other than people take deflected agreement, that is, the adjective is feminine singular.<sup>1</sup>

مدن كبيرة mudunun kabiratun large cities مدن كبيرة buyūtun ṣaǧiratun small houses

11.3 The chart below describes the range of gender/number agreement of adjectives.

NOUN	ADJECTIVE A	GREEMEN	г ехамг	PLE
FOR PERSONS	,			
masc. sing.	masc. sing.	strict	رجل کبیر	rajulun kabīrun
dual	masc. dual	strict	رجلان كبيران	rajulāni kabīrāni
sound masc, pl.	sound masc. pl.	strict <sup>2</sup>	مؤمنون مخلصون	mu'minūna muxlisūna
"	broken pl.	by sense	مؤمنون كبار	mu' minūna kibārun <sup>3</sup>
broken pl.	broken pl.	strict	رجال كبار	rijālun kibārun
**	sound masc. pl.4	by sense	رجال مخلصون	rijālun muxlisūna

<sup>&</sup>lt;sup>1</sup>A broken plural adjective or a feminine plural adjective may also be found with a broken plural noun, i.e., *mudunun kibārun* and *mudunun kabīrātun* are both possible, though uncommon, constructions.

<sup>&</sup>lt;sup>2</sup>When neither noun nor adjective has a broken plural.

<sup>&</sup>lt;sup>3</sup>Such a combination is exceedingly rare. Stylistically the construct phrase *kibāru l-mu' minīna* would be preferred.

<sup>4</sup>Only where a broken plural of the adjective does not exist.

fem. sing. dual sound fem. pl.	fem. sing. fem. dual fem. pl.	strict strict strict	امرأتان كبيرتان	imra'atun kabīratun imra'atāni kabīratāni banātun kabīrātun
FOR THINGS				
masc. sing. masc. dual fem. sing. fem. dual	masc. sing. masc. dual fem. sing. fem. dual	strict strict strict strict	بیتان کبیران مدینة کبیرة	baytun kabīrun baytāni kabīrāni madīnatun kabīratun madīnatāni kabīratāni
broken pl. 1	fem. sing.	deflected	بيوت كبيرة	buyütun kabiratun
broken pl.	fem. pl. (rare)	deflected	بيوت كبيرات	buyūtun kabīrātun
broken pl.	broken pl. (rare)	strict	بيوت كبار	buyūtun kibārun
sound fem. pl.2	fem. sing.	deflected	جنات كبيرة	jannātun kabīratun
sound fem. pl.	fem. pl.	strict3	جنات كبيرات	jannātun kabīrātun

12 Pronouns. There are two sets of pronouns in Arabic, independent and attached.

## 12.1 The independent pronouns are:4

	SING	ULAR	DU	AL	PLU	RAL
3 m	هو	huwa	هما	humā	هم	hum(u)
f	هی	hiya	هما	humā	هن	hunna
2 m	انت	'anta	انتما	'antum $ar{a}$	انتم	'antum(u)
f	انت	'anti	انتما	'antumā	انتن	'antunna
1 c <sup>5</sup>	انا	'ana <sup>6</sup>	_	(lacking)	نحن	паḥпи

<sup>&</sup>lt;sup>1</sup>Note that for things the gender of the singular has no relevance to how the plural is construed.

The vowels given in parentheses for the 3rd masc. pl. and the 2nd masc. pl. are for use when the pronoun is followed by an elidible *alif*.

12.2 These pronouns are used (1) as independent subjects of non-verbal sentences.

انا شيخ المدينة	'ana šayxu l-madīnati	I am the city elder.
هو ولد صغير	huwa waladun	He is a small boy.
هم من المدينة	ṣaǧīrun hum mina l-madīnati	They are from the city.
هم الشبوخ	humu š-šuyūxu	They are the elders.

(2) to divide subject from predicate in non-verbal sentences when the predicate has the definite article.

Such a construction, literally "the servant of God, he is the sincere one," avoids the ambiguity of 'inna 'abda llāhi l-muxliṣa ('the devoted servant of God'), where l-muxliṣa would be an attributive adjective agreeing with 'abda llāhi.

## Vocabulary

VERBS

sajada he prostrated himself, fell/bowed down (li- before)

nazala he came/went down, descended, stopped; he brought (bi- something)

NOUNS

işba'- (masc. and fem., usually fem.) pl. 'aṣābi'u finger

'amr- pl 'awāmiru order, command; bi-'amri (+ construct) at the order of

'insān- (no plural) human being, person, man

ar-raḥmān- The Merciful (attribute of God)

tīn- mud, clay طين

'adūw- pl 'a'dā'- enemy عدو/اعداء

<sup>&</sup>lt;sup>2</sup>There are many nouns that are masculine in the singular but take the sound feminine plural.

<sup>&</sup>lt;sup>3</sup>Rare outside of Koranic Arabic.

<sup>&</sup>lt;sup>4</sup>For those who have studied Indo-European languages, this paradigm will appear upside-down. In Semitic languages, however, it is convenient to begin paradigms with the 3rd masc. sing. form, the reason for which will become apparent when the verbal structure is presented.

<sup>&</sup>lt;sup>5</sup>The first person is of common gender.

<sup>&</sup>lt;sup>6</sup>The final *alif* of 'ana is otiose, i.e., it is merely a spelling device and does not indicate a long vowel.

*qalb-* pl *qulūb-* heart قلوب

ملك/ملائكة (ملائك) malak- pl malā'ikat-/malā'iku angel

#### PREPOSITIONS

bayna (+ gen.) between, among (note the construction bayna X wa-bayna Y 'between X and Y')

على 'alā (+ gen.) on, onto; against; over

## OTHERS

i 'a- (proclitic) an interrogative particle, not generally used before the definite article

וו 'illā (+ acc.) except for

#### PROPER NAMES

اَدم 'ādamu Adam

iblīsu Iblis, the Islamic proper name for Satan ابلیس

#### Exercises

(a) Give the Arabic for the following noun-adjective combinations in the singular, dual and plural (nominative):

1. beautiful name

7. imminent (near) sign

2. beautiful finger

small boy
 devoted servant

huge house
 small girl

10. large hand (sing. & dual

5. large spring

only)

6. nearby city

(b) Vocalize, read and translate:

١ خلق الله آدم من طين الارض

r سجد الملانكة ا لآدم الا ابليس وهو للانسان عدو

٢ ان قلب المؤمن بين اصبعين من اصابع الرحمن

٤ أهو من المؤمنين برسول الله

ه قلب المؤمن بيت الله ٦ نزل الملائكة من السموات بامر الرب على قلب النبي

٧ سجد العبد المخلص لله

٨ سجد لله العبد المخلص

١ أأنتم اولاد شيخ المدينة

١٠ ذلك من امر الله وهو خير للمؤمنين

## (c) Translate into Arabic:

- 1. Iblis was an enemy to Adam and Adam's wife.
- 2. The king's son went to the small cities.
- 3. That was at the order of the king of the city.
- 4. The men's young wives have little children.
- 5. The girl's (two) hands are small.
- 6. The angel brought down the book from heaven.
- 7. They are old men, and we are young.
- 8. She is the king's daughter, and I am an enemy to the king.
- 9. Are you from among (use the partitive *min*) the men of the cities near here?
  - 10. The elder of the city has two beautiful, large gardens.1

<sup>&</sup>lt;sup>1</sup>Here and in sentence 6 of this exercise, a singular verb is followed by a plural subject. This construction will be taken up in the next lesson.

<sup>&</sup>lt;sup>1</sup>Adjectival order in Arabic is of little importance. As a rule of thumb, the adjectives closer to the noun in English should be retained as the closer to the noun in Arabic.

## LESSON SIX

1 c -tu — -nā

There are several types of verbs in Arabic and, although the personal endings of the inflection remain unchanged, the base-forms of the several types undergo predictable changes. The various types are:

- (1) "sound," verbs that consist of three radical consonants, none of which is w or y. This inflection will be introduced immediately below.
- (2) "hollow" ( $C_2w/y$ , §18), verbs whose second radical consonant is w or y.
- (3) "weak-lām" ( $C_3w/y$ , §20), verbs whose third radical consonant is w or y.
- (4) "geminate" or "doubled" (§22), those verbs whose second and third radical consonants are identical.

A typical inflection of a "sound" verb is given as paradigm—of the verb nazala:

	SINGULAR	DUAL	PLURAL
3 m	nazala نزل	nazalā نزلا	nazalū نزلوا
f	nazalat(i نزلت	رزلتا (nazalatā	نزلن nazalna
2 m	nazalta نزلت	nazaltumā نزلتما	nazaltum(u) نزلتم
f	nazalti نزلت	nazaltumā نزلتما	ˈnazaltunna نزلتن
1 c	nazaltu نزلت		nazalnā نزلنا

## REMARKS:

- (1) The 3rd masc. pl. ending -ū is spelled with otiose *alif*, which is purely an orthographic device and is dropped when any enclitic ending is added.
- (2) The only endings that are consonant-final and thus require prosthetic vowels before elidible alif are the 3rd fem. sing. and 2nd masc. pl., as in daxalati l-bayta "she entered the house" and daxalumu l-bayta "you (pl) entered the house."
- (3) When followed by an enclitic pronoun, the 2nd masc. pl. ending -tum becomes -tumū-, as in daxaltumūhu "you entered it" (see §15).
- (4) The 2nd dual is of common gender; there is no 1st dual—the plural is used instead.

## Lesson Six

13 Verbal Inflection: The Perfect Active. The Arabic perfect generally translates into an English simple past or present perfect tense.

دخل البيت daxala l-bayta

He entered (has entered) the house.

The perfect has other translational values that are contextually conditioned. These will be noted as encountered.

The perfect, or suffix, inflection is formed by adding personal endings to the stem of the verb. Since there is no infinitive in Arabic, verbs are quoted by convention in their simplest form, the third-person masculine singular perfect, which is one of the following patterns: FA'ALA, FA'ILA, or FA'ULA.

13.1 To form the perfect inflectional stem, the final -a is removed from the 3rd masc. sing. form to give a stem of fa'al-ifa'il-ifa'ul-. To this stem are added the personal endings. It will be convenient when dealing later with several classes of verbs to distinguish personal endings that begin with vowels ("V-endings") from personal endings that begin with consonants ("C-endings"). Note in the list of endings below that all 3rd-person endings except the 3rd fem. pl. begin with vowels; all the endings of the other persons begin with consonants.

	SINGULAR	DUAL	PLURAL
3 m	-a	-ā	-ū
f	-at	-atā	-na
2 m	-ta	-tumā	-tum(u)
f	-ti	-tumā	-tunna

13.2 The negative perfect is made by prefacing the negative particle  $m\bar{a}$ . Although translational values are conditioned to a large extent by context, it is helpful to think of the Arabic negative perfect as equivalent to the English negative present perfect.<sup>1</sup>

ما سمع mā sami'a He has not heard.

mā daxalnā We have not entered.

13.3 For added emphasis on the completeness or finality of an affirmative perfect verb, the particle *qad* may precede. *Qad* may be further strengthened by the addition of the emphatic particle *la*-. The Arabic perfect has several different uses, but the affirmative perfect preceded by *qad* is exclusively past perfective (past definite) in meaning.

تد دخل البيت qad daxala l-bayta He did enter / has entered / has already entered the house.

He did enter / has entered / has already entered the house.

He did go / has really gone / has already gone.

- 14 Verb-Subject Agreement. All verbs agree with their subjects in gender, either strictly or by deflection. Number agreement depends upon the position of the subject in relation to the verb.
- 14.1 When the subject of a verb follows the verb—the normal order for rhetorically unmarked sentences—the verb agrees with its subject in *gender* but remains *singular* regardless of the number of the subject.

ذهب الرجل	ðahaba r-rajulu	The man went.
ذهب الرجال	ðahaba r-rijālu	The men went.
خرجت المرأة	xarajati l-mar'atu	The woman went out.
خرجت النسا.	xarajati n-nisā' u	The women went out.

If the subject is grammatically but not intrinsically feminine, the placement of any word other than an enclitic object between the verb and subject is liable to nullify verb-subject gender agreement, and the verb remains masculine singular.

There was a sign for you.

As previously stated (§3(5)), tribes, classes, peoples and broken plurals that can be construed as collective tend to be considered feminine.

قالت الاعراب	qālati l-'a'rābu	The bedouins said.
	'āmanat bihi banū 'isrā'īla	The Children of Israel believed in him.
كذبت رسل من قبلك	kuððibat rusulun min gablika	Apostles before you have been called
	•	liars.

Sentences or clauses of the above type, where the verb is the first element, are called verbal sentences or clauses.

14.2 When the subject precedes the verb, the verb agrees with its subject in both gender and number.

ان الرجل ذهب	'inna r-rajula ðahaba	The man went.
ان الرجلين ذهبا	'inna r-rajulayni ðahabā	The two men went.
ان الرجال ذهبوا	'inna r-rijāla ðahabū	The men went.
ان المرأة ذهبت	'inna l-mar'ata ðahabat	The woman went.
ان المرأتين ذهبتا	'inna l-mar'atayni ðahabatā	The two women went
ان النساء ذهبن	'inna n-nisā' a ðahabna	The women went.

As in adjectival agreement, plural things are usually construed as feminine singular for purposes of verbal agreement. The chart given on p. 20f. shows the gender/number agreement applicable between verbs and preceding subjects.

'inna l-hadā' iqa kānat The gardens were ان الحدائق كانت قريبة arībatan min hunā near here.

## Vocabulary

**VERBS** 

<sup>&</sup>lt;sup>1</sup>The negative past definite is expressed differently, to be introduced in §46.

خرج على xaraja 'alā go out against, appear to

دخل على daxala 'alā go into (the presence of)

sami'a hear سمع

قال qāla say (followed by 'inna "that...")

mana'a hinder access (min to); prevent (acc., someone) (min from); forbid

#### NOUNS AND ADJECTIVES

'āxir- last, final; end

xayr- better (min than), occurs in this meaning almost exclusively as a predicate, never as an attributive adjective; xayr- is a noun and does not agree in gender and number as an adjective would

din- pl 'adyān- religion; yawmu d-dīni day of judgment, doomsday

sāliḥ- pl -ūna pious صالح

غني/اغنياء ğaniy- pl 'ağniyā'u rich

faqir- pl fuqarā'u poor نقير/نقراء

ول/اقوال aqwal- pl'aqwal- voice, words, speech

kāfir- pl -üna/kuffār- unbeliever, infidel

kufr- infidelity, unbelief

### OTHERS

31 'ið when (conjunction + perfect verb)

fa- (proclitic) and then, and so (sequential conjunction)

قد qad(i) a particle that emphasizes the perfective aspect of a perfect verb (not usually translated)

#### PROPER NAMES

jibrīlu Gabriel جبريل

lūṭ- Lot لوط

nūḥ- Noah نوح

## Exercises

(a) Give the Arabic orally, then give the negative:

1. we heard	7. they (2 m) heard
2. they (2 f) were	8. you (m s) left
3. you (f pl) went down	9. she said
4. you (m pl) created	10. I went
5. they (f) found	11. you (2 m) entered
6. they bowed down	12. vou (f s) left

(b) Read aloud and translate; then reverse the order to make nominal sentences with 'inna, making necessary changes in the verb:

٩ وجد الانبياء	ه دخل الفقراء	١ خرج الاولاد
١٠ ما سمع الرجال	٦ كانت المراتان	٢ ذهب الرجلان
١١ كان المؤمنون	٧ قال الشيوخ	٢ نزل الصالحون
١٢ ذهب الملوك	۸ سجدت الصالحات	٤ سمعت البنتان

(c) Vocalize, read and translate:

١ منعتم العباد الصالحين من بيت الله
 ٢ خرجت المراة على رجال المدينة فقالوا قد خرجت من دين الله

ع قد سمع الله قول الكفار رهم قالوا أن الله فقير ونحن أغنياء

٤ انتم اين سمعتم آيات الله

ه هم مؤمنون بالله والملائكة واليوم الآخر ركتب الرسل

كان ابليس عدوا لله وللملائكة وللرسل ولجبريل فان الله عدو للكافرين
 ٧ نوار الله على قلوب بني آدم

٨ ان امراة نوح وامراة لوط كانتا لعبدين من عباد الله صالحين1

١ دخل النبي على الفقراء المؤمنين

## (d) Translate into Arabic:

- 1. We have not bowed down before a human being.
- 2. The women heard the prophet's words and then left the city.
- 3. The pious poor (men) went to the king's house.
- 4. Is the rich (man)'s house better than the poor (man)'s house?

<sup>&</sup>lt;sup>1</sup>A rhetorical order often found in Koranic Arabic with the partitive min; normal order would be العبدين صالحين من عباد الله الله.

- Gabriel came down to (on) the earth at God's command for (some) clay.
- 6. When they heard the signs of God, they went out and fell down before the apostle.
- 7. God said, "I created Adam from clay."
- 8. The pious woman prevented the children from disbelieving [use the def. art.].

## **Lesson Seven**

## 15 The Attached (Enclitic) Pronouns.

	INGUI	LAR	DU.	AL	PLU	RAL
3 m.	٠.	·hu/-hi	لمها	-humā/-himā	*	-hum(u)/-him(u)
f.	٠ يها	hā	لمه	-humā/-himā	∌ن	-hunna/-hinna
2 m.	쇼 -	ka	كما	-kumā	کم	-kum(u)
f.	4 -	ki	كما	-kumā	, کن	-kunna
1 c.	- بى	ī/-iya/-ya	_	_	بنا	-nā

## Uses of the enclitic pronouns:

(1) as possessive pronouns, which form a construct with the noun modified.

كتابه	kitābu-hu	his book
كتابها	kitābu-hā	her book
كتابك	kitābu-ka	your (m s) book
كتابك	kìtābu-ki	your (f s) book
كتابي	kitāb-ī	my book
كتابهما	kitābu-humā	their (dual) book
كتابكما	kitābu-kumā	your (dual) book
كتابهم	kitābu-hum	their (m pl) book
كتابهن	kitābu-hunna	their (f pl) book
كتابكم	kitābu-kum	your (m pl) book

کتابکن kitābu-kunna your (f pl) book کتابکن kitābu-nā our book

#### REMARKS:

(1) The 3rd-person enclitics, with the exception of the 3rd fem. sing. -hā, harmonize with the vowel that precedes immediately. When the immediately preceding vowel is u or a, the vowel of the enclitic is u; when immediately preceded by i or ay, the vowel of the enclitic is i.

كتابُهُ	kitābu <b>hu</b>	his book (nom.)
كتابَهُ	kitāba <b>hu</b>	his book (acc.)
كتابه	kitābi <b>hi</b>	his book (gen.)
كتاباًهُ	kitābā <b>hu</b>	his two books (nom.)
كتابيه	kitābay <b>hi</b>	his two books (obl.)

(2) The 2nd and 3rd masc. forms -kum and -hum add a prosthetic -u when followed by elidible alif.

baytuhumu l-kabīru their big house بيتهم الكبير baytukumu l-kabīru your big house

(3) The 1st-person sing. enclitic -ī supersedes all short inflectional vowels. Kitābī ('my book') thus serves all cases. When the 1st sing. enclitic is preceded by a long vowel or diphthong, it is -ya.

my two books (nom.) کتابای kitābā-ya my two books (obl.)

When preceded by a consonant, the enclitic ending is -i; when followed by an elidible *alif*, the enclitic may become -iya.

يبتى كبير baytī kabīrun My house is large. استى الكبير baytiya (or baytî) l- my large house kabīru

(2) as sentence subjects after the head-particle 'inna. When 'inna is followed by the 1st-person enclitic  $-\bar{i}$ , it produces alternative forms, |i|

#### LESSON SEVEN

'inna and النى'innani. Similarly, when the 1st-person plural enclitic -nā follows 'inna, it gives النا'innā and النا'innanā. All others are predictably formed.

(3) as direct objects of verbs. In this case the 1st-person singular enclitic is not -i but -ni. All others remain the same.

'amara- <u>nī</u>	he ordered me
'amarū- <u>ka</u>	they ordered you
'amartu- <u>ki</u> امرتك	I ordered you (f)
'amarnā-hu امرناه	we ordered him

Pronominal objects are added directly to the verbs as they appear in the paradigm—with the exception of the 2nd masc. pl., which becomes -tumū- before any pronominal enclitic, as

'amartumūnī you (pl) ordered me

Remember that the otiose *alif* of the 3rd masc. pl. verb is dropped before the addition of any enclitic (امروني < amarū امروني / amarū).

(4) as complements of prepositions. Two prepositions, min and 'an, double the n before the 1st sing. enclitic (see below). The prepositions fi and bi- predictably take the i-forms of the 3rd-person enclitics.

مني	min <u>n</u> t	عنى	ʻan <u>n</u> ī	فی	fiya	بی	bī
منك	minka	عنك	ʻanka	فيك	fika	بك	bika
منه	minhu	عنه	ʻanhu	فيه	fīhi	به	bih <b>i</b>
منها	minhā	عنها	ʻanhā	فيها	fīhā	بها	bihā

Prepositions ending in *alif maqṣūra*, like 'alā and 'ilā, recover the y inherent in the base before adding the enclitics. The preposition *li*changes to *la*- when followed by any enclitic other than the 1st sing., which is regularly formed.

على	ʻalayya	لی	lī, liya
عليك	ʻalayka	لك	l <u>a</u> ka
عليه	ʻalayhi	له	l <u>a</u> hu
عليها	ʻalayhā	لها	l <u>a</u> hā

**16** Kull-. The noun kull- ('totality, whole') functions as "every" and "all." When followed by an indefinite singular noun in construct, it means "every."

کل نفس kullu nafsin every soul min kulli madinatin from every city

When followed by a definite noun in construct, it means "all."

كل الدينة kullu l-madinati all (of) the city الدينة li-kulli l-'awlādi for all (of) the children

Kull- is often set in apposition to the noun it modifies, in which case it takes a resumptive pronoun and means "all."

sajada kullu l- All the angels fell malā' ikati or prostrate.

سجد اللائكة كلهم sajada l-malā'ikatu kulluhum

wajada kulla l- He found all the poor fuqarā'i or people.

wajada l-fuqarā'a وجد الفقراء كلهم

## Vocabulary

**VERBS** 

'amara order, command (acc., someone; bi- to do something)

ja'ala make, put

کتب kataba write; prescribe (acc. something; 'alā for someone)

kafara be ungrateful; disbelieve (bi- in), perform an act of infidelity

la'ana curse (acc., someone; bi-/li- for something)

NOUNS

'uǒ(u)n- (f) pl 'āðān- ear' اذن ⁄ آذان 'anf- pl 'ānāf-/ unūf- nose' انف ⁄ آناف ، انوف

#### LESSON SEVEN

روح/ارواح برقرا- (m & f) pl 'arwāḥ- spirit روح/ارواح خيwi- pl 'azwāj- mate, spouse نزع النطان sinn- pl 'asnān- tooth; age شيء اشياء گعy'- pl 'ašyā'u (diptote!) thing كل kull- all, every, whole المنة/لمنات la'nat- pl la'anāt- curse المؤال nār- (f) pl nīrān- fire نفس/انفس nafs- (f) pl 'anfus- -self (reflexive pronoun);¹ pl nufūs-soul wāḥid- one (adj.)

#### OTHERS

U lammā when (+ perf.)

ma'a (prep.) with

'an (prep.) away from, out of (the various meanings of this highly idiomatic preposition are best learned along with the nouns and verbs with which it occurs)

#### **Exercises**

(a) Read and translate:

۱ فی ناره عدوك ۷ ازواجكن ۱۰ صالحوكم
 ۲ اغنیاؤها ۵ بانفسهم ۸ بیتاهما ۱۱ من مخلصینا
 ۲ من امری ۲ لفقرائنا ۱ لنسانكم كلهن ۱۲ وجد ابرهیم ربه

(b) Give the Arabic:

<sup>&</sup>lt;sup>1</sup>The enclitics are not used as reflexive direct objects ("he saw himself"). For such constructions nafs-l'anfus- is generally used as the reflexive direct object along with the appropriate enclitic, e.g., sami'a nafsahu "he heard himself," sami'ā 'anfusahum "they heard themselves" (cf. sami'ahu "he heard him," i.e., someone else). The enclitics do sometimes occur as reflexives as prepositional complements.

1. my two hands
2. their (m) prophets
3. in your (m s) garden
4. your (f pl) daughters
5. their (2) eyes
6. your (f s) child
7. our messengers
8. in their (f) city
9. your (m pl) houses
10. her slave
11. his wife
12. for his wife

(c) Read and translate the following verb + object forms:

(d) Vocalize, read and translate:

## (e) Translate into Arabic:

- 1. The poor (man) cursed all the rich (men) until the end of their days.
- 2. When God created everything on the earth, he said, "The earth is for humankind, and the heavens are for the angels."
- 3. They cursed Lot and his wife, and so they left the city with their children.
- 4. The two women barred the men from their spring and said, "We are two poor (women), and the spring is ours."
  - 5. I put my hands over my ears and so did not hear his words.
  - 6. The angels brought down the spirit at God's command.
  - 7. The last day will be [use perfect] a great thing.

# Lesson Eight

17 Demonstratives. There are two sets of demonstratives in Arabic, near ("this, these") and far ("that, those"). The same words serve as both adjectives and pronouns.

## 17.1 The near demonstratives are:

	SI	NG	DU	AL	PLU	RAL
masc. nom.	هذا	hāðā	هذان	hāðāni		
obl.			هذين	hāðayni		
					هؤلاء	hā' ulā' i
fem. nom.	هذه	hāðihi	هتان	hātāni		
obl.			هتين	hātayni		
The far demonstrative	s are:					
masc. nom.	ذلك	ðālika	ذانك	ðānika		
obl.			ذينك	ðaynika		
					اولئك	'ulā'ika
fem. nom.	تلك	tilka	تانك	tānika		
obl.			تينك	taynika		
REMARKS:						

- Only the dual forms are subject to inflection; all others are indeclinable.
- (2) The  $w\bar{a}w$  in ' $ul\bar{a}$ ' ika is otiose and does not indicate a long  $\bar{u}$ .

17.2 As pronouns, the demonstratives agree in gender and number by deflected agreement with the words to which they refer.

هذا هو النبي	hāðā huwa n-nabīyu	This is the prophet.
تلك آيات الله	tilka 'āyātu llāhi	Those are God's
اولئك هم المؤمنون	'ulā'ika humu l-	signs. Those are the believ-
- 1	mu' minüna	ers.

17.3 When the demonstratives are used as adjectives, they usually precede the nouns they modify. The noun, however, must have the definite article for the demonstrative to precede.

<u>hāðā l</u> -yawmu هذا اليوم	this day
fì <u>hāðihi l</u> -madīnati في هذه الدينة	in this city
<u>tilka l</u> -'āyātu تلك الآيات	those signs
li- <u>hā' ulā' i r</u> -rijāli لهؤلاء الرجال	for these men

As the demonstrative is the only thing that can intervene in the construct, it may be helpful to think of the demonstrative as actually an extension of the definite article.

17.4 When a noun modified by a demonstrative is the first member of a construct or has a pronominal enclitic ending, by virtue of which it cannot have the definite article, the demonstrative follows the whole construct, agreeing with the noun it modifies as an appositive.

18 The "Hollow" Verb: Perfect Inflection. Verbs whose second radical consonant is w or y ( $C_2w/y$ ) have slightly altered base forms in the perfect inflection. For V-endings,  $C_2$  is replaced with *alif*, which lengthens the vowel of  $C_1$  to  $\bar{a}$ . Thus, from  $\sqrt{QWM}$ :

SINGULAR		DUAL	PLURAL	
3 m	qāma قام	<i>qāmā</i> قاما	qāmū قاموا	

f قامتا qāmat قامت qāmatā

and from  $\sqrt{SYR}$ :

$$3\,\mathrm{m}$$
 ساروا  $sar{a}ra$  سارا  $sar{a}ra$  سارتا  $sar{a}rat$  سارتا  $sar{a}rata$ 

When the C-endings are added, the base collapses and the weak radical normally appears as the short vowel associated with the original consonant, i.e., u for w, and i for y. From  $\sqrt{QWM}$  (and so also  $q\bar{a}lalqul$ - and  $k\bar{a}nalkun$ -):

3 f					قمن	qumna
2 m	قمت	qumta	قمتما	qumtumā	قمتم	qumtum
f	قمت	qumti	قمتما	qumtumā	قمتن	qumtunna
1 c	قمت	qumtu			قمنا	qumnā

And from  $\sqrt{SYR}$ :

There are a few exceptional base formations, notably  $\sqrt{NWM}$  ( $n\bar{a}ma$  "to sleep"),  $\sqrt{MWT}$  ( $m\bar{a}ta$  "to die"), and  $\sqrt{XWF}$  ( $x\bar{a}fa$  "to fear"). The underlying forms are \*nawima, \*mawita and \*xawifa, as opposed to the underlying forms of  $q\bar{a}ma$  and  $s\bar{a}ra$ , which are \*qawama and \*sayara. The bases for C-endings of these verbs are nim-, mit- and xif-.

The common verb  $j\bar{a}'a$  ('to come') is regularly inflected on the model of  $s\bar{a}ra$ ; however, because its third radical is hamza, the orthography of which is rather complicated (see Appendix G), the paradigm is given here in full.

$$3 \, \mathrm{m}$$
 جاءوا  $j \, \bar{a}' \, a$  جاءوا  $j \, \bar{a}' \, \bar{a}$  جاءوا  $j \, \bar{a}' \, a$  جاءوا  $j \, \bar{a}' \, a$  و جاءوت  $j \, i' \, a$ 

ji'nā جننا ji'tu

In Koranic orthography the otiose alif of the 3rd masc. pl. is regularly omitted.

Note that when the third radical consonant and the consonant of the personal ending coincide, they are written together with *šadda*, as in ست mittu ("I died"), في kunna ("they [f] were"), and كنا kunnā ("we were").

19 The Defective Verb Laysa. As has been seen, Arabic has no verb "to be" in the present tense. "Not to be" in the negative present is expressed by the defective verb laysa. This quasi-verb is inflected on the pattern of the perfect but is present in meaning. The inflection is similar to that of hollow verbs.

3 m	ليس	laysa	ليسا	laysā	ليسوا	laysū
f	ليست	laysat	ليستا	laysatā	لسن	lasna
2 m	لست	lasta	لستما	lastumā	لستم	lastum
f	لست	lasti	لستما	lastumā	لستن	lastunna
1 c	لست	lastu			لسنا	lasnā

Laysa takes its complement either (1) as a predicative in the accusative case

lasta mu'min<u>an</u> You are not a believer.

or (2) as a complement to the preposition bi- in the genitive case.

'a-laysa llāhu bi-rab- Is not God your lord? اليس الله بربكم

### Vocabulary

VERBS

جاء  $j\bar{a}'a$  (ji'-) come, come to (+ acc., someone, some place); to bring (bi- something) to someone (acc.)

gāla (qul-) say

قام qāma (qum-) rise up, arise ('ilā for; 'alā against); go ('ilā to); undertake (bi- something); qāma l-layla stay up at night (all night)

#### LESSON EIGHT

laysa (las-) not to be (conjugated like a perfect verb, meaning present)

māta (mir-) die

#### NOUNS AND ADJECTIVES

al-'āxirat- the next world, the life to come

'ulā' ika those (pl.) اولئك

tilka that (fem. sing.)

hayāt- life حياة

ad-dunyā (f., noun and adj., indeclinable) this world, this life; al-ḥayātu d-dunyā this-worldly life, the life of this world

ذلك ðālika that (masc. sing.)

إمارات عالة/مارات salāt- pl şalawāt- prayer, ritual prayer

عليل qalīl- little (bit); slight, few

kaθir- many, much کثیر

matā'- pl 'amti'at- goods, wares, chattel

maqām- pl -āt- place, location, position

hāðā this (masc. sing.)

هذه hāðihi this (fem. sing.)

hā'ulā'i these (pl.)

### Exercises

(a) Give the correct form of both demonstratives with the following words:

۱ الروح ه الحياة ١ الجميلان ١٢ البيوت ١٧ الكتب ٢ الكتابان ٦ الدنيا ١٠ الشيخين ١٤ النار ١٨ الاسنان ٢ الملوك ٧ العظيمة ١١ الاذنان ١٥ اللعنة ١١ النفس ٤ الارباب ٨ الروحان ١٢ الزوجين ١٦ النيران ٢٠ الكبار

(b) Give the form of the verb appropriate to the pronoun in parentheses:

١ قال (انتم) ٢ جاء (انت) ٣ قام (انا)

۱ مات (انتما)
 ۷ جاء (هو)
 ۱ مات (هما)
 ۵ کان (هن)
 ۸ قام (هي)
 ۱ مات (هما)
 ۲ کان (نحن)
 ۲ جاء (انتن)
 ۱ قال (هو)

(c) Vocalize, read and translate:

ا أذ قاموا فقالوا ربنا رب السموات والارض

تقنا الليل الا قليلاً

تقنن من مقامهن وذهبن الى بيوتهن

د ولقد جنناهم بكتاب باسم شيخ تلك المدينة

اجتنى بشيء عظيم

ح جمل الله في ذلك خيراً كثيراً

ان كثيراً من عباد الله المؤمنين قاموا باوامر الله

الم اولئك اشتروا الحياة الدنيا بالآخرة

م متاع الدنيا قليل والآخرة خير

م متاع الدنيا قليل والآخرة خير

الكم دينكم ولى ديني

الم الني وجدت هنا شيخا كبيرا ومعه بنت واحدة

### (d) Translate into Arabic:

- 1. This is not your place.
- 2. On (fi) that day his daughter died.
- 3. We were few, and the enemy many.
- 4. When the messenger came I rose from my place.
- 5. The spirit of every man is at God's command.
- 6. You put this fire here, and it is a sign for those elders.
- 7. We cursed ourselves for that.
- 8. This world is the believer's prison (sijn-) and the infidel's paradise.
  - 9. This child wrote his name in this book. Is he your son?
  - 10. They cursed the king for his disbelief in God.

## Lesson Nine

20 The "Weak- $l\hat{a}m$ " Verb ( $C_3w/y$ ): Perfect Inflection. Verbs whose third radical is w or y are known as "weak- $l\hat{a}m$ " verbs. They exhibit the following peculiarities in the perfect inflection:

20.1 Verbs with an underlying \*fa'awa base (1) change C<sub>3</sub> to alif in the 3rd masc. sing., (2) drop C<sub>3</sub> altogether in the 3rd fem. sing. and dual and in the 3rd masc. pl., where  $-\bar{u}$  is diphthongized as -w, and (3) recover the original w with C-endings and the 3rd masc. dual. Thus, from  $\sqrt{D'}w$ , with underlying perfect \*da'awa:

	SINGULAR	DUAL	PLURAL
3 m	دعا daʻā	da'awā دعوا	daʻaw دعوا
3 f	cعت da'at	دعتا da'atā	da'awna دعون
2 m	da'awta دعوت	daʻawtumā دعوتما	daʻawtum دعوتم
2 f	da'awti دعوت	daʻawtumā دعوتما	daʻaw tunna دعوتن
1 c	da'awtu دعوت		daʻawnā دعونا

20.2 Verbs with an underlying \*fa'aya base (1) change  $C_3$  to alif maqşūra in the 3rd masc. sing., (2) drop  $C_3$  altogether in the 3rd fem. sing. and dual and 3rd masc. pl., and (3) recover the original y with C-endings and the 3rd masc. dual. Thus, from  $\sqrt{RMY}$ , with underlying perfect \*ramaya:

3 m	رمی	ramā	رميا	ramayā	رموا	ramaw
3 f	رمت	ramat	رمتا	ramatā	رمين	ramayna
2 m	رميت	ramayta	رميتما	ramaytumā	رميتم	ramaytum

<sup>&</sup>lt;sup>1</sup>Istaraw "they purchased X (dir. obi.) at the price of (bi-)."

2 f	رميت	ramayti	رميتما	ramaytumā	رميتن	ramaytunna
1 c	رميت	ramaytu	_		رمينا	ramaynā

Note that throughout the inflection of both fa'awa and fa'aya base verbs,  $C_2$  has the vowel a.

20.3 Verbs with an underlying base \*fa'iwa (as from  $\sqrt{RDW}$ , perfect \*radiwa) become fa'iya, changing the w to y, and are thus identical to base fa'iya verbs in the perfect inflection. The only peculiarity of this type in the perfect is the 3rd masc. pl., which drops C<sub>3</sub> along with the preceding vowel when the ending  $-\bar{u}$  is added. All other forms are predictable from the regular paradigm. Example, from  $\sqrt{LOY}$ , base lagiya:

3 m	لقى	laqiya	لقيا	laqiyā	لقوا	laqū
3 f	لقيت	laqiyat	لقيتا	laqiyatā	لقين	laqiyna
2 m	لقيت	laqiyta	لقيتما	laqiytumā	لقيتم	laqiytum
2 f	لقيت	laqiyti	لقيتما	laqiytumā	لقيتن	laqiytunna
1 c	لقيت	laqiytu	_		لقينا	laqiynā

For purposes of pronunciation, -iy = -i - (laqiyta = laqita).

21 Relative Pronouns and Relative Clauses. Arabic distinguishes two types of relative clause, definite and indefinite.

21.1 The definite relative clause, or clause referring to an antecedent that is grammatically or semantically definite, uses the relative pronouns, which are:<sup>1</sup>

	SING	DUAL	PLURAL
masc. nom. obl. fem. nom. obl.	allaði الَذي allati الَتي	اللّذان allaðāni اللّذين allaðayni allatāni اللّتان allatayni	i

<sup>&</sup>lt;sup>1</sup>Note that the three most common forms, masc. sing., fem. sing. and masc. pl., are spelled with one  $l\bar{a}m$ ; all other forms have two  $l\bar{a}m$ s.

The Arabic relative pronoun always stands at the head of the relative clause and as close as possible to its antecedent. Relative clauses in which the relative pronoun is the subject of the clause pose no special problem. The verb must of course agree in number and gender with the relative pronoun and its antecedent.

این الرجل الذی کان هنا	'ayna r-rajulu <u>llaðī</u> kāna hunā	Where is the man who was here?
هى المرأة التي جاءت اليوم	hiya l-mar' atu <u>llatī</u> <u>jā' at</u> i l-yawma	She is the woman who came today.
	humu r-rijālu <u>llaðina</u> <u>sami'ū</u> qawlanā	They are the men who heard our words.
أُهُولاء هن النساء اللاتي ذهبن	'a-hā' ulā' i hunna n- nisā' u <u>llātī</u> <u>ðahabna</u>	Are these the women who went?

When the relative pronoun is the logical direct object of the verb in the relative clause, it *may be* so indicated by a resumptive pronoun. This is not obligatory.

This is the prophet whom they found in their book.

The resumptive pronoun is often omitted in the direct object position in the relative clause. It cannot be omitted, however, when the relative is the complement of a preposition ("with whom, from which," etc.) or possessive ("whose").

النساء اللاتي دخلت	an-nisā'u <u>llātī</u> daxalta	The women to whom
عليهن	ʻalay <u>hinna</u>	you went
	mā hāðihi l-'ašyā'u	What are these things
جاءوا بها	<u>llatī</u> jā' ū bi <u>hā</u>	which they have brought? <sup>1</sup>
المقام الذي كان فيه	al-maqāmu <u>llaði</u> kāna	the place in which he
	fī <u>hi</u>	was

<sup>&</sup>lt;sup>2</sup>The feminine plural relative has alternative forms: اللوائي allā'ī and اللوائي alla-wātī.

<sup>&</sup>lt;sup>1</sup>Lit., "things with which they came."

al-rajulu <u>llaði</u> daxalū الرجل الذي دخلوا بيته baytahu

the man whose house they entered

21.2 Nominalization of the relative pronouns ("he who, the one which") is very common.

sajada <u>llaði</u> sami'a l-'amra

He who (the one who) heard the command bowed down.

inna <u>llaðina</u> sami'ū ان الذين سمعوا قول qawla n-nabiyi النبي هم الصالحون humu s-sālihūna Those (the ones) who heard the prophet's words are the pious.

21.3 The second type of relative clause, the indefinite or asyndetic, the type which has an indefinite antecedent, is unmarked by a relative pronoun. Asyndetic relative clauses look exactly like independent sentences; and in the absence of punctuation, confusion can arise, but context usually makes it clear that it is a relative clause.

qad jā'a rusulun قد جاء رسل منكم minkum da'awnā 'ilā llāhi

There came from among you apostles who summoned us to God. I have a child whose

li waladun<sup>i</sup> smuhu لى ولد اسمه موسى mūsā fi l-madinati في المدينة حديقة فيها hadiqatun fihā

name is Musa. There is a garden in the city in which there is a spring.

### Vocabulary

**VERBS** 

'atā come (+ acc., to someone or someplace); bring (bi- something) to (someone/someplace, acc.)

da'ā call, call upon, call out to, summon ('ilā to)

رمى ramā pelt (someone, acc., bi- with something); cast (bi- something) at (acc.)

, ra'ā see, consider

'afā pardon ('an someone or something) عفا

#### LESSON NINE

NOUN

qawm- pl 'aqwām- people, nation, tribe قوم/اقوام

OTHERS

allatī fem. sing. relative pronoun التي

allaði masc. sing. relative pronoun الّذي

الّذين allaðina masc. pl. relative pronoun

\[
 ka-\text{ (proclitic + noun in the gen.; does not take pronominal enclitics) like
 \]

ka-ðālika thus, likewise

*mā* (invariable) what? (interrogative pronoun)

ولكن wa-lākinna (+ noun in acc. or enclitic pronoun) but, rather; (when followed by a verb, wa-lākin)

Lyā O (vocative particle followed by the nominative case of noun without nunation, as yā rasūlu "O apostle"; followed by accusative if in construct, as yā rasūla llāhi "O Apostle of God")

PROPER NAMES

'isā (invariable) Jesus

maryamu Mary, Miriam مريم

**Exercises** 

(a) Give the Arabic:

1. the two women who came

2. a man you saw

3. the girl who called me

4. the king for whom you rose

5. you (m pl) who have died

6. the sign that I saw

7. the place from which you (f s) arose

(b) Vocalize, read and translate:

8. you (f pl) who have heard

9. the thing they brought

10. (some) things they brought

11. those who saw

55

12. I who called them

13. words [indef.] you (m pl) heard

14. the women whom you saw

١ لقد عفا الله عن ذلك

۲ فاتت مريم قرمها بابنها عيسى فقالوا يا مريم ما هذا الذى جنت به ان الذين اتوا بالآيات دعوا الله
 2 راى قلبى ربى اله الله الحياة الدنيا شىء قليل
 3 يا قوم ان هذه الحياة الدنيا شىء قليل
 4 للؤمنون كنفس واحدة
 4 وما رميت اذ رميت ولكن الله رمى
 5 الشيخ فى بيته كالنبى فى قومه
 6 الشيخ فى بيته كالنبى فى قومه
 7 ان الذين كفروا وماتوا اولئك عليهم لعنة الله
 1 ا فالذين كفروا من قومه رموه بالرماح²
 1 هو كالرجل الذى اتانا فقال اننا راينا آيات النبى
 1 لل رأى الملك المرأة الفتيرة قام ودعاها اليه
 1 دعوهم الى آخر ايام حياتهم ولكنهم ما سمعوا قولهم

### (c) Translate into Arabic:

- 1. The slave called his master and said, "We who have come here are not many."
  - 2. The old man arose for the prayer and then died devoted<sup>3</sup> to God.
- 3. I put these (two) hands of mine over my eyes, and so I did not see anything.
  - 4. Thus I said to the child who brought me these two books.
- 5. O people, did you see when the angels brought God's signs to us from heaven?
  - 6. What did you say to the king's servant when he summoned you?
  - 7. He has two sons he has pardoned and another son he has not.4

## Lesson Ten

22 Geminate (Doubled) Verbs: Perfect Inflection. Verbs whose second and third radical consonants are identical are known as "doubled" or "geminate" verbs. They exhibit the following peculiarity in conjugation: with the V-endings the second and third radicals fall together as a doubled consonant. Otherwise the inflection of the perfect is regular. An example, from  $\sqrt{DLL}$ , underlying perfect \*dalala > dalla ("to guide"):

	SING	JLAR	DU	AL	PLU	RAL	_
3 m	دل	da <u>ll</u> a	ck	da <u>ll</u> ā	دلوا	da <u>ll</u> ū	
3 f	دلت	da <u>ll</u> at	دلتا	da <u>ll</u> atā	دلان	dalalna	
2 m	دللت	dalalta	دللتما	dalaltumā	دللتم	dalaltum	
2 f	دللت	dalalti	د للتما	dalaltumā	دللتن	dalaltunna	
1 c	دللت	dalaltu			دللنا	dalalnā	

23 Active Participles. The active participle, which can be formed from all verbs, transitive and intransitive, is made on the pattern FA'IL-, which makes its feminine, dual and plurals with regular adjectival endings. An example, from daxala:

_	SINGULAR		DUAL		PLURAL		
	masc.	داخل	dāxilun	داخلان	dāxilāni	داخلون	dāxilūna
	fem.	داخلة	dāxilatun	داخلتان	dāxilatāni	داخلات	dāxilātun

<sup>&</sup>lt;sup>1</sup>Assume normal word order.

<sup>&</sup>lt;sup>2</sup>Rimāh- pl. of rumh- spear.

<sup>&</sup>lt;sup>3</sup>Use indefinite accusative.

<sup>&</sup>lt;sup>4</sup>In Arabic the full verb must be used.

The active participle often functions, like the English present active participle in "-ing," as a verbal adjective for on-going action, or the durative aspect.

مو ساجد لله huwa sājidun li-llāhi He is bowing down to

The active participle as complement to kāna in the perfect gives the past progressive:

كان ساجداً لله kāna sājidan li-llāhi He was bowing down to God.

Contrast this use of the durative participle with the finite perfect, sajada, which is temporal and may mean, according to context, "he bowed down, he did bow down, he had bowed down, he will bow down."

The active participle is also substantivized and used as an agent noun, so that *kātib*- (from *kataba* "to write") may mean not only "writing, going to write, one who is writing," but also, as a noun, "writer, scribe."

كان احمد كاتباً kāna 'aḥmadu kātiban Ahmad was writing or Ahmad was a scribe.

God is the creator of say'in everything.

However, when the participle retains verbal force, the participial object is in the accusative.

الله خالقُ بشراً allāhu xāliqun God is going to create bašaran a human being.
I am going to send, ba'dika nabiyan after you, a prophet.

Note, as in the above examples, that the active participle in the predicate position very often has a future signification ("going to...") when it is not substantivized. When a transitive active participle has its object in the accusative, it is clear that the participle is used verbally, and it almost always has a future sense; when the participle is in construct, it is generally substantivized. Otherwise, as in the first example above, huwa sājidun, only context can determine whether the meaning is present

progressive ("he is bowing down") or future ("he is going to bow down").

24 The Passive Participle. The passive participle of all transitive verbs is formed on the pattern MAF'ŪL-. Feminines, duals and plurals are formed like regular adjectives, as from wajada ("to find"):

	SING	SINGULAR		DUAL		PLURAL	
masc. fem.				mawjūdāni mawjūdatāni		mawjūdūna mawjūdātun	

The passive participle is used in the following ways:

(1) purely adjectivally, like the English past passive participle:

هيء مخلوق خay'un maxlūqun a created thing الرجل ملعون ar-rajulu mal'ūnun The man is cursed.

kāna l-kitābu The book was written.
maktūban

(2) that which can be, ought to be, is worth doing or liable to be:

a thing worth mentioning / a mentionable thing words that are/ought to be heard

(3) substantively:

ubstantively;
al-mal'ūnūna those who are cursed,
accursed ones
accursed ones
that which has been
mentioned before

25 Cognate Subjects. The active participle is often used as a cognate subject (i.e., the active participle of a given verb as subject of that same verb) in the indeterminate sense of "someone, some people, somebody or other."

تال قائل *qāla qā'ilun* Somebody has said... Some people have said... The definite cognate subject necessarily refers to a subject already introduced.

fa-qāla l-qā'ilu فقال القائل

and then the one who was speaking went on to sav...

- 26 Circumstantial Constructions, Circumstantial constructions indicate circumstances contemporaneous with or prior to the action/state of the verb.
- 26.1 The indefinite accusative of nouns, adjectives and especially participles occurs in an adverbial sense to modify the circumstance or to indicate the manner of the verb.

مات مخلصاً لربه *māta <u>muxlişan</u> li-*rabbihi

He died devoted ("as a devoted one") to his lord.

xaraja 'alā n-nabīyi خرج على النبي كافرأ

He went out against the prophet as an infidel ("in the manner of an infidel").

This construction rarely poses any special difficulty for comprehension or translation. It should be noted that the word in the accusative may modify the object as well as the subject of the verb (gender/number considerations usually eliminate confusion).

رايتهم خارجين من البيت ra' aytuhum <u>xārijīna</u> min l-bayti

I saw them leaving the house.

This last construction is really an objective complement where, as expected, an adjective or participle modifying the direct object is in the accusative case.

wajadnāhum <u>sājidīna</u> li-rabbihim

We found them bowing down to their master.

26.2 The circumstantial wa-. The use of a parallel clause introduced by wa + pronoun (or noun) indicates circumstantiality, or what pertains concurrently to the action/state of the verb.

ra' aytuhu wa-huwa رایته وهو نازل من nāzilun mina lmadīnati da'awtuka wa-'anta دعوتك وانت خارج من xārijun min baytika

coming down from the city. I called out to you as you were coming

I saw him as he was

da'awtuka wa-'ana دعوتك وانا خارج من xārijun min baytī

out of your house. I called out to you as I was coming out of my house.

Circumstantial wa- + aad + a perfect verb indicates circumstantiality prior to the main verb.

ra'ānī wa-qad xaraja He saw me after he رآني وقد خرج من بيته min baytihi

had come out of his house.

### Vocabulary

VERBS

ba'aθa send, send forth; resurrect

خ ک مختم mention, make mention of, recollect

dalla (\*dalala) go astray, get lost ضار

fa'ala do فعا

مدى hadā lead, lead aright

NOUNS

bašar- human being, mankind بشر

mā' - pl miyāh - water

OTHERS

ba'da (+ gen., temporal preposition) after; also min ba'di + gen.; note especially the adverbial min ba'du afterwards

'inda (+ gen.) with, in the possession of, in the opinion of, in the presence of, in/at the house of (like the French chez, Latin apud); min 'indi (+ gen.) from among, from the presence/possession of

qabla (+ gen., temporal preposition) before; also min qabli + gen.; (adverbial) min qablu beforehand

- J la- (proclitic) "really," an emphasizing particle that affects no case; it often marks the predicate of an 'inna-clause and is usually best left untranslated
- In mā (negative particle) not, takes its complement in the nominative or, like laysa, with bi-

#### PROPER NAMES

al-'injīlu the Gospel, the Evangel الانجيل at-tawrātu the Torah, the Pentateuch

#### Exercises

(a) Give the active and passive (if possible) participles:

۱۳ لعن	۱ سمع	٥ خلق	۱ امر
۱٤ منع	۱۰ فعل	٦ دخل	۲ بعث
ه۱ نزل	۱۱ کتب	۷ ذکر	۲ جعل
١٦ وجد	۱۲ کفر	۸ ذهب	٤ خرج

(b) Vocalize, read and translate:

١ دخلوا النار بامر الله وما هم بخارجين منها

٢ قال النبي اني كنت نبياً وآدم بين الماء والطين

٣ وكان امر الله مفعولاً

٤ والذي كفر بعد ذلك بالله وملائكته وكتبه ورسله واليوم الآخر فقد ضلَّ

ه هذا هو الرسول النبي الذي وجدوه مكتوباً عندهم في التوراة والانجيل

٦ قال ربك للملائكة انى خالق بشرأ من طين

٧ ان الله في قلوب عباده المخلصين

۸ اني ذاهب الي ربي

١ ولما كان الملائكة ساجدين لآدم قال ابليس أخلقتني لهذا اني له لعدو

١٠ المؤمنون كرجل واحد

١١ كان الرجل نازلاً إلى العدو فأتاه رسول باوامر الشيخ

١٢ ليس هذا مذكوراً في الكتب التي رايتها

١٢ بعثه عند الكفار فهداهم

١٤ اولنك هم الرجال الذين هدونا الى الماء ونحن قد ضللنا

١٥ والله هو الذي خلق من الماء بشرأ

- (c) Translate into Arabic:
- 1. We were sent, and so we have come to you.
- 2. Thus it was written in the Torah of Moses and the Gospel of Jesus.
  - 3. The words of mankind are heard in God's presence.
- You brought the king's orders, but the men of the city left before you.
  - 5. After that, they saw a woman going down to the spring for water.
  - 6. Was it mentioned thus in the books that are in your possession?
- 7. I saw him with his finger over his heart, and that was for me like the king's command.
- 8. You saw all my children except for Muhammad, who<sup>2</sup> was not near our house on (fi) that day.

<sup>&</sup>lt;sup>1</sup>Use circumstantial wa-.

<sup>&</sup>lt;sup>2</sup>Because proper names are semantically definite, they require the relative pronoun.

# Lesson Eleven

27 Active and Passive Participles (cont.).

27.1 For hollow verbs  $(C_2w/y)$ , the active participial pattern is FA'IL-, with hamza taking the place of  $C_2$  in all cases.

قام > قائم 
$$qar{a}ma~(
eg QWM) > qar{a}'im$$
قائم > قائم  $sar{a}ra~(
eg SYR) > sar{a}'ir$ 

27.2 For weak- $l\bar{a}m$  verbs  $(C_3w/y)$  the pattern is FĀ'IN, the inflection of which demands special treatment. An example is  $h\bar{a}din$ , from  $\sqrt{HDY}$ :

	INDEFINITE	DEFINITE
nom. & gen.	<i>hādin</i> هاد	الهادى $al ext{-}har{a}dar{\imath}$
acc.	hādiyan هادُياً	al-hādiya الهادي

In both the definite and indefinite states, the nominative and genitive cases are identical. Only the accusative case actually shows its case ending. This results from an internal collapse due to weakness:  $*h\bar{a}diyun \rightarrow h\bar{a}din$  and  $*h\bar{a}diyin \rightarrow h\bar{a}din$ , where the "weak" vowels u and i cannot maintain a weak consonant between them; the "strong" vowel a does support a weak consonant, so  $h\bar{a}diyan$  and  $al-h\bar{a}diya$  do not suffer collapse.

The feminines are regularly formed, with -y- for  $C_3w$  as well as for  $C_3y$  roots:  $h\bar{a}diyat$ - pl  $h\bar{a}diy\bar{a}t$ -.

The masculine plurals suffer the same collapse as the singular:  $*h\bar{a}diy\bar{u}na \rightarrow h\bar{a}d\bar{u}na$  and  $*h\bar{a}diy\bar{u}na \rightarrow h\bar{a}dina$ .

#### LESSON ELEVEN

The inflectional patterns of  $h\bar{a}din$  are not limited to active participles but occur with many broken plurals of  $C_2w/y$  roots and also certain anomalous plurals such as اراض 'ard- pl اراض 'aradin, and اسام 'asamin, and ایاد 'ayadin and ایاد 'ayadin.

27.3 Doubled verbs undergo the same loss of weak vowel as in the verbal inflection. The pattern for the active participle is FALL- (< \*fālil-).

- 27.4 Passive participles of hollow, weak-lām and doubled verbs.
- (1) The contracted pattern MAFUL- is used for  $C_{2w}$  roots (\*mafwūl- $\rightarrow$  mafūl-).

قال 
$$qar{a}la~(\sqrt{QWL}) > *maqwar{u}l - \to$$
 مقول مقول  $lar{a}ma~(\sqrt{LWM}) > *malwar{u}m -$ ملوم مارم مارم مارم

The patterns MAFIL- and MAFYUL- (regular) are attested for most  $C_{2y}$  roots.

باع 
$$bar{a}$$
 ('sell') ( $\sqrt{B}Y'$ ) مبيوء ، مبيع  $maby\bar{u}$  '- $mab\bar{i}$  '- $mab\bar{i}$  مبيو  $maky\bar{u}$ - $mak\bar{u}$ - $mak\bar{$ 

(2a) Weak- $l\bar{a}m$  roots:  $C_{3}w$  produces a regular passive participle on the pattern MAF' $\bar{U}W$ -.

مدعو 
$$da'\bar{a}(\sqrt{D'W}) > ad'\bar{u}w$$
 دعا  $da'\bar{u}w$ 

(2b) C<sub>3</sub>y roots give a passive participle on the pattern MAF'IY-.

(3) The formation of passive participles from doubled roots is perfectly regular.

مدلول 
$$< dalla (\sqrt{DLL}) > adlūl$$
 دل madlūl-

<sup>&</sup>lt;sup>1</sup>The indefinite accusative of 'arāḍin, 'asāmin, and 'ayāḍin are without nunation: 'arāḍiya, 'asāmiya and 'ayāḍiya (see Appendix A §10e). The indefinite accusative of 'aydin has nunation: 'aydiyan (see Appendix A §1d).

28 Verbal Nouns. Every verb in Arabic has at least one verbal noun, known as a *maṣdar*-, the usage of which is roughly equivalent to the English infinitive or gerund in '-ing.' Many verbal nouns have a concrete meaning as a noun as well as the verbal sense, as *xalq-(< xalaqa)*, which means "creation" as well as "(the act of) creating." Verbal nouns of the base form of the verb (the only one introduced so far) are not predictable and must be learned as a "principal part" for each and every verb.

28.1 Following are the verbal nouns, by pattern, for the verbs that have been seen so far (note that some verbs have more than one verbal noun in common use, often reflecting different senses of the verb).

(1) FA'L-, the most common pattern for verbal nouns, generally for transitive verbs of the fa'ala and fa'ila types.

-amr' أمر	رأى	ra'y-1	قول	qawl-
بعث $ba' heta$ -	رمی	ramy-	لعن	la'n-
<i>jaʻl-</i> جعل	عفو	ʻafw-	منع	man'-
-xalq خلق	فعل	faʻl-	موت	mawt-

(2) FU'ŪL-, mainly for intransitive fa'ala verbs.

خروج	xurũj-	سجود	sujūd-	وجود	wujūd-
دخول	duxūl-	نزول	nuzūl-		

(3) FI'L-,

(4) FU'L(AT)-

(5) FA'AL(AT)-

(6) FI'AL(AT)-

- aiyām- كتابة kitābat قيام hidāyat

The verbal noun is extensively used as a verbal complement, especially with verbs that take their complements through prepositions, for example:

mana'ahu mina d-duxūli He prevented him from entering da'awnāhum'ilā l-xurūji to leave.

عدر المحال 'amarūnā bis-samā'i to leave.

They ordered us to hear

Where the Arabic verbal noun corresponds to an English infinitive or gerund, it is almost always definite (as in the above examples).

28.2 Subjective and Objective Genitives. When only the doer of the action (subject) occurs with a verbal noun, it is put into construct with the noun as a subjective genitive.

خلق الله	xalqu llāh <u>i</u>	God's creating (creation)
دخول الرجال	duxūlu r-rijāl <u>i</u>	the men's entering
بعث الملك	ba'θu l-malik <u>i</u>	the king's sending

When only the object of a verbal noun occurs, it is in construct as an objective genitive.

خلق الارض	xalqu l-'arḍ <u>i</u>	creating the earth
دخول البيت	duxūlu l-bayt <u>i</u>	entering the house
بعث رسول	ba'θu rasūl <u>in</u>	sending a messenger

When both the subject and the object occur with a verbal noun, the subject is in construct in the genitive and the object follows in the accusative.

خلق الله الارض xalqu llāhi l-'arḍa God's creating the

<sup>&</sup>lt;sup>1</sup>Of the two senses of  $ra'\bar{a}$ , "to see" and "to consider," ra'y- is the verbal noun for "considering, notion, view" and ru'yat- is the verbal noun for "seeing, vision."

the men's entering the house دخول الرجال البيت ba'θu l-maliki rasūl<u>an</u> the king's sending a messenger

29 The Cognate Accusative. One of the most common uses of the verbal noun is as a cognate accusative. This typically Semitic construction gives added emphasis to the verb.

الله ذكراً الله ذكراًا الله ذكراً الله ذكراً الله ذكراً الله ذكراً الله ذكراً الله ذكر

When the cognate accusative is modified, it usually translates adverbially.

مرا الله ذكرا كثيرا (much/often. He went out servilely.<sup>2</sup>

### Vocabulary

VERBS

أخذ 'axaða 'axð-³ take, seize; take hold (bi- of) sa' ala su' āl- ask ('an about) 'abada 'ibādat- worship

#### NOUNS/ADJECTIVES

iθnāni (m), iθnatāni (f) two; yawmu l-iθnayni Monday اثنان/اثنتان 'āxaru (m), 'uxrā (f), 'uxaru (pl) other 'āḥad- (m), 'iḥdā (f) one (pronoun, used either with partitive min or with construct, e.g., 'aḥadun minhum or 'aḥaduhum 'one of them'); (+ neg.) no one, nobody; yawmu l-'aḥadi Sunday

#### OTHERS

h mā that which, what (relative); kullu mā everything that, all that which

man(i) who? (interrogative pronoun); he who, whoever (relative pronoun); kullu man everyone who, all who

 $mimm\ddot{a} = min + m\ddot{a}$ 

mimman = min + man

### Exercises

(a) Give the active participle, masc. and fem. sing., def. and indef.:

- (b) Give the passive participle of as many verbs as possible from the list in (a).
  - (c) Read and translate:

<sup>&</sup>lt;sup>1</sup>Lit., "they recollected God a recollecting."

<sup>&</sup>lt;sup>2</sup>Lit., "he went out the going out of a slave, as a slave would."

<sup>&</sup>lt;sup>3</sup>The verbal noun will be so listed with every new verb henceforth.

<sup>&</sup>lt;sup>1</sup>For the other days of the week, see Appendix H.

<sup>&</sup>lt;sup>2</sup>This represents a large class of words for peoples, nations and groups, where the unit singular is formed by adding -iyy- to the collective, e.g., 'ifranj-'Franks, Europeans,' روم rūm- 'Greek Orthodox, Byzantines,' زنج yūnj- 'Blacks, Ethiopians,' مجم 'ajam- 'Persians,' عرب yūnān- 'Greeks, Hellenes,'

الارض يوم الاحد والاثنين.

 ٢ وقال قائل أخر أخذ رسول الله بيدى فقال خلق الله التربة يوم السبت وخلق الجبال يوم الاحد.

٣ يا نساء النبي، لستن كأحد من النساء.

٤ أمرني بعبادة الله مخلصاً له.

ه قال النبي لست كأحدكم.

٦ قد فعل الصالحون ما امرهم الله به.

٧ الدنيا ملعونة وملعون ما فيها الا ذكر الله.

٨ هداكم وكنتم من قبله لمن الضالين وكنتم بعبادتكم كافرين.

١ وجدته ضالا فهديته وانك لكل قوم هاد.

١٠ انا باعث لكم كتاباً قد كتبت فيه كل ما ذكر لى الرجل الذي كان عندي.

### (d) Translate into Arabic:

- 1. He who heard Gabriel's voice was a leader for humankind.
- 2. I prevented him from going against his people and from sending the messenger to them.
- 3. On the last day the rich will be (kāna) poor because of their disbelief.
  - 4. She is sending to us one of her sons with his daughter.
- 5. The last of the infidels said to me, "Your religion is not better than our religion, but it is not forbidden here."
- 6. Did you hear the summoner who called the nation and said, "The day of judgment is coming"?
  - 7. The women are bringing water from the spring.
  - 8. That which they seized was not theirs.
- 9. This is one of the things seized from the possession of (من عند) the poor.
  - 10. The mountains are created from the dust of the earth.

### **Lesson Twelve**

- **30 Verbal Inflection: Imperfect Indicative.** The Arabic imperfect is basically the imperfective, or durative, aspect of the verb for habitual or on-going action and contrasts with the perfect, the perfective or punctual aspect of the verb, which signals actions and changes of state that happen at one temporal point, usually but not necessarily past.
- 30.1 The imperfect indicative inflection is formed by adding personal prefixes (preformatives) and suffixes (postformatives) to the imperfect base of the verb. The imperfect base may be on any one of the following patterns: (1) -f'al-, (2) -f'ul-, or (3) -f'il-. Whereas the vowel of  $C_2$  is not predictable, either from the perfect base or from the radicals, and must be learned as a "principal part" of the verb, the following guidelines are offered:
  - (1) Verbs of the fa'ala type generally have an imperfect base in f'ul- or f'il-, except verbs whose second or third radical is guttural  $(', ', h, h, x, \check{g})$ , which tends to produce -a- in the imperfect base, as la'ana gives an imperfect base of -l'an- and  $\delta ahaba$  gives an imperfect base of  $-\delta hab$ -.
  - (2) Verbs of the fa'ila type—with very few exceptions—have imperfect bases in -f'al-, as fahima ('understand') gives an imperfect of -fham-.
  - (3) Verbs of the fa'ula type, all of which are stative or qualitative in meaning, have imperfect bases in -f'ul-, as kabura ('to be/get big') has an imperfect of -kbur-.
- 30.2 The personal prefixes and suffixes added to the imperfect base are as follows:

#### LESSON TWELVE

	SINGULAR	DUAL	PLURAL
3 m	ya-CCvC-u	ya-CCvC-āni	ya-CCvC-ūna
f	ta-CCvC-u	ta-CCvC-āni	ya-CCvC-na
2 m	ta-CCvC-u	ta-CCvC-āni	ta-CCvC-ūna
f	ta-CCvC-ina	ta-CCvC-āni	ta-CCvC-na
1 c	'a-CCvC-u	_	na-CCvC-u

Example: kataba 'write,' imperfect base -ktub-:

3 m	يكتب	yaktubu	يكتبان	yaktubāni	يكتبون	yaktubūna
f	تكتب	ta <b>ktub</b> u	تكتبان	ta <b>ktub</b> āni	يكتبن	ya <b>ktub</b> na
2 m	تكتب	ta <b>ktub</b> u	تكتبان	ta <b>kt</b> u <b>b</b> āni	تكتبون	ta <b>ktub</b> ūna
f	تكتبين	ta <b>ktub</b> ina	تكتبان	ta <b>kt</b> u <b>b</b> āni	تكتبن	ta <b>ktubna</b>
1 c	اكتب	'a <b>ktub</b> u	-		نكتب	na <b>ktub</b> u

30.3 The negative particle for the imperfect is generally  $l\bar{a}$  prefixed to the verb:  $l\bar{a}$  yaktubu,  $l\bar{a}$  taktubu, &c.

30.4 Independent uses of the imperfect indicative:

- (1) general present: yadxulu "he enters/does enter/is entering."
- (2) durative (no specific tense): yaðhabu "he was/is/will be going"
- (3) habitual (no specific tense): ya' muru "he orders (as a matter of habit), he will order/will be ordering (habitually)"
  - (4) simple future: yaktubu "he will write/will be writing."

Tense for the durative and habitual aspects of the imperfect is usually gained from context, although it may be made explicit by combination with various verbs, especially the perfect of *kāna* for the past habitual: *kāna yaktubu* "he used to write."

The affirmative future may be made explicit by prefixing the proclitic sa- or the separate particle sawfa: sa-yaktubu or sawfa yaktubu "he will write, he will be writing." These particles do not occur with the negative (for the negative future explicit see §44.2[2]).

- 30.5 Dependent uses of the imperfect:
- (1) as complement to the subject:

(2) as complement to the object:

(3) as circumstantial, usually with wa- + pronoun:

30.6 Imperfect of  $C_1$ ' verbs. Verbs whose first radical is l'/ are regularly inflected in the imperfect, with the exception of the 1st-person singular, where the expected initial \*'a'- becomes ' $\bar{a}$ - to avoid two adjacent glottal stops.

30.7 The following is a list of the sound verbs introduced so far, arranged by the characteristic vowel of the second radical in the imperfect:

(3) imperfect in -i-: ينزل

### Vocabulary

#### VERBS

اكل 'akala (u)¹ 'akl- eat, consume

šahida (a) šuhūd-/šahādat- bear witness, testify ('alā against); followed by 'inna to introduce direct quotation; followed by 'anna to introduce indirect quotation

sadaqa (u) şidq- tell the truth to (+ acc.), be truthful

alima (a) 'ilm- know, learn (bi- about); realize علم

غر ğarra (u) ğurūr- delude, deceive

kaðaba (i) kiðb-/kaðib- lie, tell a lie (acc. or 'alā, to someone)

nazara (u) nazar- look, regard

#### NOUNS/ADJECTIVES

اهل 'ahl- pl 'ahālini' ahlūna people; family; 'ahlu madīnatin the people, inhabitants of a city; 'ahlu l kitābi Christians and Jews, people possessed of scripture

قمس šams- (f) sun

'ilm- pl 'ulūm- knowledge (bi- of), learning علم/علوم

أفاكهة في الكه fākihat- pl fawākihu fruit

karīm- pl kirām-/kuramā'u noble, generous, honor-

اناء *naba'* - pl '*ambā'* - news

يقين yaqīn- certainty; 'ilmu l-yaqīni certain knowledge

#### OTHERS

'anna (+ acc.) that (subordinating conjunction, follows verbs of perception; like 'inna, must be followed by noun in the accusative or enclitic pronoun)

sa- (proclitic + imperfect) particle for the future explicit

sawfa (+ imperfect) particle for the future explicit

li-ma/li-mā/li-māðā why?

māðā what?

#### PROPER NAMES

سبا saba'- Sheba سلمان sulaymānu Solomon

#### Exercises

(a) Give the imperfect of each of the following (retain the number, gender and person):

۱ خرجوا	۵ بعثتَ	۱ دخلا	١٢ سألتم	۱۷ عبدنا
۲ کفرتَ	٦ نزلتم	١٠ اخذتُ	۱٤ جعلت	۱۸ ذکرتا
۳ سجدتما	٧ فعلتُ	۱۱ لعنوا	۱۵ امرنا	۱۹ خلقت
٤ ذهبن	۸ سمعتن	۱۲ کتبت	١٦ منعا	۲۰ علم

(b) Give the imperfect of each of the following (retain the number, gender and person of the verb; also retain the pronoun object):

(c) Read and translate:

١ والله يشهد انهم لكاذبون

٢ يا اهل الكتاب لم تكفرون بآيات الله وانتم تشهدون

٣ اولئك الذين يكذبون على ربهم فمقامهم في النار

٤ فقال اني لأصدق ولست من الكاذبين واني أعلم ما لا تعلمون

<sup>&</sup>lt;sup>1</sup>The characteristic vowel of the imperfect will be so indicated in the vocabularies.

ه قالوا شهدنا على انفسنا وغرتنا الحياة الدنيا وشهدوا على انفسهم أنهم كانوا كافرين

٦ قد خلقنا جنات لكم فيها فواكه كثيرة منها تاكلون

٧ ليس لنا به علم والله يعلم ونحن لا نعلم
٨ وهؤلاء هم الذين يعلم الله ما في قلوبهم
١٠ الما تعبد ما لا يسمع
١٠ كان النبي يأمر أهله بالصلاة
١٠ كان النبي يأمر أهله بالصلاة

### (d) Translate into Arabic:

- 1. You deceived us with (bi-) your lying.
- 2. On that great day hell will consume them all.
- 3. I will not testify against her, she being truthful.
- 4. The inhabitants of the city have certain knowledge that one of them took the fruits from their garden.
  - 5. We asked the other woman from where she heard this news.
- 6. The angels will seize those who disbelieved and put their souls in hell.
- 7. I shall write a book for my sons, and in it I shall put all of my knowledge.
  - 8. I do not eat from that which those eat.
  - 9. The king takes everything from his people.
- 10. We looked and saw him prostrate (use participle) in the dust of the earth.
  - 11. Thus it is written: an eye for an eye, and a tooth for a tooth.

#### LESSON TWELVE

Reading Selection: Şūrat al-Naml (27): 22-30, with slight modification.

### Solomon and Sheba

[قال الهدهدا لسليمان] جنتُك من سباً بنباً يقين (٢٣) إنى وجدتُ امراةً تملِكُهم ألله ... ولها عُرْسٌ عظيمٌ (٢٣) وجدتُها وقومها يسجدون للشمس من دون الله (٢٤) لا يسجدون لله الذي ... يعلم اكل شيء] (٢٥) قال السليمان استنظر أصدقت أم كنت من الكاذبين (٢٧) اذهب بكتابي هذا ... فانظر أماذا [يفعلون] (٢٨) قالت يا أيها الله إلى [أتاني] كتابٌ كريمٌ (٢١) إنه من سليمان وإنه باسم الله الرحين الرحيم (٢٠)

<sup>&</sup>lt;sup>1</sup>Hudhud- the hoopoe-bird, Solomon's scout.

<sup>2&#</sup>x27;Arx- throne.

<sup>3</sup>Malaka (i) to rule.

<sup>&</sup>lt;sup>4</sup>Min dūni to the exclusion of.

<sup>5&#</sup>x27;Am or (in an interrogative).

<sup>6</sup>Fa-nzur (imperative) and see!

<sup>715</sup>hab (imperative) go!

<sup>8</sup>Mala' - council of chieftains.

<sup>&</sup>lt;sup>9</sup>Yā 'ayyuhā (vocative particle + nom.) O.

### LESSON THIRTEEN

**32 Imru'un.** The noun *imru'*- ('man, male human being'), like its feminine counterpart *imra'at*-, begins with elidible *alif*. The declensional peculiarity of this noun lies in the fact that the vowel after the *r* harmonizes with the declensional vowel in all three cases. This is turn affects the bearer of the *hamza* (see Appendix G).

	INDEFINITE	DEFINITE	
NOM.	imru'un امرؤ	imru'u امرؤ	
GEN.	imri'in امرئ	imri'i امرئ	
ACC.	imra'an امرأ	imra'a امرأ	

**33 Exception.** The common particle of exception is 'illā. When it occurs in a negative clause to mean "(no one, nothing) but/except," it does not affect the case of the following noun. That is, the syntax remains as it would be if both the negative and 'illā were removed.

ما جاء الا الولد	mā jā'a <u>'illā</u> l-waladu	No one came but the
		boy (only the boy
		came).
ما نزل الكتاب الا ذكرا	mā nazala l-kitābu	The book descended
لكم الكم	<u>'illā</u> ðikran lakum	only as a reminder
سم		to you.

The particle ' $ill\bar{a}$ ' is commonly followed by a purpose clause or prepositional phrase.

ما امرهم الا بعبادة الله	mā 'amarahum <u>'illā</u> bi-ʻibādati llāhi	He did not order them (to do anything) except to worship
		God. <sup>1</sup>

In affirmative sentences, 'illā takes the accusative.

# Lesson Thirteen

31 The Five Nouns. There are five nouns in Arabic that behave in an unusual way when they are first members of a construct. Instead of the normal short case-ending vowel, these five nouns show the case-ending as long. Of the five, 'ab- ('father'), 'ax- ('brother'), and ham- ('father-in-law') behave as regular nouns when not in construct. The fourth,  $\delta\bar{u}$  ('possessed of/possessing'), occurs only as first member of a construct and has no indefinite form at all. The fifth, fam- ('mouth'), is a regular noun when not in construct but becomes  $f\bar{u}$ - (nom.) when in construct. The double hyphen (=) indicates forms that occur only as first member of a construct:

	NOMINATIVE	GENITIVE	ACCUSATIVE
' <i>ab</i> -	= <i>abū</i> ابو	' <i>abī=</i> ابی	' <i>abā</i> =
-'ax اخ	='axū اخو	-'axi اخي	' <i>axā</i> =
.ham حم	=ḥamū حمو	=ḥami حمى	<i>ḥamā</i> =
=ðū ذر	= <i>ق</i> ذر	= <i>ði</i> ذی	اغ ð <i>ā</i> =
-fam فم	= <i>fū</i> فو	= <i>fî</i> فی	فا $far{a}=$

The addition of the 1st-sing. possessive enclitic to the first three nouns results in regular forms based on the indefinite:  $'ab\bar{\imath}$  "my father,"  $'ax\bar{\imath}$  "my brother," &c. With other pronominal enclitics the construct forms given above are used:  $'ab\bar{\imath}hu''ab\bar{\imath}hi''ab\bar{\imath}hu$  "his father," &c. Fiya serves as "my mouth" for all cases. The word  $\delta\bar{\imath}u$  does not take pronominal enclitics. With pronominals both fam- and the construct forms are used:  $\dot{\imath}amuhulfamihil$  famahu and  $\dot{\imath}\dot{\imath}\dot{\imath}fhi$  in  $\dot{\imath}\dot{\imath}\dot{\imath}\dot{\imath}\dot{\imath}hhi$  and  $\dot{\imath}\dot{\imath}\dot{\imath}\dot{\imath}hhi$ .

<sup>&</sup>lt;sup>1</sup>Or, "he ordered them only to worship God."

34 Categoric Negation. The negative particle  $l\bar{a}$  followed by an indefinite noun with a definite accusative ending (-a) gives the sense of total negation of the category to which the noun belongs. This construction is the negation of the predication of existence (§5).

لا نبأ لنا <u>lā</u> naba'<u>a</u> lanā

(There is) no news to us (we have no

news).

لا رجال في المدينة  $\underline{l}\underline{a}$  rij $\bar{a}l\underline{a}$  fi l-mad $\bar{i}$ nati

There are no men in the city.

The categoric negative  $l\bar{a}$  is often found in combination with 'illā.

لا اله الا الله <u>lā</u>'ilāha <u>'illā</u> llāhu

There is no god but God (the only god there is is God).

### Vocabulary

**VERB** 

هب, wahaba give

NOUNS

اب/آباء 'ab- pl 'ābā'- (construct nom. 'abū=) father, progenitor; dual 'abawāni parents

'abatī (anomalous form) "my dear father" ابتی

'ax- pl'ixwat-l'ixwān- (construct nom. 'axū=, dual 'axawāni) brother

'uxt- pl 'axawāt- sister اخت/اخات

'ilāh- pl 'ālihat- god, deity الد/آلهة

'ulū l-'amr (nom.), 'uli l-'amr (obl.) those in authority

imru'- (no plural) man, male (with the definite article, امرؤ الد م al-mar'-) ذر  $\delta \bar{u} = ^1$  possessor of, owner of sanam- pl ' $asnar{a}m$ - idol

### OTHERS

in not (invariable negative particle) ان

YI 'illā except, except for (particle of exception)

 $|V|' all \bar{a} = 'an + l \bar{a} \text{ that...not, that...no}$ 

'aw(i) or

بل bal(i) on the contrary, but rather

hal(i) interrogative particle

### PROPER NAMES

hārūnu Aaron هرون

fir 'awnu Pharaoh فرعون

miṣru (f) Egypt مصر

#### Exercises

(a) Read and translate:

۱ مات المرء ولا ولد له فاكل اخوته كل ما كان عنده

٢ لقد رأيناهم يعبدون الاصنام هم وآبازهم واخوانهم واخواتهم

 $^{2}$ یا اخت هرون، ما کان ابوك امرأ سوء $^{2}$ 

NOMINATIVE GENITIVE ACCUSATIVE masc, sing. =*ق*ة ذ, =i ک دی اغ ة*ā*= fem. sing. ðātu ذات ات الت الت ðāta ذات masc. dual ان ðawā= رد, ¿ ðaway= =daway ذرى fem, dual اتا å ðawātā= = ðawātay ذراتي =ðawātay ذراتي masc, pl. *ا*,ل 'ulū= =uli' اولى uli= 'اړلي خرر ðawū= =å ðawi ذري .c, s dawi= fem. pl. ات ðawātu ðawāti ذرات ðawāti ذات

<sup>&</sup>lt;sup>1</sup>The categoric negative of the Five Nouns introduced in §31 shows long -ā, as in lā 'axā laka "you have no brother."

<sup>&</sup>lt;sup>1</sup>All forms given here for reference; note especially the suppletion forms for the masc. pl., 'ulū=/' uli=, the wāw of which is otiose.

<sup>&</sup>lt;sup>2</sup>Saw'- evil (noun, not adjective).

- ٤ ان هو الا كاذب غرّنا بقوله الكاذب
  - ه يا ابانا الذي في السموات ...
- ٦ اشهد الا اله الا الله واشهد أن محمداً رسول الله
- ٧ وهب الله لموسى اخاه هرون نبياً وبعثهما بآياته الى فرعون
- ٨ هذا النبأ لأولى الامر من قومنا وليس للذين لا علم لهم به
- ٩ هل علمت لم قام ابوك واخوك من مقامهما وخرجا من مدينة اهلهما
- ١٠ ان تلك المرأة الجميلة لا تنظر الى الحياة الدنيا بل هي ناظرة الى الآخرة
  - ١١ كان هرون اخا موسى وكان لهما اخت اسمها مريع
- ۱۲ ان امرأة فرعون واسمها آسية بنت مُزاحم وجدت موسى وهو ولد صغير فاخذته من الماه وكان ابناً لها

### (b) Translate into Arabic:

- 1. After that Moses left the land of Egypt and went to another land.
- 2. The news has come to us today that many of (min) the inhabitants of the city have died.
  - 3. Did you lie to us when you testified against your brother?
- 4. There is no pious one except him who worships God with (bi-) all his heart and with certain knowledge.
- 5. There is no fruit in my father's garden, so we will eat but little tonight.
- 6. He, his father and brother all rose for the prayer, and afterwards they came to our house.

### Lesson Fourteen

35 Doubled Verbs: Imperfect Indicative. Doubled verbs in the imperfect inflection combine  $C_2$  and  $C_3$ , throwing the vowel of  $C_2$  back onto  $C_1$  in all persons except the feminine plural forms, the only imperfect suffixes that begin with consonants. Example: dalla "to guide" > \*yadlulu  $\rightarrow$  yadullu.

	SINGULAR	DUAL	PLURAL	
3 m	yadullu يدل	يدلأن yadullān	i يدلّون yaduli	lūna
f	tadullu تدلّ	tadullāni تدلآن	yadlu يدللن i	lna
2 m	tadullu تدل	tadullāni تدلأن	tadulli تدلّون	ūna
f	tadullīr تدلّین	ıa تدلآن tadullāni	tadlu تدللن i	lna
1 c	' <i>adullu</i> ادل		naduli ندل	lu

36 Elative Pattern: 'AF'ALU.

36.1 The patterns for the elatives, which are formed from adjectives and  $f\bar{a}^{i}l$ - participles, are as follows:

_	SINGULAR	DUAL	PLURAL
masc.	'af'alu' افعل	'af'alāni' افعلان	'af'alūna (1) افعلون
			2) ' <i>afā'ilu</i> افاعل
fem.	فعلی $fu$ ' $lar{a}$	fuʻlayāni فعليان	(1) fu'layāt- فعليات
			(2) fu'al- فعل

From an adjective like kabīr-, the elatives are:

akbarūna (1) اكبرون akbarāni اكبران akbaru اكبر masc. (2) 'akābiru) اكابر (1) kubrayāt- کبری kubrā کبریان kubrā کبری

(2) kubar-

- 36.2 Patterns for weak radicals.
- (1) C<sub>2</sub>y roots become  $f\bar{u}l\bar{a}$  in the feminine singular  $fu'l\bar{a}$  pattern:

All other C<sub>2</sub>v forms are regular. All C<sub>2</sub>w forms are perfectly regular.

(2) C<sub>3</sub>w/y roots become 'AF'Ā with alif magsūra in the 'AF'ALU pattern.

The feminine singular FU'LA pattern becomes FU'YA, with y for C3.

Note that FU'YA is spelled with tall alif, not alif magsūra. The formative principle is that alif magsūra may not follow the letter yā'.

- (3) The broken plural patterns 'AFA'ILU and FU'AL- become 'AFA'IN and FU'A with collapse of C3. Thus, اعال 'a'lā > اعلل 'a'ālin (a على < ulyā > على diptote pattern, see §27.2, note 1 for declension), and 'ulā.
- (4) Doubled roots geminate C2 and C3 and throw the vowel back onto C<sub>1</sub> in the 'AF'ALU pattern as 'AFALLU (i.e., \*'aflalu → 'afallu).

All other patterns from doubled roots are regularly formed.

36.3 Comparative Usages. As an adjective in the comparative degree, the masculine singular elative form is used regardless of the gen-

#### LESSON FOURTEEN

der and number of the referent. When the preposition for "than," min, occurs, the elative is explicitly comparative.

> 'ana 'a'lamu minka انا اعلم منك I am more learned than you. hiya 'akramu minhu هي اكرم منه She is more generous than he. hum 'aqwā minnā هم اقوى منا They are stronger than

When the elative form occurs as an indefinite predicate adjective without a min-comparison, there is no essential difference between the comparative and superlative degrees. Such an elative should generally be considered emphatic or superlative in meaning.

> allāhu 'akbaru الله اكب God is greatest/very great. allāhu 'a'lamu الله اعلم God knows best/ most/is all knowing.

Only when the preposition min accompanies the elative is it explicitly comparative.

36.4 Superlative Usages. A definite elative is explicitly superlative. The superlative may be an attributive or predicative, and in both cases it agrees in number and gender with the noun it modifies.

انا ربكم الاعلى 'ana rabbukumu l-'a'lā I am your highest lord. la-qad ra'ā min'āyāti He saw some of his لقد راي من آيات ربه rabbihi l-kubrā lord's greatest signs. xalaqa l-'arda was- خلق الارض والسموات He created the earth العلى samāwāti l-'ulā and the highest heavens. kalimatu llāhi hiya l- كلمة الله هي العليا God's word is the highest. humu l-'akramūna هم الاكرمون They are the noblest.

The elative, generally the maculine singular form, may also be in construct with a definite plural noun or pronoun (or noun or pronoun that indicates plurality, although the form may not be plural) for a superlative.

اقوى الرجال	'aqwā r-rijāli	the strongest of the men
اكرم النساء	'akramu n-nisā'i	the noblest of women
اكثرهم	'akθaruhum	most of them
اكبر اولاده	'akbaru 'awlādihi	the eldest of his chil- dren

Superlatives are also made by placing the masculine singular elative in construct with an *indefinite singular* noun.

اقوی رجل	'aqwā rajulin	the strongest man
اكرم امرأة	'akramu mra'atin	the noblest woman
اكبر ولد له	'akbaru waladin lahu	his eldest child (the
		eldest child of his)

Note that the noun in this construction is grammatically indefinite; therefore, when it is the antecedent of a relative clause, the asyndetic-type clause (see §21.3) is used.

رأيته	ی رجل	اقو	'aqwā rajulin	the strongest man I
			ra' aytuhu	(ever) saw

36.5 Two suppletion forms should be mentioned here: xayr-"good" and šarr-"evil." These two are nouns, not adjectives, and hence do not agree adjectivally. When followed by min they are used for "better" and "worse."

انا خير منه	'ana xayrun minhu	I am better than he is.
هم شر منکم	hum šarrun minkum	They are worse than
. ,		VOII.

When followed in construct by the indefinite singular or the definite plural, xayr- and šarr- are superlative in meaning.

كنتم خير قوم	kuntum xayra qawmin	You were the best na
	huwa šarru l-kāfirīna	tion.
مو سر العامرين	numa sama i kajima	liever

36.6 The accusative of respect/specification. A noun in the indefinite accusative case follows the elative form to indicate the basis of comparison, or in what respect a thing is comparative or superlative. This construction is extensively used in combination with the elatives 'ašaddu ('stronger'), 'ak $\theta$ aru ('more'), and 'aqallu ('less') for the comparative and superlative of words that either cannot or idiomatically do not occur in the elative pattern.

كانوا اشد منكم قوةً	kānū <u>'ašadda</u> minkum <u>quwwatan</u>	They were mightier ("stronger in might") than you were.
انا اكثر منك مالاً	'ana'akθaru minka <u>mālan</u>	I have more wealth ("more with respect to wealth") than you.
	hiya' <u>akθar</u> uhum <u>ʻilman</u>	She is the most knowledgeable ("most in knowl- edge") of them.
هو اقل منها صدقاً	huwa' <u>aqallu</u> minhā <u>sidqan</u>	He is less truthful ("less with respect to truth") than she.

### Vocabulary

VERBS

نر farra (i) firār- flee مر marra (u) murūr- pass ('alā over), (bi- by) طالة dalla (i) dalāl(at)- go astray, get lost

NOUNS

taqiy- pl 'atqiyā' u devout, God-fearing تقى/اتقياء šadid- pl 'ašiddā' u forceful, violent

<sup>&</sup>lt;sup>1</sup>The feminine singular elative is found, but it is of rare occurrence.

شر šarr- evil, bad(ness); (+ min) worse than; (+ construct) worst

struct) worst

'adad- pl 'a'dād- number

ومراقری quwwat- pl quwan strength, force, might

قری/اقریاء

qawiy- pl 'aqwiya' u strong, powerful

māl- pl 'amwāl- property, possession, wealth

mās- (pl, no singular) people

### Exercises

(a) Read and translate:

١ اصغر المدن.	ه اغنى الاغنياء	١ آية الله العظمي
۱ اقلّهم قوة	٦ هم اكثر منكم علما	۱۰ هو اکبر منی سنا
۱ اکبر اولادی	۷ بنتنا الكبرى	١١ الاكثر عبادة لله
ة الاكثرون مالا	٨ المرأة العليا مقاما	۱۲ اشدؑ قومنا کفرا

(b) Give the Arabic:

1. the most noble kings
2. the nearest city
7
3. newer than that
8

6. the highest heavens

7. the poorest woman 8. the strongest men

4. fewer in number
5. the biggest city

9. less strong than them
10, the most devout believer

(c) Read and translate:

۱ انه لقول رسول کریم ذی قوة

٢ كانوا اشد منكم قوة واكثر اموالا واولادا

٢ لا قوة الا بالله

٤ ان العدو اقلّ منا عدداً

ه لَخلق السموات والارض اكبر من خلق الناس ولكن اكثر الناس لا يعلمون

٦ ابوكم ذر مال كثير رانه اكرم قومه واصلحهم

٧ قد راينا من آيات الله العظمى فدعونا الناس ولكنهم شر قوم

 $^{1}$  قال الله لقد خلقنا الانسان ونحن اقرب اليه من حبل الوريد  $^{1}$ 

١ ان اكرمكم عند الله اتقاكم

- (d) Translate into Arabic:
- 1. My daughter is younger than my two sons.
- 2. Why do you flee from those men, who are ("they being," circumstantial) God's devout servants.
- 3. My brother is more powerful than those who are possessed of much might.
- 4. When I passed by his father's house, I saw the two of them bowing down (use participle) before an idol.
- 5. Moses and his people fled from the land after the passage of the angel of God over the houses of Egypt.
  - 6. His sister is more learned [do two ways] than his brother.
- 7. My sisters have much property, but my brothers have more than they do.
- 8. Most of the people will go astray (future explicit), and there is no one for leading them aright.
- 9. Before today you have not mentioned what you saw in the mountains.
  - 10. Pharaoh considered himself the greatest god of Egypt.

<sup>&</sup>lt;sup>1</sup>Hablu l-warldi jugular vein.

yasirna يسرن tasirāni تسير ا

LESSON FIFTEEN

38 Cardinal Numbers: 1-10. The cardinal numbers from one to ten are:

واحد	wāḥid- one	ست	sitt- six
اثنان	iθnāni two	سبع	sab'- seven
ثلاث (ثلث)	$\theta a l \bar{a} \theta$ - three	ثمان	<i>θamānin</i> eigh
اربع	'arba'- four	تسع	tis'- nine
خمس	xams- five	_	'ašr- ten

#### REMARKS:

(1) The number 'one,' wāḥid(at)-, functions as a regular adjective:

إلد واحد	, waladun wāḥidun	one child
نت واحدة	bintun wāḥidatun ب	one girl

(2) The number 'two,' as a pronoun or when needed to emphasize the dual—which is all that is normally necessary for 'two'—also functions as a regular dual adjective.

ولدان اثنان	waladāni θnāni	two children (nom.)
ولدين اثنين	waladayni θnayni	two children (obl.)
بنتان اثنتان	bintāni $\theta$ natāni	two girls (nom.)
بنتيره اثنتين	bintayni θnatayni	two girls (obl.)

- (3) The number 'eight,' θamānin, is inflected like hādin (see §27.2).
- (4) The numbers from three through ten exhibit a phenomenon called *chiastic concord*: if the singular of the noun being counted is masculine, the number appears feminine with  $t\bar{a}'$  marb $\bar{u}_t a_i$ ; if the singular is feminine, the number appears masculine with no  $t\bar{a}'$  marb $\bar{u}_t a_i$ . The numbers from three through ten form *constructs* with the *genitive plural* of the noun counted.

לולה אַעפ θalāθatu buyūtin three houses

The singular of *buyūt-, bayt-*, is masculine, hence a feminine-appearing number with the plural.

### Lesson Fifteen

37 Imperfect Indicative:  $C_2w/y$  Verbs. Verbs whose middle radical is w or y show the weakness in the imperfect with the long vowel corresponding to the original weak radical, i.e.,  $-\bar{u}$ - for w, and -i-for y. Example:  $\sqrt{OWM} > *yagwumu \rightarrow yag\bar{u}mu$ .

	SINGULAR		DU	AL	PLURAL	
3 m	ya يقوم	ıqūmu	يقومان	yaqūmāni	يقومون	yaqūmūna
f	ta تقوم	qūmu	تقومان	taqūmāni	يقمن	yaqumna
2 m	ta تقوم	qūmu	تقومان	taqūmāni	تقومون	taqūmūna
f	ta تقومین	qūmina	تقومان	taqūmāni	تقمن	taqumna
1 c	a' اقوم	qūmu	_		نقوم	naqūmu

The only forms that require special attention are the feminine plurals, where the long vowel has been shortened to accommodate the addition of the consonant-initial ending (\*yaqūm+na  $\rightarrow$  yaqumna).

37.1 A few  $C_{2w}$  verbs, such as  $n\bar{a}ma$  'to sleep' and  $x\bar{a}fa$  'to fear,' with underlying imperfects in \*yafwalu have  $-\bar{a}$ - as the vowel of the imperfect, shortened to -a- in the feminine plurals.

3 m	yanāmu ينام	ينامان	yanāmāni	ينامون	yanāmūna
f	tanāmu تنام	تنامان	tanāmāni	ينمن	yanamna,
&c.					

37.2 Almost all C<sub>2</sub>y verbs show -i- as the vowel of the imperfect, with shortening to -i- in the feminine plurals, as  $\sqrt{SYR}$  sāra:

3 m يسيرون yasīrāni يسير yasīrūna

θalāθu mudunin ثلاث مدن

three cities

The singular of *mudun-*, *madinat-*, is feminine, hence a masculine-appearing number.

The following chart gives the numbers from one through ten using the examples *walad*- for a masculine singular and *bint*- for a feminine singular.

SINGULAR I	MASCULINE	SINGULAR	FEMININE
ولد واحد	walad- wāḥid-	بنت واحدة	bint- wäḥidat-
ولدان اثنان	waladāni $\theta$ nāni (nom)	بنتان اثنتان	bintāni $\theta$ natāni
ثلاثة اولاد	θalāθatu 'awlādin	ثلاث بنات	$\theta$ alā $\theta$ u banātin
اربعة اولاد	'arba'atu 'awlādin	اربع بنات	'arba'u banātin
خمسة اولاد	xamsatu 'awlādin	خمس بنات	xamsu banātin
ستة اولاد	sittatu 'awlādin	ست بنات	sittu banātin
سبعة اولاد	sab'atu 'awlādin	سبع بنات	sab'u banātin
ثمانية اولاد	θamāniyatu 'awlādin	ثمانی بنات	$\theta$ amānī banātin
تسعة اولاد	tisʻatu'awlādin	تسع بنات	tis'u banātin
عشرة اولاد	ʻašaratu 'awlādin	عشر بنات	ʻašru banātin

Note especially the masculine and feminine forms of 'ten.'

38.1 For the definite, (1) the number may follow the definite noun adjectivally but still with chiastic agreement, or (2) the article may be put on the noun, or (3) the article may be on both the noun and the number.

al-mudunu s-sittu الدن الست sittu l-muduni the six cities الست الدن as-sittu l-muduni

### Vocabulary

VERBS

خاف  $x\bar{a}fa\ (xif-)\ (\bar{a})\ xawf-$  fear, be afraid (+ acc. or min of), ('alā for, on behalf of)

#### LESSON FIFTEEN

مسار sāra (i) sayr- travel, set out, depart علم zalama (i) zulm- wrong, treat unjustly, oppress عمل 'amila (a) 'amal- do, perform مام nāma (nim-) (ā) nawm- sleep

#### NOUNS

مالحات sāliḥāt- good works, good deeds علام sulm- injustice, tyranny ظلم نظلم 'ālam- pl 'awālimul-ūna world, pl. universe 'aðāb- pl 'a'öibat- torment 'amal- pl 'a'māl- deed, job, chore, work miθl- pl 'amθāl- likeness, similarity; miθla (+ gen.) like (preposition)

#### CONJUNCTION

yawma (+ verb) on the day when

#### Exercises

(a) Give the Arabic for the following:

1. in five cities5. in two houses9. ten books2. eight men6. three prophets10. one son3. from two gardens7. six days11. seven heavens4. one woman8. for eight girls12. ten fingers

(b) Read and translate:

۱ ان النوم اخو الموت ولا يموت اهل الجنة
 ۲ يوم تسير الجبال سيراً ليخافون كلهم
 ۲ ان نساء قومنا لا يخفن من العدو شيئاً
 ٤ بعثنا اليكم اثنين يقومان بمنعكم من الظلم
 ۵ لابينا اربعة ابناء وثلاث بنات وله كذلك اخوان واخت واحدة
 ٢ ساقوم للسير الى اهلى ولا اخاف من احد وهم معى
 ٧ انكم لتقولون قولا عظيما

٨ ولا أقول لكم عندى خزائن² الله ولا أعلم الغيب¹ ولا أقول لكم انى ملك
 ١ انى اخاف عليكم عذاب يوم عظيم³
 ١٠ ومن يعمل من الصالحات وهو مؤمن فلا يخاف ظلماً
 ١١ الله الذى خلق سبع سموات ومن الارض مثلهن
 ١٢ ان الله لا يظلم الناس شيئاً ولكن الناس انفسهم يظلمون

### (c) Translate into Arabic:

- 1. On that nearby day (the) man will flee from his brother and father.
- 2. The angel of death, from whom you (m pl) flee, will pass over those who are more powerful than you.
- 3. God made only one heart in the children of Adam, and in it he placed the spirit.
- 4. When I called them, they put their fingers in their ears, for they were not God-fearing.
  - 5. Humankind is a noble creation.
- 6. We mentioned to the king that the enemy sent a large number of *(min)* their violent ones, who seized our possessions.
- 7. When you went astray I sent a messenger to you, and he led you aright.
  - 8. Is one religion better than two?
  - 9. I ordered him to depart, but he did nothing.

### Lesson Sixteen

39 Imperfect Indicative Inflection:  $C_3w/y$  Verbs. Weakness (w or y) in the third radical consonant ( $C_3$ ) appears in the imperfect indicative as (1)  $-\bar{a}$ , (2)  $-\bar{i}$ , or (3)  $-\bar{u}$ . In no case does the normal -u ending of the indicative show up.

39.1 Imperfect in  $-\bar{a}$ . Example lagiya ( $\sqrt{LQY}$ ) > imperfect valaā:

	SINGULAR	DUAL	PLURAL	_
3 m	yalqā يلقى	yalqayān يلقيان	i يلقون yalqaw	'na
f	تلقى $talqar{a}$	talqayāni تلقيان	yalqayı يلقين	na
2 m	تلقى $talqar{a}$	talqayāni تلقيان	talqaw تلقون	na
f	talqay تلقين	na تلقيان talqayāni	U	
1 c	القى $^{\prime}alqar{a}$		nalqā نلقى	

#### REMARKS:

- The alif maqsūra becomes consonantal -y- in the dual and feminine plurals.
- (2) The masc. pl. ending -ūna becomes -wna to form a diphthong (\*-ayūna [= ayuwna] → -awna, with loss of weak -yu-).
- (3) The 2rd fem. sing. undergoes a similar diphthongization (\*-ayina [= ayiyna] → -ayna, with loss of weak -yi-).
- (4) The -a- vowel of C<sub>2</sub> remains stable throughout.
- 39.2 Imperfect in -i. Example  $ram\bar{a}$  ( $\sqrt{RMY}$ ) > imperfect  $yarm\bar{i}$ :

<sup>&</sup>lt;sup>1</sup>al-ğaybu the unseen (realm).

<sup>&</sup>lt;sup>2</sup>Xazīnat-/xazā' inu treasury, storehouse.

<sup>&</sup>lt;sup>3</sup>Yawmun 'azīmun "a great day" is often used in the Koran to refer to Doomsday.

3 m	يرمى	yarmī	يرميان	yarmi <u>y</u> āni	يرمون	yarm <u>ū</u> na
f	ترمى	tarmi	ترميان	tarmi <u>y</u> āni	يرمين	yarm <u>i</u> na
2 m	ترمى	tarmī	ترميان	tarmi <u>y</u> āni	ترمون	tarm <u>ū</u> na
f	ترمين	tarm <u>ī</u> na	ترميان	tarmi <u>y</u> āni	ترمين	tarm <u>ī</u> na
1 c	ارمی	'armī	_		نرمى	narmi

#### REMARKS:

- The vowel -i- splits into its component parts as -iy- with the dual endings.
- (2) The 2nd fem. sing. \*-iylna becomes -ina with internal collapse (\*-iylna [= -iyiyna] → -iyna, -ina).
- (3) Masc. pl. forms in \*-iyūna suffer a familiar collapse to -ūna (see §27.2).

Inflected like ramā are 'atā/ya'tī and hadā/yahdī.

39.3 Imperfect in  $-\bar{u}$ . Example  $da'\bar{a}$  ( $\sqrt{D'W}$ ) > imperfect  $yad'\bar{u}$ :

3 m	يدعو	yadʻū	يدعوان	yad'uwāni	يدعون	yad'üna
f	تدعو	tad'ü	تدعوان	tad'uwāni	يدعون	yad'üna
2 m	تدعو	tad'ū	تدعوان	tad'uwāni	تدعون	tadʻūna
f	تدعين	tadʻina	تدعوان	tad'uwāni	تدعون	tadʻüna
1 c	ادعو	'ad'ū	_	_	ندعو	nad'ū

#### REMARKS:

- (1) The vowel  $-\bar{u}$  splits into -uw- with the dual endings.
- (2) The 2nd fem. sing. \*-uwina collapses to -ina.
- (3) The masc. pl. \*-uwūna collapses to -ūna.

Inflected like da'ā is 'afā/ya'fū.

40 Common Broken Plural Patterns. Although no hard and fast rules can be given for what broken plural pattern or patterns will emerge from a given singular, a few general observations can be made on the FA'IL- and FA'IL- patterns.

40.1 The FA'IL- pattern:

(1) FA'IL- as a *noun pattern* (not adjectival) generally produces a diptote plural pattern FU'ALĀ'U:

شریك > شركاء	šarīk- > šurakā' u	partner
عليم > علماء	ʻalīm- > ʻulamā'u	learned (person)
فقير > فقراء	faqīr->fuqarā'u	poor (person)
کریم > کرماء	karim- > kuramā'u	noble (person)

(2) FA'IL- as an adjectival pattern usually gives a plural on the pattern FI'AL-:

کبیر > کبار	kabīr- > kibār-	big, great
کریم > کرام	karīm- > kirām-	noble
صغير > صغا	şağir- > şiğār-	small

(2a) The subgroup of FA'IL- for C<sub>3</sub>w/y nouns and adjectives (FA'IY-) gives a diptote plural on the pattern 'AF'IYĀ'U:

(2b) The subgroup of FA'IL- for doubled roots (FALIL-) gives a diptote plural on the pattern 'AFILLA'U:

40.2 FÅ'IL- as a *concrete noun*—not with participial force—commonly gives a plural on the pattern FU''AL-, with an alternate on FA'ALAT-. Although both plurals are potential, only one of the two may be in actual or common use.

<u>S</u>	ING	ULAR	PLUF	RALI	PLUR	AL II
ب	کات	kātib- 'scribe' >	كتاب	kuttāb-	كتبة	katabat-
ئم	حاك	$hat{a}kim$ - 'ruler' >	حكام	ḥukkām-	حكمة)	ḥakamat-)
	ظالم	$z\bar{a}lim$ - 'tyrant' >	ظلام	zullām-	ظلمة	zalamat-
	كافر	$k\bar{a}fir$ - 'infidel' >	كفار			kafarat-

وارث  $war{a}ri heta$ - 'heir' > (رراث  $wurrar{a} heta$ -) ورث wara heta at- نصل 'amil- 'agent' عمال ' $ammar{a}l$ - 'amalat-

An important subgroup of this type for C<sub>3</sub>w/y nouns is FĀ'IN (see §27.2 for inflection), with a plural on the pattern FU'ĀT-.

رام > رماة  $\sqrt{RMY} > r\bar{a}min \text{ pl}$  archer, bowman rumāt- $\sqrt{D'W} > d\bar{a}'in \text{ pl}$  summoner  $du'\bar{a}i$ - $\sqrt{ODY} > q\bar{a}din \text{ pl}$  judge  $qud\bar{a}i$ -

See Appendix A for all plural patterns that occur in this book.

### Vocabulary

**VERBS** 

بني banā (ī) binā'-/bunyān- build

مری darā (i) dirāyat- know, comprehend something (acc.); be aware (bi- of)

رضى radiya (ā) ridwān-/ridan ( $\sqrt{RDW}$ ) find something (acc.) acceptable; be pleased/content ('an with)

غاء/سشاء šā'a (ši'-) (ā) mašī'at- will, want

darra (u) darar- injure, harm

'asā (ī) ma'siyat-/'isyān- disobey عصر

القي laqiya (ā) liqā' - meet, encounter

nasiya (ā) nisyān-/nasy- forget

NOUNS

'imān- faith, believing (bi- in)

کاة; zakāt- alms, almsgiving

nūr- pl 'anwār- light نور/انوار

OTHERS

اذا 'iðā (+ perfect verb) when

in if' ان

'ayy- (+ construct with indef. sing. or def. pl.) which?, what kind of?

PROPER NAMES

اسرئيل 'isrā'ilu Israel اسمعىل 'ismā'ilu Ishmael

#### Exercises

(a) Vocalize, read and translate:

١٠ يأتون	۷ يبنون	٤ ينسون	۱ ادری
۱۱ ترضین	۸ ترمین	ه تأتين	۲ يرضون
۱۲ تنسیان	۹ تهدون	٦ يدعون	۲ يعصين

(b) Read and translate, then give the imperfect in the same person and number:

۱ اتیتُ	ع ها	٧ نسيتُ	١.	عصيت
۲ رضی	ە را	۸ اتی	1.1	رضيتم
۲ عصین	٦ د	۹ دعونا	1 1	درت

(c) Read and translate:

١ ان اسمعيل مذكور في الكتاب وكان رسولًا نبياً وكان يامر اهله بالصلاة

۲ ما کنت تدری ما الکتاب ولا الایمان ولکنا جعلنا نوراً نهدی به من نشاء
 ۲ وما تدری نفس بای ارض تموت

٤ الدنيا والآخرة ضرتان 3 فبقدر ما2 ترضى احداهما تسخط 1 الاخرى

ان سألتم من خلق السموات والارض ليقولون خلقهن الله

٦ تنام عيناي ولا ينام قلبي

٧ ولقد جاءهم رسول منهم فكذّبوه 4 فاخذهم العذاب وهم ظالمون

٨ واذ جعل السامرى عجلاً<sup>5</sup> لبنى اسرئيل قال هذا الهكم واله موسى فعبدوه
 ٠نسوا الله

<sup>&</sup>lt;sup>1</sup>Saxita (a) be angry.

<sup>&</sup>lt;sup>2</sup>Bi-qadri mā "to the extent that."

<sup>&</sup>lt;sup>3</sup>Darrat- wife (the relationship wives in a polygamous relationship have one to the other).

<sup>4</sup>Kaððaba call (acc., someone) a liar.

<sup>5</sup>Sāmiriyy- Samaritan; 'ijl- calf.

۱ فاذا جاء موسى قال یا هرون ما منعك اذ رأیتهم ضلوا الا تتبعنی<sup>1</sup>
 ۱ یهدی الله لنوره من یشاء
 ۱۱ انی اخاف، ان عصیت ربی، عذاب یوم عظیم

### (d) Translate into Arabic:

- 1. We arose and travelled and did not sleep while travelling [use circumstantial + active participle].
  - 2. We are rich, and they are poor; but we have not oppressed them.
- 3. I saw a light in the house, but when I looked (in) I did not see anyone.
- 4. They do ('amila) good works,<sup>2</sup> and that is better for them than tyranny.
- 5. When the Children of Israel disobeyed Moses and forgot their faith, he cursed them violently (see §29).
  - 6. Have you ever heard the likes of this?
- 7. I do not know which of the unbelievers is the most disobedient (§36.6).

Reading Selection: Sūrat al-Shu'arā' (26): 70-78

Abraham and the Idols

اذ قال ابرهیم لأبیه وقومه ما تعبدون (۷۰) قالوا نعبد اصناماً (۷۱) قال هل یسمعونکم اذ تدعون (۷۲) او ینفعونکم<sup>3</sup> او یضرون (۷۲) قالوا بل وجدنا آباءنا کذلك یفعلون (۷۶) قال أفرأیتم ما کنتم تعبدون (۵۷) انتم وآبازكم الاقدمون (۷۶) فإنهم عدو لى الا رب العالمين (۷۷) الذى خلقنى فهو يهدينى (۷۸)

<sup>1&#</sup>x27;Allā tattabi'anī "from following me."

<sup>&</sup>lt;sup>2</sup>Generic sense. Use definite article. <sup>3</sup>Nafa'a (a) profit.

<sup>1&#</sup>x27;Aqdamu (< qadim- ancient, fore-).

#### LESSON SEVENTEEN

yarwina &c.

f ترویان tarwi ترویان tarwiyāni active part. رادِ rāwin passive part. مروی

42  $Ra^2\hat{a}$ . The common verb  $ra^2\bar{a}$  'to see,' which is regularly inflected as a  $C_{3y}$  verb in the perfect, has an anomalous imperfect. From the expected \* $yar^2\bar{a}$ , the /'/ is dropped, giving  $yar\bar{a}$ . Aside from this, the imperfect inflection is like that of  $vala\bar{a}$  (\$39.1).

3 m يرين yarayāni يريان yarawna f يريان tarā تريان tarayāni تري yarayna &c.

**43** The Optative with Wadda. The verb wadda/yawaddu "to wish" is normally followed by the optative particle law and the imperfect indicative (for wishes posterior to the main verb) or the perfect (for unfulfilled wishes anterior to the main verb).

اود لو يموت	'awaddu <u>law yamūtu</u>	I wish he would die.
يود الذين كفروا لو	yawaddu llaðina	Those who disbe-
كانوا مسلمين	kafarū <u>law</u> <u>kānū</u>	lieved wish they had
ت و السادين	muslimīna	been Muslims.

For non-verbal complements to wadda, law 'anna is used.

تود لو أن بينها وبينه	tawaddu <u>law 'anna</u>	She wishes there were
امدا بعيدا	baynahā wa-bayna-	a great distance bet-
	hu'amadan baʻidan	ween her and him.

### Vocabulary

VERBS

- radda (u) radd- make...again; send/bring/take back; reply ('alā to)
- sabara (i) sabr- be patient, have patience
- بحد wajada (i) wujūd- find
  - 3, wadda (\*wadida) (a) wudd-/mawaddat- wish
- ورث  $wari\theta a$  (i) ' $ir\theta$ -/ $wir\bar{a}\theta at$  inherit from (acc.), be the heir of (acc.)
- wasi'a (a) sa'at- contain, hold, have the capacity for (acc.)

## **Lesson Seventeen**

41 Imperfect Indicative: C<sub>1</sub>w and C<sub>2</sub>wC<sub>3</sub>y Verbs.

41.1  $C_{1}w$  verbs, which exhibit no peculiarity of inflection in the perfect, drop the initial w altogether in the imperfect. Otherwise the inflection is absolutely regular. An example is wajada ( $\sqrt{wJD}$ ) > imperfect yajidu:

	SINGULAR	DUAL	PLURAL
3 m	yajidu يجد	yajidāni يجدان	yajidūna يجدون
f	taiidu تحد	tajidāni تحدان	بحدن yajidna &c.

The doubled verb wadda 'to wish' does not drop the initial w in the imperfect but forms a regular paradigm on the pattern of doubled verbs (yawaddu, tawaddu, &c.).

A verb like  $waq\bar{a}$  ( $\sqrt{WQY}$ ), imperfect  $yaq\bar{t}$  'ward off' combines the predictable loss of the initial w-radical common to  $C_1w$  verbs and the inflectional patterns of a  $C_3y$  verb:

41.1 The so-called doubly weak verbs, i.e., whose second radical is w and third y (as  $\sqrt{RWY}$ ), are not doubly weak at all. The  $C_2w$  functions throughout the inflection as a regular "sound" consonant, and the inflection follows that of  $C_3w/y$  verbs. Example:  $raw\bar{a}$  ( $\sqrt{RWY}$ ) >  $yarw\bar{u}$  "to relate, tell."

3 m يروون yarwi يرويان yarwiyāni يروي yarwūna

wa'ada (i) wa'd- promise someone (acc.) something (acc. or bi-); threaten someone (acc.) with (bi-)

يل, walada (i) wilādat- give birth to, beget

هب, wahaba (a) wahb- give, bestow

#### NOUNS

ba'd- (+ construct) some of; ba'du (+ noun/pronoun in construct)... ba'd-an/-in (indef., appropriate case) each other, as in ra'aw ba'duhum ba'dan "they saw each other"

بينة bayyinat- pl -āt- indisputable evidence, proof

wālid- pl -ūna father, progenitor; wālidat- pl -ātmother; wālidāni (dual) parents

#### OTHERS

'am(i) or? (continues alternatives in an interrogative)

dūna, min dūni (+ construct) below; to the exclusion of, disregarding, up to but not including

#### Exercises

(a) Read and translate:

۱ قال الله لا یسعنی سمانی ولا ارضی روسعنی قلب عبدی المؤمن
 ۲ سیری الله عملکم ورسوله ویری الذین ظلموا ، اذ یرون العذاب ، أن
 القوة لله

٣ ود كثير من اهل الكتاب لو يردونكم من بعد ايمانكم كفارأ

٤ انا نحن نرث الارض ومن عليها وقال الله ان الارض يرثها عبادي الصالحون

ه أرأيتم شركاءكم الذين تدعون من دون الله؟ ماذا خلقوا من الارض؟ ام لهم

ويم مرحم معين عدول من عربي منه مناهم كتاب...؟ بل إن يعد الظالمون بعضهم بعضاً الا غروراً 1

۲ ویبسطون<sup>2</sup> الیکم ایدیهم ویودون لو تکفرون

٧ فللنبي قال الذين كفروا من قومنا ما نراك الا بشرأ مثلنا

٨ قال ستجدني ان شاء الله صابراً ولا اعصى لك امراً

#### LESSON SEVENTEEN

٩ جعل نوح في فلكه من كلّ زوجين اثنين
 ١٠ واذا سألوه عن الروح قال ان الروح من امر ربي
 ١١ أتأمرون الناس بالخير وتنسون انفسكم

### (b) Translate into Arabic:

- 1. Witnesses will testify (see §25) against you, and hell will consume you all.
  - 2. When you disobeyed his orders, he was not pleased with you.
  - 3. I do not know which fruit is best for eating.
- 4. The alms they brought were more than the alms prescribed for them.
  - She looked and saw that he had told the truth.
- 6. They lied to each other when they said they would be their fathers' heirs.
  - 7. Have you forgotten that the light of faith is from the heart?
  - 8. I am not aware of anyone more truthful than him.
  - 9. They are deluded in that which they say, and we see them lying.
  - 10. I wish we were mightier than our enemy.

<sup>&</sup>lt;sup>1</sup>Širk- portion.

<sup>&</sup>lt;sup>2</sup>Basata (u) spread.

<sup>1</sup>Fulk- ark.

# Lesson Eighteen

44 The Subjunctive. The inflection of the subjunctive is based on that of the indicative with changes in the endings.

44.1 The inflection of the subjunctive is as follows:

	SINGULAR	DUAL	PLURAL
3 m	yadxul <u>a</u> یدخل	يدخلا yadxul <u>ā</u>	yadxul <u>ū</u> يدخلوا
f	<i>tadxul<u>a</u></i> تدخل	تدخلا tadxul <u>ā</u>	yadxulna يدخلن
2 m	<i>tadxul<u>a</u></i> تدخل	تدخلا tadxul <u>ā</u>	تدخلوا $tadxular{u}$
f	tadxul <u>i</u> تدخلي	تدخلا tadxul <u>ā</u>	tadxulna تدخلن
1 c	' <i>adxul<u>a</u> ا</i> دخل		inadxul <u>a</u> ندخل

#### REMARKS:

- (1) The short -u termination of the indicative is changed to -a wherever it occurs.
- (2) The -na/-ni termination of indicative forms are dropped: the 2nd fem. sing. thus ends in -i; the 3rd and 2nd masc. plurals end in -ū, to which otiose alif is added, as in the perfect; the duals all end in -ū.
- (3) The feminine plural forms remain unchanged from the indicative.
- 44.2 Uses of the subjunctive. The subjunctive must be preceded by a subjunctivizing particle; there is no "free" occurrence of the subjunctive in Arabic. It occurs

(1) after any of the particles of purpose, *li-, kay, li-kay*, or *hattā*, which have no marked distinction in meaning among them.

gālū 'a-ji'tanā <u>li-</u> <u>na'buda</u> llāha

They said, "Have you come to us that we should worship God?"

say") anything.

(2) after the particle *lan* to express explicit negative future.

لن يدخل الجنة <u>lan yadxula</u> l-jannata He will not enter paradise.

(3) after hattā when it means "until" with reference to the future.

'innā lan nadxulahā We shall not enter it انّا لن ندخلها حتى <u>hattā yaxrujū</u> minhā until they leave.

(4) after complementary constructions with 'an ('that') or any of its variants (*li-an* 'in order that,' 'allā [for 'an lā] 'that...not,' and *li' allā* 'in order that...not').

ان يغرُ naxāfu'<u>an yafirra</u> We fear that he may flee.

They ordered you not to say ("that you not

(5) after the hypothetical consequential fa- preceded by a prohibition, negative command, wish, hope (or something to this effect, provided it have a negative import), which means "as a consequence of which" or "lest" (this should not be confused with the consecutive fa-, which does not affect verbal moods or cases).

نهانی عن ذلك ناكون *nahānī ʻan ŏālika <u>fa-</u>* He forbade me that <u>'akūna</u> zāliman lest I be unjust.

الا تفعل فتندم lā tafʻal <u>fa-tandama</u> Do not do it lest you regret.

45 The Subjunctive of Weak-Lam Verbs. Since weak-lām verbs do not have the -u termination of the indicative, their subjunctive forms differ only slightly from the regular paradigm.

45.1 For verbs that end in  $-\bar{a}$  in the indicative, the only change for the subjunctive is the dropping of the -na/-ni terminations of the 2nd fem. sing., duals and masc. plurals. All other forms are identical to the indicative.

	SINGULAR	DUAL	PLURAL
3 m	يلقى yalqā	يلقيا yalqayā	yalqaw يلقوا
f	talqā تلقى	talqayā تلقيا	yalqayna يلقين
2 m	talqā تلقى	talqayā تلقيا	talqaw تلقوا
f	talqay تلقى	talqayā تلقيا	talqayna تلقين
1 c	'alqā القي		nalqā نلقى

45.2 Verbs that end in -i and  $-i\bar{u}$  in the indicative drop the -na/-ni terminations and also add the subjunctive -a to the remaining indicative forms.

3 m	yarmiya يرمى	yarmiyā يرميا	يرموا	yarmü
f	tarmiya ترمی	tarmiyā ترميا	يرمين	yarmīna
2 m	tarmiya ترمی	tarmiyā ترميا	ترموا	tarmū
f	tarmī ترمی	tarmiyā ترميا		tarmina
1 c	'armiya ارمی		نومى	narmiy <b>a</b>
3 m	yadʻuwa يدعو	yadʻuwā يدعوا	يدعوا	yad'ü
f	- tad'uw <b>a</b> تدعو	tad'uwā تدعوا	يدعون	yadʻūna &c

### Vocabulary

**VERBS** 

قرب gariba (a) gurb- draw near to, approach

nahā (ā) nahy- forbid someone (acc.) ('an something)

NOUNS

iðn- permission اذن

\*sajarat شجرة/شجرات ;- šajar (collective) pl 'ašjār شجرا شجرا

(unit) pl -āt- tree

šaytān- pl šayātīnu demon, devil شيطان/شياطين

#### LESSON EIGHTEEN

OTHERS

امتى hattā (+ subj.) so that, in order that; (+ subj. with reference to the future; + perfect with reference to the past) until

qabla 'an (+ subj. with reference to the future; + perfect with reference to the past) before (conjunction)

IDIOM

ان لا أن لا أن *mā kāna li- 'an* it was not possible (*li-* for someone) ('an + subj., to do something)

SUBJUNCTIVIZING PARTICLES

וצ 'allā that...not

'an that

hattā in order that, until حتى

kay/li-kay in order that کی/لکی

li- in order that

الن lan "will not" (negative future)

### Exercises

(a) Give the subjunctive of the following verb forms:

۲۱ ناکل	۱٦ ينهي	۱۱ يجدون	٦ تبعثين	۱ یاتی
۲۲ اری	۱۷ ندری	۱۲ يخافان	۷ تذکرون	۲ يخلقن
۲۳ تهدی	۱۸ اموت	۱۳ يضل	۸ تکونین	۲ تسیر
۲۵ یدعو	۱۹ تخرج	۱۶ يامرون	٩ تجعلون	٤ آخذ
۲۵ ينسون	۲۰ تعصی	۱۵ یرضی	١٠ تذهبان	ە تدخلن

(b) Read and translate:

١ قال له اني آتيك بما امرتني به قبل ان تقوم من مقامك

٢ ما كان لنفس ان تموت الا باذن الله

٣ فقال الملك لمريم انا رسول ربك الأهب لك ولداً

- (c) Translate into Arabic.
- 1. I have brought proof (of the fact) that<sup>3</sup> I am my father's son in order that I may be his heir.
- 2. The people of this city will never know why the demons did not approach them.
  - 3. It was not possible for you (f s) to summon your brother.
  - 4. We approached the man in order to hear his words.
  - 5. I wish they were here to guide us, for we are lost.
  - 6. He forbids you to enter his house.
  - 7. Will you eat something before you leave?

# Lesson Nineteen

**46** The Jussive. Like the subjunctive, the jussive mood is based on the indicative with changes in the terminations.

46.1 The inflection of the jussive is as follows:

	SINGULAR	DUAL	PLURAL
3 m	yadxul يدخل	yadxulā يدخلا	يدخلوا yadxul $ar{u}$
f	tadxul تدخل	tadxulā تدخلا	yadxulna يدخلن
2 m	tadxul تدخل	tadxulā تدخلا	tadxulū تدخلوا
f	tadxuli تدخلي	tadxulā تدخلا	tadxulna تدخلن
1 c	adxul' ادخل		nadxul ندخل

#### REMARKS:

- (1) The short -u termination of the indicative is dropped and replaced by sukūn wherever it occurs.
- (2) Feminine plurals remain unchanged from the indicative; all other forms ending in -nal-ni drop that termination, resulting in forms identical to those of the subjunctive.
- (3) When the jussive forms that end in an unvocalized consonant are followed by elidible alif, they are given a prosthetic vowel -i (\*yadxul l-bayta → yadxuli l-bayta).

46.2 Uses of the jussive:

<sup>&</sup>lt;sup>1</sup>Naxīl- dates; 'a'nāb- grapes.

 $<sup>2</sup>Ta'\bar{a}m$ - food.

<sup>&</sup>lt;sup>3</sup>The 'anna clause will be in construct with the noun, bi-bayyinati 'annī...

(1) following proclitic *li*- in the 1st and 3rd persons as a cohortative/hortatory ("let me/us/ him/her/them"1):

الناخذها li-na'xuðhā Let's take it. Let him witness their torment.

When this *li*- is preceded by *wa*- or *fa*-, it loses its vowel and becomes *wa-l*- and *fa-l*-.

الناخذها fa-l-na'xuðhā So let's take it. wa-l-yašhad And let him witness ʻaðābahum their torment.

(2) with  $l\bar{a}$  as negative imperative in all persons:

الا تكنروا lā takfurū Be not ungrateful!
الا اظلمه lā 'azlimhum May I not oppress them!

الا يخرج lā yaxruj May he not go out. /

(3) preceded by lam to indicate negative past definite.

ام ادخل lam'adxul I did not enter
الم تامرني 'a-lam ta' murnī Didn't you command
me?

(4) in conditionals of all types (conditionals will be discussed in §54).

in yadxul, yajidnl If he enters, he will find me.

47 The Imperative. The imperative occurs in the affirmative second persons only. It is formed by removing the personal prefixes from the jussives. In sound verbs of the fa'ala type, this results in an initial cluster of two consonants (e.g., jussive tadxul > -dxul). When the imperative is not preceded by a vowel, a prosthetic vowel must be supplied: if the stem vowel is -a- or -i-, prosthetic i- is added. If the stem

#### LESSON NINETEEN

vowel is -u-, prosthetic u- is added. Orthographically an elidible alif is written in all cases.

INDIC	ATIVE	JUSSIVE		IMPER.	ATIVE	_
تكتب	taktubu >	taktub >	-ktub >	اكتب	<u>u</u> ktub	
تذهب	taðhabu >	taðhab >	-ðhab >	اذهب	<u>i</u> ðhab	
تنزل	tanzilu >	tanzil >	-nzil >	انزل	<u>i</u> nzil	

The imperative occurs in all the second persons; the endings are like those of the jussive.

	SINGULAR	DUAL	PLURAL
m	udxul ادخل	udxulā ادخلا	udxulū ادخلوا
f	udxuli ادخلي	udxulā ادخلا	udxulna ادخلن

For the negative imperative, the jussive is used, see §46.2(2).

48 Imperative and Jussive of Doubled Verbs. In doubled verbs the removal of the -u termination of the indicative would result in the impossible form \*yafill (a doubled consonant may not be unvocalized). Such forms are therefore either given an ancillary vowel, -a or -i, or else replaced by a regular formation, yafiil. Although both the doubled and regular forms occur in more or less free variation, the latter is slightly more common with enclitic pronouns.

The jussive forms of dalla/yadullu 'to guide' are:

-		-	
	SINGULAR	DUAL	PLURAL
3 m	yadulla(i) يدل	يدلا yadullā	yadullū يدلوا
	yadlul يدلل		
3 f	تدل tadulla(i)	tadullā تدلا	yadlulna يدللن
	tadlul تدلل		
2 m	tadulla(i) تدل	tadullā تدلا	tadullū تدلوا
	tadlul تدلل		
2 f	tadulli تدلی	تدلا tadullā	tadlulna تدللن
1 c	' <i>adulla(i)</i> ادل		ندل nadulla(i)
	'adlul ادلل		nadlul ندلل

<sup>&</sup>lt;sup>1</sup>Not "let him" in the sense of "allow him," but in the sense of "may he."

The only form affected in the imperative is the masc. sing., which is formed on the same principles:

2 m	دل	dulla(i)	cK	dullā	دلوا	dullū
	ادلل	udlul				
2 f	دلى	dullī	ck	dullā	ادللن	udlulna

49 Imperative of Hamza-Initial Verbs. In the imperative of three common  $C_1$ ' verbs, the glottal stop is dropped:

اخذ > خذ	'axaða > xuð	Take!
اکل > کل	'akala > kul	Eat!
امر > مر	'amara > mur	Command!

Alone of the three, mur may regain its glottal stop when preceded by wa- or fa-.

اذهب وأمرهم	iðhab wa-'murhum	Go and command
1		them!
خذو وكلوا	хиðū wa-kulū	Take and eat!

Other C<sub>1</sub> imperatives are regularly formed.

اذن > ائذن	'aðina > i'ðan	Permit!
اتی > ائت به	'atā > i' ti bihi	Bring it

Proclitic fa- or wa- will change the seat of the hamza (see Appendix G), although the form is quite regular.<sup>1</sup>

**50 The Vocative.** Direct address is indicated by the use of the vocative particles  $y\bar{a}$  and  $y\bar{a}$  'ayyuhā.

#### LESSON NINETEEN

50.1  $Y\bar{a}$  is never followed by the definite article. When the noun following  $y\bar{a}$  is not in construct, it takes the *nominative case without nunation*, regardless of whether the noun is diptote or triptote.

محمد	یا	yā muḥammad <u>u</u>	O Muhammad
١٠٠٠,	L	vā rasūlu	O apostle!

But if the noun following  $y\bar{a}$  is the first member of a construct, it is in the *accusative*.

يا رسول الله	yā rasūl <u>a</u> llāhi	O Apostle of God!
يا اهل العراق	yā 'ahl <u>a</u> l-'irāqi	O people of Iraq!
يا الهنا	yā 'ilāh <u>a</u> nā	O our God!

50.2 The other vocative particle,  $y\bar{a}$  'ayyuhā (optional feminine  $y\bar{a}$  'ayyatuhā) must be followed by the definite article, and the noun is in the nominative case.

ايها الرسول	یا	yā 'ayyuhā r-rasūlu	O Apostle
ايها الناس	یا	yā 'ayyuhā n-nāsu	O people!
ايرتكها المرأة	یا	yā ayy(at)uhā l-	O woman!

### Vocabulary

VERBS

(la dalla (u) dalālat- lead, guide, show ('ilā / 'alā to)

raḥima (a) raḥmat-Imarḥamat- be merciful toward, have mercy on (acc.)

سكن sakana (u) sakan-/suknā inhabit, dwell in

قنر ğafara (i) mağfırat-/ğufrān- forgive (li- somebody) something (acc.)

naṣaḥa (a) nuṣḥ-/naṣāḥat- advise, give good advice to; take good care of

<sup>&</sup>lt;sup>1</sup>In the rare instance when such forms stand first in a sentence, the prosthetic *i*is given a glottal stop and the glottal stop of the verb is changed to -y- to avoid two
adjacent hamzas (\*'i'  $\delta an \rightarrow i$ ' i'  $\delta an$  "Permit!" and \*'i' i' i' i' i' i', as in 'iti i ihii
"Bring it!").

#### NOUNS AND ADJECTIVES

hin- pl 'aḥyān- time; hina (+ imperfect) at the time when, (+ gen.) at the time of

qaryat- pl quran village قریة/قری

mubin- clear, obvious

ورق/اوراق waraq- (collective) pl 'awrāq-; ورق/اوراق pl -āt- leaf (of a tree), folio, sheet (of paper)

#### OTHERS

hayθu (invariable) where, wherever (conjunction commonly followed by perf. or imperf. ind.)
 lam (+ jussive) negative past definite particle

### PROPER NAMES

زليخا zulayxā Zuleikha, wife of the Biblical Potiphar,
Pharaoh's officer who bought Joseph from the
Ishmaelites
پوتان yūsufu Joseph

#### Exercises

(a) Give the jussive of the following verb forms:

ا یاخذ ت اجعل ۱۱ یدللن ۱۱ یسال ۲۱ اشهد ت تعبدون ۷ تاکل ۱۲ یخرجان ۱۷ تذکرون ۲۲ تفر ۲ یصددان ۸ تعلمن ۱۲ تامر ۱۸ تخلقان ۲۳ تجدن ۴ تسکن ۱ یصلون ۱۵ نعمل ۱۱ تبعثین ۲۶ یدخلون ۵ نرحم ۱۰ تسمین ۱۵ ینظلن ۲۰ یغر ۲۵ تنظر

(b) Give the imperatives of the following verbs:

۱ اخذ ۲ عبد ۵ رحم ۷ اکل ۱ سال ۲ فر ٤ سمع ۲ نظر ۸ بعث ۱۰ دل

(c) Read and translate:

١ وقلنا لهم آسكنوا هذه القرية وكلوا منها حيث شنتم

۲ ما تسقط² من ورق الا يعليها
 ٤ لا تبعث مالك اليهم حتى تعلم اهم اتقياء ام لا
 ۵ فقالت نساء مصر انا لنرى زليخا فى ضلال مبين فلما سمعت بقولهن دعتهن وقالت ليوسف اخرج عليهن فلما راينه قلن ليس هذا بشراً ان
 هذا الا ملك كريم
 ٢ سوف يعلمون ، حين يرون العذاب ، من اضل

٧ يا ربنا اغفر لنا وارحمنا وانت ارحم الراحمين

٨ يا ايها الناس اذكروا الله ذكراً كثيراً

۲ ففروا الى الله! انى لكم منه نذير $^{1}$  مبين

٩ هو الله احد لم يلد

١٠ فعلمنا منه ما لم نعلم

١١ فخذها بالقوة وأمر قومك ان ياخذوا اموال الناس

١٢ اولم تنصحنا الا نقرب الذين هم اشد منا وهم مارون على مدينتنا

- (d) Translate into Arabic:
- 1. The enemy has drawn near, so let us flee.
- 2. They forbade me to guide you to the garden in which they are.
- 3. I have no strength to lead you (m pl) aright when you are lost.
- He will advise her to invite ("that she invite") all those who inhabit the city, and their number is great.
- 5. It was not possible for me to forgive them, so I had no mercy (past definite) on them.
- 6. Dwell (m s) here and eat of the fruits of these trees, but (wa-) do not approach that nation lest hell-fire consume you.
- 7. O my son, take this property of mine and be merciful toward those who have less wealth than you.

<sup>&</sup>lt;sup>1</sup>Naðīr- warner.

<sup>&</sup>lt;sup>2</sup>Sagaja (u) fall.

#### LESSON TWENTY

# **Lesson Twenty**

#### 51 The Jussive of Hollow and Weak-Lâm Verbs.

51.1 Hollow verbs in the jussive. When the -u termination of the indicative is dropped for the jussive of a hollow verb like  $yaq\bar{u}mu$ , the impossible form \* $yaq\bar{u}m$  results. Since the phonetic laws of Arabic do not allow a long vowel to be followed by an unvocalized consonant, the anomalous form is resolved by shortening the long vowel, as was done in the feminine plural forms of the indicative (see §37). Persons that have vowel-initial suffixes (2nd fem. sing., all duals, masc. plurals) do not require shortening of the imperfect vowel for obvious reasons.

	SINGULAR		AL	PLURAL	
3 m	yaq يقم	يقوما um	yaqūmā	يقوموا	yaqūmū
f	taqu تقمٰ	تقوما m	taqũm <b>ā</b>	يقمن	yaqumna
2 m	taqu تقمٰ	تقوما m	taqũmā	تقوموا	taqūmū
f	taqū تقومي	تقوما mi	taqũmā	تقمن	taqumna
l c	aqı' اقم	um —		نقم	naqum
All C <sub>2</sub> w/	y verbs behav	ve in a similar f	ashion.		
3 m	yasi يسر	ir يسيرا	yasīrā	يسيروا	yasirū
f	tasi تسر	تسيرا r	tasīrā	يسرن	yasirna, &c.
3 m	yanı ينم	am يناما	yanāmā	يناموا	yanāmū
f	tana تنمٰ		tanāmā	ينمن	yanamna, &c.

51.2 Weak- $l\bar{a}m$  verbs in the jussive: apocopated forms. All weak- $l\bar{a}m$  verbs end in a long vowel in the indicative (see §39). The jussive is formed by shortening the long vowel of the indicative. Orthographically this results in dropping the *alif-maqsūra*,  $y\bar{a}'$  or  $w\bar{a}w$  of the indicative. Forms with -nal-ni terminations in the indicative have jussive forms identical to the subjunctive (see §45).

3 m	yalqa يلق	يلقيا yalqayā	yalqaw يلقوا
f	talqa تلق	تلقيا talqayā	yalqayna يلقين
3 m	yarmi يرم	يرميا yarmiyā	يرموا yarmū
	tarmi ترم	ترميا tarmiyā	يرمين yarmīna
3 m	yadʻu يدع	yadʻuwā يدعوا	yadʻū يدعوا
	tadʻu تدع	tadʻuwā تدعوا	yadʻūna يدعون

### 52 The Imperative of Hollow and Weak-Lâm Verbs.

52.1 When the personal prefix is dropped from the jussive of hollow verbs, an initial consonant cluster does *not* result; therefore the prosthetic vowel and *alif* of the imperative of sound verbs are not necessary

m	qum قم	qūmā قرما	qūmū ترموا
f	qūmī قرمي	qūmā قوما	qumna قمن

 $52.2 \text{ Weak-} l\bar{a}m$  verbs form the imperative quite regularly from the jussive.

m f	الق القى	ilqa ilqay	-	ilqayā ilqayā	-	ilqaw ilqayna
m f	ارم ارمی			irmiyā irmiyā		irmū irmīna
	ادع ادعی		-	udʻuwā <b>u</b> dʻuwā	-	udʻū udʻūna

# Vocabulary

### **VERBS**

بدا badā (ū) budūw- seem, appear

xasira (a) xasār-/xusrān- lose, suffer loss, forfeit; go astray, perish

خلد xalada (u) xulūd- last forever, be immortal

اة، ðāga (ðug-) (ū) ðawg- taste

ومن qaşşa (u) qaşaş- narrate, tell ('alā to)

habata (i) hubūṭ- go down, descend, collapse

## NOUNS

'*ummat*- pl'*umam*- community (usually in the sense of a religious community, community of the faithful)

مدیث/احادیث hadiθ- pl 'ahādiθu talk, conversation; report, account; حدیث نبوی hadiθ- nabawiy- narrative relating an utterance of the Prophet Muhammad; حدیث تدسی hadiθ- qudsiy- a narrative in which God speaks in the first person

xuld- eternity, immortality

'adāwat- pl -āt- enmity, hostility عداوة

qiyāmat- pl -āt- resurrection

inabawly- (adj) prophetic, relating to a prophet

## **OTHERS**

'innamā (conj.) only, specifically; (after a negative clause) however, rather

ان ka-'anna (+ acc. or pron. encl.) as though

kayfa how? کیف

fawqa above, over فوق

## PROPER NAME

yaʻqūbu Jacob يعقوب

# Exercises

(a) Vocalize, read and translate:

۱۷ لم يقل	۱۳ ليمت	۹ لم ار	ه لا يخف	١ ليات
۱۸ لم ننم	۱٤ لم تقم	١٠ ليرم	٦ لا تدع	۲ لم يبد
١١ لاينه	۱۵ لم اکن	١١ لأسر	٧ لم نذق	۲ لم آت
۲۰ ليرض	١٦ لم يشأ	۱۲ لا تنس	۸ لم ندر	٤ ليهد

(b) Vocalize, read and translate; then give the masc. pl. imperatives:

۱ نم ۲ اهد ۵ قم ۷ مت ۱ ارم ۱۱ قل ۲ ادع ٤ كن ٦ ذق ٨ خف ١٠ سر ١٢ ائت

(c) Read and translate:

١ قال ابليس يا آدم هل ادلك على شجرة الخلد

٢ فليقم من مقامه وليدع الظالمين لينصحوه

٣ اعبد الله كانك تراه

٤ يا ابتى انى قد جاءنى من العلم ما لم ياتك

ه ان امتى امة مرحومة ليس عليها في الآخرة عذاب انبا عذابها في الدنيا
 (حديث نبرى)

٦ الم ياتهم نبا الذين من قبلهم من قوم نوح

۷ یا ربی اهد قومی فانهم لا یعلمون

٨ ١٤ لم تدللهم ولم تهدهم اذ بدا لك انهم قد ضلوا

٩ فلما جاءه وقص عليه القصص قال لا تخف

١٠ لم نكن من الذين خسروا متاع الدنيا

١١ كفرنا بكم وبدا بيننا وبينكم العداوة

١٢ فقال يعقوب ليوسف قال يا ابني لا تقصص رؤياك 1 على اخوتك

١٢ الم تر كيف فعل ربك بذلك القوم

14 اولم يسيروا في الارض فينظروا كيف كان عاقبة 2 الذين من قبلهم وكانوا اشد منهم قوة

١٥ لا تدع مع الله الها آخر فتكون من الكافرين

١٦ الم ينظروا الى السماء فوقهم كيف بنيناها

<sup>&</sup>lt;sup>1</sup>Ru' yā vision.

<sup>2&#</sup>x27;Aqibat- end.

 ١٧ ان الخاسرين الذين خسروا انفسهم واهليهم يوم القيامة. الا ذلك هو الخسران المبن

- (d) Translate into Arabic
- 1. Let him taste the fruits of his good deeds.
- 2. Let us not fear those who travel on the earth oppressing the people.
  - 3. It appears to me as though you did not sleep.
- 4. Do not be unjust and be not ungrateful lest you be among those who perish.
  - 5. Do you know the number of the leaves of the trees?
  - 6. Did the prophet not bring you clear signs from his Lord?
- 7. Let him call upon me at the time when he has gone astray; I shall not come to him, and I shall not guide him aright.

# **Lesson Twenty-One**

53 The Passive Voice: Perfect. The passive voice of the perfect is formed by replacing the internal vowels of the active inflection with the invariable pattern FU'1LA, i.e., -u- on C<sub>1</sub> and -i- on C<sub>2</sub>. Generally speaking, only transitive verbs can be made passive (an important exception for impersonal passives will be treated in §88); intransitives such as dalla 'go astray' and kabura 'get big' have no passive forms.

Arabic has no device for expressing personal passive agents. In English we have both the active "he found you" and the passive "you were found by him," but in Arabic the passive verb cannot be used with agents, i.e., wujidta "you were found" is a viable passive form, but the agent "by him" cannot be expressed. Passive constructions with agents must be rendered in the active voice, i.e., wajadaka "he found you / you were found by him."

53.1 As the third radical of sound verbs is not affected by the vocalic pattern of the passive, the inflection is unchanged.

	SINGULAR	DUAL	PLURAL
3 m	xuliqa خلق	xuliqā خلقا	xuliqū خلقوا
f	xuliqat خلقت	xuliqatā خلقتا	,xuliqna خلقن
&c.			

53.2 The passive of the few transitive hollow verbs is on the pattern FILA (fil-).

اما قيل لكم 'a-mā qīla lakum Was it not said to you?

LESSON TWENTY-ONE

53.3 All weak-*lām* verbs become FU'IYA in the passive, with all weak C<sub>3</sub> changed to -y- by the preceding -i-. The inflection follows the model of *laqiya* (§20.3).

دعى <br/>  $da'\bar{a} > du'iya$  he was summoned/called he was forbidden he was forbidden

53.4 Doubled verbs drop the vowel of C<sub>2</sub> with V-endings, giving a base FULL-. The inflection is regular with C-endings.

دل dalla > dulla he was guided دل dalalta > dullta you were guided

53.5 Verbs that are doubly transitive, or that take a complement in the accusative in addition to a direct object, retain the accusative second object or complement in the passive voice.

jaʻala llāhu l-'arḍa جعل الله الارض مسكناً God made the earth a maskan<u>an</u> li-'ādama habitation for Adam. ju'ilati l-'arḍu جعلت الارض مسكناً لآدم The earth was made a maskanan li-'ādama habitation for Adam. ra' aw l-malika أوا الملك ظالماً لقومه They considered the king a tyrant of his zāliman li-gawmihi people. The king was considru'iya¹ l-maliku رئى الملك ظالماً لقومه ered a tyrant of his zāliman li-gawmihi people.

**54 Conditional Sentences.** Arabic conditionals are divided into (1) real and (2) impossible conditionals.

54.1 Real conditionals, or those that are fulfillable, are introduced in the protasis (the "if" clause) by 'in. The verb of an affirmative protasis introduced by 'in may be either perfect or jussive; lam + jussive is almost always used for the negative. If there was ever a meaningful distinction between the perfect and the jussive in the conditional, it was ob-

scured by the time of Koranic Arabic, for the two appear to occur with no significant distinction in meaning. The verb of the apodosis (the result clause) is also commonly perfect or jussive but may also be imperfect, imperative or non-verbal (see below). A negative apodosis is usually lam + the jussive. Since the verbs of the Arabic conditional are dictated by the form, they are basically "tenseless." The proper tense for translation can be gained only from context.

in fa'alū / yaf'alū (نفعلوا) ذلك 'in fa'alū / yaf'alū ' dālika, ẓalamū / yaẓlimū 'in lam yaf'alū 'in lam yaf'alū ðālika...

If they did / do that, they were / are / will be unjust. If they did not / do not

54.2 Real conditionals are also introduced in the protasis by ' $i\delta\bar{a}$ , which may mean 'if' or 'when.' (This is the conditional, hypothetical 'if and when,' not the temporal 'when' of lammā and 'ið.) The verb of an affirmative protasis introduced by ' $i\delta\bar{a}$  is commonly perfect, almost never jussive, though a negative protasis may be jussive. As in the 'inconditional, proper tense for translation depends upon context and/or sense.

iðā mitnā wa-kunnā أذا متنا , كنّا تراباً turāban wa-'izāman ,عظاماً أثنا لمبعوثون 'a-'innā lamab'ūθūna? iðā ra'awhum, qālū اذا رأوهم قالوا إن هؤلاء 'inna hã' ulā' i la-لضالون dāllūna - 'iðā gāla l-'abdu l' اذا قال العبد الحمد لله بالرض hamdu lillāhi, mala'a nūruhu l-'arda iðā māta bnu اذا مات ابن آدم ينقطع 'ādama, yangati' 'amaluhu 'iðā balağa l-mā'u اذا بلغ الماء قلّتين qullatayn, lam لم يحمل الخبث yahmili l-xabaθa

When we are dead and dust and bones, are we really going to be resurrected? If/when they saw them, they said, "These are gone astray." If/when a worshipper

f/when a worshipper says, "Praise God," his light fills the earth.

When a human being dies, his labor is finished. If/when water amounts to two jugfuls. it does not

carry filth.

<sup>&</sup>lt;sup>1</sup>Note the change in hamza-seat for the passive vocalic pattern.

54.3 Another, very common and important type of conditional consists of an imperative in the protasis followed by the jussive in the apodosis. Since English has no exact parallel, translations will vary.

irḥam, turḥam Have mercy, and you will be shown mercy.

(If you) remember me, I will remember you.

54.4 The apodosis is introduced by fa- under the following conditions:

(1) when the apodosis is a nominal sentence:

in fa'alta ðālika, fa- If you do that, you are 'anta zālimun' unjust.

(2) when the apodosis is imperative or hortatory:

in taf'al ðālika, fa- If you do / have done الدينة الله فاخرج من 'in taf'al ðālika, fa- that, then leave the city.

'in yaf'al ðālika, fa-l- If he does / has done that, then let him leave the city.

(3) when an initial verb in the apodosis is preceded by sa-, sawfa, qad, or any negative particle other than lam and  $m\bar{a}$ . Verbs preceded by sa-, sawfa and lan of course have explicitly future signification, and verbs preceded by qad have explicitly past signification.

in takfurū, fa-sa- ان تكفروا فستاكلكم If you disbelieve, hell-النار ta' kulukumu n-nāru fire will consume you. in tafʻal ðālika, <u>fa-lan</u>' ان تفعل ذلك فلن يغفر If you do that, God الله لك yağfıra llāhu laka will never forgive you. in lam yakun ṣāliḥan, ان لم يكن صالحاً فقد If he is not pious, (it fa-qad kāna 'abūhu is because) his fa-كان ابوه ظالماً من قبله zāliman min gablihi ther was a tyrant before him.

(4) when a perfect in the apodosis is meant explicitly to retain the past signification of the perfect. Here the perfect of  $k\bar{a}na$  is used as an auxiliary to the perfect of the protasis, often with qad. The construction occurs often enough in the Koran, but in post-Koranic classical Arabic the apodosis too is usually marked with qad, in which case it falls into category (3) above.

in <u>kunta qad faʻalta 'in kunta qad faʻalta</u> ठेālika, <u>fa</u>-ạalamta

in <u>kāna</u> qamīşuhu ان كان قبيصه قد ً من <u>qudda</u> min qubulin <u>fa</u>-şadaqat If you did do that, you were unjust (unambiguously past).
If his shirt has been torn from the front, then she has told the truth.

Real conditional types can be summarized as follows:

PROT	ASIS	APODOSIS
'in!'iðā +	perfect →	perfect
	jussive →	jussive

[	PROTASIS			APODOSIS
	'in/'iðā+	perfect or jussive	fa- +	nominal clause, imperative, l- + jussive, sa-, sawfa, qad, or lan

54.5 The verbs in sentences with man ('whoever, anyone who'1) follow all the principles of the conditional, though the perfect tends to predominate in affirmative clauses and lam + jussive in negative clauses.

, man kāna li-llāhi من كان لله كان الله له kāna llāhu lahu Whoever is for God, God is for him.

<sup>&</sup>lt;sup>1</sup>This use of *man* contrasts with the non-conditional use as 'he who, the one who' with no special verb tense or mood.

man qāla lā'ilāha من قال لا اله الا الله 'illā llāhu, daxala l-دخل الجنة iannata

man lam yakun lahu من لم يكن له شيخ šayxun fa-šayxuhu فشيخه الشيطان š-šaytānu man baddala dinahu. من بدّل دينه فاقتلوه

fa-atulūhu

man 'arāda 'an yan- من اراد ان ينظر الي zura 'ilā mayyitin يمشى ميت على الارض vamšī 'alā l-' ardi. فلينظر الى ابن ابي قحافة fa-l-vanzur 'ilā bni 'abī auhāfata

man 'āmana bin- من آمن بالنجوم فقد كفر nujūmi fa-qad ka-

an infidel. fara 54.6 Impossible, or irrealis/contrafactual, conditionals are introduced by law. The apodosis is commonly but not consistently introduced by la-. Verbs in both parts of the conditional are perfect (even the negative, with mā). Again, correct tense for translation can be gained

law fa'alū ðālika, la- لو فعلوا ذلك لكانوا من kānū mina z-الظالين zālimīna

law šā' a rabbunā, la- If our Lord had so mā xalaganā

law kunnā nasma'u, لو كنا نسمع ما كنا كذلك mā kunnā ka-ðālika Anyone who says, "There is no god but God," will enter paradise.

Whoever has no master, his master is the devil.

Anyone who changes his religion-kill him!

Let anyone who wants to gaze upon a dead man walking upon the earth look at Ibn Abi-Quhafa. Whoever believes in the stars has become

If they had done / were to do that, they would have been / would be unjust.

willed, he would not have created us.

If we had listened, we wouldn't be like this.

## Vocabulary

only from context.

بكي bakā (i) bukā'- cry, weep ('alā over) hakama (u) hukm- pass judgment (bi- of) ('alā on)

### LESSON TWENTY-ONE

dahika (a) dahk- laugh (li-, bi-, 'alā at)

'āda (ū) 'ivādat- visit the sick

'āda (ū) 'awd-/ma'ād- return

marida (a) marad- fall ill, be sick

## NOUNS AND ADJECTIVES

(1) 'awwalu (masc.), 'ūlā (fem.) first (occurs either as a regular attributive adjective or as first member of construct, like the superlative, see §36.4[2])

bari' - pl 'abriyā' u free (min of blemish, guilt, &c.)

نلان، فلان، فلان fulān- (masc.), fulānatu (fem.) so-and-so (dummy name)

marid- pl marda sick, ill مريض/مرضي

## OTHERS

ובו 'iðā (+ perf. or jussive) if (possible conditional), when

J law (+ perf.) if (contrary to fact)

الله law-lā (+ noun in nom., pron. encl. or independent pron.) were it not for

kamā as, just as (conj.)

# Exercises

(a) Give the passive (e.g., katabahā "he wrote it (f)" > kutibat "it (f) was written")

١١ دللتُهم ١٦ سألناهن ٢١ غرَّتني ١ اخذَنا ٦ جعلكم ٧ اكلتها ١٢ خفتُه ١٧ ذقته ٢٢ سمعتموه ٢ نسىناھا ۱۲ امرتنی ۱۸ خلقتك ۲۲ بعثوك ٣ قاتُه ۱۶ کتبوه ۱۹ وجدتها ۲۶ دعانا ٤ ذكرني ١٠ عصتُهم ١٥ منعك ٢٠ وعدته ٢٥ عدتُهم ه, آها

(b) Read and translate (beginning here, punctuation is given in the Arabic):

١ • يا ابن آدم، مرضت فلم تعدني. " قال • يا رب كيف اعودك وانت رب

LESSON TWENTY-ONE

العالمين؟" قال "أما علمت ان عبدى فلاناً مرض فلم تعده؟ أما علمت انك لو عدته لوجدتنى عنده؟" (حديث قدسى)

۲ اما قبل لكم انى كنت اول النبيين فى الخلق وآخرهم فى البعث (حديث نبوى)

٣ خُلقت من نور الله وخُلق اهل بيتي من نوري (حديث نبوي)

1 ان ابن آدم لحریص الله ما مُنع.

ه ان يعلم الله في قلوبكم خيراً يوتكم² خيراً منا أخذ منكم ويغفر لكم.

٦ انكم تسألون رسولكم كما سئل موسى من قبل.

٧ اذا دعيتم فادخلوا. ُ

٨ انما كان قول المؤمنين، اذا دعوا الى الله ورسوله ليحكم بينهم، أن يقولوا
 اسمعناه.

١ لو علمتم ما اعلم لضحكتم قليلاً وبكيتم كثيراً.

١٠ لما قيل لامرأة ابرهيم انها ستلد وهي كبيرة بالسن، ضحكت.

١١ كلوا مما ذكر اسمُ الله عليه ان كنتم بآياته مؤمنين.

١٢ قل أذلك خير أم جنة الخلد التي وُعد الاتقياءُ؟

۱۲ ان عصوك فقل انى برىء مما تعملون.

١٤ لو شننا لبعثنا نور الايمان لخلق آخر.

١٥ أن عصيت امر الملك حكم عليك بالموت.

١٦ قال الله للنبي «لولاك لما خلقت الافلاك<sup>3</sup>».

١٧ قالت امرأة فرعون قبل موتها "ربى، ابن لى عندك بيتاً في الجنة".

# (c) Translate into Arabic:

- 1. Before the prophet other deities were worshipped.
- 2. If you disbelieve after (having) faith, you will taste the torment.
- 3. When judgment was passed on her, she wept.
- 4. I was told ("it was said to me") if I brought the alms they would forgive me.
  - 5. If you were pleased with the goods, why did not not say (so)?
  - 6. If you fall ill I will visit you.

<sup>1</sup>Ḥarīṣ- 'alā greedy for.

7. If you had been invited, you would not have been questioned.

8. If they know what we know, let them laugh little and weep much.

Reading Selection: Sūrat al-A'rāf (7): 19-25.

## Adam and Eve

«يا آدم اسكن انت وزوجك الجنة، فكلا من حيث شنتما ولا تقربا هذه الشجرة فتكونا من الظالمين» (١١١)

فوسوس لهما الشيطان لِيُبْدِي لهما ما وُورِيَ عنهما من سوءاتهما وقال «ما نهاكما ربكماً عن هذه الشجرة إلا أن تكونا مُلكين

او تكونا من الخالدين» (٢٠)

وقاسمهما "إنى لكما لن الناصحين" (٢١)

فدلاهما بغرور فلما ذاقا الشجرة بدت لهما سوءاتهما وطَفقا

يَخْصَفان عليهما من ورق الجنة وناداهما ربهما "ألم أنهكما عن تلكما<sup>3</sup>

الشجرة وأقل لكما إن الشيطان لكما عدو مبين؟» (٢٢)4

قالا «ربَّنا ظلمنا أنفسنا وإن لم تغفر لنا وترحمنا لنكونن من

الخاسرين» (۲۲)<sup>5</sup>

قال «اهبطوا بعضكم لبعض عدو ولكم في الأرض مستقر ومتاع

<sup>&</sup>lt;sup>2</sup>Yu'tikum "he will give you" (juss.).

<sup>3</sup>Falak-/' aflāk- celestial sphere.

<sup>&</sup>lt;sup>1</sup>Waswasa whisper; li-yubdiya "in order that he reveal; wāriya "was kept secret"; saw'at- shame, private parts

<sup>&</sup>lt;sup>2</sup>Qāsama swear to.

<sup>3</sup>The pronouns *bālika* and *tilka* are sometimes attracted into a curious accord with the 2nd persons addressed: fem. sing. *bāliki ki tilki*; dual *bālikumā & tilkumā*; plural *bālikumbālikunnā & tilkum/tilkunna*. I.e., the -ka ending of *bālika* and *tilka* are construed as the 2nd-person masculine enclitic.

<sup>&</sup>lt;sup>4</sup>Dallā lead on; tafiqā yaxsafāni "they began to pile on"; nādā call out to.

<sup>&</sup>lt;sup>5</sup>Nakūnanna "we shall surely be."

الى حين» (٢٤) ا قال "فيها تحيّون وفيها تموتون ومنها تُخرَجون» (٢٥) <sup>2</sup>

55 The Passive Voice: Imperfect. Like the perfect passive, the imperfect passive is formed through internal vocalic change. The pattern for the imperfect passive is YUF ALU, with -u- on the prefix consonant and -a- on the middle radical.

55.1 The personal and modal inflection of sound verbs is unaffected by the passive vocalization.

	SING	ULAR	DU	AL	PLU	RAL
INDICATI	VE					
3 m	يقتل	yuqtalu	يقتلان	yuqtalāni	يقتلون	yuqtalūna
f	تقتل	tuqtalu	تقتلان	tuqtalāni	يقتلن	yuqtalna
SUBJUNC	TIVE					
3 m	يقتل	yuqtala	يقتلا	yuqtalā	يقتلوا	yuqtalū
f	تقتل	tuqtala	تقتلا	tuqtalā	يقتلن	yuqtalna
JUSSIVE						
3 m	يقتل	yuqtal	يقتلا	yuqtalā	يقتلوا	yuqtalü
f	تقتل	tuqtal	تقتلا	tuqtalā	يقتلن	yuqtalna

55.2 With  $C_1w$  verbs the initial radical w is restored in the passive (YUW'ALU).

PERFECT	IMPERF. ACTIVE	IMPERF. PASSIVE
wajada >	yajidu يجد	yūjadu يوجد
 walada >	yalidu يلد	yūladu يولد

**Lesson Twenty-Two** 

<sup>&</sup>lt;sup>1</sup>Mustagarr- habitation, resting-place.

<sup>&</sup>lt;sup>2</sup>Tahyawna "you will live"; tuxrajūna "you will be taken out."

55.3 In hollow verbs the middle radical appears as long *alif* in all cases (YUFĀLU).

PERFECT	IMPERF. ACTIVE	IMPERF. PASSIVE
قال <i>qāla</i>	يقول yaqūlu	يقال yuqālu
bā'a باع	يبيع yabīʻu	يباع yubāʻu

55.4 In weak-lām verbs the vocalic pattern of the passive takes precedence over the original weak letter, which becomes alif maqṣūra in all cases (pattern: YUF'Ā). The inflection is identical to that of yalqā (see §39.1 for the indicative, §45.1 for the subjunctive, §51.2 for the jussive).

رمی	ramā	یرمی	yarmī		yurmā
-	nahā	ينهى	yanhā	ينهى	yunhā
-	da'ā	يدعو	yadʻū	يدعى	yudʻā

55.5 The inflection of doubled roots is unaffected by the passive.

The jussive passive is yuşabba, yuşabbi or yuşbab.

55.6 Like the passive participle, the imperfect passive is often used in the sense of what "can be, should be, might be, is to be done."

56 The Energetic Mood. The energetic mood, used for emotionally charged and rhetorical statements, is formed by suffixing -nna to the subjunctive forms that end in -a. The -i of the 2nd fem. sing. is shortened to -inna; the dual forms become -ānni; masc. plurals shorten the -ū of the jussive to -unna; feminine plurals in -na become -nānni.

	SINGULAR	DUAL	PLURAL
3 m	yaqtulanna يقتلن	yaqtulānni يقتلان	yaqtulunna يقتلن
f	taqtulanna تقتلنّ	taqtulānni تقتلان	yaqtulnānni يقتلنان
2 m	taqtulanna تقتلنّ	taqtulānni تقتلان	taqtulunna تقتلنَ
f	taqtulinna تقتلن	taqtulānni تقتلان	taqtulnānni تقتلنان
1 <b>c</b>	aqtulanna' اقتلنَ		naqtulanna نقتلن

The most common uses of the energetic mood are (1) with la- to indicate absolute determination

la-'aqtulannaka I shall kill you!!

and (2) with  $l\bar{a}$  to indicate a forceful negative jussive.

lā yağurrannakumu By no means let the \*-Sayṭānu devil deceive you!

56.1 The apocopated form of the energetic is formed by deleting the final -na syllable from the energetic. The inflection is defective in that forms ending in  $-\bar{a}nni$  in the regular paradigm are not apocopated.

3 m	yaqtulan يقتلن	 yaqtulun يقتلن
f	taqtulan تقتلن	 
2 m	taqtulan تقتلن	 taqtulun تقتلن
f	taqtulin تقتلن	 
1 c	'aqtul <b>an</b> اقتلن	 naqtulan نقتلن

Koranic orthography sometimes writes the apocopated energetic as though it were the indefinite accusative ending.

ليكوناً كذلك la-yakūnan ka-ðālika It will surely be thus.

# Vocabulary

بدا bada' a (a) bad' - begin, start (bi- with) بدأ xafā (i) xafā' - hide, conceal ('alā from)

aša (i) 'ayš- live عاش

'arafa (i) ma'rifat- know (connaître), recognize

qatala (u) qatl- kill

warada (i) wurūd- reach, arrive at (+ acc.); appear, show up

### NOUNS AND ADJECTIVES

ابراب bāb- pl 'abwāb- gate, door

ba'id- far, distant بعبد

sabil- (masc. & fem.) pl subul- way, path; fi sabili llāhi in God's cause

kanz- pl kunūz- treasure کنز/کنوز

maθal- pl 'amθāl- likeness, parable, simile; maθalu X ka-maθali Y "X is like Y"

maṭar- pl 'amṭār- rain مطر/امطار

mayyit- pl -ūnal' amwāt-lmawtā dead

## OTHER

alā mā...'alayhi according to how على ما...عليه

## Exercises

(a) Give the passive of the following verb forms:

۱۱ تدلین ۱۹ تسال ۲۱ اغر ٦ تجعل ١ يأخذ ۷ تاكلان ۲ پنسبان ۱۲ یخفون ۱۷ یقتلن ۲۲ تسمعون ٣ تخلقن ۱۲ تنهی ۱۸ تامر ۲۳ تذکرین ۸ يقول ٤ أعىد ۹ یکتبان ١٤ تجدان ١٩ يبعثون ٢٤ يدعون ١٠ تمنعن ۲۵ یحکم ۲۰ نعصی ۱۵ یعد ۵ ترون

(b) Read and translate:

١ يُبعث كل عبد على ما مات عليه.

٢ يأتي اقوام ابواب الجنة فيقولون «الم يعدنا ربنا ان نرد النار؟» فيقال

- «مررتم عليها وهي خامدة¹».
- ٣ مثل امتى كمثل اللطر لا يُدرى اوله خير ام آخره.
  - ٤ كما تعيشون فكذلك تموتون فكذلك تُحشرون 2.
- ه قال كذلك اتتك آياتنا فنسيتها وكذلك اليوم تُنسى.
- كنت كنزأ مخفياً واحببت والمراث العرف فخلقت الخلق لكى أعرف (حديث قدسي).
  - ۷ من عرف نفسه فقد عرف ربه.
  - ٨ لا تقولوا لمن يقتل في سبيل الله اموات.
    - ٩ إن أدرى أقريب أم بعيد ما توعدون.
  - ١٠ فلا تغرَّنكم الحياة الدنيا ولا يغرَّنكم بالله الغرور.
  - ١١ ان الملائكة لا يعصون الله ما امرهم ويفعلون ما يؤمرون.
    - ١٢ من يفعل ذلك فقد ظلم نفسه.
      - ١٢ بني الاسلام على خمس4.
    - ١٤ وكان رسول الله اذا ذكر احداً بدعائه بدا بنفسه.

## (c) Translate into Arabic:

- 1. It cannot be concealed from us that judgment was passed upon the innocent.
  - 2. When we visited the sick, we wept over them.
  - 3. Can the knowledge of the prophets be inherited?
- 4. If the lying infidel had come in God's cause, he would wish to be recognized.
  - 5. If the people of the city are deceived, will they testify truthfully?
  - 6. The first one who ('awwalu man) laughed was Adam.
- 7. I shall most certainly bring indisputable evidence, and I shall assuredly testify that you killed your brother.

<sup>1</sup>Xamada go out, die down (fire).

<sup>&</sup>lt;sup>2</sup>Ḥašara (u) ḥašr- resurrect.

<sup>3&#</sup>x27;Ahbabtu "I wanted."

<sup>&</sup>lt;sup>4</sup>This refers to the five fundamental principals of Islam: profession of faith, prayer, alms, fasting, pilgrimage to Mecca.

# **Lesson Twenty-Three**

57 A Preface to the Increased Forms of the Verb. All verbs introduced so far belong to the unaugmented, or base, form of the Arabic conjugational system. That is, each consists of a simple stem with personal prefixes and/or suffixes in conformity with the inflectional patterns. According to set patterns, other verbs can be made from the simple stem, or radical, by means of prefixes, infixes and changes in the radical itself. The verbs so produced are known as the increased conjugational forms, of which there are nine in common use. Few base radicals are actually increased to more than a few of the potentially available forms.

The nine increased forms were named by Arabic grammarians after the patterns that would be assumed by the root \( \subseteq F'L; \) western lexicographers of Arabic have numbered these forms according to the traditional order (not the order in which they will be introduced in this book), which is:

I	فعل	FA'ALA	VI	تفاعل	TAFÑALA
П	فعل	FA"ALA	VII	انفعل	INFA'ALA
Ш	فاعل	F'ALA	VIII	افتعل	IFTA'ALA
IV	أفعل	'AF'ALA	IX	افعلّ	IF'ALLA
v	تفعّل	TAFA"ALA	X	استفعل	ISTAF'ALA

Form I is the base, or ground, form of the verb and will be referred to henceforth as the "G-form," the Semitic designation, from *Grund-stamm* ('base stem').

Most if not all verbs of the G-form are also found in at least one of the increased types, but no radical is attested in all ten forms. There are also a good many radicals that occur in several of the increased forms for which there is no known G-form, although in nouns and adjectives the radical may be well represented.

58 Medio-Passive Verbs: Form VII. Characteristic of the medio-passive Form VII is the prefix n to the radical consonants. The base form is INFA'ALA.

# 58.1 Synopsis of Form VII, with example from √QT':

PERFECT	infaʻala انفعل	inqaṭa'a انقطع
IMPERFECT	yanfaʻilu ينفعل	yanqaṭiʻu ينقطع
SUBJUNCTIVE	yanfaʻila ينفعل	yanqaṭiʻa ينقطع
JUSSIVE	yanfaʻil ينفعل	'yanqaṭi ينقطع
PARTICIPLE	-munfaʻil منفعل	-'munqaṭi' منقطع
VERBAL NOUN	infi'āl- انفعال	-'inqiṭā' انقطاع

Since the intrinsic meaning of Form VII is the medio-passive of the G-form, there are no passive forms within the class. All patterns are active in form but middle, or medio-passive, in meaning. The medio-passive Form VII differs in signification from the true passive (FU'ILA/YUF'ALU) in that the agency of the action is completely disregarded in the medio-passive. It is true that personal agents cannot be expressed in the true passive—nor, for that matter, with Form VII; nonetheless, the fact of there being an agent is inherent in the true passive. In a sentence such as

the agency of an executioner—or at least an instrument such as a sword—is very much in the mind of the speaker, while in the medio-passive construction

the activity/passivity of the verbal notion does not pertain. What is of importance is the result, the fact that a head was severed from a body. Another illustration of the distinction between the G-form passive and

the Form VII medio-passive is in the two senses of the English verb "to break," which functions as both active ("to break something") and middle ("for something to break"). The G-form active construction

kasara l-ka'sa كسر الكأس

He broke the goblet.

gives a G-form passive of

kusira l-ka'su کسر الکاس

The goblet was broken.

implying that it was broken by somebody. The Form-VII construction

inkasara l-ka'su انكسر الكأس

The goblet broke.

implies that the goblet got broken somehow, regardless of agency, at some point in the past and is still broken, so a translation of "the goblet is broken" would fit some contexts better than "the goblet broke" or "the goblet was broken."

## SUMMARY OF PASSIVE FORMS:

## G-FORM PERFECT PASSIVE

kusira l-ka' su

The goblet was broken (by someone at some point in the past)

MEDIO-PASSIVE PERFECT

inkasara l-ka' su

The goblet broke / got broken (at some point in the past, agency irrelevant) / is (now in a state of having been) broken.

G-FORM IMPERFECT PASSIVE

yuksaru l-ka'su The goblet can be broken.

MEDIO-PASSIVE IMPERFECT

yankasiru l-ka' su (As a general rule,) the goblet will

break (if you drop it).

#### LESSON TWENTY-THREE

### G-FORM PASSIVE PARTICIPLE

'inna l-ka'sa maksūrun

The goblet is broken (it was broken by someone in the past and it is now

broken).

MEDIO-PASSIVE PARTICIPLE

'inna l-ka' sa munkasirun

The goblet is breakable / is liable to

be broken.

A significant distinction between the G-form and Form VII lies in the verbal noun. The verbal noun of the G-form can be either active or passive in signification, depending upon the sense and context, while the verbal noun of Form VII is passive only. For example, hazmuhu (< hazama 'to rout, defeat') can mean either "his defeat (of someone else)" or "his defeat (by someone else)"; the Form VII verbal noun, inhizāmuhu can only mean "his defeat" in the passive sense of "his having been defeated" by someone.

58.2 Form VII: Doubled Verbs. The second and third radicals of doubled verbs fall together in what should be a familiar pattern. Example from √SQQ 'to split':

PERFECT	انفلّ	infalla	انشق	inšaqqa
IMPERFECT	ينفل	yanfallu	ينشق	yanšaqqu
SUBJUNCTIVE	ينفل	yanfalla	ينشق	yanšaqqa
JUSSIVE	ينفل	yanfalla/i	ينشق	yanšaqqa/ı
	ينفلل	yanfalil	ينشقق	yanšaqiq
PARTICIPLE	منفل	m <b>u</b> nfall-	منشق	munšaqq-
VERBAL NOUN	انفلال	infilāl-	انشقاق	inšiqāq-

# Vocabulary

اللق VII intalaqa depart, go on, proceed on one's way, move freely

شق šaqqa (u) šaqq- split, cleave; VII inšaqqa be split apart, cloven asunder

jafala (u) ğaflat- neglect, be unmindful ('an of) غفل

LESSON TWENTY-THREE

gaṭa'a (a) qaṭ'- cut; VII inqaṭa'a get cut off

aalaba (i) galb- turn around, turn upside down; VII inaalaha return, turn back, be changed

بضم wada'a (a) wad'- put down, lay aside

NOUNS

junāḥ- a sin ('alā) for someone ('an + subj.) to do something

مذر hiðr- precaution; 'axaða hiðrahu take one's precaution

silāḥ- pl 'asliḥat- arms, weapon سلاح/اسلحة

tā' ifat- pl tawā' ifu group, band, party طائفة/ طوائف

'aaib- pl'a'aāb- heel عقب/اعقاب

makān- pl 'amkinat- place مكان/امكنة

OTHERS

la'alla (+ noun in the acc. or encl. pron.) perhaps

, warā'a and min warā'i (+ gen.) behind, beyond, the other (far) side of

IDIOM

inqalaba 'alā 'aqibayhi he turned back on his heels, retraced his steps, went back to where he came from

# Exercises

(a) Give the perfect and imperfect (3rd masc. sing.), participle and verbal noun of Form VII for the following roots. Also give the meaning of each.

'cut' قطع .1

4. دفع 'push'

'tie up' عقد .7

'spread' بسط .8 'spread' شق '.5

'break' کسد .2 'uproot' قلع .3

'lower' حطّ 6

'burst' فحر .9

(b) Read and translate:

١ وما محمد الا رسول قد ماتت من قبله الرسل. أفإن مات او قتل انقلبتم على اعقابكم؟

٢ واذا كنت في الكافرين فقمت الى الصلاة فلتقم طائفة من المؤمنين معك وليأخذوا اسلحتهم. فاذا سجدوا فليكونوا من ورائكم ولتأت طائفة اخرى

وليأخذوا حذرهم واسلحتهم. ود الذين كفروا لو تغفلون عن اسلحتكم وامتعتكم. ولا جناح عليكم، إن كان بكم اذي1 من المطر او كنتم مرضى، أن تضعوا اسلحتكم وخذوا حذركم.

٣ قال النبي اني خائف ان اموت فينقطع منكم هذا العلم.

٤ قد انطلق المرء واخوه حتى قربا شجرة وضعا متاعهما قريباً منها.

ه اذا انشقت السماء كان البوم الآخر قريباً.

٦ ان الذي في النار ياتيه الموت من كل مكان ، وما هو بميت ، ومن ورائه عذاب عظيم.

٧ والذين اتاهم الكتاب يعرفونه كما يعرفون ابناءهم.

٨ قال يوسف لرجاله «اجعلوا بضاعة اخوتى في رحالهم2. لعلهم يعرفونها

اذا انقلبوا الى اهلهم.»

٩ الملائكة في الجنة يدخلون على الصالحين من كل باب.

١٠ من يعمل مثقال ذرة 4 خبراً يره، ومن يعمل مثقال ذرة شراً بده.

(c) Translate into Arabic:

1. When they recognized him they forbade him to proceed on his way to the distant city of his brothers.

2. It was not possible for me to retrace my steps, so I laid down my arms until they should come to me.

3. The idol your fathers worshipped does not harm anyone, but if you do not put it aside you will be among the cursed.

4. If a band of the enemy approaches us, let us kill them.

5. If you do not depart, you will be cut off from ('an) the land of your people.

6. Let them live in a distant land, and let them not come to our gates.

<sup>1&#</sup>x27;Aðan annoyance.

<sup>&</sup>lt;sup>2</sup>Rihāl- saddlebags

<sup>3</sup>Bidā'at- merchandise.

<sup>&</sup>lt;sup>4</sup>Miθqālu ðarratin + acc. "an atom's weight of."

# VERBAL NOUN

ifti'āl افتعال

# Example from $\sqrt{NZR}$ :

 PERFECT
 انتظر
 intazara
 untuzira

 IMPERFECT
 ينتظر
 yantaziru
 yuntazaru

 SUBJUNCTIVE
 ينتظر
 yantazira
 yuntazara

 JUSSIVE
 yantazir
 yuntazar

 PARTICIPLE
 muntazir muntazir muntazar

intizār انتظار

Note that all initial alifs produced in this form are elidible.

- 59.2 Assimilation of C<sub>I</sub> to the *t*-infix. The consonants listed below assimilate or are assimilated to the *t*-infix of Form VIII:
- (1) C<sub>I</sub>t is quite regular in its formation, but the resulting doubled -tt-is written with §adda:

(2)  $C_1w$  assimilates to the *t*-infix, giving -tt- in all patterns of the form:

(3)  $C_1t$ ,  $C_1d$  and  $C_1z$  all assimilate the *t*-infix to themselves:

طلع > اطلع 
$$\sqrt{r}L'$$
 >  $\sqrt{r}U'$  >  $\sqrt{r}U'$ 

(4)  $C_1\delta$  is changed to d, which then assimilates the t-infix:

(5) Cis and d velarize the t-infix to t:

محب > اصطحب 
$$\sqrt{SHB} > istahaba$$
 (for \*istahaba) محب > اصطحب  $\sqrt{DRR} > idtarra$  (for \*idtarra)

(6) C<sub>1</sub>z voices the t-infix to d:

# **Lesson Twenty-Four**

59 Reflexive/Medio-Passive Verbs: Form VIII. Characteristic of the reflexive/medio-passive Form VIII is the infixation of -t- between C<sub>1</sub> and C<sub>2</sub>. The base pattern is IFTA ALA.

Form VIII is properly the reflexive medio-passive of the G-form. In this case the reflexive consonant t, which will be met in other reflexive forms, is infixed between  $C_1$  and  $C_2$ . Examples of the normal connotive range of this form are: mala'a' fill' (transitive) > imtala'a' fill (middle, intransitive), get filled up'; nafa'a' avail' (transitive) > intafa'a' avail oneself' (reflexive). The reflexive sense of Form VIII often results in intransitive verbs that require prepositions for complements, whereas the G-forms take accusative complements, e.g., sami'a' hear'  $> istama'a li-l'il\bar{a}'$  hear (for oneself), listen to'; qariba' approach' > iqtaraba' il $\bar{a}'$  draw near to.' A good many verbs of this form, especially those with a reflexive connotation, remain transitive and hence may occur in the passive, as nazara' look' > intazara' expect' and 'axaba' 'take' > ittaxaba' 'take unto oneself, adopt.'

59.1 Synopsis of Form VIII.

	ACTIVE	PASSIVE
PERFECT	iftaʻala افتعل	uftuʻila افتعل
IMPERFECT	yaftaʻilu يفتعل	yuftaʻalu يفتعل
SUBJUNCTIVE	yaftaʻila يفتعل	yuftaʻala يفتعل
JUSSIVE	yaftaʻil يفتعل	yuftaʻal يفتعل
IMPERATIVE	iftaʻil افتعل	<del></del>
PARTICIPLE	-muftaʻil مفتعل	-muftaʻal مفتعل

(هر > ازدهر √ZHR > izdahara (for \*iztahara)

59.3 A few C<sub>1</sub>' roots behave as though they were C<sub>1</sub>w in the production of Form VIII. notably

Most C1' roots give quite regular forms, as

امر > ائتمر 
$$\sqrt{MR} > i'$$
 tamara  $\sqrt{LF} > i'$  talafa

# Vocabulary

اخذ VIII ittaxaða adopt

tabiʻa (a) tabaʻ-/tabāʻat- follow; VIII ittabaʻa follow, heed, pursue

taraka (u) tark- leave, abandon

VIII iqtaraba draw near ('ilā to)

mašā (ī) mašy- walk, go on foot

N. mala'a (a) mal'- fill; VIII imtala'a be filled, full (min

nafa'a (a) naf'- be of benefit to (acc.), avail; VIII intafa'a make use, avail oneself (min or bi- of)

NOUNS

jamī '- total, whole, entirety

salām- peace, well-being سلام

ijl- pl 'ujūl-/'ijalat- calf عجل ،عجلة

mala' - pl 'amlā' - crowd, assembly, council of nota-

nahār- day (as contrasted to night)

## **OTHERS**

اذاً، اذن 'iðan then, therefore 'asā 'an (+ subj.) perhaps

#### PROPER NAME

jahannamu (fem) Gehenna, Hell

## Exercises

(a) Produce the forms requested for Form VIII:

ROOT	FORM VIII MEANING	FORM TO PRODUCE
 ذکر	'remember'	verbal noun
عرف	'confess'	act. part.
نظر	'expect'	3 masc. pl. imperf. act.
وسع	'expand'	2 masc. sing. juss. act.
أخذ	'adopt'	pass. part.
ضرّ	'compel'	1 sing. perf. pass.
تبع	'follow'	act. part.
جمع	'be gathered'	verbal noun
قر <u>ب</u>	'draw near'	3 fem. sing. perf. act.
سمع	'listen'	3 masc. sing. imperf. act.
نفع	'make use'	verbal noun
منع	'refrain'	1 pl. perf. act.
صحب	'accompany'	masc. pl. imperative
أمر	'conspire'	act. part.1
زحم	'be crowded'	verbal noun

# (b) Read and translate:

۱ انا مع عبدی حین یذکرنی فان ذکرنی فی نفسه ذکرته فی نفسی وان ذکرنی فی ملا ذکرته فی ملا هم خیر منهم وان اقترب الی شبرا اقتربت الیه ذراعاً وان اقترب الی ذراعاً اقتربت الیه باعاً فان اتانی یمشی اتیته هرولةً.²

<sup>&</sup>lt;sup>1</sup>For the seat of the hamza see Appendix G.

<sup>&</sup>lt;sup>2</sup>Šibr- span; ðirā'- cubit; bā'- fathom; harwalat- running.

- ٢ اذ قال موسى يا قوم انكم ظلمتم انفسكم باتخاذكم العجل معبوداً.
  - ٣ وقالت امرأة فرعون الا تقتلوه. عسى ان ينفعنا او نتَّخذه ولداً".
- ٤ قال الله لابليس "اخرج من الجنة ولمن تبعك منهم لأملان جهنم منكم اجمعين "».
- ه يا اهل الكتاب قد جاءكم من الله نور وكتاب مبين يهدى به الله من اتبع رضوانه سبل السلام².
  - تألوا أبشراً وأحداً لتبعه؟ إنا اذا لفي ضلال.
- ۷ قال نوح الله الله ونهاراً وانى كلما دعوتهم لتغفر لهم جملوا اصابعهم في آذانهم ...
  - ٨ اولم يروا ان الله الذي خلقهم هو اشد منهم قوة؟
  - ١ لن ينفعكم الفرار إن فررتم من الوت او القتل.
  - ١٠ أيأمر الهك ان نترك ما يعبد آباؤنا او ان نفعل في اموالنا ما نشاء؟
  - ١١ اولئك الناس يدعون لمن ضرّه اقرب من نفعه فهم غافلون عن شرّ ما يفعلون.
    - ١٢ اولئك عسى الله ان يعفو عنهم.

## (c) Translate into Arabic:

- 1. A band of strong nobles passed by a city on the people of which the enemy had had no mercy; and when they looked and saw, they wept.
  - 2. The devout (man)'s house was filled with the light of faith.
- 3. Be not unmindful of God's mercy lest you dwell in Gehenna until the end of your days.
- 4. If flight will not avail you, it is no sin for you to lay down your arms.
- 5. At the time when I advised him, I did not know that he would make use of my words to harm me.
- 6. Let him turn back on his heels; perhaps we may follow him and find his tribe.
  - 7. Before the prophet, the idols of Mecca had been adopted as gods.

<sup>1&#</sup>x27;Aima'ina "altogether."

<sup>&</sup>lt;sup>2</sup>Subula is a complement of yahdi, "he leads...on the paths..."

<sup>&</sup>lt;sup>3</sup>A preposed accusative direct object is very unusual. The resumptive pronoun - hu on the following verb clarifies its function in the sentence.

<sup>4</sup>Kulla-mā whenever.

# PARTICIPLE مفتال *muftāl-*VERBAL NOUN افتيال *iftiyāl*

# Example from $\sqrt{XYR}$ :

PERFECT	اختار	ixtāra	اختير	uxtīra
IMPERFECT	يختار	yaxtāru	يختار	yuxtāru
SUBJUNCTIVE	يختار	yaxtāra	يختار	yuxtāra
JUSSIVE	يختر	yaxtar	يختر	yuxtar
IMPERATIVE	اختر	ixtar	_	_
PARTICIPLE	مختار	muxtār-	مختار	muxtār-
VERBAL NOUN		1:1	ixtivār.	

### ixtiyār اختیار VERBAL NOUN

## REMARKS:

- (1) In both the perfect and imperfect of hollow verbs, weakness results in compensatory lengthening to  $-\bar{a}$  wherever possible. Inflection follows the model of  $n\bar{a}ma$  (see §18 for the perfect, §37.1 for the imperfect). Note that the perfect stem for C-endings is infal- and iftal-, with shortening of the perfect vowel—there is no reversion to an "original" vowel in the increased forms as there is in the G-form.
- (2) Forms VII and VIII produce only one participle each. Since Form VII is always intransitive, no passive participle can be made. Form VIII is often transitive, but the distinction between the active and passive participles is obscured (\*muftayil→muftāl-; \*muftayal-→muftāl-).
- (3) In the verbal noun of both VII and VIII the weak middle radical becomes y; original w is changed to y by the preceding i-vowel (VII \*infiwāl- → infiyāl-; VIII \*iftiwāl- → iftiyāl-).

60.3 Synopsis of the weak- $l\bar{a}m$  verb, Form VII, example  $\sqrt{BGY}$ :

PERFECT	انفعى	infa'ā	انبغى	imbağā
IMPERFECT	ينفعى	yanfaʻi	ينبغى	yambaği
SUBJUNCTIVE	ينفعى	yanfaʻiya	ينبغى	yambağiya
JUSSIVE	ينفع	yanfaʻi	ينبغ	yambaği

# **Lesson Twenty-Five**

60 Forms VII and VIII: Hollow and Weak- $L\hat{a}m$  Verbs. In Forms VII and VIII of both hollow and weak- $l\hat{a}m$  verbs the distinction between w and y in the root is obscured in that the two weak letters behave in exactly the same manner. This is the case in almost all increased forms; the few exceptions will be duly noted.

60.1 Synopsis of the hollow verb ( $C_2w/y$ ), Form VII, example  $\sqrt{swq}$ :

PERFECT	انفال	infāla	انساق	insāqa
IMPERFECT	ينفال	yanfālu	ينساق	yansāqu
SUBJUNCTIVE	ينفال	yanfāla	ينساق	yansāqa
JUSSIVE	ينفل	yanfal	ينسق	yansaq
IMPERATIVE	انفل	infal	انسق	insaq
PARTICIPLE	منفال	munfāl-	منساق	munsāq-
VERBAL NOUN	انفيال	infiyāl-	انسياق	insiyāq-

60.2 Synopsis of the hollow verb (C<sub>2</sub>w/y), Form VIII:

	ACTIVE	PASSIVE
PERFECT	iftāla افتال	uftīla افتيل
IMPERFECT	yaftālu يفتال	yuftālu يفتال
SUBJUNCTIVE	yaftāla يفتال	يفتال yuftāla
JUSSIVE	yaftal يفتل	yuftal يفتل
IMPERATIVE	<i>iftal</i> افتل	

IMPERATIVE	انفع	infa'i	انبغ	imbaği
PARTICIPLE	منفع	munfaʻin	منبغ	mumbağin
VERBAL NOUN	انفعاء	infi'ā'-	انبغأء	imbiğā' -

# 60.4 Synopsis of the weak-lām verb, Form VIII:

	ACTIVE	PAS	SIVE
PERFECT	ifta'ā افتعى	افتعى	uftuʻiya
IMPERFECT	yaftaʻi يفتعى	يفتعى	yufta'ā
SUBJUNCTIVE	yaftaʻiya يفتعى	يفتعى	yufta'ā
JUSSIVE	yaftaʻi يفتع	يفتع	yufta'a
IMPERATIVE	iftaʻi افتع		_
PARTICIPLE	muftaʻin مفتع	مفتعي	mufta'an
VERBAL NOUN	فتعاء	l ifti'ā'-	

# Example from $\sqrt{BGY}$ :

PERFECT	ابتغى	ibtağā	ابتغى	ubtuğiya
IMPERFECT	يبتغى	yabtağī	يبتغى	yubtağā
SUBJUNCTIVE	_	yabtağiya		yubtağā
JUSSIVE	يبتغ	yabtaği	يبتغ	yubtağa
IMPERATIVE	ابتغ	ibtaği		_
PARTICIPLE	مبتغ	mubtağin	مبتغي	mubtağan
VERBAL NOUN	•	ابتغاء	ibtiğā'-	

## REMARKS:

- (1) The inflection of VII and VIII weak-lām verbs in both the perfect and imperfect follows the model of ramā (see Appendix B).
- (2) The active participles in -in are inflected on the model of hādin (see §27.2).
  - (3) The passive participles are inflected as follows:

	SINGULAR	DUAL	PLURAL
MASCULINE indefinite	mufta'an مفتعی	mufta'ayāni مغتميان	mufta'awna مفتعون

#### LESSON TWENTY-FIVE

definite	مفتعي	mufta'ā				
oblique			مغتعيين	mufta'ayayni	مفتعين	mufta'ayna
<b>FEMININE</b>	مفتعاة	mufta'āt-	مفتعاتان	mufta'ātāni	مفتعيات	mufta'ayāt-

- (4) In the verbal noun the weakness of the third radical shows up as glottal stop (hamza); otherwise formation is regular.
- (5) The passive inflection, both perfect and imperfect, follows the model of *lagiya* (see Appendix B).

# Vocabulary

بنى VII imbağā be proper, seemly (li- for), be necessary (li-/ʻalā for); VIII ibtağā (+ acc.) strive for, aspire to, desire

jahila (a) jahl- be ignorant, not know, be foolish

VIII ixtāra choose, select (something, acc., 'alā over something else)

الله الالاله الالاله VIII ihtadā be rightly guided, be shown the right way

waqā (yaqī) wiqāyat- ward off, protect, guard someone/thing (acc.) from someone/thing (acc.); VIII ittaqā beware, be on one's guard, fear (God)

## NOUNS

ماحب/اصحاب ṣāḥib- pl 'aṣḥāb- companion, friend; master مجر/نجوم najm- pl nujūm- star موّى/اهواء hawan pl 'ahwā' - lust, passion

#### OTHERS

ba'da-mā (min ba'di-mā) after (conj.) بعدما غير ğayr- (+ construct) other than, non-, un-

## PROPER NAMES

الكنان kinānatu the Kinana tribe, which, together with Tamīm and Qays, formed Muḍar, one of the two great divisions of the northern Arabs

وريش qurays- the Quraysh, the leading tribe of Mecca and subgroup of Kinana

الماه hāšim- Hashim (ibn 'Abd-Manāf, great-grandfather of Muhammad)

## Exercises

(a) Produce the forms requested for Forms VII or VIII:

ROOT	FORM	MEANING	FORM TO PRODUCE
دعو	VIII	'claim'	act. part.
شوق	VIII	'yearn'	act. part.
نهی	VIII	'be finished'	pass. part.
قدو	VIII	'emulate'	verbal noun
ميز	VIII	'excel'	act. part.
شری	VIII	'buy'	1st sing. subj.
قضى	VII	'cease'	3 masc. pl. juss.
صفو	VIII	'choose'	pass. part.
عود	VIII	'be accustomed'	3 masc. sing. juss.
خفي	VIII	'vanish'	masc. sing. imperative
حنى	VII	'be bent'	act. part.
رضو	VIII	'be pleased with'	pass. part.
وقى	VIII	'be devout'	act. part.
سوق	VII	'be driven'	1 pl. perfect

# (b) Read and translate:

۱ اصحابی کالنجوم فبایهم اقتدیتم<sup>1</sup> اهتدیتم (حدیث نبری).
۲ ان الله اصطفی من ولد<sup>2</sup> آدم ابرهیم واصطفی من ولد ابرهیم اسمعیل واصطفی من ولد اسمعیل بنی کنانة ورسشا واصطفی من ولد اسمعیل بنی کنانة واصطفی من بنی کنانة قریشا واصطفی من قریش بنی هاشم واصطفانی من بنی هاشم (حدیث نبری).

- انها يتبعون اهواءهم، ومن اضل ممن اتبع هواه غير هدى من الله؟
   ان الله لا يهدى القوم الظالمين.
  - ٤ يا رب اغفر للذين أتبعوا سبيلك وقهم عذاب اليوم العظيم.
- ه فقالوا النا اعمالنا ولكم اعمالكم. سلام عليكم لا نبتغي الجاهلين".
- ٦ يا ايها الناس اتقوا ربكم الذي خلقكم من نفس واحدة وابتغوا اليه
   السيا .
  - ٧ قالوا سبحانك 1 ما كان ينبغي لنا ان نتخذ من دونك من آلهة.
  - ٨ يا ايها المؤمنون اتقوا الله يجعل لكم نوراً تمشون به ويغفر لكم.
- ١ يقال لهم «ذلك هو العذاب فذوقوه فادخلوا ابواب جهنم خالدين فيها».
  - ١٠ اتخذوا العجل معبوداً من بعدما جاءتهم البينات فعفونا عن ذلك.

# (c) Translate into Arabic:

- 1. We shall relate to you the news of those who travelled the earth.
- 2. I am not afraid of suffering loss when my companions are with me.
- 3. O oppressors who do not fear the torment, hell will be filled with the likes of you.
  - 4. It is necessary that we not sleep in order to be on our guard.
- 5. When they drew near me I feared they would seize my goods and then (consequential) I would be among the losers.
- 6. If they had followed the way of the rightly-guided (one), they would have been shown the right way; but his words availed them not, and so they descended into the fire.

Reading Selection: Sūrat Maryam (19):85-96.

# Doomsday

يوم نحشر المتقين الى الرحمن وفداً (٨٥) و ونسوق المجرمين الى جهنم ورداً (٨٦)

<sup>1√</sup>QDW VIII iqtadā bi- emulate.

<sup>&</sup>lt;sup>2</sup>Wuld- progeny.

<sup>&</sup>lt;sup>1</sup>Subḥāna glory be to.

<sup>&</sup>lt;sup>2</sup>Ḥašara (u/i) gather; wafd- herd.

<sup>&</sup>lt;sup>3</sup>Sāqa (ũ) drive; mujrim- criminal; wird- thirsty herd.

لا يملكون الشفاعة الا من اتخذ عند الرحمن عهداً (۱۸۷)
وقالوا اتخذ الرحمن ولداً (۸۸)
لقد جنتم شيئاً اداً (۸۸)
تكاد السموات يتفطرن منه وتنشق الارض وتخر الجبال هداً (۱۹۰)
أن دعوا للرحمن ولداً (۱۱)
وما ينبغى للرحمن أن يتخذ ولداً (۱۲)
إن كل من في السموات والارض الا آتى الرحمن عبداً (۱۲)
لقد أحصاهم وعدهم عداً (۱۲۵)
وكلّهم آتيه يوم القيامة فرداً (۱۵۵)
ان الذين آمنوا وعملوا الصالحات سيجعل لهم الرحمن وداً (۱۹۵)

# **Lesson Twenty-Six**

61 Optative Constructions. Wishes contrary to fact are normally expressed by  $(y\bar{a})$  layta, which is followed by the pronominal enclitics (first person singular takes -nl) or a noun in the accusative. In verbal clauses the verb is generally in the perfect for the affirmative and lam + jussive for the negative.

ليتنى كنت طيرأ فاطير	laytani kuntu tayran fa-'atira
يا ليت ربه لم يخلقه	yā layta rabbahu lam yaxluqhu

I wish I were a bird so that I could fly. Would that his Lord had not created him!

**62 Diminutive Pattern:** FU'AYL-. The diminutive pattern to which every triliteral noun is theoretically susceptible is FU'AYL-. Feminine nouns add the feminine ending (FU'AYLAT-) even when the base noun does not have the -at- ending. The diminutive pattern is used for endearment as well as for denigration.

جبل > جبيل	jabal->jubayl-	little mountain, hillock
عبد > عبيد	'abd- > 'ubayd-	little / dear servant
تبل > تبيل	qabla > qubayla	a little before (prep.)

 $C_3w/y$  and biliteral roots substitute y for the third consonant of the pattern.

With the addition of the first-person singular enclitic, these words become bunayya and 'ubayya; otherwise they are regular ('ubayyuka, bunayyuhu, &c.).

<sup>&</sup>lt;sup>1</sup>Malaka (i) possess; šafā'at- intercession; 'ahd- covenant.

<sup>2&#</sup>x27;Idd- disastrous.

 $<sup>{}^3</sup>K\bar{a}da~(\bar{a})$  be on the verge of; tafattara/yatafattaru be torn; xarra~(i) fall down; hadd- ruins.

<sup>4&#</sup>x27;Ahsā "he enumerated"; 'adda (u) 'add-count.

<sup>5</sup>Fard- individual.

<sup>6,</sup> Amana believe: wudd- affection.

Other, less common diminutive patterns are fu'ayyil- and fuway'il-.

63 Cardinal Numbers: 11–19. Review the numbers from 1–10 in §38. In the numbers from 11 through 19, the units of 11 and 12 continue to be regular adjectives, while the units from 3 through 9 conform to the rule of chiastic concord given in §38(4). The tens do *not* exhibit chiastic concord. With the exception of the dual ending in 12, all numbers from 11 through 19 are indeclinable in -a. Things numbered are in the accusative singular following the number.

## SINGULAR MASCULINE

### SINGULAR FEMININE

ناه المدر المالة المدى عشرة بنتا المالة ال

tan tis'a' ašrata bintan تسع عشرة بنتأ tis'a' ašrata bintan

For the definite, either (1) the article precedes the entire construction

<u>al</u>-'aḥada 'ašara wal- the eleven boys adan

or (2) the indeclinable number follows the plural.

al-'awlād- l-'aḥada the eleven boys 'ašara

# Vocabulary

برى jarā (ī) jary-/jarayān- flow (water), blow (wind); happen, come to pass

daraba (i) darb- strike, hit, smite; VIII iḍṭaraba clash, be upset

#### LESSON TWENTY-SIX

الاد kāda (i) kayd- plot for the downfall of, conspire (liagainst)

## NOUNS

hajar- pl'ahjār-/hijārat- stone, rock حجر/احجارة

ru'yā (fem) pl ru'an vision

tayr- pl tuyūr- bird (singular sometimes used as collective)

'aṣan (fem) pl 'uṣīy-/'iṣīy- rod, staff عصارعصي

'uqbā end, final outcome عقبي

gamar- pl'agmār- moon قمر/اقمار

kawkab- pl kawākibu heavenly body, star کوکب/کواکب

nahr- pl 'anhār-/'anhur- river, stream نهر/انهار، انهر

### OTHER

taḥta, min taḥti (+ gen.) beneath, below

اذا 'iðā (+ noun or pronoun) lo and behold

#### IDIOM

daraba maθalan he gave as an example

## Exercises

- (a) Give the Arabic:
- 1. 11 stars

4. 15 sick women

2. 16 other mountains

5. 18 new houses

3. 19 rich (men)

6. 14 worshipped idols

- (b) Give the Arabic:
- 1. would that we had heard
- 2. I wish I hadn't said that
- 3. would that he had chosen me
- 4. would that she had protected me
  - (c) Read and translate:

- 5. would that he hadn't forgotten
- would that they (f pl) had not prevented us

## (c) Read and translate:

 اذ قال يوسف لأبيه ايا ابتى، اني رأيت احد عشر كوكباً والشمس والقمر رأيتهم لى ساجدين قال ايا بنى، لا تقصص رؤياك على اخوتك فمكندوا لك كنداً. إن الشيطان للإنسان عدر مسن .

٢ فقلنا لموسى «اضرب بعصاك الحجر» فانفجرت أ منه اثنتا عشرة عيناً.

٢ من ضل فما له من هاد. لهم عذاب في الحياة الدنيا ولعذاب الآخرة اشقَ، 2 وما لهم من الله من واق. مثل الجنة التي وُعد المتقون تجرى من تحتها الانهار. تلك عقبي الذين اتقوا، وعقبي الكافرين النار.

٤ يا ليتني مت قبل هذا ركنت منسياً.

ه ضرب الله مثلاً للذين كفروا امرأة نوح وامرأة لوط. كانتا تحت عبدين من عادنا صالحب, فخاتناهها3.

٦ الله يصطفى من الملائكة رسلاً ومن الناس ويعلم ما بين ايديهم.

 ل انى نُهيت أن أعبد الذين تدعون من دون الله. قل لا أتبع اهواءكم، قد ضللت اذا وما انا من المهتدين.

٨ فلما جاء موسى فرعون وقومه بآياتنا اذا هم منها يضحكون.

١ انتم بريئون مما اعمل وانا برىء مما تعملون.

١٠ يا مريم ان الله اصطفاك على نساء العالمين.

١١ اعبد الله كأنك تراه فإن لم تكن تراه فإنه يراك.

١٢ واذا سألوه عن الروح قال ان الروح من امر ربي.

# (d) Translate into Arabic:

- 1. The people of the city called upon the pious (men) to pass judgment between them and the unbelievers.
- 2. Oh, would that we had not been foolish and struck our friend with a stone!
  - 3. God was pleased with the alms of the poor.
  - 4. Whoever disobeys will see his deeds on the day of judgment.
  - 5. It came to pass just as they had said.

#### LESSON TWENTY-SIX

- 6. Would that I had chosen a guide other than you, for then I would be on the right track.
- 7. Had I followed the stars and the sun and moon and not followed you, we would have found a river in which there flows much water.

<sup>&</sup>lt;sup>1</sup>Infaiara gush forth.

<sup>&</sup>lt;sup>2</sup>Šāaa- harsh.

 $<sup>^{3}</sup>X\bar{a}na$  ( $\bar{u}$ ) betray.

## LESSON TWENTY-SEVEN

	ACTIVE	PASSIVE
PERFECT	fa''ala فعَل	fu''ila فعّل
IMPERFECT	yufa''ilu يفعَل	yufa''alu يفعّل
SUBJUNCTIVE	yufa''ila يفعَل	yufa''ala يفعَل
JUSSIVE	yufa'ʻil يفعّل	yufa''al يفعّل
IMPERATIVE	faʻʻil فعَل	
PARTICIPLE	-mufa''il مفعَل	-mufa''al مفعّل
VERBAL NOUN	(1) tafʻīl-	
	(2) tafʻilat-	

# Example from $\sqrt{KBR}$ :

PERFECT	kabbara کبّر	kubbira کبر
IMPERFECT	yukabbiru یکبر	yukabbaru یکبّر
SUBJUNCTIVE	yukabbira یکبر	yukabbara یکبر
JUSSIVE	yukabbir یکبر	yukabbar یکبّر
IMPERATIVE	kabbir کبر	
PARTICIPLE	-mukabbir مكبّر	-mukabbar مكبر
VERBAL NOUN	taki تكب	bīr-

## REMARKS:

- (1) The characteristic vowel of the personal prefixes in the imperfect and all moods built upon the imperfect for Form II (as well as Forms III and IV, to be introduced later) is *u*, not *a* as in the G-form and Forms VII and VIII
- (2) All passive forms are made in absolute conformity to the rules given in §53 and §55. Since the vowel of the prefixes in the imperfect active of this form is u, the only distinction between the active and passive of the imperfect is the vowel on the doubled second radical.
- (3) In the imperative there is no necessity for a prosthetic alif since the removal of the personal prefix does not result in a consonant cluster.

# **Lesson Twenty-Seven**

- 64 Factitive Verbs: Form II. Characteristic of the factitive Form II is the doubling of the second radical consonant. The base pattern is FA"ALA.
- 64.1 The normal connotive range of meaning of Form II falls into three broad categories:
- (1) The increase of a stative or intransitive G-form into Form II gives the verb a factitive sense, as *kabura* 'to get big / great' > II *kabbara* 'to make great, magnify'; *nazala* 'to go down' > II *nazzala* 'to make (someone / something) go down, send / bring / take down.'
- (2) For G-form verbs that are transitive, Form II makes factitive, intensifies, or specializes the meaning, as *\delta akara* 'to recall' > II *\delta akkara* 'to make (someone) recall, remind'; *ka\delta ba* 'to lie' > II *ka\delta daba* 'to call (someone) a liar), consider (something) false.' Transitive G-forms may also become factitive with two objects, as 'alima 'to know' > II 'allama 'to make (someone) know (something), to teach.'
- (3) Many denominative verbs, or verbs derived from nouns, do not have G-forms. Instead, they enter the verbal system as transitive at Form II, as 'aðāb- 'torment' > II 'aðābaba 'to torment' and nūr- 'light' > II nawwara 'to make light, illuminate.' Other denominatives have G-forms, but Form II has a different signification, as qit'at- 'piece, fragment' > II qaṭṭa'a 'to cut to pieces, hack off / up' (cf. G-form qaṭa'a 'to cut').
  - 64.2 Synopsis of Form II:

- (4) As in Form VIII—as in all increased forms—the characteristic vowel of participles is -i- on the second radical for the active and -a- for the passive.
- (5) The normal verbal noun of Form II is TAF'IL-. The second verbal noun (TAF'ILAT-) is reserved mainly for weak-lām (√WLY wallā > tawliyat-, §65) and C3' verbs (√BR' barra'a > tabri'at-); it is rarely used with other roots.
- 64.3 Weakness in Form II. The only "weakness" that needs to be treated as such in Form II is the weak- $l\bar{a}m$  verb, which will be given in §65. All other "weak" radicals, i.e.,  $C_1w/y$  and  $C_2w/y$ , are retained in their original form, as  $\sqrt{wS'} > II$  wassa'a / yuwassi'u,  $\sqrt{XWF} > xawwafa$  / yuxawwifu,  $\sqrt{SYR} > xavyara$  / yusavyiru.
- 64.4 Here follows a selective list of verbs / roots already introduced that commonly produce a factitive Form II verb:

برا	make whole, exculpate	قلّب	turn over (trs.)
خوف	cause to fear, scare	كذّب	call a liar, consider false
سلّم	greet ('alā)	كبر	magnify
سير	set in motion, make go	كثر	increase
صدق	accept / declare as true	كرّم	ennoble
طلق	divorce	نبا	inform (bi- of / about)
علم	teach	نزَل	send / bring / take down
عذُّب	torment, punish	نور	illuminate, make light
قرب	allow near, bring / take near	وسع	expand

# Vocabulary

VERBS

ن مَا 'aðina (a) 'iðn- permit (li-) someone (bi-) to do something; II 'aððana give the call to prayer

II saxxara subjugate سخر

ara'a (a) qirā'at- recite, read aloud ('alā to) قرا

massa (\*masisa) (a) mass-/masis- touch

#### LESSON TWENTY-SEVEN

malaka (i) mulk- possess, rule, reign; II mallaka put in possession of, make king ('alā over)

اهاد hāda (ū) hawd- be Jewish, practice Judaism; II hawwada Judaize

NOUNS

hasan- good, beautiful حسن

hasanat- pl -āt- good deed حسنات

hamd- praise; al-hamdu lillāhi praise (be to) God

al-qur'ān- the Koran القرآن

šarīk- pl šurakā' u partner شريك/شركاء

ولي/اولياء waliy- pl 'awliyā'u friend, helper, supporter

majūs- (collective), majūsiyy- (sing.) Magian, adherent of Mazdaism

naṣrāniyy- pl naṣārā Christian, follower of the Nazarene

## Exercises

(a) Vocalize, read and translate:

ا لأقطعن ايديكم ه المدن المسخّرة ١ المدينة المنورة
 ٢ المطلّقات ٢ كثر العدد ١٠ كواكب مسيّرة
 ٢ قريني اليه تقريباً ٧ كتاب منزل من السماء
 ٤ نورت البيت ٨ عشنا مكرمين

(b) Read and translate:

ا ولئن سألتهم من خلق السموات والارض وسخّر الشمس والقمر ليقولنً
 \*الله.

٢ ألم يروا الى الطير مسخّرات في جوّ السماء؟ ما يمسكهن الا الله. 1

٣ ذلك يخوف الله به عباده. يا عبادى، فاتقونى.

٤ لا جناح عليكم إن طلقتم النساء ما<sup>2</sup> لم تمسوهن.

ه انه لذو علم لما علّمناه ولكن اكثر الناس لا يعلمون.

<sup>1</sup>Jaww- air; yumsiku "he holds."

<sup>&</sup>lt;sup>2</sup>Mā "so long as."

۲ فان كذّبوك فقد كُذّب رسل من قبلك فقل ربكم ذو رحمة واسعة.
۷ قل ادعوا "الله" او ادعوا "الرحمن". ايا ما تدعوا فله الاسماء الحسنى ولا تجهر بصلاتك ولا تخافت بها وابتغ بين ذلك سبيلاً وقل الحمد لله الذي لم يتخذ ولدا ولم يكن له شريك في الملك ولم يكن له ولى من الذل وكبره تكسأ.1

٨ لا جناح عليهن في آبائهن ولا ما ملكت ايمانهن² واتقين الله. ان الله ليشهد
 على كل شيء.

 أنبنكم بخير من ذلك. للذين اتقوا عند ربهم جنات تجرى من تحتها الانهر خالدين فيها.

۱۰ کل مولود یولد علی الفطرة قابواه یهودانه او ینصرانه او یهجسانه.
 ۱۱ این نعف عن طائفة منکم نعذب طائفة.

# (c) Translate into Arabic:

- 1. Do you (m pl) worship, to the exclusion of God, a stone that possesses for you neither benefit nor harm?
  - 2. Teach us of that which you have been taught.
- 3. He who does a good deed, the angels record ("write") for him ten like it.
- 4. When the messenger took the king's order down to the city, the people conspired against him, struck him and killed him, and he had no helper.
- 5. He scares us when he recites to us the final end of this world, when God will set the mountains in motion.
- 6. We have been promised beautiful gardens beneath which flow rivers.
- 7. I wish your father would allow you near, but he calls you a liar and you will never inherit from him.

# **Lesson Twenty-Eight**

**65 Form II:** Weak- $L\hat{a}m$  Verbs. The weak- $l\bar{a}m$  verb ( $C_3w/y$ ) is the only type to be treated as weak in Form II. The synopsis given below will reveal patterns of weakness familiar from Forms VII and VIII.

	ACTIVE	PASSIVE
PERFECT	نعّی $fa^{\prime\prime}ar{a}$	fu''iya فعي
IMPERFECT	yufa''i یفعی	yufa''ā يفعى
SUBJUNCTIVE	yufa''iya يفعَى	yufa''ā يفغى
JUSSIVE	yufa''i يفع	yufa''a يفع
IMPERATIVE	fa''i فع	
PARTICIPLE	mufa''in مفع	mufa''an مفعی
VERBAL NOUN	taf تفعية	ʻiyat-

# Example from $\sqrt{WLY}$ :

=		
PERFECT	wallā ولي	wulliya ولي
IMPERFECT	yuwalli يولي	yuwallā يولى
SUBJUNCTIVE	yuwalliya يولي	yuwallā يولي
JUSSIVE	yuwalli يولَ	yuwalla يولَ
IMPERATIVE	رل walli	
PARTICIPLE	muwallin مولَ	muwallan موليَّ
VERBAL NOUN	tawli تولية	yat-

<sup>1&#</sup>x27;Ayyan-mā "whichever" (acc.); lā tajhar "don't raise your voice"; lā tuxāfit "don't mumble"; ðull- baseness.

<sup>&</sup>lt;sup>2</sup>Yamīn-/' aymān- right hand; "what their right hands possess" refers to slaves.

<sup>&</sup>lt;sup>3</sup>Fitrat- "innate disposition," interpreted as an innate disposition to Islam.

#### LESSON TWENTY-EIGHT

#### REMARKS:

- (1) The perfect active is inflected like *ramā*; the perfect passive is inflected like *laqiya* (see Appendix B).
- (2) The imperfect active is inflected on the model of *yarmī*; the passive on the model of *yalqā* (see Appendix B).
- (3) The subjunctive and jussive are formed exactly like those of Form VIII, as are the imperative and participles.
- (4) Weak-*lām* verbs use the second verbal noun. Note that the *y* is not doubled.
- (5) As in Forms VII and VIII, the distinction between original y and w in C<sub>3</sub> is entirely obscured.

# 66 The Pronominal Enclitic Carrier; Double Pronominal Objects.

66.1 Certains verbs, such as "to give" and "to teach," take two objects (in English they are called direct and indrect objects, but in Arabic the distinction is not relevant). In Koranic Arabic, when the two objects are different persons and pronominal, both pronominal enclitic objects may be added to the verb, in which case the first-person pronoun precedes the second, which precedes the third. For example:

علّمکه 'allama-ka-hu 'ansā-nī-hā he taught it to you he made me forget it

In post-Koranic Arabic the use of the double-enclitic object was replaced by and large with the pronominal carrier Lul'iyyā-, a particle that supports the second of two pronominal enclitic objects, e.g.

'allamaka <u>'iyyā</u>-hu علّمك ايّاه أنساني ايّاها 'ansānī <u>'iyyā</u>-hā

he taught it to you he made me forget it

66.2 'Iyyā- occurs in Koranic Arabic primarily as a pronominal carrier for pronouns that have been separated from the verb for rhetorical force.

iyyāka na'budu' ایّاك نعبد

Thee do we worship.

أياك لأقتلنك fa-<u>'iyyā</u>ka la-'agtulannaka You, then—I shall certainly slay you!

'Iyyā- also supports enclitic pronouns that for some reason cannot be attached to the verb. In the following example the carrier is used because, whereas the independent subject pronouns occur after 'illā, the enclitic pronouns do not, and the pronoun here is direct object of the verb, hence necessarily enclitic:

dalla man tadʻūna ضلّ من تدعون الا ايّاه 'illā <u>'iyyā</u>hu

All those whom you invoke besides Him are lost.

In the following example the carrier is used because the independent pronoun cannot occur as a complement of 'inna:

innanī wa-<u>'iyyā</u>ka 'isya 'iawliyā' u baʻḍunā hi-baʻdin البعض

You and I are supporters of each other.

## Vocabulary

VERBS

basata (u) bast- spread, stretch out (trs)

rajaʻa (i) rujūʻ- return

zanā (ī) zinan/zinā' - fornicate, commit adultery

II sammā name, stipulate (denominative from ism-)

II sallā pray ('alā for), perform the ritual prayer

informed ( ala or), observe ( ala) something closely

Il wajjaha make someone/thing (acc.) face/turn (li-l'ilā toward); VIII ittajaha turn towards, set out ('ilā for)

II wallā turn aside/away (min/ an from)¹; put someone (acc.) in charge of (acc.)

NOUNS

'ajal- pl 'ājāl- term, appointed time, instant of death

<sup>&</sup>lt;sup>1</sup>Note that this usage of wallā is intransitive, a rare occurrence in Form II.

al-'islām- Islam الاسلام

haqq- pl huqūq- right, truth حقرت

ra's- pl ru'ūs- head رأس/رووس

šimāl- north; (fem) left (hand)

غرباء ğarib- pl ğurabā'u strange, foreign

wajh- pl wujūh- face

yamin- pl 'ayman- oath; (fem) right (hand)

## **OTHERS**

'ayna-mā (+ perf. or juss. as conditional type) wherever

θamma there, in that place

θumma then, next, afterwards

tūbā li- blessed be طوير ل

## Exercises

(a) Produce the following forms for Form II.

1.  $\sqrt{SMY}$  (1) masc. sing. act. part.

(3) 1 sing. juss.

(2) verbal noun

(4) masc. pl. pass. part.

2. √WLY (1) fem. sing. pass. part.(2) 3 fem. pl. imperf.

(3) masc. pl. act. part. (4) 3 masc. pl. pass. subj.

3. √\$LW (1) masc. sing. imperative (2) fem. pl. pass. part.

(3) fem. sing. act. part. (4) 3 fem. sing. perf.

(b) Read and translate:

 ا سخر الشمس والقبر كل يجرى الى اجل مسمى. كذلك سخرها لكم لتكبروا الله على ما هداكم.

٢ ونقلبهم ذات اليمين وذات الشمال وكلبهم باسط ذراعيه بالوصيد. لو اطلعت عليهم لوليت منهم فراراً وللنت منهم رعباً.1

٣ ولله المشرق والمغرب فاينما تولوا فثم وجه الله. 2

٤ ان الله وملائكته يصلون على النبي. يا ايها المؤمنون صلوا عليه وسلموا تسلماً.

ه ما تعبدون من دونه الا اسماء سمّيتموها انتم وآباؤكم.

٦ ويقول الله للملائكة «أهولاء اياكم كانوا يعبدون؟»

٧ يا عبادي ، ان ارضي واسعة فاياي فاعبدوني.

٨ انطلقوا الى المدينة وأن لم تجدوا فيها احداً فلا تدخلوها حتى يؤذن لكم.

١٠ لو نزلنا القرآن على بعض الأعجمين¹ فقرأناه عليهم، ما كانوا به مؤمنين.

١٠ قل لعبادي يقولوا التي هي احسن.

١١ اني وجَّهت وجهي للذي يملك الملك كله لا شريك له.

١٢ وليشهد عذاب الزاني والزانية طائفة من المؤمنين.

١٢ حكموا عليه بالموت فانقطع راسه.

١٤ ان الاسلام بدأ غريباً وسيعود غريباً فطوبي للغرباء.2

# (c) Translate into Arabic:

- 1. If she turns away from us, we will forbid her to retrace her steps.
- 2. They departed and turned toward the north, they and their partners, unmindful of the plotting of the devil.
- 3. It is not for us to draw near or to touch the fruit of that tree, for if you observe closely you will see that there is evil in it.
- After he had performed the prayer, he spread out his arms and called upon his Lord.
  - 5. He laid down the earth and spread it out for men to dwell on.

# Reading Selection: Sūrat al-Anbiyā' (21):51-70.

# Abraham Overturns His People's Idols

ولقد آتينا ابرهيم رُشدَه من قبلُ وكناً به عالمين (٥١)

إذ قال لأبيه وقومه "ما هذه التماثيل التي انتم لها عاكفون؟" (٥٢)4

<sup>18</sup>āta toward; kalb- dog; 8irā'- paw; wasīd- threshold; ru'b- alarm.

<sup>&</sup>lt;sup>2</sup>Mašriq- the east; mağrib- the west.

<sup>1&#</sup>x27;A'jamu non-Arab, usually applied specifically to Persians.

<sup>&</sup>lt;sup>2</sup>The meaning of this dictum is obscure; however, the grammar and literal meaning should be clear.

<sup>3&#</sup>x27; Ātaynā "we gave"; rušd- guidance.

<sup>&</sup>lt;sup>4</sup>Timθāl- pl tamāθīlu image; 'akafa li- be devoted to.

قالوا «وحدنا آباءنا لها عابدين» (٥٢) قال "لقد كنتم انتم وآباؤكم في ضلال مبين" (۵٤) قالوا «أجئتنا بالحقّ ام انت من اللاعبين؟» (٥٥) قال "بل ربكم رب السموات والارض الذي فطرهن، وانا على ذلكم من الشاهدين» (٥٦)

وتالله لأكيدن اصنامكم بعد أن تولّوا مدبرين» (٧ه)3 فجعلهم جُذاذاً إلا كبيراً لهم لعلهم اليه يرجعون (٨ه)4 قالوا «من فعل هذا بآلهتنا؟ انه لمن الظالمن» (٥٩) قالوا «سمعنا فتًى يذكرهم يقال له ابرهيم» (٦٠)<sup>5</sup> قالوا «فأتوا به على اعين الناس لعلّهم يشهدون» (٦١) قالوا «أأنت فعلت هذا بآلهتنا يا ابرهيم؟» (٦٢) قال "بل فعله كبيرُهم هذا فاسألوهم إن كانوا ينطقون" (٦٢) 7 فرجعوا الى انفسهم فقالوا «انكم انتم الظالمون» (٦٤)8 ثُم نكسوا على رؤوسهم. «لقد علمتُ ما هؤلاء ينطقون»(٦٥) و قال "أفتعبدون من دون الله ما لا ينفعكم ولا يضركم؟ (٦٦)

أفَ لكم ولما تعبدون من دون الله. أفلا تعقلون؟" (٦٧) ١ قالوا «حرقوه وانصروا آلهتكم إن كنتم فاعلين» (٦٨) قلنا «يا نار، كوني برداً وسلاماً على ابرهيم» (٦٩)3 وأرادوا به كبدأ فجعلناهم الأخسرين (٧٠)

<sup>&</sup>lt;sup>1</sup>La'iba (a) jest.

<sup>&</sup>lt;sup>2</sup>Fatara (u) create; ðālikum see p. 103, note 3.

<sup>3</sup>Ta-llāhi "by God"; mudbir- turning away.

<sup>4</sup>Jubāb- fragments.

<sup>5</sup>Fatan youth, lad.

<sup>6&#</sup>x27;A'yun-pl of 'ayn-eye.

<sup>&</sup>lt;sup>7</sup>Nataga (i) speak.

<sup>&</sup>lt;sup>8</sup>Raja'ū'ilā'anfusihim "they conferred apart."

<sup>9</sup>Nukisū 'alā ru' ūsihim "they were confounded."

<sup>1&#</sup>x27;Uffin li- fie on; 'aqala (i) be reasonable, have sense.

<sup>&</sup>lt;sup>2</sup>Harraga burn (trs); nasara (u) support

<sup>3</sup>Bard- coolness

<sup>4&#</sup>x27;Arāda want.

# **Lesson Twenty-Nine**

67 Reflexive/Medio-Passive Verbs: Form V. Form V is the reflexive/medio-passive of Form II, as Form VIII is of the G-form. Characteristic of Form V is the prefix *ta*- (rather than the infix met in Form VIII). The base form is TAFA "ALA.

	ACTIVE	PASSIVE
PERFECT	tafa''ala تفعّل	tufu''ila تفعَل
IMPERFECT	yatafa''alı يتفعّل	yutafa''alu يتفعّل
SUBJUNCTIVE	yatafa''ald يتفعّل	a يتفعّل yutafa''ala
JUSSIVE	yatafa''al يتفعّل	yutafa''al يتفعَل
IMPERATIVE	tafa''al تفعّل	
PARTICIPLE	mutafa''il متفعّل	- mutafa''al متفعّل
VERBAL NOUN	تفعّل	tafa''ul-

# Example from $\sqrt{LM}$ :

-				
PERFECT	تعلّم	ta'allama	تعلّم	tu'ullima
IMPERFECT	يتعلم	yataʻallami	يتعلُّم ا	yutaʻallamu
SUBJUNCTIVE	يتعلم	yata'allama	يتعلّم ا	yutaʻallama
JUSSIVE	يتعلم	yata'allam	يتعلم	yutaʻallam
IMPERATIVE	تعلّم	taʻallam	· —	
PARTICIPLE	متعلم	muta'allim-	متعلّم .	mutaʻallam-
VERBAL NOUN	'	تعلّم	taʻallum-	

#### REMARKS:

- (1) Unlike Form II, the imperfect vowel of C<sub>2</sub> is -a-, not -i-.
- (2) In the perfect passive, the vowel of the t-prefix harmonizes with the passive C<sub>1</sub> vowel -u-. In the imperfect passive, the personal prefix only, and not the ta-prefix, is given the passive vowel -u-, according to rule.
- (3) As in Forms II and VIII, the distinctive C<sub>2</sub> vowel of the participles is -i- for the active and -a- for the passive.
- (4) Note especially the pattern for the verbal noun, with -u- on C2, tafa''ul-.
- 67.2 As the reflexive/medio-passive of Form II, Form V denotes the state the object of the action of Form II is brought into. Form II verbs that take only one object become intransitive in Form V, as II nazzala 'to send / bring / take down' > V tanazzala 'to be / get sent / brought / taken down'; II kabbara 'to magnify, make great' > V takabbara 'to magnify oneself, be proud, haughty.'

Doubly transitive Form II verbs are singly transitive in Form V, as II 'allama 'to teach (someone something)' > V ta'allama 'to get / be taught, learn (something).'

- 67.3 Occasional assimilations in Form V (and VI, to be introduced in §79). Sporadic assimilation of the t-prefix of Form V to an initial C<sub>1</sub> t/θ/t/d/d/s/s/s/z/z/s/j is not uncommon, as in المائير iṭṭayyara (for taṭayyara) 'augur ill,' اعدان iṭṣaddaqa (for taṭaddaqa) 'give alms,' نافقل iθ-θāqala (for VI taθāqala) 'be sluggish,' and الاكتاب itōakkara (for taðakkara) 'remember.' The assimilation may affect any word within the form, e.g., مطني muṭṭahhir- (for muṭaṭahhir-) 'purified'
- 67.4 Occasional contractions of imperfect forms in ta-. Imperfect forms in ta-, such as tatafa''alu, may contract to tafa''alu, as in تتزل tanazzalu (for tatanazzalu).

If the initial radical is also t, the contraction is almost certain to take place, as in = tatabba'u (for tatatabba'u)

LESSON TWENTY-NINE

**68** Adjectival Pattern: FA'IL-. When derived from *stative* G-form verbs, the common adjectival pattern FA'IL- indicates that which exhibits the quality of the verb.

خنی xafiya 'be hidden' خنی xafiy- 'hidden' رحم raḥima 'be merciful' رحيم raḥim- 'merciful' رحيم sawiya 'be equal' رحيم sawiy- 'equal' سوی sawiya 'be epwerful' قدير qadir- 'potent' وتيب qaruba 'be near' قريب qaruba 'fall ill' مرض mariḍa 'fall ill' مرض wasi'a 'be vast' وسع wasi'- 'vast'

Although there are many important exceptions, such as  $r\bar{a}him$ - and  $q\bar{a}dir$ -, stative verbs tend on the whole not to form active participles but to form a FA'IL- adjective instead.

Some transitive G-form verbs also form FA'IL-adjectives to indicate possession of a quality, e.g.:

Generally, however, FA'IL- words from transitive G-forms have a passive-participial sense, as in Aramaeo-Syriac פעיל.

# Vocabulary

**VERBS** 

נג talā (ŭ) tilāwat- read, recite (out loud)

- sawiya (ā) siwan/sawā'- be level, equal, equivalent; II sawwā equalize, put on the same level (bi- with); make / shape properly; VIII istawā be even, on a par; stand upright; sit down ('alā on); be done (food), be mature, be ripe (fruit)
- کبل V taqabbala accept, receive something (acc.)
- qadara (i) qadar-(qudrat- be capable ('alā of); II qaddara appoint, determine, foreordain
- II qarraba sacrifice (denominative from qurbān-, see below); allow near ('ilā to), let approach; V taqarraba approach, get near (min' ilā to)
- II kallama speak to, address; V takallama speak (ma'a with)
- II hayya'a prepare, make ready; V tahayya'a be prepared, in readiness, get ready
- ب V tawajjaha turn, face (intransitive) ('ilā/li- toward)

#### NOUNS

qiblat- direction of prayer, direction toward Mecca

qurbān- pl qarābīnu sacrifice قربان/قرابين

kalim- (collective), kalimat- (unit) pl -āt- word

mawlan pl mawalin master, patron

hay'at- pl -āt- form, shape

## Exercises

(a) Read and translate:

(b) Read and translate:

الراحمون يرحمهم الرحمن. ارحموا اهل الارض يرحمكم اهل السماء.
 وضرب الله مثلاً رجلين أحدهما أبكم لا يقدر على شيء وهو كل على مولاه،

اينما يوجّهه لا يأت بخير. هل استوى هو رمن يأمر بالعدل؟ ا ٢ واتل عليهم نبا ابنى آدم بالحق اذ قربًا قرباناً فتُقبَل من احدهما ولم يتقبَل من الآخر. قال "لأقتلنك". قال "انما يتقبّل الله من المتقين. لنن بسطت يدك الى لتقتلنى ما انا بباسط يدى اليك لأقتلك. انى أخاف الله رب العالمين. "

٤ نرى تقلب وجهك في السماء فلنولينك قبلة ترضاها. فول وجهك اليها.

ه قال الله لابليس اذ لم يسجد لآدم قال "فاهبط من الجنة فما يكون لك أن تتكبر فيها فاخرج."

الله الذي خلق سبع سموات ومن الارض مثلهن يتنزل الامر بينهن لتعلموا ان
 الله على كل شيء قدير.

 $^{2}$  إن الله يهيّع: لعباده الصالحين ما لا عين رأت ولا اذن سمعت ولا خطر $^{2}$  على قلب بشر.

٨ إن الذين يتكبرون في الارض يولون وجوههم عن القبلة ويتجهون الى جهنم.

- (c) Translate into Arabic:
- 1. Shall we lead you to a man who will inform you of the noble ones who grew haughty and then were overturned?
  - 2. Perhaps the most devout may be the most powerful.
- 3. The truth has come, so let the violent (ones) of the unbelievers beware!
- 4. At the time when the sun was rising we got in readiness to go (on foot) and speak with the king's advisors.
- 5. When the appointed time has come, you will not be capable of fleeing from death.
- 6. Wherever we faced we saw them following and stretching out their arms to seize us.
  - 7. The parents named their child Ismail and then prayed for him.

# **Lesson Thirty**

69 Form V: Weak-Lâm Verbs. As in Form II, the only weakness that needs to be dealt with as such in Form V is the weak- $l\bar{a}m$  verb ( $C_3w/y$ ).

69.1 Synopsis of Form V weak- $l\bar{a}m$  verbs, example from  $\sqrt{WFY}$ :

	ACTIVE	PASSIVE
PERFECT	tawaffā توفي	tuwuffiya توفی
IMPERFECT	yatawaffa يتوفى	$ar{a}$ يتوفى yutawaff $ar{a}$
SUBJUNCTIVE	yatawaffa يتوفى	يتوفى yutawaffā
JUSSIVE	yatawaffa يتوف	يتوف yutawaffa
IMPERATIVE	tawaffa توف	
PARTICIPLE	mutawafj متوف	mutawaffan متوفّى
VERBAL NOUN	نوف	tawaffin

#### REMARKS:

- (1) The perfect active is inflected on the model of *ramā* (see Appendix B); the perfect passive is inflected on the model of *laqiya* (see Appendix B).
- (2) The imperfect—active and passive—is inflected on the model of yalqā (see Appendix B).
- (3) The formation of the subjunctive, jussive, active and passive participles should be familiar by now. Formative principles are like those of the Form VIII weak-lām (see §60.2).

<sup>1&#</sup>x27;Abkamu mute; kall- burden; 'adl- justice, equity.

<sup>&</sup>lt;sup>2</sup>Xatara 'alā occur to.

(4) The verbal noun deserves special attention. The characteristic  $C_2$  vowel -u- of the sound form is lost, and the noun is inflected exactly like the active participle.

70 Intensive Noun Pattern: FA"ĀL-. The noun/adjective pattern FA"ĀL- indicates someone intensely engaged in an activity or something that exhibits the quality intensely. Note that a weak third radical shows up as hamza, whereas weak second radicals take their original form, y or w.

This is also the pattern par excellence for trades and crafts.

## 71 The Arabic Personal Name.

71.1 In its simplest form the personal name consists of (1) the given name (ism-) and (2) the patronymic, i.e., the father's name preceded by ibn-. When the patronymic follows the given name, (a) the nunation is removed from triptote given names and (b) the *alif* of ibn- is dropped. Since -bn- is in apposition to the given name, it is in whatever case the given name is. The father's name is, of course, in construct with -bn-.

Patronymics carried back to the fourth or fifth generation are not uncommon.

ja'faru bnu muḥammadi Ja'far b. Muhambni 'aliyi bni ḥasani mad b. Ali b. bni 'aliyin Hasan b. Ali

For women the patronymic is introduced by bint- or ibnat-.

اربنة) ناطمة بنت البنة) fāṭimatu bintu (bnatu) Fatima daughter of muḥammadin Muhammad

71.2 To the given name and patronymic may be added the "filionymic" (kunyat-), the name of a man's eldest son, with ' $ab\bar{u}$ . The filionymic usually precedes the given name.

ابر الحسن على بن ابى 'abu l-ḥasani 'aliyu bnu Abu'l-Hasan Ali b. 'abī ṭālibin Abu-Talib

71.3 To the given name, patronymic and filionymic may be added the agnomen (*laqab-*), an honorific or nickname. It may also be an occupational name.

المارث البر نصر بشر بن 'abū naṣrin biṣru bnu l- Abu-Nasr Bishr b. al-Harith "the Barefoot"

الحارث الحانى 'abū bakrini ṣ-ṣiddiqu Abu-Bakr "the Righteous"

abu l-mugiθi l-husaynu Abu'l-Mughith al-Husayn bnu manṣūrini l-hallāju sur "the Cotton-carder"

Agnomens may also be nicknames with 'abū.

ابو هريرة 'abū hurayrata Abu-Hurayra ("father of a little car") Abu'l-Faraj ("father of joy")

In later Islamic times *laqabs* in *ad-din-* became common as part of the given name.

alaʾ u d-dīni 'aliyun Alaʾ al-Din Ali' على الدين على 'alāʾ u d-dīni 'aliyun Shams al-Din Mumuhammadun hammad

71.4 The final part of the name, the attributive (nisbat-) in -iyy- may indicate (1) tribal or dynastic affiliation

ابو على الزبير بن بكار 'alīyin<sup>i</sup> z-zubayru Abu Ali al-Zubayr bnu bakkārin<sup>i</sup> l- b. Bakkar alqurašiyyu Qurashi ("of Ouravsh")

or (2) place of origin.

ابو جعفر محمد بن جرير 'abū ja'farin Abu-Ja'far Muhammuhammadu bnu jariri bni yazīda ṭtabariyyu ("of Tabaristan")

The attributive may properly belong either to the individual, in which case it follows the case of the given name, or to the father or grandfather's name, in which case it is in the genitive.

71.5 An individual may be known by any one or more of his names. For instance,

اللارج محمد بن ابي 'abu l-faraji muhammadu bnu 'abī ya'qūba bni 'isḥāqa nnadimi l-warrāqu lbağdādiyyu Abu'l-Faraj Muhammad b. Abu-Ya'qub b. Ishaq al-Nadim al-Warraq al-Baghdadi

GIVEN NAME: Muḥammad FATHER'S NAME: Abu-Ya'qūb GRANDFATHER'S NAME: Isḥāq AGNOMEN: Abu'l-Faraj

Either his father or grandfather (likely the former) was a *nadim*-, a "boon companion," probably to a caliph.

He himself was a copier of manuscripts (warrāq-) and was a native of Baghdad.

He is known historically (his šuhrat-) as Ibn al-Nadim.

# Vocabulary

## VERBS

- II baššara announce (bi- something) as good news to (acc.)
- haruma (u) ḥarām- be forbidden; II ḥarrama make unlawful, proscribe ('alā for)
- xabura (u) xibr-/xibrat- know thoroughly, be fully acquainted (bi-/-hu with)
- رزق razaqa (i) rizq- provide with sustenance, means of subsistence
- قضى  $qad\bar{a}$  (i)  $qad\bar{a}$ '- decide, foreordain; VII  $inqad\bar{a}$  be completed, concluded
- ٧ tamannā wish for, desire; make a wish for
- Il waffā give (-hu someone) full due; give a full share of; V tawaffā take / get one's full share of, receive fully; V passive tuwuffiya die, pass on (euphemistic)

## NOUNS

'umm- pl 'ummahāt- mother ام/امهات

بشرى bušrā (fem.) good news

xabar- pl 'axbar- news, piece of information خبر/اخبار

sū' - evil, ill سوء

### OTHERS

'annā how? (Koranic) اني

kullamā whenever (+ conditional type)

na'am(i) yes

## PROPER NAMES

ishāqu Isaac اسحق

(و) کیان zakariyyā('u) Zacharias

masih- Messiah مسيح

## **Exercises**

(a) Read and translate:

LESSON THIRTY

١٢ الله يتوفّى الأنفس حين موتها.

# (b) Translate into Arabic:

- 1. It appears to us that you (pl) have aspired to a way that has been made unlawful to you.
- 2. When the Children of Israel said to Moses, "Make us a god like the gods of Egypt," he said to them, "You are a people who are ignorant."
- 3. Those who follow their lusts as itinerants follow the stars will not be shown the right way.
  - 4. Umm-'Ali passed away, and her children wept much over her.
- 5. The Merciful does not accept the sacrifice of him who wishes for other than the truth in his heart.

١ وقال رسول الله أن أدنى مقعد أحدكم من الجنة، إن هيئ له، أن يقال له "عين". فيتمنى ويتمنى فيقال له «هل تمنيت؟» فيقول «نعم» فيقول له الله «فأن لك ما تمنيت ومثله معه.»

٢ الذى خلق السموات والارض وما بينهما فى ستة ايام ثم استوى على العرش<sup>2</sup> الرحمن فاسأل به خبيراً.

٣ ما أبرَىٰ نفسى. ان النفس لأمارة بالسوء إلا ما رحم ربي.

٤ ولقد جاءت رسلنا ابرهيم بالبشرى وقالوا "سلاما". قال "سلام". فجاء بعجل حنيذ<sup>3</sup> فلما رآهم لا ياكلون خاف. قالوا "لا تخف. إنا رسل الى قوم لوط" وامراته قائمة فضحكت. فبشرناها باسحق ومن وراء اسحق، يعقوب.

ه لا تقتلوا النفس التي حرّم الله إلا بالحق.

 لا ولدت مريم قالت امها وربى انى سئيتها مريم وانها لك فتقبلها ربها بقبول حسن. فكلما دخل عليها زكريا وجد عندها رزقاً. قال ويا مريم أنى لك هذا؟ قالت وهو من عند الله. ان الله يرزق من يشاء.»

٧ وقضى ربكم ألاً تعبدوا الا اياه.

٨ من يتخذ الشيطان ولياً من دون الله فقد خسر خسراناً مبيناً.

١ كل نفس ذائقة الموت ، ثم الينا ترجعون.

١٠ لو أن قرآناً سُيرت به الجبالُ او قُطَمت به الارضُ او كُلم به الموتى بل
 لله الاسر حميماً.

۱۱ تبارك الذى نزل الفرقان على عبده ليكون للعالمين نذيراً - الذى له ملك السموات والارض ولم يتخذ ولداً ولم يكن له شريك فى الملك وخلق كل شىء فقدره تقديراً - واتخذوا من دونه آلهة لا يخلقون شيئاً وهم يُخلقون ولا يملكون لانفسهم ضرا ولا نفعاً ولا يملكون موتاً ولا حياةً.4

۱۲ الم تر أن الله يسجد له من في السموات ومن في الارض والشمس والقبر والنجوم والجبال والشجر والدواب<sup>5</sup> وكثير من الناس.

<sup>1&#</sup>x27;Adnā maq'ad-"the lowest seat."

<sup>2&#</sup>x27;Arš- throne.

<sup>3&#</sup>x27;Iil- hanið- roasted calf.

<sup>&</sup>lt;sup>4</sup>Tabāraka "blessed be"; furqān- the meaning of this word is not fully understood; it is often equated with the Koran and may possibly be borrowed from the Aramaic "chapter, division (of a book)"; naðīr- warner.

<sup>5</sup>Dābbat- pl dawābbu beast.

Reading Selection: Sūrat Āl-'Imrān (3):45-51.

## The Annunciation

اذ قالت الملائكة "يا مريم إنّ الله يبشّرك بكلمة منه اسمه المسيح عيسى ابن مريم وجبها في الدنيا والآخرة ومن المقربين (٤٥) 1 ويكلِّم الناسَ في المهد وكهلاً ومن الصالحين (٤٦) قالت «ربى أنّى يكون لى ولد ولم يمسسنى بشر؟» قال «كذلك الله يخلق ما يشاء: اذا قضى امرأ فإنما يقول له كن فبكون» (٤٧) ويعلُّمه الكتاب والحكمة والتوراة والانجيل (٨٤)3 ورسولاً الى بني اسرئيل أني قد جنتكم بآية من ربكم، أني أخلق لكم من الطين كهيئة الطير فأنفخ فيه فيكون طبراً بإذن الله وأبرى الأكمه والأبرص وأحسى الموتى بإذن الله وأنبِّنكم بما تأكلون وما تدّخرون في بيوتكم. إنَّ في ذلك لآيةً لكم إن كنتم مؤمنين (٤١)5 ومصدّقاً 6 لما بين يدي من التوراة ولأحلّ لكم بعض الذي حُرّم عليكم. وجنتكم بآية من ربكم فاتقوا الله وأطبعوني (٥٠)

ان الله ربى وربكم فاعبدوه. هذا صراط مستقيم (٥١)

<sup>&</sup>lt;sup>1</sup>Wajīh- eminent, illustrous.

<sup>&</sup>lt;sup>2</sup>Mahd- cradle; kahl- man of mature age.

<sup>3</sup>Hikmat- wisdom.

<sup>&</sup>lt;sup>4</sup>Assume an elipsed verb, "and he will make him..."

<sup>5&#</sup>x27;Annī introduces direct quotation, translate as "saying"; nafaxa (u) blow; 'akmahu born blind; 'abraşu leprous; 'uhyī "I will bring to life"; iddaxara store up.

<sup>&</sup>lt;sup>6</sup>A subjective complement for *ji' tukum* in verse 49.

<sup>&</sup>lt;sup>7</sup>Li-'uḥilla "in order that I make lawful"; 'aṭī'ū "obey" (pl. imperative).

<sup>&</sup>lt;sup>1</sup>Sirāţ- mustaqīm- straight path.

# **Lesson Thirty-One**

72 The Construct of Qualification; The Adjectival Relative Phrase.

72.1 The construct of qualification, also known as the "improper construct," consists of an adjective followed in construct by a noun qualifying the adjective, e.g.

رجل حسن الرجه rajulun ḥasanu̯ l-wajhiِ a man handsome of/in face of/in face a woman pure of aalhi heart

The adjective agrees in case, number and gender with the preceding noun, as any attributive adjective would. The adjective also has the definite article or not according to the state of the modified noun. However, since the adjective is in construct with the following noun (which is usually definite), its inflectional ending is *always definite*. The reason this construction is called "improper" is because what appears to be a first member of a construct state may take the definite article.

الرجل الحسن الرجه <u>ar-rajulu l</u>-hasan<u>u</u> l- the man handsome of face wajhi of face

به المراة الطاهرة القلب <u>al</u>-mar' at<u>u</u> t-tāhirat<u>u</u> l- the woman pure of heart

المراة الطاهرة القلب <u>al</u>-mulūk<u>u</u> <u>l</u>-kaθir<u>ū</u> l- the kings with much wealth

The construction may be summarized by the following scheme:

rajulun karīmu n-nafsi a man of noble soul رجل کریم النفس

ل الكريم النفس	ar-rajulu l-karīmu n- nafsi	the man of noble soul
NOUN	ADJECTIVE Adjective agrees in case, number, gender and article; ending definite	1
rajul <b>un</b> <b>ar-</b> rajul <b>u</b>	karīm <b>u</b> l-karīmu	n-nafsi n-nafsi

72.2 The Adjectival Relative Clause. In this adjectival/relative type of clause, a noun is followed by an adjective that agrees with the preceding noun in *case only;* in number and gender the adjective agrees with a noun that follows in the *nominative case*.<sup>1</sup>

للمراة المقتول ابوها	li <u>l</u> -mar'at <u>i</u> <u>l</u> -maqtūl <u>i</u> 'ab <u>ū</u> hā	for the woman whose father is / was killed
من النبي المسبوعة كلماته	mina n-nabīy <u>i</u> <u>l</u> - masmū'at <u>i</u> kalimāt <u>u</u> hu	from the prophet whose words are / were heard

NOUN I	ADJECTIVE	NOUN II
	< case agreement only with noun I	nominative case;
	number/gender agreement with noun II >	resumptive pronoun
		refers to noun I
<b>l-</b> mar'ati	l-maqtūli	'abū-hā
n-nabīy <u>i</u>	l-masmūʻ <u>ati</u>	kalimāt <u>u</u> -hu

## 73 Uses of Mâ.

73.1 The particle  $m\bar{a}$  followed by the affirmative perfect gives the equivalent of the English "as / so long as." Followed by lam + jussive,  $m\bar{a}$  means "so long as...not" or "until."

<sup>&</sup>lt;sup>1</sup>In this construction the definite article on the adjective is equivalent to the relative pronoun; the two examples are equivalent to the phrases للمرأة التي مقتول . من النبي الذي مسبوعة كلماته المو البوها

mā 'aṣaytanī ما عصيتني أعذبك As long as you dis-'u'aððibuka obey me, I will punish you. lā naxāfu mā kuntum لا نخاف ما كنتم معنا We do not fear so ma'anā long as you are with us. ان عليكم إن lā junāḥa 'alaykum 'in It is no sin for you țallaqtumu n-nisā'a if you divorce mā lam tamassūwomen so long as hunna you have not touched them.

73.2 The enlitic particle  $-m\bar{a}$  combines with the interrogatives to give the indefinite relatives 'ayna- $m\bar{a}$  'wherever,' ' $ib\bar{a}$ - $m\bar{a}$  'whenever,'  $mi\theta la-m\bar{a}$  'whenever,' kulla- $m\bar{a}$  'whenever, as often as.' The indefinite relative 'whatever' is an anomalous form,  $mahm\bar{a}$ . These are commonly followed by the perfect or jussive as conditional types.

huwa ma'akum <u>'ayna-</u> mā kuntum He is with you wherever you are (may be). -ayna-mā takūnū yud اينما تكونوا يدرككم Wherever you may rikkumu l-mawtu be, death will reach you. kulla-mā daxaltu, كلما دخلت وجدتهم Whenever I entered. waiadtuhum I found them vatakallamūna speaking. mahmā ta' tinā bihi min مهما تأتنا به من آنة فها Whatever sign you 'āyatin fa-mā naḥnu may bring us, we نحن لك بمؤمنين will not believe in laka bi-mu' minina you.

73.3 A similar -mā may be added to any indefinite noun to heighten the sense of indefiniteness or nonspecificity.

yawman-<u>mā</u> xarajnā يوماً ما خرجنا

We went out one day.

74 Auxiliary Verbs. Arabic has very few verbs that can be classed as auxiliary, but the following three are worth noting:

(1) kāda / yakādu, followed by the imperfect indicative, gives the sense of 'almost, scarcely' to the following verb.

inna l-qawma <u>kādū</u> 'inna l-qawma <u>kādū</u> yaqtulūnanī yaqtulūnanī wajada qawman lā وجد قرماً لا يكادون <u>yakādūna</u> yafqahūna qawlan

The people almost killed me.

He found a people who could scarcely understand a word.

(2) mā zāla / lā yazālu followed by the imperfect indicative means 'to keep on, to be still' doing something.

ا They will keep on هم لا يزالون يقولون yaqūlūna ka-ðālika (are still) saying the same thing.

(3) ja'ala (and in post-Koranic 'axaða) + imperfect indicative means 'to begin to.'

jaʻalati l-'arḍu tamīdu The earth began to sway.

## Vocabulary

tamma (i) be completed, finished, fulfilled

hasiba (a) hisbān- reckon, consider someone (acc.) as (acc.); hasaba (u) hisāb- figure, make an account

خانت xalafa (u) come after, take the place of, lag ('an behind); II xallafa appoint as successor; VIII ixtalafa differ ('an from), dispute (fi over), frequent ('ilā a place)

زال zāla (zul-) (ū) zawāl- pass away, come to an end; (negative) continue, abide

ال الله mā zāla (mā zil-) (lā yazālu, lam yazal) (occurs in the negative + imperf. ind. or act. part.) keep on, be still (doing something)

saru'a (u) sur'at- be quick, fast

kasara (i) kasr- break; II kassara smash, break to pieces; VII inkasara get broken

کاد  $k\bar{a}da$  (kid-) ( $\bar{a}$ ) (+ imperf. ind.) almost, scarcely

tahura (u) ṭahārat- be pure, clean; II ṭahhara purify;
V taṭahhara/ iṭṭahhara cleanse oneself, perform
ablutions

الأم lāma (ū) lawm-/malāmat- blame, reproach ('alā for)

NOUNS

'ajl- sake; min/li-'ajli (+ const.) for the sake of

jinn- (collective), jinniyy- (unit sing.) pl jānn- genie, the djinn, invisible beings who interfere in men's lives

*sayyi*'- evil

sayyi'at- pl -āt- evil deed سينة

#### Exercises

(a) Vocalize, read and translate:

١ العقبي العظيمة العذاب ٤ الملوك الشداد القوة ٧ الرجال الصادقو الوعد

٢ عين كثيرة الماء ٥ الرجل المبسوطة يده ٨ مدينة كثيرة الابواب

٣ العدو القليل السلاح ٦ النساء المخفية وجوههن ١ المرأة الصالح ابنها

(b) Give the Arabic for the following:

1. a woman pure of heart 6. the boys with broken arm(s)

2. the women pure of heart 7. a genie with a big head 3. a man handsome of face 8. a tree with many leaves

4. two men handsome of face 9. a band few in number

5. a boy with a broken arm 10. a woman of much learning

(c) Read and translate:

١ والذين كفروا اعمالهم كسراب بقيعة: يحسبه الظمآن ماء حتى اذا جاءه لم يجده شيئاً ووجد الله عنده فوفاه حسابه والله سريع الحساب.<sup>1</sup>

٢ ان ربك واسع المغفرة هو أعلم بكم.

٣ يا ابن آدم ما دعوتني أغفر لك.

ولو شاء ربك لجعل الناس امة واحدة ولا يزالون مختلفين الا من رحم ربك،
 ولذلك خلقهم وتمت كلمة ربك «لاملان جهنم من الجن والناس اجمعين».

ه فترل عنهم فما انت بملوم.
 ٦ وانه لما قام عبد الله يدعو ربه كاد القوم يتولون عنه.
 ٧ قال الله انا عند المنكسرة قلوبهم من اجلى».
 ٨ ان المرأة الطاهرة القلب لامت نفسها على مرض ابنها.
 ٩ فكدنا نضل عن الهنا لولا أن جاء مبشر يبشرنا.
 ١٠ من عمل سيئة فلا يجزى الا مثلها ومن عمل صالحاً وهو مؤمن فاولئك

يدخلون الجنة يرزقون فيها بغير حساب.

١١ انى أمرت ان اكون اول من حكم بمثل هذا فى الدنيا.

#### (d) Translate into Arabic:

- It is not possible for you to exculpate yourself, for what you did was made unlawful beforehand.
- 2. They will keep on visiting the sick until they are free of their illness.
  - 3. Moses struck the stone, and many springs flowed from it.
  - 4. The two girls beautiful of face guided him to their father.
- 5. When I saw the old man with his face concealed entering the woman's house, I almost laughed.
- 6. The heavenly bodies—the sun, moon and stars—will all bow down before those who are pious in heart.

<sup>&</sup>lt;sup>1</sup>Sarāb- mirage; qī'at- desert; zam'ānu thirsty

<sup>&</sup>lt;sup>1</sup>Yujzā "he is rewarded."

Reading Selection: Sūrat al-Kahf (18):83-95.

Dhu'l-Qarnayn1

ويسالونك عن ذى القرنين. قل ساتلو عليكم منه ذكراً (۸۲)<sup>2</sup> إنّا مكّناً له فى الارض وآتيناه من كل شىء سبباً (۸٤)<sup>3</sup> فاتبع سبباً (۸۵)

حتى اذا بلغ مغرب الشمس وجدها تغرب فى عين حمنة ووجد عندها قوماً. قلنا "يا ذا القرنين إمّا أن تعذّب واما أن تتخذ

فيهم حسناً» (۸٦)<sup>5</sup>

قال "أماً من ظلم فسوف نعذَبه ثُم يُردَ الى ربه فيعذَبه عذاباً نكراً (٨٧)

وأمًا من آمن وعمل صالحاً فله جزاء الحُسنى وسنقول له من امرنا سدا (۸۸)

ثُم أتبع سبباً (٨٩)

حتى اذا بلغ مطلع الشمس وجدها تطلع على قوم لم نجعل لهم من دونها ستراً (8(١٠)

### ... ثُم أتبع سبباً (١٢)

حتى اذا بلغ بين السدّين وجد من دونهما قوماً لا يكادون مفقهون قبلاً (١٢)

قالوا "یا ذا القرنین إن یاجوج وماجوج مفسدون فی الارض فهل نجعل لك خرجاً على أن تجعل بیننا وبینهم سداً؟» (١٤٤) قال "ما مكنّی فیه ربی خیر [من خرجكم]. فأعینونی بقود، أجعلْ بینكم وبینهم ردماً (١٥٥)

<sup>&</sup>lt;sup>1</sup>Dhū'l-Qarnayn is a Koranic figure usually identified with Alexander the Great.

<sup>&</sup>lt;sup>2</sup>Qarn- horn.

<sup>3</sup>Makkana establish, make firm; 'ātā give to; sabab- road, way.

<sup>4&#</sup>x27; Atba'a sababan take one's way.

<sup>&</sup>lt;sup>5</sup>Balağa reach; mağrib- setting place (of the sun); ğaraba (u) set (sun); hami'-muddy; 'immā...'imma either...or; husn- favor, kindness.

<sup>6</sup>Nukr- awful.

<sup>7&#</sup>x27; Amana believe; jazā' an "as a reward"; yusr- ease.

<sup>&</sup>lt;sup>8</sup>Matla'- rising place (of the sun); min dūnihā "beneath it (the sun)"; sitr-covering, shelter.

<sup>&</sup>lt;sup>1</sup>Sadd- mountain; faqiha (a) understand.

<sup>&</sup>lt;sup>2</sup>Yājūju wa-mājūju Gog and Magog; mufsid- corrupting; xarj- tribute; 'alā 'an on condition that; sadd- barrier.

<sup>&</sup>lt;sup>3</sup>Makkanni for makkanani see note 3 above; 'a'ini help (masc. pl. imperative); radm-dam, dike.

### **Lesson Thirty-Two**

75 Causative Verbs: Form IV. Characteristic of the causative Form IV is prefixed 'a- in the perfect and the vowel -u- on the personal prefixes of the imperfect. The base pattern is 'AF'ALA.

75.1 As a causative / factitive verb, Form IV is—with few exceptions—necessarily transitive.

nazala > IV 'anzala 'cause someone (acc.) to go / come down'

xaraja > IV 'axraja 'cause someone (acc.) to go out, expel'

Form IV verbs from transitive G-forms often become doubly transitive.

sami'a > IV'asma'a 'cause someone (acc.) to hear something (acc.)'

ورث > اورث  $wari\theta a > \text{IV '} awra\theta a$  'make someone (acc.) heir to something (acc.)'

Stative G-forms tend to be factitive in Form IV.

\*kabura > IV 'akbara 'make important, praise کبر > اکبر

Since both Form II and Form IV give factitive connotations, the question arises as to the difference in meaning between the two. In general, the two forms take different connotations of the base idea into the factitive. For example, *hasuna* means both 'to be good' and 'to be beautiful': Form II *hassana* has the meaning of 'to make beautiful, make better,' while Form IV 'ahsana generally means 'to do a good deed, to

#### LESSON THIRTY-TWO

do (something) well.' G-form *karuma* means both 'to be noble' and 'to be hospitable': Form II *karrama* generally means 'to make noble, exalt,' while Form IV 'akrama means 'to treat with hospitality, honor.' On the other hand, many verbs that produce both Form II and Form IV show little or no appreciable difference in meaning between the two.

Form II, to a much greater extent than Form IV, makes denominative verbs, so that Form II may make a verb from a noun with a root identical with—but unrelated to—a G-form causative in Form IV, e.g., IV 'abhaba 'to make go away' is derived from bahaba 'to go (away),' while II bahhaba is derived from the noun bahab- 'gold' and means 'to gild.'

75.2 Synopsis of Form IV:

	ACTIVE	PASSIVE
PERFECT	'af`ala أفعل	ufʻila' أفعل
IMPERFECT	yufʻilu يفعل	yuf <sup>*</sup> alu يفعل
SUBJUNCTIVE	yufʻila يفعل	yufʻala يفعل
JUSSIVE	yufʻil يفعل	yuf`al يفعل
IMPERATIVE	' <i>af</i> ~il أفعل	
PARTICIPLE	-mufʻil مفعل	-mufʻal مفعل
VERBAL NOUN	' إفعال	if'āl-

#### Example from $\sqrt{NZL}$ :

PERFECT	أنزل	'anzal <b>a</b>	أنزل	'unzila
IMPERFECT	ينزل	yunzilu	ينزل	yunzalu
SUBJUNCTIVE	ينزل	yunzila	ينزل	yunzala
JUSSIVE	ينزل	yunzil	ينزل	yunzal
IMPERATIVE	أنزل	'anzil	_	_
PARTICIPLE	منزل	munzil-	منزل	munzal-
VERBAL NOUN		11-51	'inzāl-	

#### REMARKS:

(1) The hamzas of the perfect, imperative and verbal nouns are true hamzas and not elidible.

- (2) The imperfect passive is identical to the imperfect passive of the G-form.
- 75.3 Synopsis of Form IV Doubled Verbs. The patterns to which the doubled verb conforms in Form IV should be familiar and predictable by now. Example from  $\sqrt{TMM}$ :

PERFECT	أتم	'atamma	أتم	'utimma
IMPERFECT	يتم	yutimmu	يتم	yutammu
SUBJUNCTIVE	يتم	yutimma	يتم	yutamma
JUSSIVE	يتم	yutimma/i	يتم	yutamma/i
	يتمم	yutmim	يتمم	yutmam
IMPERATIVE	أتم	'atimma/i	,	
	أتمم	'atmim		_
PARTICIPLE	متمّٰ	mutimm-	متم	mutamm-
VERBAL NOUN	,	إتمام	'itmām-	

75.4 Synopsis of Form IV  $C_1$ ' Verbs. Example from  $\sqrt[4]{MN}$ :

PERFECT	آمن	'āmana	أومن	'ūmina
IMPERFECT	يؤمن	yu' minu	يؤمن	yu' manu
SUBJUNCTIVE	يؤمن	yu'mina	يؤمن	yu' mana
JUSSIVE	يؤمن	yu'min	يؤمن	yu' man
IMPERATIVE	آمن	'āmin	_	_
PARTICIPLE	مؤمن	mu'min-	مؤمن	mu'man-
VERBAL NOUN		إيمان	'īmān-	

REMARKS: *Hamza*-initial verbs are regular in Form IV *except* where the pattern would result in two adjacent *hamzas*:

- In the perfect active and passive, the hamza of the radical is lost; compensation is effected by lengthening the preceding vowel.
- (2) The imperfect is regular with the notable exception of the first-person singular, \*'u'minu → 'ūminu. The same compensatory lengthening is seen in the imperative: \*'a'min → 'āmin.

- (3) The verbal noun undergoes the same loss of the radical hamza with compensatory lengthening of the preceding vowel: \*'i'mān-→' imān-.
- 75.5 Synopsis of Form IV C1w/y verbs. Both w and y are unaffected and remain as sound consonants when preceded in the pattern by the vowel -a-. When preceded by -u-, they both assimilate to w (\* $uw = \bar{u}$ , \* $uy \rightarrow \bar{u}$ ); when preceded by -i-, they both assimilate to y (\* $iw \rightarrow \bar{i}$ , \* $iy = \bar{i}$ ) to form long vowels in both cases.

#### Example from $\sqrt{WR\theta}$ :

PERFECT	awraθa' أورث	üriθa' اورث
IMPERFECT	yūriθu يورث	yūraθu يورث
IMPERATIVE	أورث 'awri $ heta$	
PARTICIPLE	-mūriθ مورث	-müraθ مورث
VERBAL NOUN	ا، ا.ه.	'irāA₌

#### Example from $\sqrt{YQN}$ :

PERFECT	أيقن	'ayqana	أوقن	'ūqina
IMPERFECT	يوقن	yüqinu	يوقن	yūqanu
IMPERATIVE	أيقن	'ayqin	_	_
PARTICIPLE	موقن	mūqin-	موقن	mūqan-
VERBAL NOUN		إبقان	'igān-	

75.6 Here follow Form IV verbs from radicals previously introduced:

أبرأ	heal, make free	أدخل	admit to, allow in
أبعد	banish, exile	أذهب	make go away
أتم	finish, fulfill	أرسل	send, dispatch
أجمع	make a consensus	اسكن	settle, make dwell
أحسن	do good, do well	أسمع	make hear
أخرج	expel, turn out	أشرك	ascribe as partner (bi-to)
أخلف	go back on one's word	أضر	compel, coerce

٠		_	
اضل	lead astray	اكرم	treat hospitably
أطلع	inform, apprise	انزل	send / bring / take down
أطلق	set free	أوجد	bring into existence
أعلم	let know, norify	أورث	make heir to
اكد	laud		

### Vocabulary

#### **VERBS**

'amina (a) 'amn-/'amān- be / feel safe, trust ('alā with); IV 'āmana believe (bi- in)

IV 'ahabba love, like, want (hubb- and mahabbat- are used as verbal nouns, not the predictable formation from the pattern)

ıV 'adbara turn one's back ('an/'alā on), go back, flee, run away

salima (a) salāmat- be safe and sound, intact; II sallama keep from harm, hand over intact; IV 'aslama submit, surrender

'aqala (i) 'aql- be reasonable, be endowed with reason; II 'aqqala make reasonable, bring to reason

IV 'aqbala come / go forward, advance ('alā on / to)

#### NOUNS

dub(u)r- pl 'adbār- the back / rear side of anything سلطان/سلاطين sulṭān- pl salāṭīnu power, authority عقل/عقول 'aql- pl 'uqūl- reason, rationality; intellect, mind qub(u)l- pl 'aqbāl- the fore / front side of anything

#### OTHER

, wa- (+ gen.) by (used in oaths, as wa-llāhi "by God")

#### IDIOM

ولی دبره wallā dub(u)rahu "he turned and ran away"

#### Exercises

#### (a) Read and translate:

١٢ لم يُسمَعوا	٩ أخرجناهم	ه نورثهم ایاها	۱ اجماع
۱۶ نبی مرسل	۱۰ يخرجون	٦ كتب منزلة	۲ أسكنًاهم
١٥ لم أضللك	١١ إطلاق عبد	۷ لم تتممه	۲ المشركون به
١٦ يحَبُّ المحبَّون	١٢ ليعلمنا	۸ محسن	ة أحبّك

#### (b) Read and translate:

١ وقال الشيطان لما قضى الامر "ان الله وعدكم وعد الحق ووعدتكم فاستجبتم لى فلا تلومونى ولوموا انفسكم. ما انا بمصرخكم وما انتم بمصرخى. إنى كفرت بما اشركتمونى من قبل. إن الظالمين لهم عذاب اليم..!

 وكيف اخاف ما اشركتم ولا تخافون انكم اشركتم بالله ما لم ينزل به عليكم سلطاناً؟

٣ ثم أورثنا الكتاب الذين اصطفينا² من عبادنا.

٤ أأنتم أضللتم عبادى هؤلاء ام هم ضلوا السبيل؟

ه وأنزلنا من السماء ماء فأسكنّاه في الارض وإنّا على ذهاب به لقادرون.

٦ وبالحق أنزلناه وبالحق نزل وما أرسلناك الا شِاهداً مبشّراً.

٧ يقولون «ربنا أتمم لنا نورنا واغفر لنا. إنك على كل شيء قدير».

 هو الذي أنزل السكينة في قلوب المؤمنين ليزدادوا إيماناً مع إيمانهم ليدخل المؤمنين والمؤمنات جنات تجرى من تحتها الانهار خالدين فيها.3

٩ ومن يشرك بالله فقد ضل ضلاًلا بعيداً.

۱۱ اتهدون من أضل الله؟ ومن يضلل الله فلن تجد له سبيلاً. ودوا لو تكفرون كما كفروا فتكونون سواء. فلا تتخذوا منهم اولياء حتى يهاجروا<sup>4</sup> فى سبيل الله فإن تولوا فخذوهم واقتلوهم حيث وجدتموهم ولا تتخذوا منهم ولياً.
۱۱ فيه رجال يحبون أن يتطهروا والله يحب المطهرين.

١٠ كان الناس أمة واحدة فبعث الله النبيين مبشرين وأنزل معهم الكتاب

<sup>&</sup>lt;sup>1</sup>Istajabtum "you responded"; 'asraxa help; 'alīm-painful.

<sup>&</sup>lt;sup>2</sup>Istafă chose.

<sup>3</sup>Sakīnat- tranquility; izdāda increase (int.).

<sup>4</sup>Hājara/yuhājiru migrate.

LESSON THIRTY-TWO

بالحق ليحكم بين الناس.

#### (c) Translate into Arabic:

- 1. I have been commanded to be the first to submit ("the first who submitted") to the Lord of the Universe.
- 2. We told them to advance on the enemy and to be quick, but they lagged behind the others and so were killed.
- And he smashed the stones on which had been written the king's orders.
- We shall never believe in the prophet so long as he does not bring us evidence.
  - 5. Those who love the truth are kept safe from the evil of the devil.
  - 6. If they turned and ran away, they should not be blamed for that.

Reading Selection: Sūrat al-A'rāf (7):73–79.

The Prophet Salih and the Tribe of Thamud
والى شود [ارسلنا] اخاهم صالحاً قال "يا قوم اعبدوا الله! ما لكم
من اله غيره؟ قد جاءتكم بينة من ربكم: هذا ناقة الله لكم آيةً
فذروها تاكل في ارض الله ولا تمسوها بسوء فياخذكم
عذاب اليم" ... (١٧٢)
قال اللأ الذين استكبروا من قومه للذين استضعفوا لمن آمن منهم
"أتعلمون أن صالحاً مرسل من ربه؟" قالوا "إنا بما أرسل به
مؤمنون" (ه٧)2

قال الذين استكبروا "إناً بالذي آمنتم به كافرون" (٧٦)

فعقروا الناقة وعتوا عن امر ربهم وقالوا "یا صالح انتنا با تعدنا ان کنت من المرسلین" (۱(۷۷) فاخذهم الرجفة فأصبحوا فی دارهم جاثمین (۷۸) فتولی عنهم وقال "یا قوم لقد أبلغتکم رسالة ربی ونصحت لکم ولکن لا تحبون الناصحین" (۷۸)

 $<sup>1\</sup>theta am\bar{u}d$ - Thamud, a north Arabian tribe;  $\S \bar{a}lih$ - Salih, prophet to Thamud;  $n\bar{a}qat$ - she-camel;  $\delta ar\bar{u}h\bar{a}$  (+ imperf. ind.) "let her."

<sup>&</sup>lt;sup>2</sup>Istakbara be scornful; ustud'ifū "they were despised."

<sup>1&#</sup>x27;Aqara (i) hamstring; 'atā (ū) be insolent ('an toward)

<sup>&</sup>lt;sup>2</sup>Rajfat- tremor; 'asbaḥa be/become in the morning;  $d\bar{a}r$ - abode;  $ja\theta ama$  (u/i) lie prone.

<sup>3&#</sup>x27;Ablağa deliver; risālat- message.

### **Lesson Thirty-Three**

#### 76 Form IV: Weak Verbs.

76.1 Synopsis of Form IV weak-lām verbs. Example from √LQY:

PERFECT	ألقى	'alqā	ألقى	'ulqiya
IMPERFECT	يلقى	yulqi	يلقى	yulqā
SUBJUNCTIVE	يلقى	yulqiya	يلقى	yulqā
JUSSIVE	يلق	yulqi	يلق	yulqa
IMPERATIVE	ألق	'alqi		
PARTICIPLE	ملق	mulqin	ملقى	mulqan
VERBAL NOUN	•	القاء	'ilaā'-	

REMARKS: The forms of these verbs should be perfectly familiar by now.

- (1) Note that in the verbal noun C<sub>3</sub> appears as *hamza* after the -ā-, as in Forms VII and VIII.
- (2) The vowel of the hamza-prefix in the imperative is -a-.

76.2 Synopsis of Form IV hollow verbs. Example from  $\sqrt{MWT}$ :

PERFECT	أمات	'amāta	أميت	'umīta
IMPERFECT	يميت	yumītu	يمات	yumātu
SUBJUNCTIVE	يميت	yumīta	يمات	yumāta
JUSSIVE	يمت	yumit	يمت	yumat
IMPERATIVE	أمت	'amit	_	_

#### LESSON THIRTY-THREE

PARTICIPLE

-mumīt مست

-mumāt ممات

VERBAL NOUN

'imātat إماتة

#### REMARKS:

- (1) Here, throughout, the vowel that would have been on C<sub>2</sub> in the sound pattern is thrown back to C<sub>1</sub> and lengthened in compensation.
- (2) In the verbal noun the vowel on C<sub>2</sub> is long and cannot be further lengthened for compensation; hence, the pattern receives a ta' marbūṭa in compensation for the loss of C<sub>2</sub>.

76.3 Here follows a list of Form IV verbs from radicals already introduced:

آتی	give ("make come to")	أدرى	make know
أبدى	make apparent	أذاق	make taste
أبكي	make cry	أرضى	make satisfied
أبان	make clear	أزال	make pass away
أجرى	make flow	أقام	perform
أخاف	make fear	ألقي	cast, throw
أخفى	hide, conceal	أمات	make die

76.4 Form IV of  $ra'\bar{a}$ , ' $ar\bar{a}$  'to cause to see, to show.' As in the G-form imperfect,  $ra'\bar{a}$  loses its middle radical glottal stop. As the synopsis below shows, it becomes basically a weak- $l\bar{a}m$  verb with a few characteristics of the hollow verb too.

PERFECT	أرى	'arā	أرى	'uriya
IMPERFECT	یری	yuri	یری	yurā
SUBJUNCTIVE	یری	yuriya	یری	yurā
JUSSIVE	ير	yuri	ير	yura
IMPERATIVE	أر	'ari	_	_
PARTICIPLE	مر	murin	مری	muran
VERBAL NOUN	•	إراءة	'irā'at-	

#### Vocabulary

II baddala substitute something (acc.) (bi- for something else); V tabaddala change, exchange (bi-something) for something else (acc.)

balağa (u) bulūğ- reach, attain, amount to; IV 'ablağa make someone / thing (acc.) reach; announce, inform

أحيا/يحيى hayya / yaḥyā and yaḥayyu live, be alive; IV حى ُريحيا ، يحيّ aḥyā / yuḥyī (note spelling) bring to life, revivify

xaṭi' a (a) xaṭa'- be mistaken, make a mistake, sin; IV 'axṭa'a err, miss, be off target

رد, IV 'arāda want

IV 'aṣāba hit the mark, afflict; (passive 'uṣība) be stricken, afflicted

IV 'aṭā 'a obey طوع

IV 'a'tā give someone (acc.) something (acc.)

IV 'awḥā inspire ('ilā someone) (bi- or acc., with something) or ('an that)

NOUNS

hayy- pl 'aḥyā' - alive حي /احياء

zulmat- pl zulumāt- darkness ظلمة/ظلمات

OTHERS

'abadan ever: (+ negative) never

على أن 'alä 'an (+ subjunctive) on condition that

IDIOM

بلغ اشدّه balağa 'ašuddahu "he reached maturity"

#### Exercises

(a) Read and translate orally:

١ امر مطاع ٥ سجدوا له اطاعة ١ ملق مصيب ١٢ مقيمو الصلاة
 ٢ رام مخطئ ٦ احجار ملقاة ١٠ محيى الدين ١٤ ميت الاحياء
 ٣ إحياء الموتى ٧ مريد مطيع ١١ موحى اليه ١٥ لمخيفى الناس
 ١ لمصاب مرضاً ٨ مطيعو الاوامر ١٢ إخفاء الوجه ١٦ ملقيات

### ١٧ إزالة الحياة ١٨ يذيقهم عذاباً ١١ أصبت ٢٠ المراد

(b) Read and translate:

ان الله خلق خلقه في ظلمة فالتي عليهم من نوره، فمن أصابه من ذلك النور
 اهتدى ومن أخطاه ضل.

٢ أرنى الدنيا كما تريها صالحي عبادك.

٣ قل اى شىء اكبر شهادة؟ قل الله شهيد بينى وبينكم وارحى الى هذا القرآن الانذركم¹ به ومن بلغ. اثنكم لتشهدون أن مع الله آلهة اخرى؟ قل لا أشهد. قل انما هو اله واحد واننى برىء مما تشركون.

٤ وقال موسى "يا فرعون انى رسول من رب العالمين حقيق" على ان لا اقول على الله الا الحق. قد جنتكم ببينة من ربكم فارسل معى بنى اسرئيل". قال "إن كنت جنت بآية فات بها إن كنت من الصادقين". فالتى عصاه فاذا هى ثعبان 4 مبين. فقال الملا من قرم فرعون "إن هذا لساحر 3 عليم يريد ان يخرجكم من ارضكم. فماذا تأمرون؟" قالوا "ارجه 5 واخاه وارسل فى المدائن حاشرين عاتوك بكل ساحر عليم". وجاء السحرة فرعون أن "لنا المجرأ إن كنا نحن الغالبين ?" قال "على مان القربين". قالوا "يا موسى إما أن تلقى وإما أن نكون نحن الملقين ؟" قال "القوا". فلما القوا سحروا اعين الناس وجاءوا بسحر عظيم.

ه يوم تُقلب وجوههم في النار يقولون "يا ليتنا اطعنا الله واطعنا الرسول".
 ٦ الم تعلم ان الله له ملك السموات والارض وما لكم من دون الله من ولى؟ ام تريدون ان تسالوا رسولكم كما سئل موسى من قبل؟ ومن يتبدل الكفر بالايمان فقد ضل سواء السبيل.

٧ كيف تكفرون بالله وكنتم امواتاً فاحياكم ثم يميتكم ثم يحييكم؟
 ٨ ولما جاء موسى الجبل وكلمه ربه قال "رب ارنى أنظر اليك". قال "لن

<sup>1&#</sup>x27;Anðara warn,

<sup>&</sup>lt;sup>2</sup>Ḥaqiq- worthy.

<sup>&</sup>lt;sup>3</sup>Sāḥir- sorcerer.

<sup>&</sup>lt;sup>4</sup>θa'bān- serpent. <sup>5</sup>'Ariā put off.

<sup>6</sup>Hāšir- announcer, herald.

<sup>&</sup>lt;sup>7</sup>Ğalaba win.

<sup>8&#</sup>x27;Ajr- reward.

ترانی". • ویقول الانسان أنذا ما مت لسوف اخرج حیاً؟ • ۱ إن اول ما خلق الله العقل فقال له "اقبل" فاقبل وقال له "ادبر" فادبر فقال • ما خلقت شیناً احسن الی منك او احبّ الی منك. بك آخذ وبك اعطی". ۱۱ لو اراد الله أن لا یغفر للعباد لما خلق ابلیس.

#### (c) Translate into Arabic:

- 1. When you have reached (the end of) your stipulated term, perhaps you will want to be reasonable and submit yourself.
- 2. When we advanced upon the band of the enemy, they drew back, then laid down their arms and turned and ran away, retracing their steps.
- 3. God inspires the prophets with his commands for the people, and the people believe and obey.
- 4. God said, "Whoever loves me, I keep on drawing near him until I am his eye, his ear and his hand."
- 5. I wanted to depart for the prayer, but I was unmindful of what had happened.
- If you (m pl) had not mistaken the way, you would not have gotten lost in the darkness.

Reading Selection: Sūrat al-Mā'ida (5):20-25

Moses and the Israelites at the Holy Land

وإذ قال موسى لقومه "أذكروا نعمة الله عليكم إذ جعل فيكم انبياء وجعلكم ملوكاً وآتاكم ما لم يؤت احداً من العالمين (٢٠) يا قومى ادخلوا الارض المقدسة التي كتب الله لكم ولا ترتدوا على ادباركم فتنقلبوا خاسرين " (٢١) أقالوا "يا موسى ان فيها قوماً جبارين وانا لن ندخلها

حتى يخرجوا منها. فإن يخرجوا منها فإنا داخلون " (٢٦) اقال رجلان من الذين يخافون أنعم الله عليهما "ادخلوا عليهم الباب فإذا دخلتموه فإنكم غالبون، وعلى الله فتوكلوا إن كنتم مؤمنين " (٢٢) 2

قالوا "يا موسى انا لن ندخلها ابدأ ما داموا فيها فاذهب انت وربك فقاتلا. انا ههنا قاعدون" (3۲٤)

قال "ربى انى لا أملك الا نفسى واخى فافرق بيننا وبين القوم الفاسقين" قال "فإنها محرمة عليهم اربعين سنة يتيهون فى الارض. فلا تأس على القوم الفاسقين" (٢٥)

<sup>&</sup>lt;sup>1</sup>Ni'mat- favor.

<sup>&</sup>lt;sup>2</sup>Muqaddas- sacred; irtadda turn back.

<sup>1</sup>Jabbār- giant.

<sup>2&#</sup>x27;An'ama 'alā show favor to; ğalaba (i) vanquish; tawakkala 'alā rely on.

<sup>&</sup>lt;sup>3</sup>Dāma (ū) remain; qātala/yuqātilu fight; hāhunā right here; qa'ada (u) sit.
<sup>4</sup>Faraqa (u) distinguish; fasaqa (u/i) be dissolute; 'arba'ina sanatan "for forty years"; tāha (i) wander: 'asiya (ā) grieve.

### **Lesson Thirty-Four**

77 Reflexive/Medio-Passive Verbs: Form X. Characteristic of Form X is prefixed st-. The base pattern is ISTAF'ALA. This form is assumed to be the reflexive of an unused \*SAF'ALA causative form, a few examples of which are to be met with in the Hebrew and Aramaeo-Syriac shaph'el (שפעל) pattern, as שמעבר (ša'bed) 'to enslave' and its reflexive/medio-passive אשחעבר (išta'bad). Causatives in ša- are quite regular in Akkadian.

- 77.1 Form X in Arabic has three major connotations:
- (1) Reflexive/medio-passive of factitive Form IV, as IV 'aslama' to turn over, submit' > X istaslama' to turn oneself over, give up,' and IV 'axraja' to make (someone / something) go / come out' > X istaxraja' to get (something) out for oneself, extract.'
- (2) From stative G-forms, Form X denotes thinking that a thing has the quality of the G-form, sometimes with reference to oneself, as hasuna 'to be good' > X istahsana 'to think / consider (something) good, to approve, 'and kabura 'to be big, great' > X istahsara 'to consider (someone / something or oneself) great, important.'
- (3) Form X quite commonly denotes seeking or asking for what is meant by the G-form, as 'alima' to know' > X ista'lama' to seek to know, inquire,' and ta'ām-'food' > X istat'ama' to ask for food.'

#### 77.2 Synopsis of Form X:

PERFECT	استفعل	istafʻala	استفعل	ustufʻila
IMPERFECT	يستفعل	yastafʻilu	يستفعل	yustafʻalu
SUBJUNCTIVE	يستفعل	yastafʻila	يستفعل	yustaf 'ala

JUSSIVE يستفعل yastafʻil يستفعل yustafʻal IMPERATIVE استفعل istafʻil — — PARTICIPLE مستفعل mustafʻil- مستفعل verbal NOUN استفعال istifʻāl-

77.3 Form X of the doubled verb. Example from  $\sqrt{DLL}$ :

PERFECT istadalla استدار ustudilla استدل yustadallu يستدل IMPERFECT yastadillu يستدل SUBJUNCTIVE yastadilla يستدل yustadalla ستدا JUSSIVE yastadilla/i پستدل yustadalla/i يستدل yastadlil يستدلل yustadlal يستدلل istadilla/i استدل IMPERATIVE istadlil استدلل PARTICIPLE -mustadill مستدا mustadallistidlal- استدلا VERBAL NOUN

77.4 Form X of  $C_1w/y$  verbs. The only patterns affected are the verbal noun, which becomes ISTI'ĀL-, and the perfect passive, which is USTŪ'ILA. All other forms retain the w or y as a sound consonant. Example from  $\sqrt{YQN}$ :

 PERFECT
 استیقن istayqana
 ust<u>ü</u>qina

 IMPERFECT
 یستیقن yastayqinu
 یستیقن yustayqanu

 VERBAL NOUN
 نامتان istiqān

### Example from $\sqrt{WQF}$ :

PERFECT استرقف istawqafa استرقف ust<u>ū</u>qifa IMPERFECT يسترقف yastawqifu يسترقف yustawqafu VERBAL NOUN اistiqāf-

77.5 Form X of weak- $l\bar{a}m$  verbs. Example from  $\sqrt{SQY}$ :

 PERFECT
 استسقى
 istasqā
 ustusqiya

 IMPERFECT
 يستسقى
 yastasqī

 SUBJUNCTIVE
 يستسقى
 yastasqiya

 يستسقى
 yustasqā

#### INTRODUCTION TO KORANIC ARABIC

LESSON THIRTY-FOUR

JUSSIVE يستسى yastasqi يستسى yustasqa IMPERATIVE استسى istasqi — — PARTICIPLE مستسنى mustasqin مستسى mustasqan VERBAL NOUN استستاء istisqā'-

All patterns conform to the principles given for weak-*lām* verbs in Forms VII and VIII (see §60.2).

#### 77.6 Form X of hollow verbs. Example from $\sqrt{QWM}$ :

PERFECT	استقام	istaqāma	استقيم	ustuqīma
IMPERFECT	يستقيم	yastaqimu	يستقام	yustaqāmu
SUBJUNCTIVE	يستقيم	yastaqima	يستقام	yustaqāma
JUSSIVE	يستقم	yastaqim	يستقم	yustaqam
IMPERATIVE	استقم	istaqim		
PARTICIPLE	مستقيم	mustaqīm-	مستقام	mustaqām-
VERBAL NOUN	استقامة	istiaāmat-	•	

See remarks on the synopsis of Form IV hollow verbs (§76.2).

#### 77.7 A selective list of familiar roots in Form X:

ask permission	استحب	prefer, consider good
consider good, prefer		better
('alā over)	استخرج	extract, take out for
ask to be shown ('alā)		oneself
something	استسلم	turn oneself over,
call upon as witness		submit
put to work, use, em-	استعلم	seek to learn / know,
ploy stand erect, be straight,	استكبر	request information be haughty, proud,
true, go straight to		consider something (acc.) great
() as a second	sk to be shown ('alā') something call upon as witness out to work, use, em- oloy stand erect, be straight, rue, go straight to	استخرج (alā over) استخرج sak to be shown ('alā) something eall upon as witness out to work, use, emoloy stand erect, be straight, rue, go straight to

#### Vocabulary

سقى  $saq\bar{a}$  (i) saqy- give water to, give to drink; IV ' $asq\bar{a}$  = G; X  $istasq\bar{a}$  ask for water

۷ taşaddaqa give alms

X istaṭā'a have the endurance / capability for, be able / capable of

IV 'at'ama feed; X istat'ama ask for food

ʻajila (a) ʻajal(at)- hurry, hasten (intr.); II ʻajjala hasten (trs.); V taʻajjala = G, be ahead of, precede; X istaʻiala be in a hurry, rush

II matta'a enable someone (acc.) to enjoy (bi-) something; equip; V tamatta'a enjoy (bi-) something; X istamta'a enjoy, relish (bi-) something

naṣara (u) naṣr- help, assist ('alā againt); VIII intaṣara be victorious, triumph ('alā over), take revenge (min on); X istanṣara ask for assistance

#### **NOUNS**

hadīd- iron حدید

ريح/رياح، ارياح rīḥ- pl riyāḥ-/'aryāḥ- wind

ta'ām- pl 'at'imat- food, victuals طعام/اطعمة

يتيم/ايتام، يتامي yatim- pl 'aytām-/yatāmā orphan

#### OTHERS

متى matā when? ba'da-mā after (conj.)

#### Exercises

#### (a) Read and translate:

۷ لم يُستعمل	١ استدلله على السبيل
۸ استحسنوا اعماله	٢ لم يُستحب الاول على الآخر
۹ هل استعلمتموه؟	٢ أقبل مسقيماً
١٠ استقمنا اليهم	٤ يستخرجنها لأنفسهن
١١ استأذنتني في الخروج	ه متّعونی فاستمتعت به
١٢ لا تستكبروا في الارض	٦ استطعمانا فأطعمناهما

١٤ لن نستسلم للعدر١٥ استنصر ننصرك

۱۲ أستشهدهم عليك

(b) Read and translate:

۱ "یا ابن آدم استطعمتك فلم تطعمنی" قال "یا رب وكیف اطعمك وانت رب العالمین؟" قال "اما علمت انه استطعمك عبدی فلان فلم تطعمه؟ اما علمت انك لو اطعمته لوجدت ذلك عندی؟ یا ابن آدم استسقیتك فلم تسقنی" قال "یا رب كیف اسقیك وانت رب العالمین؟" قال "استسقاك عبدی فلان فلم تسقه. اما علمت انك لو سقیته لوجدت ذلك عندی؟"

٢ لا تتخذوا آباءكم واخوانكم اولياء إن استحبوا الكفر.

٣ اراد ربك ان يبلغ اليتيمان اشدهما ويستخرجا كنزهما.

٤ انظر كيف ضربوا لك الامثال فضلوا فلا يستطيعون سبيلاً.

ه انما الهكم اله واحد فاستقيموا اليه واستغفروه.

٦ اذا استأذنوك للخروج فقل لن تخرجوا معى ابدأ.

٧ لا تحسبن الذين قتلوا في سبيل الله امواتاً بل احياء عند ربهم يرزقون.

 ٨ الله ولى الذين آمنوا - يخرجهم من الظلمات الى النور. والذين كفروا اولياؤهم الطاغوت¹ - يخرجونهم من النور الى الظلمات. اولئك اصحاب النار هم فيها خالدون.

 دخلق الانسان من عجل. ساریکم آیاتی فلا تستعجلونی ویقولون "متی هذا الوعد إن کنتم صادقین؟"

 ١٠ الذين من قبلكم كانوا اشد منكم قوة واكثر اموالاً واولاداً فاستمتعوا بخلاقهم<sup>2</sup> فاستمتعتم بخلاقكم كما استمتم الذين من قبلكم.

١١ ألم تر أنهم يقولون ما لا يفعلون الا الذين آمنوا وعملوا الصالحات وذكروا
 الله.

١٢ ربنا اعف عنا واغفر لنا وارحمنا انت مولانا فانصرنا على القوم الكافرين.

١٢ لما خلق الله الارض جعلت تميد فخلق الجبال وألقاها عليها فاستقامت. فعجبت الملائكة من شدة الجبال فقالت "يا رب هل من خلقك شيء اشد من الجبال؟" قال "نعم، الحديد". فقالت "يا رب هل من خلقك شيء اشد من الحديد؟" قال "نعم، النار". فقالت "يا رب هل من خلقك شيء اشد من النار؟" قال "نعم، الماء". فقالت "يا رب هل من خلقك شيء اشد من الماء؟" قال "نعم، الربح". فقالت "يا رب هل من خلقك شيء اشد من الربح؟" قال "نعم، الانسان. يتصدق بيمينه فيخفيها عن شماله" (من احاديث انس بن مالك)1

#### (c) Translate into Arabic:

- 1. Ask (fem. sing.) forgiveness, for you have sinned greatly.
- 2. Not everyone who casts hits the mark.
- 3. When Adam's two sons made a sacrifice in obedience to God, it was accepted from one of them and not from the other.
- 4. If they follow that which avails them not, their hearts will be filled with the darkness of unbelief.
  - 5. God inspired the prophet with the word of truth.
  - 6. Are the women able to go on foot?

<sup>&</sup>lt;sup>1</sup>Tāğūt- false gods.

<sup>&</sup>lt;sup>2</sup>Xalāq- lot.

<sup>&</sup>lt;sup>1</sup>Māda (ī) sway; 'ajiba (a) wonder, be astonished; šiddat- might.

#### LESSON THIRTY-FIVE

JUSSIVE يفاعل  $yufa^iil$  يفاعل  $yufa^ial$  IMPERATIVE  $fa^iil$  —  $mufa^ial$  PARTICIPLE مفاعل  $mufa^iil$  OVERBAL NOUN مفاعل (1)  $mufa^ialat$  (2)  $fi^ial$ 

#### Example from $\sqrt{SHD}$ :

PERFECT	شاهد	šāhada	شوهد	šūhida
IMPERFECT	يشاهد	yušāhidu	يشاهد	yušāhadu
SUBJUNCTIVE	يشاهد	yušāhida	يشاهد	yušāhada
JUSSIVE	يشاهد	yušāhid	يشاهد	yušāhad
IMPERATIVE	شاهد	šāhid		_
PARTICIPLE	مشاهد	mušāhid-	مشاهد	mušāhad
VERBAL NOUN	مشاهدة	(1) mušāhad	lat-	
	شعاد	(2) šihād-		

#### REMARKS:

- (1) The basic lengthening of the C<sub>1</sub> vowel characteristic of this form applies to the perfect passive as well as the active.
- (2) The pronominal prefix vowel of the imperfect is -u-. Form III completes the set of forms that take this characteristic vowel in the imperfect: Forms II, III & IV.
- (3) Form III alone of all increased forms regularly produces two verbal nouns. With some roots usage is the sole criterion as to which of the two is produced. Where both are in use, it can be said generally that MUFA'ALAT- retains more of the verbal sense, while FI'ĀL- tends to be slightly more nominalized, as from √QTL, muqātalat- 'fighting, doing battle' and qitāl- 'battle, combat.'

78.3 Synopsis of Form III doubled verbs. Example from  $\sqrt{DRR}$ :

PERFECT	ضار	ḍārra	ضورر	<i>ḍūrira</i>
IMPERFECT	يضار	yuḍārru	يضار	yuḍārru
SUBJUNCTIVE	يضار	yuḍārra	يضار	yuḍārra

### **Lesson Thirty-Five**

**78** Effective Verbs: Form III. Characteristic of the effective Form III is a lengthening of the vowel of C<sub>1</sub>. The base pattern is FA'ALA.

- 78.1 Since the basic notion of Form III is the qualitative or active effect one person has upon another, the form is necessarily transitive. There are three common connotations of Form III:
- (1) From stative and qualitative G-forms, Form III indicates that the subject employs that quality towards the object, as *hasuna* 'to be good' > III *hāsana* 'to treat (someone) kindly, well.'
- (2) When the G-form denotes an act, the receiver of which is indicated through a preposition, Form III takes the receiver of the action as a direct object, sometimes with reciprocal overtones, as qāma 'ilā 'to rise up against' > III qāwama 'to resist, oppose'; šarika 'to participate' > III šāraka 'to enter into partnership with'; xalafa 'to lag behind, stay away' > III xālafa 'to be at variance with, differ from.'
- (3) When the G-form immediately affects an object, Form III denotes an attempt to perform that act upon the object, often with the idea of competition, as *qatala* 'to kill' > III *qātala* 'to attempt to kill, fight with'; *şara'a* 'to throw down' > III *ṣāra'a* 'to wrestle with.'

78.2 Synopsis of Form III.

	ACTIVE	PASSIVE
PERFECT	فاعل $far{a}$ ' $ala$	fūʻila فوعل
IMPERFECT	yufāʻilu يفاعل	yufāʻalu يفاعل
SUBJUNCTIVE	y <i>ufāʻila</i> يفاعل	yufāʻala يفاعل

JUSSIVEيُسار يُسار يسار يُسار يُس

#### REMARKS:

- (1) This is the only verbal form in Arabic to produce regularly a long vowel followed by a doubled consonant, but only long -ā- followed by a doubled consonant is tolerated phonetically.
- (2) The vocalic structure of the perfect passive overrides the tendency of the two like consonants to coalesce, hence dūrira. In all other forms, except the second jussive, the distinction between the active and passive is obscured.

#### 78.4 Synopsis of Form III weak-*lām* verbs. Example from √*NDW*:

PERFECT	نادى	nādā	نودى	nūdiya
IMPERFECT	ينادى	yunādī	ينادى	yunādā
SUBJUNCTIVE	ينادى	yunādiya	ينادى	yunādā
JUSSIVE	يناد	yunādi	يناد	yunāda
IMPERATIVE	ناد	nādi	_	_
PARTICIPLE	مناد	munādin	منادى	munādan
VERBAL NOUN	مناداة	(1) munādāt-		
	نداء	(2) nidā'-		

By this time these forms should not need explanation. Note especially that  $C_3w/y \rightarrow g$  lottal stop after  $-\bar{a}$ - in the second noun.

- 79 Reciprocal Verbs: Form VI. Characteristic of the reflexive pattern of the reciprocal Form VI is the prefixed *ta* of Form V. Form VI thus stands in relation to Form III exactly as Form V does to Form II. The basic pattern for Form VI is TAFA ALA.
- 79.1 Form VI does not give a reflexive connotation so much as the sense of mutuality and reciprocity with regards to the signification of

Form III. Being mutual, or reciprocal, Form VI of necessity involves more than one person, and there is commonly no passive. Examples: radiya 'to be satisfied' > III  $r\bar{a}d\bar{a}$  'to try to please, conciliate' > VI  $tar\bar{a}d\bar{a}$  'to come to mutually satisfactory terms'; III  $x\bar{a}lafa$  'to differ with' > VI  $tax\bar{a}lafa$  'to be at odds one with another.'

A second—and fairly common—connotation of Form VI is the pretence of a quality, as *jahila* 'not to know' > VI *tajāhala* 'to feign ignorance'; *mariḍa* 'to be ill' > VI *tamāraḍa* 'to feign illness'; *nasiya* 'to forget' > VI *tanāsā* 'to pretend to forget.'

	ACTIVE	PASSIVE (rare)
PERFECT	tafā'ala تغاعل	tufūʻila تفوعل
IMPERFECT	yatafāʻalı يتفاعل	u يتفاعل yutafāʻalu
SUBJUNCTIVE	yatafāʻald يتفاعل	يتفاعل yutafāʻala
JUSSIVE	yatafāʻal يتفاعل	yutafāʻal يتفاعل
IMPERATIVE	<i>tafā'al</i> تفاعل	
PARTICIPLE	mutafā'il متفاعل	- <i>mutafāʻal</i> متفاعل
VERBAL NOUN	- <i>tafāʻul</i> تفاعل	

See remarks (1) and (4) for Form V (§67.1).

79.3 Synopsis of Form VI for weak- $l\bar{a}m$  verbs. Example from  $\sqrt{NSY}$ .

PERFECT	تناسى	tanāsā
IMPERFECT	يتناسى	yatanāsā
SUBJUNCTIVE	يتناسى	yatanāsā
JUSSIVE	يتناس	yatanāsa
IMPERATIVE	تناس	tanāsa
PARTICIPLE	متناس	mutanāsin
VERBAL NOUN	تناس	tanāsin

See remarks on Form V weak-lām verbs (§69.1).

79.4 A selective list of familiar roots in Forms III and VI:

FORM III FORM VI take to task (bi- for) , entice be reconciled make peace witness شاهد trade, do business with trade, do business with each confront, stand opposite قابل be face to face, get together عقالم. fight with قاتل oppose, resist resist each other write to کاتب correspond with each other تكاتب outnumber کاثر band together تکاث speak with blame each other تلام resemble each other, be تماثل resemble ماثل alike pretend to be sick put up resistance to pretend to forget dispute with one another argue, debate ناظر love one another

#### Vocabulary

'anisa (a) / 'anusa (u) 'uns- be friendly, on intimate terms (bi-/'ilā with); perceive; II 'annasa put at ease, tame; III 'ānasa be friendly, cordial to; IV 'ānasa keep company, observe, espy; X ista'nasa be sociable, on familiar terms with 'awā (i) seek shelter, refuge; IV 'āwā take refuge ('ilā at), give shelter to الله عند III bāraka bless (fī) someone/thing; VI tabāraka be blessed

III jāhada endeavor, strive; VIII iitahada work hard, be industrious jā'a (ū) jaw'- be hungry

'alā (ū) 'ulūw- be high, tall, rise ('an above); VI ta'ālā be exalted ('an over), be sublime; (VI imperative) ta'āla come on!; X ista'lā rise, tower ('alā over), be master ('alā of)

ند, III nādā call / cry out to, proclaim

ناقق III nāfaqa be hypocritical, dissimulate; IV 'anfaqa spend, expend

hajara (i) hajr-/hijrān- part company with, be separated from; III hājara migrate; VI tahājara desert each other, break up

#### NOUNS

'ins- humanity (as opposed to beasts, djinn, &c.)

برکات barakat- pl -āt- blessing قنب/ذنوب ðamb- pl ðunüb- sin aabr- pl aubūr- grave قدراقير

#### OTHER

subḥāna (+ construct) "glory be to"

#### Exercises

(a) Read and translate:

١ إنهما يتحابَّان ٦ لم يؤانسونا ١١ قاتلوا في سبيل الله ٢ الباب المقابل ٧ الجهاد الأكبر ١٢ ان الاخوين يتماثلان ٨ تكاثر المجاهدين ١٢ مقارمتهم الاعداء ۲ تعال ١ بارك الله فيك ١٤ مهاجرون ومهاجرات ٤ تيا، ك الله ١٠ النساء لم يكالمنه ١٥ ليسالموا عدرهم ه اوخذنا بما عملنا ١٦ تقابلت الطائفتان

(b) Read and translate:

١ يجاهدون في سبيل الله ولا يخافون لومة لائم. ٢ الم تر الى الذي حاج ابرهيم في ربه أن آتاه الله الملك إذ قال ابرهيم "ربى الذي يحيى ويميت قال "انا أحيى وأميت قال ابرهيم "فإن الله يأتي

بالشمس من المشرق فأت بها من المغرب فبهت الذى كفر والله لا يهدى القوم الظالمين. 1

- ۲ إن الذين آمنوا وهاجروا وجاهدوا باموالهم وانفسهم في سبيل الله والذين آمرا ونصروا اولئك بعضهم اولياء بعض. والذين آمنوا ولم يهاجروا ما لكم من ولايتهم من شيء حتى يهاجروا. وإن استنصروكم في الدين فعليكم النصر الا على قوم بينكم وبينهم ميثاق. والله بما تعملون بصير.²
  - ٤ تبارك الذي بيده الملك وهو على كل شيء قدير.
  - إذ قال موسى لاهله "إنى آنست ناراً سآتيكم منها بخبر او آتيكم بشهاب
     قبس " فلما جاءها نودى أن "بورك من فى النار ومن حولها ، وسبحان الله
     رب العالمين. انه انا الله العزيز الحكيم"
    - ٦ وهذا كتاب أنزلناه مبارك فاتبعوه واتَّقوا لعلكم تُرحمون.
- ٧ رما أصابكم فبإذن الله وليعلم المؤمنين وليعلم الذين نافقوا وقيل لهم "تعالوا قاتلوا في سبيل الله او ادفعوا" قالوا "لوك نعلم قتالاً الاتبعناكم"، هم للكفر يومئذ أقرب منهم للايمان. يقولون بأفواههم ما ليس في قلوبهم والله أعلم بما يكتمون.<sup>5</sup>
  - ٨ فأقبل بعضهم على بعض يتلاومون.
- ۱ قال الله تبارك وتعالى "يا عبادى انى حرّمت الظلم على نفسى وجعلته بينكم محرّماً فلا تظالموا. يا عبادى كلكم ضال الا من هديته فاستهدونى اهدكم. يا عبادى كلكم جائع الا من اطعمته فاستطعمونى اطعمكم. يا عبادى كلكم عار الا من كسوته فاستكسونى اكسكم. يا عبادى انكم تخطئون بالليل والنهار وانا أغفر الذئوب جميعاً فاستغفرونى أغفر لكم.6
  - $^{-7}$ . لا تمارضوا $^{8}$  فتمرضوا ولا تحفروا قبوركم فتموتوا.

#### (c) Translate into Arabic:

- 1. It is not seemly for you to rush to the spring. Ask me for water and I will give you to drink of what I have.
- 2. Let them enjoy their triumph over those who have oppressed the orphans of their people.
- 3. A proclaimer called out to the people of the city, saying, "Let the women and children take refuge at the mountain, and let the men strive until the fighting is concluded."
- 4. The hypocrites say that they have spent much to feed the poor, but they have spent nothing and the poor have not been provided with sustenance.
- 5. The messenger was sent but was killed on his way, and so he was not able to give them the good news.

<sup>&</sup>lt;sup>1</sup>Ḥājja dispute with; mašriq- east; maǧrib- west; buhita be flabbergasted.

<sup>&</sup>lt;sup>2</sup>Walāyat- friendship; mīθāq- pact.

<sup>3</sup>Šihāb- aabas- borrowed flame; hawla around.

<sup>&</sup>lt;sup>4</sup>Law followed by the imperf. ind. gives the sense of "if only."

<sup>&</sup>lt;sup>5</sup>Dafa'a (a) repel; yawma'iðin "on that day"; fam- pl 'afwāh- mouth; katama (u) conceal.

<sup>6&#</sup>x27;Ariya be naked; kasā (ū) clothe.

<sup>7</sup>Hafara (i) dig.

<sup>&</sup>lt;sup>8</sup>See §67.4.

### **Lesson Thirty-Six**

80 The Adjectival Pattern of Colors and Characteristics: 'AF'ALU. Adjectives of colors and characteristics (generally physical defects) have special patterns that differ from the regular adjectival patterns encountered so far.

MASC. SING.	FEM. SING.	COMMON PL.
af'alu' أفعا	faʻlā'u فعلاء	-fu'l فعا

The plural of this pattern is used with all plurals, including inanimate things. Examples are:

80.2 C<sub>2</sub>w roots are perfectly regular in formation.

80.3 The only exception in the formation of C<sub>2</sub>y roots is the harmonization of the vowel of the plural to the y radical  $(*uy \rightarrow i)$ .

80.4 The weakness of C<sub>2</sub>w/y roots appears as *alif maqṣūra* in the masculine singular and -y- in the feminine and plural.

80.5 In the masculine singular of doubled roots, the vowel that would have separated  $C_2$  and  $C_3$  is thrown back onto the first consonant. The feminine and plural patterns are unaffected.

'deaf' مم عمر sammā'u مماء summ-

81 Verbs of Colors and Characteristics: Form IX and Form XI. Characteristic of the verb of colors and (physical) characteristics, Form IX, is the doubling of C<sub>3</sub>. The base pattern is IF ALLA. There is no passive of this form.

81.1 Synopsis of Form IX. Example from √SWD:

PERFECT	افعلّ	ifʻalla	اسود	iswadda
IMPERFECT	يفعلَ	yafʻallu	يسود	yaswaddu
SUBJUNCTIVE	يفعل	yaf`alla	يسود	yaswadda
JUSSIVE	يفعل	yafʻalla/i	يسود	yaswadda/i
	يفعلل	yafʻalil	يسودد	yaswadid
PARTICIPLE	مفعل	mufʻall-	مسود	muswadd-
VERBAL NOUN	افعلال	ifʻilāl-	اسوداد	iswidād-

- 81.2 The verbs of this form are vitually limited to roots of color and physical characteristics, as 'aswadu 'black' > IX iswadda 'to become black, be blackened'; 'asfaru 'yellow' > IX isfarra 'to turn yellow, become jaundiced'; 'a'waju 'crooked' > IX i'wajja 'to be bent, crooked.'
- 81.3 Form XI (IF'ALLA) is characterized by lengthening the vowel before the doubled  $C_3$  of Form IX. Form XI is quite rare and is indistinguishable from Form IX in meaning.
- 82 Other Verbal Forms: XII-XV. The remaining increased forms of the verb are too rare to deserve more than a passing listing. Almost all known examples of these are stative or qualitative and hence have no passive.

XII IF'AW'ALA افعوط XIII IF'AWWALA افعول XIV IF'ANLALA افعنل XV IF'ANLĀ

#### Vocabulary

başura (u) / başira (a) başar- + bi- look, see, understand; II başşara make see, enlighten; IV 'abşara see, behold; V tabaşşara reflect (bi-lfi on); X istabsara be able to see

IV 'aşbaḥa become (in the morning); get / wake up in the morning

iv 'aftā give / issue a (legal) opinion / counsel; X istaftā seek opinion / counsel from someone (acc.) (fi concerning)

نرق faraqa (u) farq- separate, part (int.), distinguish (bayna between / among); II farraqa part, separate (trs.); III fāraqa disengage oneself from, part with, quit; V tafarraqa be separated, divided, scattered; VIII iftaraqa = V

#### NOUNS AND ADJECTIVES

'abkamu mute, dumb

'abyadu white أبيض

ahmaru red' أحمر

'axdaru green أخضر

'azraqu blue أزرق

'aswadu black أسود

'asfaru yellow أصفر

'aşammu deaf

'a'mā blind أعمى

baṣar- pl 'abṣār- vision, sight, insight بصر/ابصار

dābbat- (usually masc.) pl dawābbu beast, (riding) دابة/دواب

نتارى فتار، فتار، فتارى fatwā pl fatāwin/fatāwā (legal) opinion, counsel

مباح ، صباح ، مباح ، subḥ- / ṣabāḥ- morning, dawn, daybreak

#### OTHERS

Li 'ammā as for (topicalizer, with main clause introduced by fa-)

# balā yes (affirmative response to a negative question, like si in French) بان wa-'in even if

#### Exercises

#### (a) Give the Arabic:

red stones
 black kings
 a green tree
 a blind hypocrite
 a black book
 yellow houses
 a blue birds
 blue birds

(b) Read and translate:

١ استفت قلبك وإن أفتاك المفتون.

٢ لا تسمع الصمّ الدعاء اذا ولوا مدبرين.

٢ يوم تبيض وجوه وتسود وجوه فاما الذين اسودت وجوههم اكفرتم بعد ايمانكم؟ فدوقوا العذاب بما كنتم تكفرون. واما الذين ابيضت وجوههم ففي وحمة الله هم فيها خالدون.

٤ ألم تر أن الله أنزل من السماء ماء فتصبح الارض مخضرة؟

ه قل "من رب السموات والارض؟" قل "الله" أفاتخذتم من دونه اولياء لا يملكون لانفسهم نفعاً ولا ضراً؟ قل "هل يسترى الاعمى والبصير ام هل تسترى الظلمات والنور ام جعلوا لله شركاء خلقوا كخلقه؟" قل "الله خالق كل شيء وهو الواحد"

٦ فلا تطع الكافرين وجاهدهم جهاداً كبيراً.

٧ يا ايها الذين آمنوا لا تدخلوا بيوتاً غير بيوتكم حتى تستاذنوا وتسلموا على
 اهلها. ذلك خير لكم لعلكم تذكرون.

٨ اذا جاءك المنافقون قالوا "نشهد انك لرسول الله" والله يعلم انك لرسوله والله
 يشهد ان المنافقين لكاذبون.

١ قل لئن اجتمعت الانس والجن على ان ياتوا بمثل هذا القرآن لا ياتون بمثله.

 ١٠ واذ اخذ ربك من بنى آدم من ظهورهم ذريتهم وأشهدهم على انفسهم
 «الست بربكم؟» قالوا «بلى شهدنا» أن تقولوا يوم القيامة «إنا كنا عن هذا غافلين» او تقولوا «إنما أشرك آباؤنا من قبل وكنا ذرية من بعدهم أفتهلكنا

#### INTRODUCTION TO KORANIC ARABIC

بما فعل المبطلون؟"<sup>1</sup> ١١ ان شر الدواب عند الله الصم البكم.

#### (c) Translate into Arabic:

- 1. He almost appointed the worst of men as his successor, but a voice cried out from heaven, saying, "Your deeds will be reckoned."
- 2. As for those who disobey God's commands, the judge issued an opinion that they be killed.
- 3. At the end of this world God's promise will be fulfilled, and everything—the sun, the moon and the stars, the stones and rivers of the earth, and the birds and beasts, and humankind and the djinn—will pass away; but God will abide.
- 4. Solomon was blessed by God as a prophet and king, and the djinn were tamed for him in order to break the stones for God's house.
- 5. When they arose in the morning they beheld a green genie entering the city on a white beast.
- The man pure of heart disengaged himself from his people in order to strive to draw near to God.
- 7. The hypocrites said, "Give us refuge from our enemy." But when they entered among us they laid a plot to strike the black stone so that it would be broken.

### **Lesson Thirty-Seven**

83 The Pattern of the Noun of Place: MAF'AL-. The pattern for the place where an activity takes place is MAF'AL-.

83.1 G-form verbs that have -a- or -u- as the characteristic vowel of C<sub>2</sub> in the imperfect usually form the noun of place of the pattern MAF'AL'(AT)-, the presence or absence of the feminine sign not being predictable. Verbs with -i- as the imperfect vowel form the noun of place on the pattern MAF'IL(AT)-. The plural of both MAF'AL(AT)- and MAF'IL(AT)- is MAFÄ'ILU.

Here follows a list of nouns of place derived from familiar roots:

t cofe mlass

مامن	safe place	معمل	workshop
مارى	shelter	مفرق	junction, intersection
مجرى	river-/watercourse	مقتل	mortal spot
محجر	quarry	مقام	place, position
محكمة	court	مكتب	school
مخرج	exit	مكان	place
مدخل	entrance	مملكة	kingdom
مذهب	way, route	منار	lighthouse
مسجد	mosque	منزل	halting-place, stage
مسكن	dwelling	منظر	watchtower
مسير	itinerary	مهجر	place of emigration
مطلع	point of ascent (sun, star)	موضع	position, place

<sup>1</sup>Zuhūr- loins; ðurriyyat- progeny; 'an here, "lest"; 'ahlaka destroy; 'abtala talk idly.

Note in this list that the third radical of  $C_3w/y$  roots is replaced by alif  $maqs\bar{u}ra$ . Since the alif  $maqs\bar{u}ra$  takes the place of a radical consonant, the indefinite triptote ending is retained, i.e., they end in -an in the indefinite and -a in the definite.

83.2 The noun of place for the increased forms is identical to the masculine-singular passive participle. Plurals are in  $-\bar{a}t$ -. Examples of such relatively rare nouns of place are:

meeting-place, communal gathering
متكا/متكات
cushion, couch (< ittaka' a to lean, recline)
مصليات
place of prayer, oratory
meeting place, rendezvous, battlefield

84 The Pattern of the Noun of Instrumentality: MIF'AL-. The pattern of nouns indicating implements and instruments is MIF'AL-. The vowel between C<sub>2</sub> and C<sub>3</sub> may be long, giving MIF'AL-. The plural of MIF'AL- is MAFĀ'ILU; the plural of MIF'AL- is MAFĀ'ILU. Examples of these patterns are:

implement for eating (< 'akala to eat)
ماکیلُ file (< barada to file)
مبد/مباره file (< barada to file)
مثقال/ماقیلُ mithcal, a unit of weight (< θaqula to be heavy)
مجمر/مجامرُ mirror (< ra'ā to see)
مساح/مصابیحُ
مضاریبُ plectrum (< ḍaraba to strike)
مقتاح/مفاتیجُ
opener, key (< fataḥa to open)

## 85 The Patterns of Nouns of Instance (FA'LAT-) and Manner (FI'LAT-).

85.1 The noun of instance, i.e., the noun that indicates the action or state of the verb done once, is on the pattern FA'LAT-. These nouns are used almost exclusively as cognate accusatives (see §29). Whereas the normal cognate accusative with the verbal noun may either strengthen or intensify the connotation of the verb or serve as a "dummy" carrier for

an adjective used adverbially, the noun of instance as cognate accusative means "once," "one time." For instance, in the construction

darabani ḍarban He struck me sharply. šadīdan

the cognate verbal noun may be replaced by the noun of instance:

darabani darbatan He struck me once. ضربني ضربة darabani darbatayni He struck me twice.

The noun of instance may also be modified like any cognate accusative.

ظربنى ضربة شديدة darabani darbatan He gave me a sharp Sadidatan blow.

darabani darbatayni He gave me two sharp

darabani darbatayni blows.

85.2 The noun of manner, which indicates the manner in which something is done, is on the pattern Ft'LAT-, e.g.:

manner of laughing ضحك > ضحكة daḥika > diḥkat- manner of laughing خلق > خلقة خلق > خلق > خلق > خلق > خلق > خلق مشية mašā > mišyat- manner of walking,

Theoretically all G-form verbs are susceptible to these two patterns; however, only a limited number of the potentially available ones are in actual use.

86 Optative and Assertory Uses of the Perfect. The verb in the perfect (negative with  $l\bar{a}$ ) is used to assert what is assumed or hoped to be a fact. This occurs in wishes, prayers, curses, &c. Such phrases commonly follow proper names.

an-nabiyu muḥammadun ṣallā llāhu عليه وسلم 'alayhi wa-sallama'

abū-bakrin<sup>i</sup> ş-şiddīqu ابو بكر الصديق رضى raḍiya llāhu 'anhu الله عنه The Prophet Muhammad—may God pray for him and grant him peace! Abu-Bakr the Righteous—may God be pleased with him.

fulānu bnu fulānin فلان بن فلان رحمه الله So-and-So son of Sorahimahu llāhu and-So-may God have mercy upon him. aš-šayxu fulānun kar- الشيخ فلان كرّم الله Shavkh So-and-Sorama llähu wajhahu may God ennoble his countenance. iblīsu la'anahu llāhu' ابلس لعنه الله Iblis-may God curse him! as-sulţānu fulānun السلطان فلان دام ملكه Sultan So-and-Sodäma mulkuhu may his kingdom endure forever!

The standard phrases  $tab\bar{a}raka$  and  $ta'\bar{a}l\bar{a}$ , which follow the name of God, may be translated as optatives, although it should be realized that they are clearly assertory in nature.

الله تبارك وتعالى allāhu tabāraka wa- God—blessed and ta'ālā exalted is (be) He!

#### Vocabulary

**VERBS** 

جزى  $jaz\bar{a}$  (i)  $jaz\bar{a}$ ' - requite, reward, punish (bi-/' $al\bar{a}$  for); III  $j\bar{a}z\bar{a}=G$ 

hafiza (a) hifz- preserve, protect, memorize; III hāfaza
watch out ('alā for), be mindful ('alā of); VIII
ihtafaza + bi- guard, maintain; X istahfaza commit
something (acc.) to the charge of (acc.)

IV 'aḥāṭa surround (bi-/-hu) someone (bi-/-hu with); VIII iḥtāṭa be careful, on one's guard

saraqa (i) sariqat- steal, rob; VII insaraqa be / get stolen; VIII istaraqa filch, pilfer

fasada (u) fasād- rot, decay, be wicked, vain; IV 'afsada spoil, corrupt, act wickedly

nakira (a) not to know / recognize, deny, disown; IV 'ankara refuse to acknowledge, disavow, disclaim

wakala (i) wakl-/wukūl- entrust ('ilā to); II wakkala authorize, put in charge (bi- of); V tawakkala 'alā rely on, depend upon, put one's confidence in; VIII ittakala = V

#### NOUNS

bidā'at- pl badā'i'u wares, merchandise

šihāb- pl šuhub- flame, shooting star

miθqāl- pl maθāqīlu small weight

ma'rūf- act of favor / kindness, good deed (opposite of munkar-)

marjī'- pl marāji'u refuge, recourse, retreat

munkar- abomination, objectionable act

#### IDIOM

"istaraqa s-sam'a "he eavesdropped استرق السمع

#### Exercises

(a) Read and translate:

ا يا ابن آدم اقم الصلاة وأمر بالمعروف وآنه عن المنكر واصبر على ما أصابك.
 ٢ إن المتقين في مقام أمين في جنات وعيون لا يذوقون فيها الموت الا الموتة الأولى - وقاهم عذاب الجحيم أ.

7 يا بُنى إنها إن تك  $^2$  مثقال حبة من خردل فتكن فى صخرة او فى السموات او فى الأرض يأت بها الله. إن الله خبير،  $^3$ 

٤ ولتكن منكم امة يدعون الى الخير ويامرون بالمعروف وينهون عن المنكر واولئك هم المفلحون<sup>4</sup> ولا تكونوا كالذين تفرقوا واختلفوا من بعد ما جاءهم البينات واولئك لهم عذاب عظيم.

ه وقالوا «اذا طللنا في الارض أننًا لغي خلق جديد؟» بل هم بلقاء ربهم كافرون، قل «يتوفاكم ملك الموت الذي وكُل بكم ثم الى ربكم تُرجَعون».

ولقد جعلنا في السماء بروجاً وزيناها للناظرين وحفظناها من كل شيطان

الا من استرق السمع فأتبعه شهاب مبين.5

٧ قالت [ملكة سبأ] "يا ايها الملأ إنى ألقى الى كتاب كريم - انه من سليمان وانه

<sup>1</sup> Jahim- hell.

<sup>&</sup>lt;sup>2</sup>Taku, apocopated form of takun.

<sup>&</sup>lt;sup>3</sup>Habbat- seed; xardal- mustard; saxrat- rock.

<sup>4&#</sup>x27;Aflaha be successful.

<sup>&</sup>lt;sup>5</sup>Burj- pl burūj- constellation; zayyana decorate, embellish.

باسم الله الرحمن الرحيم الا تعلوا على واتونى مسلمين قالت ايا ايها الملا أفتونى في امرى، وما كنت قاطعة امرا حتى تشهدونى قالوا "نحن اولو قوة والامر اليك فانظرى ماذا تامرين قالت الى الملوك اذا دخلوا قرية أفسدوها وجعلوا اعزة الهلها اذلة، وكذلك يفعلون، وانى مرسلة اليهم بهدية فناظرة بما يرجع المرسلون 1

٨ من اجل ذلك كتبنا على بنى اسرئيل انه من قتل نفساً بغير نفس او فساد فى الارض فكانما قتل الناس جميعاً، ومن احياها فكانما احيا الناس جميعاً. ولقد جاءتهم رسلنا بالبينات ثم ان كثيراً منهم بعد ذلك فى الارض لمسرفون².

١ الهكم اله واحد فالذين لا يؤمنون بالآخرة قلوبهم مُنكرة وهم مستكبرون.

- (b) Translate into Arabic:
- 1. He put his brothers, whom he loved, in charge of all the kingdom.
- 2. When the evil-doers subjugated the village, some of the people submitted, others turned and fled, and others fought until they were slain.
- 3. The meaning of the prophet's words is to command the good and forbid the abomination.
- 4. The beasts can see and touch and taste; but man, to the exclusion of all beasts, has reason.
- 5. The friends of God who recite the beautiful verses of the Koran are rewarded with paradise, beneath which flow rivers eternally.
- 6. Go to the village of your fathers and hand over this legal opinion. If the inhabitants of the village refuge to acknowledge my rule over them, punish them severely for their disobedience.
- 7. I and my partners sought a legal opinion from the learned men of the religion.
  - 8. Only the purified may touch this book.

### **Lesson Thirty-Eight**

87 Quadriliteral and Reduplicative Verbs. There are many roots that are composed of four consonants instead of the normal three. These fall into two categories: they are either (1) of four different radicals, FA'LALA, or (2) of two radical consonants reduplicated, FALFALA.

The majority of quadriliterals appear to be extensions in some fashion of existing triliteral roots, as *daḥraja* 'to roll (trs.)' from *daraja* 'to roll up.' Others are clearly denominative, as *tarjama* 'to translate' from *tarjumat*- 'translation.'

Reduplicative verbs are almost all onomatopoeic in nature, as waswasa 'to whisper,' xašxaša 'to rustle,' and qa'qa'a 'to clank, clatter.'

The base form of the quadriliterals and reduplicatives conforms to Form II of the triliteral in vocalic patterning and participial formation. An example is *tariama* 'to translate.'

	ACTIVE	PASSIVE
PERFECT	tarjama ترجم	turjima ترجم
IMPERFECT	yutarjimu يترجم	yutarjamu يترجم
IMPERATIVE	tarjim ترجم	
PARTICIPLE	-mutarjim مترجم	-mutarjam مترجم

The verbal noun of G-form quadriliterals, though not predictable, tends to one of the patterns FA'LALAT- (as here, tarjamat-) or FI'LĀL-.

<sup>&</sup>lt;sup>1</sup>Qata'a 'amran make a final decision; 'azīz- pl 'a'izzat- powerful; ðalīl- pl 'aðillat- base; hadīyat- pl hadāyā gift.

<sup>2&#</sup>x27;Asrafa squander.

87.1 Form II of the quadriliteral, TAFA'LALA, corresponds in both form and meaning to Form V of the triliteral, as *tadaḥraja* 'to roll along (int.)' and *tašayṭana* 'to act like a devil' (< šayṭān- 'devil').

PERFECTتشيطنtadahrajaنشيطنtašayṭanaIMPERFECTيتدحرجyatadaḥrajuyatašayṭanuPARTICIPLEمتشيطنmutadaḥrij-mutašayṭin-VERBAL NOUNtašayṭun-

- 87.2 Form III of the quadriliteral—quite rare—corresponds formally to Form VII of the triliteral. The -n- is infixed between  $C_2$  and  $C_3$ , however, rather than prefixed to the radical, IF'ANLALA. An example is  $\sqrt{\text{SLTH}}$  islantaha 'to be broad, to be laid down flat.'
- 87.3 Form IV of the quadriliteral corresponds formally to Form IX of the triliteral. The pattern is IF'ALALLA. Examples are *itma'anna* 'to be calm, assured,' *iq8a'arra* 'to be horrified,' and *i8ma'azza* 'to be disgusted.'

PERFECT أوشعر المامان المعارف المعارف

88 Impersonal Passives. Verbs such as *ğadiba 'alā* 'to be angry with' and *rağiba fī* 'to be desirous of'—or almost any intransitive verb that takes a semantic object through a preposition—may form an impersonal passive construction. In the passive, the verb (or participle) is impersonal in the third-person masculine singular, and the semantic object of the active voice remains the prepositional complement in the passive.

قضب عليهم <u>gadibtu 'alayhim</u> (act.) I got angry with them.

They suffered wrath.

(pass.)

al-mağdūbu 'alayhim

(pass. part.)

those who are the object of (someone's)

wrath

They bowed down to the idols.
The idols were bowed down to.
the idols that were bowed down to
They desired her.
She was desired.
the one (fem.) who is desired
He pointed to the woman.
The woman was pointed to.
the woman who is /

was pointed to

Whereas verbs that are wholly intransitive (like  $\check{g}adiba$  'to get angry') or complete transitives in and of themselves (like ' $a\check{s}\bar{a}ra$  'to make an indication') form impersonal passives only, transitive verbs like  $ba'a\theta a$  and quasi-transitives like ' $at\bar{a}$  bi- form both personal and impersonal passives. In the personal passive the direct object (or, in the case of quasi-transitives like ' $at\bar{a}$  that take an accusative of motion, the accusative) of the active becomes the subject of the passive, and the prepositional complement remains as in the active.

ل بمثوك الى ba'aθūka'ilayya They sent you to me. You were sent to me. You brought me the book. I was brought the book.

In the impersonal passive the verb is 3rd-person masculine singular, and the complement of the preposition remains as in the active.

بعث الى bu'iθa 'ilayya I was sent to (for).

#### INTRODUCTION TO KORANIC ARABIC

utiya bil-kitābi' أتى بالكتاب

The book was brought.

89 The Mâ...Min Clause. The use of the indefinite relative pronoun mā 'that which' followed by the partitive-min construction will be frequently encountered. Although the construction is not difficult, it differs enough from the English mode of expression sometimes to cause problems in translation. Example:

wa-mä tunfiqü min ما تنفقوا من خبر غلانفسك xayrin fa-li-'anfusikum

Whatever good you spend, it is for vourselves.

The example would be literally translated, "what you spend of good...." By and large, the most successful method of dealing with the mā...min construction is to translate what follows min first and then what follows mā as an English relative clause.1

-<u>mā</u> yaftaḥi llāhu lin ما يفتح الله للناس من رحمة فلا ممسك لها ğafara lahu mā غفر له ما تقدم من ذنبه

nāsi min raḥmatin fa-lā mumsika lahā

taqaddama min ðambihi wa-mā ta'axxara

No one can withhold the mercy God opens to people. He forgave him his sins past and future.

#### Vocabulary

VERBS

ع, radda (u) radd- send / bring / take back, ward off, return; reply ('alā to); V taraddada be reflected, recur; waver, be uncertain, hesitate; VIII irtadda go back, revert, apostasize ('an from); X istaradda reclaim. get back

hazina (a) huzn- be sad, grieved

IV itma' anna/yatma' innu be tranquil, at peace, assured

ُونَ 'aða (ū) ma'að- seek protection (bi- with) (min from): II 'awwada place someone (acc.) under the protection (bi- of) (min against); X ista' $\bar{a}\delta a = G$ 

غاب ğāba (ī) ğayb-/ğiyāb- be absent, vanish

ن aarra (a/i) aarr- be cool: aarrat 'aynuhu he was glad, delighted (bi-/fi in)

halaka (i) halāk- perish, die; IV 'ahlaka destroy, cause to perish; X istahlaka exhaust oneself

,3,  $\sqrt{W\delta R}$  (no perfect) yaðaru leave; (+ jussive) let, allow

ينس/ياس ya'isa (a) ya's- despair, give up hope (min of); IV 'av' asa deprive of hope: X istay' asa = G

#### NOUNS

huzn- pl 'ahzān- sorrow, grief حزن/احزان

sadagat- pl -āt- alms, charity صدقات

dental / supernatural (realm)

gurratu l-'ayni joy, delight قرة العين

#### OTHER

Y....Y  $l\bar{a}...wa-l\bar{a}$  neither...nor (in such constructions  $l\bar{a}$ functions as an ordinary negative, affecting no case)

#### Exercises

(a) Read and translate:

١ يا ايتها النفس المطمئنة ارجعي الى ربك راضية مرضية فادخلي في عبادي وادخلي جنتي.

٢ الا ان اولياء الله لا خوف عليهم ولا هم يحزنون؟ الذين آمنوا وكانوا يتقون لهم البشرى في الحياة الدنيا وفي الآخرة.

٣ ولا يزالون يقاتلونكم حتى يردوكم عن دينكم إن استطاعوا، ومن يرتدد منكم عن دينه فست وهو كافر.

٤ انفقوا من ما رزقناكم من قبل أن يأتي أحدكم الموت فيقول "رب لولا

<sup>&</sup>lt;sup>1</sup>For a mā, ..min clause with mahmā, see p. 190, §73.2, last example.

- قل أن الموت الذى تفرون منه فأنه ملاتيكم ثم تُردون إلى عالم الغيب
   والشهادة فينبَّنكم بما كنتم تعملون.
- ٦ تلك آيات الكتاب وقرآن مبين ربعا يود الذين كفروا لو كانوا مسلمين. ذرهم
   يأكلوا ويتمتعوا نسوف يعلمون وما أهلكنا من قرية الا رلها كتاب معلوم.
  - ۷ فاذا قرأت القرآن فاستعذ بالله من الشيطان الرجيم<sup>2</sup>. انه ليس له سطان على الذين آمنوا وعلى ربهم يتوكلون.
  - مذابی اصیب به من اشاء ورحمتی وسعت کل شیء فساکتبها للذین یتقون ویؤتون الزکاة والذین هم بآیاتنا یؤمنون.
- ١ ارحينا الى ام موسى أن "ارضعيه فاذا خفت عليه فالقيه فى اليم ولا تخافى ولا تحزنى. إنا رادوه اليك وجاعلوه من المرسلين". فرددناه الى امه كى تقرّ عينها ولا تحزن ولتملم أن وعد الله حق ولكن اكثر الناس لا يعلمون. ولما بلغ اشدة واسترى آتيناه حكماً وعلماً وكذلك نجزى المحسنين.3
  - انا انزلنا التوراة فيها هدى ونور يحكم بها النبيون الذين اسلموا للذين
     هادرا والربانيون والأحبار بما استُحفظوا من كتاب الله وكانوا عليه شهداء
     ومن لم يحكم بما أنزل الله فاولئك الكافرون.

#### (b) Translate into Arabic:

- 1. When a man's appointed time has come, he gives up hope of life and is made to perish; but they sorrow not over him, for he will be sent forth at the day of resurrection.
- Iblis disobeyed God's command to bow down to Adam, and so God punished him, and he was cast from heaven into the darkness.
- 3. We have been surrounded and are not able to go back, so let us seek refuge with those who will watch out for us.
- 4. All Muslims memorize verses from the Koran and recite them while they pray.

- 5. O you (m s) who pray, turn your face toward Mecca.
- 6. You (m pl) who have been put in charge of these orphans, when they have reached maturity give them their due.
- 7. The poor woman had despaired of life when a pious man passed by her dwelling and gave her alms.

 $<sup>^{1}</sup>Law-l\bar{a}$  here introduces a question of rebuke, "Why did you not...?" In a conditional-type sentence with a following jussive, as here, it is best translated as an affirmative modal, "If you would only..."; 'axxara reprieve, postpone.

<sup>&</sup>lt;sup>2</sup>Raiim- stoned, accursed.

<sup>3&#</sup>x27;Arda'a suckle; yamm- sea.

#### LESSON THIRTY-NINE

balağa 'arba'ina he attainted (the age sanatan of) forty years ninety-nine names sman

Occasionally other cases and the plural number will be found after the numbers from 11 through 99.

90.2 'Hundred' is *mi' at-* (note irregular spelling). The hundreds are quite regularly formed as follows:

100	مائة	mi'at-	500	خمسمائة	xamsu-mi'atin
200	مائتان	mi'atāni (nom.)	600	ستمائة	sittu-mi' atin
	مائتين	mi' atayni (obl.)	700	سبعمائة	sabʻu-mi'atin
300	ثلثمائة	$\theta$ alātu-mi' atin	800	ثمانمائة	θamāni-mi' atin
400	اربعمائة	'arba'u-mi'atin	900	تسعمائة	tis'u-mi'atin

The hundreds are normally followed in construct by the *genitive singular* of the thing counted.

مائة سنة	mi'ata sanatin	for a hundred years
قبل مائتی سنة	qabla mi'atay sanatin	two hundred years
		ago

The hundreds are also occasionally followed by the accusative plural as an accusative of respect.

90.3 'Thousand' is 'alf- (pl. 'ālāf- and 'ulūf-). It is counted like any regular masculine noun and is followed by the thing counted in the genitive singular in construct or with the partitive-min construction.

الف سنة	'alfu sanatin	a thousand years
ثلاثة آلاف من الملائكة	θalāθatu 'ālāfin mina l-malā' ikati	three thousand (of the) angels

90.4 Synopsis of the case and number governance of numbers.

NUMBER	COUNTED NOUN	CONCORD
1	wāḥid(at)- follows the sing adjective	ular as a regular attributive

### **Lesson Thirty-Nine**

**90 Higher Numbers.** The tens of numbers above 19 are formed as masculine plurals of the units—except for 20, which is formed from the root of 10.

20	عشرون	ʻišrūna	60	ستون	sittūna
30	ثلاثون	$\theta$ alā $\theta$ ūna	70	سبعون	sab'ūna
40	اربعون	'arba'ūna	80	ثمانون	$\theta$ amānūna
50	خمسون	xamsūna	90	تسعون	tis'ūna

As sound masuline plurals, these numbers take genitive and accusative endings in -lna.

Compound numbers are formed from the declined units followed by wa- and the tens:

احد وعشرون	'aḥadun wa-ʻišrūna	twenty-one (masc. nom.)
اثنان وعشرون	iθnāni wa-'išrūna	twenty-two (masc.
ثلاثة وعشون	θalāθatun wa-'išrūna	nom.) twenty-three, &c.

Note that the 'one' in 'twenty-one' &c. is 'ahad- (fem. 'ihd $\bar{a}$ ), as in 'eleven' (see §63).

90.1 From 11 through 99, things counted are normally in the *accusative singular* following the number.

thirty days ثلاثون يوماً θalāθūna yawman

1		
2	$i\theta n(at)\bar{a}nil-ayni$ follows the adjective	dual as a regular attributive
3–10	genitive plural	chiastic concord applies
11–99	accusative singular	chiastic concord applies to units 3-9; 'ten' in teens takes normal concord; tens from 20 on unaf- fected
100–999	gen. sing. in construct;	chiastic concord applied to units 3-9 only
	occasionally acc. pl.	
1000+	gen. sing. in construct; or <i>min</i> + plural	chiastic concord applies to units 3–9 only

90.5 Mixed numbers are generally read in the following order: thousands, hundreds, units, tens. The last element read determines the number and case of the thing counted.

91 Numerals and the Abjad System. The numerals in common use in Arabic for the last millennium or so, the immediate source of our own "Arabic" numerals, were borrowed by Islamic civilization from the Indian subcontinent.

١	1	۲ 3	5 ه	v 7	1	9
۲	2	٤ 4	٦ 6	۸ 8	١. 1	C

Compound numbers are written from left to right, exactly as our own numbers.

Except for mathematical calculation, the "Indian" numerals were not commonly used for numbering; instead, the *abjad* system, common to

Semitic languages, was used. In this system each letter of the alphabet stands for a number, the order of which preserves the ancient Semitic alphabetical order that was discarded by the Arabic philologians in favor of the order by shape common today.

- 1	1	ك	20	ش	300
ب	2	J	30	ت	400
ج	3	٦	40	ث	<b>5</b> 00
3	4	ن	50	ż	600
ه	5	س	60		700
ر	6	ع	70	ض	800
ز	7	ف	80	غ	900
ح	8	ص	90	ظ	1000
ط	9	ق	100		
ی	10	ر	200		

These numbers are indicated in the manuscript tradition by a madda or line placed over the numerical letters, e.g. شبت = 365.

#### Vocabulary

VERBS

توب tāba (ū) tawbat- turn away ('an from), renounce, relent, repent ('ilā towards)
الله (الله عنه الله عنه الل

#### NOUNS AND ADJECTIVES

'ām- pl 'a'wām- year ala'laela عام/اعوام 'iddat- number ala's at- pl mi'āt- hundred ala's منات mi'at- pl mi'āt- consecutive arat- pl -āt-/mirār- time, instance miskīn- pl masākīnu poor, unfortunate

#### **Exercises**

(a) Read and translate

ا افترقت اليهود على احدى وسبعين فرقة وتفرقت النصارى على اثنتين وسبعين فرقة وستفترق امتى على ثلاث وسبعين ملة كلها فى النار الا واحدة. (حديث نبوى)

٢ يا ايها النبي حرّض المؤمنين على القتال - إن يكن منكم عشرون صابرون يغلبوا مائتين. وإن يكن منكم الف يغلبوا الغاً. وإن يكن منكم الف يغلبوا الغاً. وإن يكن منكم الف يغلبوا الغين باذن الله والله مع الصابرين.

استغفر لهم او لا تستغفر لهم - إن تستغفر لهم سبعين مرة فلن يغفر الله
 لهم، ذلك بأنهم كفروا بالله ورسوله والله لا يهدى القوم الفاسقين.

نمن لم يستطع ذلك فصيام شهرين متتابعين فمن لم يستطع فإطعام ستين
 مسكناً.

ه الزانية والزانى فاجلدوا كل واحد منها مانة جلدة ولا تأخذكم بهما رافة فى دين الله إن كنتم تؤمنون بالله واليوم الآخر وليشهد عذابهما طائفة من المؤمنين. الزاني لا ينكح الا زانية او مشركة والزانية لا ينكحها الا زان او مشرك وشرك وحرّم ذلك على المؤمنين. والذين يرمون المحصنات ثم لم يأتوا باربعة شهداء فاجلدوهم ثمانين جلدة ولا تقبلوا لهم شهادة ابدأ واولئك هم الفاسقون الا الذين تابوا من بعد ذلك واصلحوا فإن الله غفور رحيم. 2- ان الله خلق الارواح قبل الاجسام قلا بالغي سنة.

٧ ان الله ينظر في كل يوم وليلة ثلثمائة وستين نظرة الى قلب المؤمن.

<sup>1</sup>Harrada encourage.
<sup>2</sup>Jalada (i) flog; jaldat- lash; ra'fat- pity; ramā here means "cast aspersions, accuse"; muḥṣanat- chaste woman; 'aṣlaḥa reform.

<sup>3</sup>Jism- pl 'ajsām- body.

٨ خُيرتُ بين أن أكون نبياً مَلكاً أو أكون نبياً عبداً فأشار الى جبريل (عليه السلام) أن «تواضع» فقلت «بَل أكون نبياً عبداً - أشبع يوماً وأجوع يوماً». أ
 ١ ن عدة الشهور عند الله أثنا عشر شهراً في كتاب الله يوم خلق السموات والانف...

١٠ وما كأن لمؤمن أن يقتل مؤمناً ألا خطأ ومن قتل مؤمناً خطأ فتحرير رقبة مؤمنة ودية مسلّمة ألى أهله ألا أن يصدّقوا فإن كان من قوم عدو لكم وهو مؤمن فتحرير رقبة مؤمنة وإن كان من قوم بينكم وبينهم ميثاق فدية مسلّمة ألى أهله وتحرير رقبة مؤمنة فمن لم يجد فصيام شهرين متتابعين توبةً من الله وكان الله عليماً حكيماً.2

<sup>&</sup>lt;sup>1</sup>Xayyara give a choice; šabi'a be satiated, full.

<sup>&</sup>lt;sup>2</sup>Harrara manumit, set free; raqabat- slave; diyat- bloodmoney; tatāba'a be consecutive.

### **Lesson Forty**

92 Ordinal Numbers. The ordinal numbers are formed from the radicals of the cardinal numbers on the active-participial pattern FÅ'IL-, which is in every respect a regular adjectival pattern. The chiastic concord of the cardinals does not apply to the ordinals. The only irregularly formed ordinals are 'awwal- 'first' (fem. 'ūlā), a suppletion form that does not derive from the number 'one,' and sādis- 'sixth,' which reflects the original radicals of 'six,' which have fallen together as -tt- in the cardinal number.

1st	الاول	al-'awwalu (m)	5th	الخامس	al-xāmisu
	الاولى	al-'ülā (f)	6th	السادس	as-sādisu
2nd	الثاني	$a\theta$ - $\theta \bar{a}n\bar{i}$ (m)	7th	السابع	as-sābi'u
	الثانية	$a\theta$ - $\theta \bar{a}niyatu$ (f)	8th	الثامن	аθ-θāтіпи
3rd	الثالث	aθ-θāliθu	9th	التاسع	at-tāsi'u
4th	الرابع	ar-rābi'u	10th	العاشر	al-'āširu

92.1 From '11th' through '19th,' the ordinals are indeclinable in -a. Both parts of the number agree in gender with the noun described.

MODIFYING MASCULINE NOUNS		MODIFYING FEMININE NOUNS		
الحادي عشر	al-ḥādiya 'ašara	الحادية عشرة	al-ḥādiyata 'ašrata	
الثاني عشر	aθ-θāniya 'ašara		$a\theta$ - $\theta$ āniyata 'ašrata	
الثالث عشر	aθ-θāliθa 'ašara	الثالثة عشرة	$a\theta$ - $\theta \bar{a} li \theta ata$ 'ašrata	
الرابع عشر	ar-rābiʻa ʻašara	الرابعة عشرة	ar-rābi 'ata 'ašrata	

and so on.

92.2 The ordinals from '1st' through '10th' may be (1) the first member of a construct phrase followed by a plural, as

هو رابع الرجال huwa rābi'u r-rijāli He is the fourth of the men.

She is the fifth of them

or (2) a regular attributive adjective following the modified noun.

الجزء السابع  $al ext{-}juz'u s ext{-}sar{a}bi'u$  the seventh section الجزء السابع fi  $l ext{-}juz'ayni r ext{-}rar{a}bi'i$  in the fourth and fifth sections

92.3 From '11th' on, the ordinals must follow the nouns they modify as attributive adjectives. From '11th' through '19th,' the ordinals are indeclinable. From '20th' on, the units are fully declinable and the tens are identical to the cardinal tens.

al-juz'ur-rābi'a the 14th section 'ašara on the 19th night 'ašrata on the 19th night 'ašrata the 21st section 'išrūna the 29th section 'išrūna in the 29th section 'išrūna the 29th section 'išrūna والعشرين 'išrūna الجزء التاسع 'išrūna الجزء التاسع 'išrūna' والعشرين 'išrūna' والعشرين

93 Fractions. From 'a third' through 'a tenth,' the fractions are formed on the pattern FU'UL- (exclusively in Koranic Arabic) or FU'L- (more common in post-Koranic). The plural of both is on the pattern 'AF'AL-. As in most languages, 'half' is a suppletion form and has nothing to do with the number 'two.'

1/2 نصف nisf- 3/4 لاثة ارباع  $\theta al\bar{a} \theta atu' arb\bar{a}'in$  نصف 1/3 خصة اسداس 5/6 نساس خصة  $xamsatu' asd\bar{a}sin$  2/3 سبعة اعشار  $\theta ul(u)\theta \bar{a}ni$  7/10 سبعة اعشار rub'u l- radi l- the inhabited quarter  $mask\bar{u}nu$  of the earth

#### INTRODUCTION TO KORANIC ARABIC

fi θul(u)θayi l-juz'i في ثلثي الجزء

in two thirds of the section

Above 'a tenth,' fractions must be expressed periphrastically.

wa-za amū 'anna وزعموا ان جرم القمر jirma l-qamari juz'un min tis'atin wa-talātina juz'an wa-rub'i juz'in min jirmi l-'ardi

And they have asserted that the mass of the moon is one part of 39<sup>1</sup>/<sub>4</sub> parts of the earth's mass (i.e., <sup>1</sup>/<sub>39.25</sub> of the earth's mass).

94 Distributives. The distributive numbers from 'three by three' up to 'ten by ten' are formed on the diptote pattern FU'ĀLU. 'Two by two' is an exceptional form,  $ma\theta n\bar{a}$ .

ندخلوا مثنى وثلاث fa-daxalū ma $\theta$ nā wa- $\theta$ ulā $\theta$ a wa-rubāʻa

And they entered two by two, three by three, and four by four.

95 The Islamic Calendar. The Hegira Era begins with the migration (hijrat-) of the Prophet Muhammad from Mecca to Medina in A.D. 622. The Islamic year is based on the old Arabian succession of twelve lunar months, which are:

Since the year is lunar, it bears no readily discernable relation to the solar year and falls  $11^{1}/4$  days short of the solar year annually. The formulae for conversion are:

A.D. = 
$$(A.H. \times 0.970225) + 621.54$$
  
A.H. =  $(A.D. - 621.54) \div 0.970225$ 

For the Syro-Mesopotamian months and the days of the week, see Appendix H.

#### Vocabulary

#### VERBS

hajja (u) hajj- make the pilgrimage to Mecca

دفم dafa'a (a) daf'- push away, repel

zāda (i) ziyādat- be more ('alā than), increase (int.); II zayyada increase (trs.); VIII izdāda grow, multiply

بقاب tāba (ī) ṭībat- be good, pleasant

ا الwaṣṣā & IV 'awṣā charge (bi- with), recommend; bequeath (bi-) something (li- to)

waqa'a (a) wuqū'- befall, occur, fall down

#### NOUNS

'unθā female انثى

juz'- pl 'ajzā'- part, section جزء/اجزاء

قکر öakar- male

tayyib- good, pleasant, agreeable; tib- perfume, pleasant aroma

nisf- half نصف

waṣīyat- pl waṣāyā bequest, legacy; directive, commandment

#### Exercises

(a) Read and translate:

١ لقد كفر الذين قالوا أن الله ثالث ثلاثة.

٢ قال النبي "حُبب الى من دنياكم ثلاث - الطيب والنساء وجُعلت قرة عينى
 ف الصلاة.

وإن خفتم الا تقسطوا في اليتامي فانكجوا ما طاب لكم من النساء مثنى
 وإن خفتم الع المسلمان المسلم

٤ يستعجلونك بالعذاب ولن يخلف الله وعده وإن يوماً عند ربكم كالف

<sup>1&#</sup>x27;Aqsata fi be equitable to.

#### INTRODUCTION TO KORANIC ARABIC

سنة مما تعدون.

ه سأل سائل بعذاب واقع للكافرين - ليس له دافع من الله ذى المعارج - تعرج الملائكة والروح اليه فى يوم كان مقداره خمسين الف سنة فاصبر صبراً جميلاً إنهم يرونه بعيداً ونراه قريباً - يوم تكون السماء كالمهل وتكون الجبال كالعهن.1

٣ يوصيكم الله في اولادكم - للذكر مثل حظ الانثيين. فإن كن نساء فوق افتتين فلهم ثلثا ما ترك. وإن كانت واحدة فلها النصف. ولأبويه لكل واحد منهما السدس مما ترك إن كان له ولد. فإن لم يكن له ولد وورثه ابواه فلأمه الثلث. فإن كان له اخوة فلأمه السدس من بعد وصية يوصى بها ودين. كل ولكم نصف ما ترك ازواجكم إن لم يكن لهن ولد. فإن كان لهن ولد فلكم الربع مما تركن من بعد وصية يوصين بها او دين. ولهن الربع مما تركتم إن لم يكن لكم ولد فلهن الثمن مما تركتم من بعد وصية توصون بها او دين. وإن كان لكم ولد فلهن الثمن مما تركتم من بعد وصية توصون بها او دين. وإن كان رجل يورث كلالة او امرأة وله اخ او اخت فلكل واحد منهما السدس. فإن كانوا اكثر من ذلك فهم شركاء في الثلث من بعد وصية من بعد وصية من بعد والله قلكل واحد منهما السدس. فإن كانوا اكثر من ذلك فهم شركاء في الثلث من بعد وصية من الله والله عليم حكيم. 3

# Supplementary Readings from the Hadith Literature

(Glossed words marked with asterisks)

#### I. The First Three Sent to Hell

عن • ابى هريرة (رضى الله عنه) عن النبى (صلى الله عليه وسلم) قال ان الله تبارك وتعالى اذا كان يبوم القيامة ينزل الى العباد ليقضى بينهم وكل امة جائية • فأول من يدعونه رجل جمع • القرآن ورجل قُتل فى سبيل الله ورجل كثير المال. فيقول الله للقارئ \*ألم أعلمك ما أنزلتُ على رسولى؟" قال "بلى يا رب" قال "فماذا عملت فيما • علمت؟" قال "كنت أقرم به آناء • الليل وآناء النهار، فيقول الله له "كذبت" وتقول الله "بل أردت أن مقال إن فلاناً قارئ فقد قبل ذاك • "

فيزتى بصاحب المال فيقول الله له «ألم أوسع عليك حتى لم أدعك تحتاج الى احد؟» قال «بلى يا رب» قال «فما عملت فيما آتيتك؟» قال «كنت أصل الرحم وأتصدق» فيقول الله له «كذبت» وتقول له الملائكة «كذبت» ويقول الله تعالى «بل اردت ان يقال فلان جواد ، فقد قبل ذاك»

'an in a hadith indicates a transmitter jaθā (tī) bend the knee jama'a (a) l-qur'āna memorize the Koran fimā = fī mā with regards to that which 'ānā' a throughout

ðāka variant of ðālika wada'a (a) let (+ imperf. ind.) iḥtāja 'itā be in need of waṣala (i) r-raḥima maintain family ties jawād- generous

<sup>&</sup>lt;sup>1</sup>Ma'raj-|ma'āriju height; 'araja (u) ascend; muhl- molten metal; 'ihn- tufts of wool.

<sup>&</sup>lt;sup>2</sup>Hazz- portion; dayn- debt.

<sup>3</sup>Kalālat- distant heir.

ويؤتى بالذى قُتل فى سبيل الله فيقول الله له "فيماذا قُتلت؟» فيقول أمرت بالجهاد • فى سبيلك فقاتلت حتى قتلت فيقول الله تعالى له "كذبت" ويقول الله "بل اردت ان يقال فلان جرىء • فقد قيل ذاك "

ثم ضرب رسول الله صلى الله عليه وسلم على ركبتى • فقال "يا ابا هريرة اولئك الثلاثة اول خلق الله تسعر • بهم النار يوم القيامة.»

jihād- holy war jarī' - bold, courageous rukbat- knee tasa"ara (issa"ara, see §67.3) bi- be kindled with

#### II. Intercession on Judgment Day

عن أنس (رضى الله عنه) عن النبى (صلى الله عليه وسلم) قال: يجتمع المؤمنون يوم القيامة فيقولون «لو استشفعنا الى ربنا» فيأتون آدم فيقولون «انت ابو الناس. خلقك الله بيده واسجد لك ملائكته وعلمك اسماء كل شيء فاشفع لنا عند ربك حتى يريحنا من مكاننا هذا "فيقول «لست هناكم » ويذكر ذنبه فيستحيى فيقول «ازتوا نوحاً فانه اول رسول بعثه الله الى اهل الارض» فيأتونه فيقول «لست هناكم ، ازتوا موسى عبدالله كلّمه الله واعطاه التوراة فيأتونه فيقول «لست هناكم» ويذكر قتل النفس بغير نفس فيستحيى من ربه فيقول «ازتوا عيسى عبد الله ورسوله وكلمة الله وروحه فيأتونه فيقول «لست هناكم» ويذكر قتل النفس الله عليه وسلم وروحه فيأتونه فيقول «لست هناكم» ازتوا محمداً صلى الله عليه وسلم

ijtama'a be gathered
law (optative) "if only we could"
istasfa'a 'ilā seek intercession with
safa'a (a) intercede
'arāḥa relieve
lastu hunākum "I'm not in a position to
help you" (for the -kum ending on
hunāka "there," see p. 110, note 3)

istahyā be ashamed xalīl- friend (Xalīlu llāhi is Abraham's epithet)

qatlu n-nafsi bi-ğayri nafsin "to take a life other than in compensation for another" (for the circumstances of Moses' murder of an Egyptian, see Kor. 28:15–19) عبداً غفر الله له ما تقدم من ذنبه وما تاخر \* فياتونني \* فانطلق حتى استاذن على ربى فيزذن. فاذا رايت ربى وقعت \* ساجداً فيدعنى \* ما شاء الله. ثم يقال "ارفع \* رأسك وسل \* ، تُعطَّه. وقل ، يُسمع واشفع ، تُشفَع . \* فأرفع رأسى فأحمده \* بتحميد يعلَمنيه ثم أشفع فيحد \* لى حداً فأدخلهم الجنة. ثم أعود اليه فاذا رأيت ربى مثله ثم أشفع فيحد لى حداً فأدخلهم الجنة. ثم أعود الثالثة ثم أعود الرابعة فأقول "ما بقى \* في النار إلا من حبسه \* القرآن ووجب \* عليه الخلود. "

mā taqaddama min bambihi wa-mā ta'axxara "his sins past and future" (see §89) ya' tūnanī the Prophet is speaking here waqa'a (a) fall down wada'a (a) allow rafa'a (a) raise sal (alternative imperative of sa'ala).

The three constructions that follow are conditionals in which the protasis is imperative.

hamida (a) praise; hammada extol hadda (u) hadd- limit baqiya (d) remain habasa (i) confine, keep back waiaba (i) 'alā be incumbent upon

#### III. The Prophet's Ascension to Heaven

حدثنا شَيبان بن فَرُوخ. حدثنا حماد بن سَلَمة. حدثنا ثابت البُنانى عن أنس بن مالك ان رسول الله صلى الله عليه وسلم قال: أتيت بالبراق، وهو دابة ابيض طويل، فوق الحمار، ودون البغل، يضع حافره عند منتهى طرفه. قال فركبته، حتى أتيت

burāq- Buraq, the mythical animal on which the Prophet ascended into heaven; it is often depicted as a winged horse with with head of a human female tawil- tall himār- donkey bağl- mule
hāfir- hoof
yada'u hāfirahu 'inda muntahā ţarfihi
"which in one step could go as far as
it could see"
rakiba (a) ride. mount

بيت المقدس \*. قال فربطته \* بالحلقة \* التي يربط بها الانبياء. قال

ثم دخلت المسجد فصليت فيه ركعتين \*. ثم خرجت فجاءني جبريل

عليه السلام بإناء \* من خمر \* واناء من لبن \* فاخترت اللبن فقال

ثم عرج \* بنا إلى السماء الاولى فاستفتح \* جبريل فقيل له "من

ثم عرج بنا إلى السماء الثانية فاستفتح جبريل عليه السلام فقيل

"من انت؟ " قال "جبريل " قيل "ومن معك؟ " قال "محمد " قيل "وقد

بعث اليه؟» قال «قد بعث اليه» ففتح لنا فاذا انا بابني الخالة • عيسي

ابن مريم ويحيى \* بن زكرياء صلوات الله عليهما فرحبًا ودعوا لي

ثم عرج بي الى السماء الثالثة فاستفتح جبريل عليه السلام فقيل

«من انت؟» قال «جبريل» قيل «ومن معك؟» قال «محمد» قيل «وقد

بعث اليه؟» قال «قد بعث اليه» ففتح لنا فاذا انا بيوسف اذا هو قد

ثم عرج بنا الى السماء الرابعة فاستفتح جبريل عليه السلام فقيل

"من هذا؟" قال "جبريل" قيل "ومن معك؟" قال "محمد" قيل "وقد

أعطى شطر الحسن \* فرحب ودعا لي بخير،

opened, request admittance

xālat- maternal aunt (according to

thus maternal cousins)

šatru l-husn half of (all) beauty

legend, John's mother Elizabeth was

Mary's aunt: John and Jesus were

fataḥa (a) open

Yahyā John

rahhaba bi- welcome

انت؟» قال "جبريل» قيل "ومن معك؟» قال "محمد» قيل "وقد بُعث اليه؟" قال "قد بعث اليه" ففُتح \* لنا فاذا انا بآدم فرحب \* بي ودعا

جبريل «اخترت الفطرة »»

آنة ۷ ه).

انت؟» قال «جبريل» قيل «ومن معك؟» قال «محمد» قيل «وقد بعث البه؟» قال «قد بعث البه» ففتح لنا فاذا انا بهرون فرحب ودعا لي

ثم عرج بي الى السماء السادسة فاستفتح جبريل عليه السلام قيل "من هذا؟" قال "جبريل" قيل "ومن معك؟" قال "محمد" قيل "وقد بعث اليه؟» قال «قد بعث اليه» ففتح لنا فاذا انا بموسى فرحب ودعا لي بخبر.

ثم عرج بي الى السماء السابعة فاستفتح جبريل فقيل "من هذا؟" قال «جبريل» قيل «ومن معك؟» قال «محمد» قيل «وقد بعث اليه؟» قال «قد بعث اليه» ففتح لنا فاذا انا بابرهيم مسنداً ظهره الى البيت المعمور \* واذا هو يدخله كل يوم سبعون الف ملك لا يعودون

ثم ذهب بي الى السدرة المنتهى \* وإذا ورقها كآذان الفيلة \* وإذا ثمرها \* كالقلال \* . قال فلما غشيها \* من امر الله ما غشى تغيرت \* فما احد من خلق الله يستطيع أن ينعتها \* من حسنها، فأوحى الله

فنزلت الى موسى فقال «ما فرض ربك على امتك؟» قلت «خمسين صلاة» قال «ارجع الى ربك فاسأله التخفيف \* فإن امتك لا يطيقون \*

θamar- fruit qullat- pl qilal- jug gašiva (ā) cover tağayyara change (int.) na'ata (a) describe farada (i) ordain, assign xaffafa lighten, reduce 'atāga bear, endure

ودعا لي بخير. قال الله عزّ وجلِّ ورَفَعْناهُ مَكاناً عَليّا (سورة مريم

ثم عرج بي الى السماء الخامسة فاستفتح جبريل. قيل "من

اليه.

الى ما أوحى. ففرض \* على خمسين صلاة في كل يوم وليلة.

'azza wa-jalla mighty and glorious is he 'asnada lean zahr- back al-baytu l-ma'mūru the prototype of the Ka'ba in heaven as-sidratu l-muntahā the heavenly lotetree filat- elephant

بعث اليه؟" قال "قد بعث اليه" ففتح لنا فاذا انا بادريس فرحب baytu l-maqdisi Jerusalem rabața (i) tie halgat- (hitching) ring rak'at- kneeling

'inā' - vessel xamr- wine laban- milk fitrat- innate disposition (to Islam)

'araja (u) ascend istaftaha ask for something to be

#### INTRODUCTION TO KORANIC ARABIC

ذلك فإنى قد بلوت و بنى اسرئيل وخبرتهم قال فرجعت الى ربى فقلت "يا رب خفّف على امتى فحط عنى خمساً فرجعت الى موسى فقلت "حط عنى خمساً قال "ان امتك لا يطيقون ذلك فارجع الى ربك فاسأله التخفيف"

قال فلم أزل أرجع بين ربى تبارك وتعالى وبين موسى عليه السلام حتى قال "يا محمد إنهن خمس صلوات كل يوم وليلة. لكل صلاة عشر فذلك خمسون صلاة. ومن هم و بحسنة فلم يعملها كتبت له حسنة، فإن عملها كتبت له عشراً. ومن هم و بسينة فلم يعملها لم كتب سينة واحدة"

قال فنزلت حتى انتهيت و الى موسى فأخبرته فقال «ارجع الى ربك فاسأله التخفيف» فقال رسول الله «فقلت قد رجعت الى ربى حتى استحييت و منه»

balā (ū) put to the test haţţa (u) decrease, reduce hamma (u) bi- intend intahā 'ilā reach istahvā be ashamed

### Appendix A

#### **BROKEN PLURAL TYPES**

Classed by Singular (See Locator Index, p. 263)

#### 1. Singular FA'L-

la. plural 'AF'ĀI	<i>,</i> -		
نهر/انهار	قول/اقوال	رب/ارباب	انف/آناف
يوم/ايام	قوم/اقوام	ذوج/اذواج	حي/احياء
	موت/اموات	شيء /اشياءُ	خير/اخيار
1b. plural FU'UL	-		
نجم/نجوم	عين/عيون	شمس/شموس	امر/امور
نفس/نفوس	غيب/غيوب	شهر/شهور	انف/انوف
وجه/وجوه	قلب/قلوب	شيخ/شيوخ	بيت/بيوت
	كنز/كنوز	عقل/عقول	حق/حقوق
1c. plural FI'ĀL-	مرة/مرار	عبد/عباد	
1d. plural 'AF'UI	نهر/انهر -د	نجم/انجم	شهر/اشهر
	يد/ايد	نفسٰ/انفسٰ	عين/اعين
	•		

le. plural FAWA'ILU امر/اوامر

### 2. Singular FA'AL- (FA'IL-/FA'UL-/FU'UL-; FĀL- for C2w)

2a. plural 'AF'ĀL- ('Ā'ĀL- for $C_1$ ')	اذن⁄آذان	اجل/آجال
	باب/ابواب	احد/آحاد

	نبا/انباء هوی/اهراء ورق/اوراق ورد/اولاد	قمر/اقمار مال/اموال مثل/امثال مرض/امراض مطر/امطار	صنم/اصنام عام/اعوام عدد/اعداد عقب/اعقاب عمل/اعمال	بصر/ابصار حجر/احجار خبر/اخبار ذکر/اذکار شجر/اشجار	
	2b. plural FI'ĀL-	ماء/مياه	رجل/رجال	جبل/جبال	
	2c. plural FU'ŪL-	ملك/ملوك			
3.	Singular FU'L-/FI'	L-/FA'L-			
	3a. plural FU'AL-/FI ملة/ملل 3b. plural 'AF'AL-	-AL) قوة/قوى	قصة/قصص قرية/قرى	امة/امم فرقة/فرق	
	قبل/اقبال مثل/امثال نور/انوار	دین/ادیان روح/ارواح سن/اسنان	حکم/احکام حین/احیان دبر/ادبار	جسم/اجسام جزء/اجزاء حزن/احزان	
	3b. plural FU'ŪL-	علم/علوم	برج/بروج		
4. Singular FA'IL- (FA'AL-)					
	4a. plural FU"ÅL-	کافر/کفار	حاكم/حكام		
	4b. plural FAWĀ'IL' آدم/ارادم	U فاکهة/فواکه	طائفة/طوائف عالم/عوالم	آخرة/اواخر دابة/دواب	
	4c. plural 'AF'ĀL-		صاحب/اصحاب		
	4d. plural FU'ĀT-	قاضٍ / قضاة	داع/دعاة		
5. Singular FA'IL-					
	5a. plural FI'ĀL-	کثیر/کثار کریم/کرام	قلیل∕قلال کبیر/کبار	صغير/صغار عظيم/عظام	
	5b. plural FU'ALĀ'	IJ			

كريم/كرماء	غريب/غرباء	شهيد/شهداء	بریء/برآء	
وكيل/وكلاء	فقير/فقراء	عليم/علماء	شريك/شركاء	
5c. plural FU'UL-	مدينة/مدن	سبيل/سبل	جديد/جدد	
5d. plural 'AF'ILĀ'	u ('afillā'i	J for doubled ro	oots)	
	قوى/اقوياء	عزيز/اعزاء	بریء/ابریاء	
	نبي/انبياء	غني/اغنياء	تقى/اتقياء	
	ولي/اولياء	_	شديد/اشداء	
5e. plural FA'Ā'ILU	J (for singular	r FA'ĪLAT-)	حديقة/حدائق	
مدينة/مدائن	عظيمة/عظائم	صغيرة/صغائر	خليقة/خلائق	
5f. plural FA'LĀ	میّت/موتی	مریض/مرضی	قتيل/قتلي	
5g. plural FA'ĀLĀ	يتيم/يتامي	وصية/وصايا	خطينة/خطايا	
5h. plural 'AF'AL-	يمين/ايمان	يتيم/ايتام		
5i. plural 'AFĀ'īLU	-	حديث/احاديث		
5j. plural 'AFILLAT	عزيز/اعزة -	ذليل/اذلة		
6. Singular FI'AL-/FA'AL-/FU'AL-				
6a. plural 'AF'ILAT	-	سؤال/اسئلة	اله/ آلهة	
	عذاب/اعذبة	طعام/اطعمة	دعاء/ادعية	
	متاع/امتعة	مكان / امكنة	سلاح/اسلحة	
6b. plural FA'Ā'ILU	J	بضاعة/بضائع		
6c. plural FU'UL-		كتاب/كتب		
6d. plural 'AF'ILU	J	مکان/اماکن		
7. Singular FA'UL-				
7a. plural 'AF'ĀL-		عدو/اعداء		
7b. plural FU'UL-		رسول/رسل		

ملك (ملأك)/ملائك، ملائكة

8. Singular 'AF'ALU (m), FA'LĀ'U (f), pl FU'L- for colors/defects

ابکم/بکم احمر/حمر اسود/سود اعبی/عبی ابیض/بیض اخضر/خضر امم/صم

9. Singular 'AF'ALU (m), FU'LA (f) for all elatives

9a. masc. plural 'AFĀ'ILU and/or 'AF'ALŪNA آخَر/آخرون اکبر/اکابر اکبرون

9b. fem. plural FU'AL- and/or FU'LAYĀT- اخرى/اخريات كبرى/كبر كبريات

#### 10. Anomalous noun types

10a. apparently biliteral in singular,  $C_3$  obscured in plural 'AF'Ä'-

اسم/اسماء اب/آباء ابن/ابناء

اخرا اخوة 10b. apparently biliteral in singular, FI'LAT- in plural

اخ/اخوان نار/نيران نار/نيران 10c. plural FI'LAN-

10d, anomalous feminine plurals in -AT-

اخت/اخوات ام/امهات بنت/بنات

10e. anomalous plurals in 'AFA'IN / FA'ĀLIN

ارض/اراضِ اهل/اهالِ يد/ايادِ اسم/اسام ليلة/ليالِ

10f. C3 obscured in singular, plural FA'AWĀT- زكاة/زكوات

صلاة/صلوات سنة/سنوات

#### Quadriliteral Types

11. Plural FA'ĀLILU / MAFĀ'ILU, for all quadriliteral singulars with short vowel between C<sub>3</sub> and C<sub>4</sub>.

اصبع/اصابع كوكب/كواكب فتوى/فتاو مولى/موال

12. Plural FA'ĀLĪLU / MAFĀ'lLU, for all quadriliteral singulars with long vowel between  $C_3$  and  $C_4$ .

سلطان/سلاطين مسكين/مساكينقربان/قرابين شيطان/شياطين

#### Locator Index for Broken-Plural Types

I. Triptote Types

انمال 'AF'AL- 1a, 2a, 3b, 4c, 5h, 7a, 10e يل 'AF'UL- 1d انمل

'AF'ILAT- 6a' أنعلة 'AFILLAT- 5j' أنلَة

FI'AL- 1c, 2b, 5a فعال

FU''ĀL-4a فعّال

FI'AL-/FU'AL- 3a, 9b فعل

فعل FU'L- 8 فعل FU'UL- 5c, 6c, 7b

FI'LĀN- 10c فعلان

FI'LAT- 10b فعلة

FU'ŪL- 1b, 2c, 3c

II. Diptote Types

'AFA'IN 10e' أفاع

أفاعل 'AFĀ'ILU 6d, 9a أفاعيل 'AFĀ'ILU 5i

'AF'ILĀ'U 5d' أفعلاء

FA'ĀLIN 10e فعال FA'ĀLILU 11 فعالل

FA'ALILU 11 فعاليل FA'ĀLILU 12

نعائل FA'Ā'ILU 5e, 6b نعلاء FU'ALĀ'U 5b

نواعل FAWA'ILU 1e, 4b مفاعل MAFA'ILU 11

MAFĂ'ILU 12 مفاعيل

III. Indeclinable Types

نعالی FA'ĀLĀ 5g نعلی FA'LĀ 5f

								2 c	تُرْمِيَانِ	تَلْقَيَانِ	تَدْعُوانِ	تَقُولاَنِ	تَدُلاَنِ
							Plural	3 m	يَرمُونَ	يَلْقُون	يَدْعُونَ	يَقُولُونَ	يَدُلُونَ
			Append	Kv D				f	يَرْمِينَ	يَلْقَيْنَ	يَدْعُونَ	يَقُلُنَ	يَدُلُلُنَ
					~ •			2 m	تَرِمُونَ	تَلْقُونَ	تَدْعُونَ	تغولون	تَدُلُونَ
The l				ollow and (				f	ترمين	تَلْقَيْنَ	تَدْعُونَ	تَقُلُنَ	تَدُلُلْنَ
	W			Weak-lām	Hollow	Geminate		1 c	نُزْمِی	نْلْقَى	نُدْعُو	نَقُولُ	نَدُلُ
Perfect		I	II	Ш			Subjunct	ive					
Singular	3 m		í sí	دُعَا	قَالَ	دَلُ	Singular	3 m	۔ ۔ پرمی	يَلْقَي	يَدْعُوَ	يَقُولَ	يَدُلُ
Singulai	f	رمی رَمَت	لىمى أقرر	د عَت د عَت	قالت. قَالَت	د د لت		f	يري ترمی	ي ي تَلْقَى	تَّدْعُوَ تَدْعُو	ي رو تَقُولَ	ي تَدُلُ
	2 m	رمت	قىيت لَقَىتَ	دعوت دعوت	قائت قالت	دَلَلْتَ دَلَلْتَ		2 m	بري ترمی	ى تَلْقَى	تَدْعُوَ	تَ <b>قُ</b> ولَ	ت تَدُل
	f	رمیت رمیت	لَقَيت	د عَوْت د عَوْت	قُلْت	د َلَلْت		f	ترمى	تَلْقَی تَلْقَیْ	تَدْعي	تَقُولى	تَدُليّ
	1 c	رمیت رمیت	لَقِيَ لَقَيتُ لَقَيت لَقَيت لَقَيتُ	د عَوْتُ	ةُلْتُ قُلْت	دَلَلْتُ		1 c	أرمي	ألْقَي	أدْعُو	أقُولَ	أَدُلُ
Dual	3 m	رَمَيَا		دُعُوا	قَالاَ	دَلا	Dual	3 m	يَرْميَا	يَلْقَيَا	يَدْعُوا	يَقُولاَ	يَدُلاً
2000	f	رَمَتَا	لَقَيْتَا	دَ عَتَا	قَالَتَا	دَلْتَا		f	تُرمياً	تَلْقَيَا	تَدْعُوا	تَقُولا	تَدُلاً
	2 c	رَمَيتُمَا	لقيًا لَقَيتُنَا لَقِيتُمَا	دَعَوْثُمَا	قُلْتُمَا	دَ لَلْتُمَا		2 c	تَوْمِيا	تَلْقَيَا	تَدْعُوا	تَقُولاَ	تَدُلاً
Plural	3 m	رَمُوا	لَقُوا	د عَوْا	قَالُوا	دَلُوا	Plural	3 m	يَرمُوا	يَلْقَوْا ؛	يَدْعُوا	يَقُولُوا	يَدُلُوا
	f	رمين	لَقينَ	د عون	قُلْنَ قُلْتُم قُلْتُن	دَلَلْنَ		f	يَرْمِينَ	يْلْقَيْنَ	يَدْعُونَ	يَقُلْنَ	يَدُلُلُنَ
	2 m	رَمَيتُم	لَقَيتُم	د عوتم د عوتم	قُلْتُم	دَلَلْتُم دَلَلْتُن		2 m	تَرْمُوا	تلقوا	تُدْعُوا	تَقُولُوا	تَدُلُوا
	f	رَمَيْتُنْ	لَقَيْتُنْ	دعوتن	فُلْتُن	دَلَلْتُنْ		f	تَرْمِينَ	تُلْقَيْنَ	تَدْعُونَ	تَقُلُنَ	تَدُلُلْنَ
	1 c	رَمَيْنَا	لَقِينَ لَقِيتُم لَقِيتُنْ لَقِينَا	دُ عَوْنَا	قُلْنَا	دَلَلْنَا		1 c	نَرْمِي	نْلْقَى	نَدْعُو	نَقُولَ	نَدُلُ
Imperfec	t Indic	ative					Jussive						
Singular	3 m	َ. یرمی	يَلْقَى	يَدْعُو	يَقُولُ	يَدُلُ تَدُلُ تَدُلُ	Singular	3 m	يَرم	يَلْقَ	يَدْعُ	يَقُلُ	يَدُلُ⁄ يَدْلُلْ
	f	یری ترمی	- ى تَلْقَى	تَدْعُو	- تَقُولُ	تَدُلُ		f	تَرم	تَلْقَ	تَدْعُ		تَدُلُّ/تَدْلُلُ
	2 m	رک ترمی	تَلْقَى تَلْقَى تَلْقَيْن	تُدَعُو	تَقُول تَقُول	<del>ت</del> َدُلُ		2 m	يرم ترم ترم	تُلْقَ تُلْقَی تُلْقَی	يُدْعُ تَدْعُ تَدْعُ	تَقُلُ	تَدُلُّ/تَدُلُلُ
	f	ترمين <u>َ</u>	تُلْقَينَ	تَدْعينَ	َ تَقُولينَ	تَدُلِّينَ		f	ترمى	تَلْقَى	تُدْعی	تَقُولَي	تَدُلَى
	1 c	أرمي	ألْقَى	أدغُو	أقُولُ	أَدُلُ		l c	أدم	ألٰق	أدعُ	أقُلُ	أَدُلُ ۗ أَدْلُلُ
Dual	3 m	يَرْميان	يَلْقَيَان	يَدْعُوان	يَقُولاَن	يَدُلأن	Dual	3 m	يَرْميَا	يَلْقَيَا	يَدْعُوا	يَقُولاَ	يَدُلأ
<del></del>		ترمِيانِ	ي ي تَلْقَيَانِ	تدعُوانِ	تَقُولان	تُدُلاْنِ		f	تَرْمِيا	تَلْقَيَا	تَدْعُواً	تَقُولا	تَدُلا

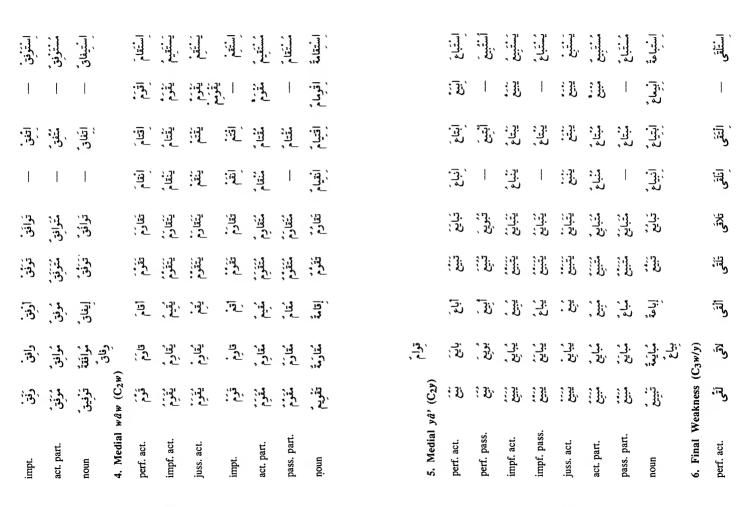
265

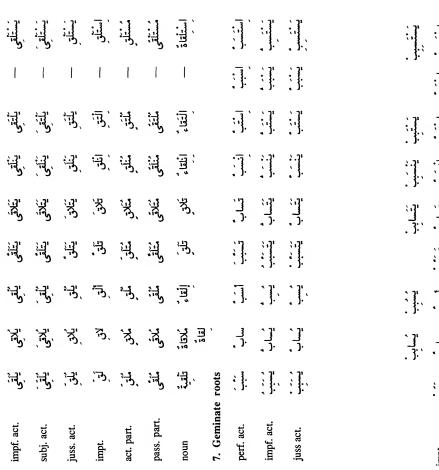
	2 c	تَرْمِيا	تَلْقَيَا	تَدْعُوا	تَقُولاَ	تَدُلاً
Plural	3 m f 2 m f 1 c	يَرْمُوا يَرْمُوا تَرْمُوا تَرْمُوا تَرْمُوا نَرْمُ	يْلْقَوْا ئَلْقَوْا تَلْقَوْا تَلْقَيْنَ نَلْقَ	يَدْعُوا يَدْعُونَ تَدْعُونَ تَدْعُونَ نَدْعُ	يَقُولُوا يَقْلَنَ تَقُولُوا تَقُلُن نَقُلْ	
Imperativ	e e					
Singular	m f	ارم ارمِی	الٰقَ اِلۡقَی	أدعُ أدعِي	قُلْ قُولى	دُل/أِدلُلْ دُليِّ
Dual		إرميكا	الْقَيَا	أدعُوا	قُولاً	Ýs
Plural	m f	ارمُوا اُرْسِينَ	الْقَوْا الْقَيْنَ	أدْعُوا أدْعُونَ	قُولُوا قُلْنَ	دُلُوا أَدَّلَلْنَ
Passive						
Perfect		رُمِی	لُقِيَ	دُعِيَ	قِيلَ	دُلُّ (دُلِلْتَ)
Imperfect		، ۰ َ پرمی	يُلْقَى	يُدْعَى	يُقَالُ	يُدَلُ
Active Pa	rticip	les				
Singular n Singular fo		رَام رَامِيَةً	لاَق لاَقِيَّةٌ	دَاعِ دَاعِيَةٌ	قَائِلُ قَائِلَةُ	دُالُّهُ دَالُهُ
Dual masc Dual fem.	·.	رَامِيَانِ رَامِيَتَانِ	لاقِيَانِ لاقِيتَانِ	داعِيَانِ داعِيَتَانِ	قَائِلاَنِ قَائِلَتَانِ	دَالأَنِ دَالْتَانِ
Plural mas		رَامُونَ رَامِيَاتُ	لاَقُونَ لاَقِيَاتُ	داَعُونَ داَعِياتٌ	قَائلُونَ قَائِلَاتُ	دَالُونَ دَالاْتُ
Passive Pa	articij	ples				
masc. sing	<b>;.</b>	مَرمِي مَرمِي	مَلْقِي	مَدْعُو	مَقُولٌ	مَدْلُولُ
fem. sing.		مَرْمية مرمية	مَلقيّة	مَدْعُونة	مَقُولَةٌ	مَدْلُولَةٌ

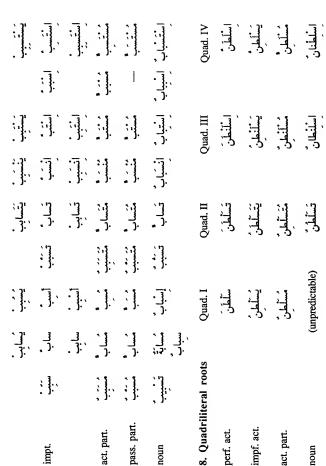
masc. dual	مَرْمِيَّانِ	مَلْقِيًّانِ	مَدْعُوانِ	مَقُولاَن	مَدْلُولاَن
fem. dual	مَرْمِيْتَانِ	مَلْقِيْتَانِ	مَدْعُوْتَانِ	مَقُولَتَان	مَدْلُولَتَان
masc. pl.	مَرمِيُونَ	مَلْقِيُونَ	مَدْعُوونَ	مَقُولُونَ	مَدُلُولُونَ
fem. pl.	مَرْميّاتُ	مُلْقيًاتُ	مَدْعُواتٌ	مَقُولاتٌ	مَدُلُولاتٌ

# Appendix C: Synopses of the Increased Forms

		FF-		3	1														
	FORM X		استقتل أ	أستقيل	يستفيل	السيطيل	ٚ ٳ ٳ	يستقيل	استغيل	مستغیر	، مستقتل	استقتال	استانس آ	ئىتئانىن ئىستانىن	استانس	ا مانس مانس	استثناس ً	استوفق	يسترفق
	FORM IX		<u>'</u> <u>ब</u> '	1	: نظ	I	;id		<u>'</u> <u>a</u>	: نظر	1	<u>نق</u> ر (	1	1	1	1	1	1	1
	FORM VIII		<u></u>	!!!	: بنتار بنتار		ڹ ڹؾڶ ؙ		. <u></u>	: نظر ن	بنتار بنتار	القار آ		ا يائيس آ		; <del>,</del> , ,	الناس	اتفق آ	ڔٛؾۼؙٚ
	FORM VII			1	نظر يا	ļ	ٚ ڹؾڶ ێؾؙڔ	ئۆتىل ئۆتىل	نظر آظ	نظر	1	أنقال	1	1	1	1	1	1	
	FORM VI FORM VII FORM VIII		نقاتل	تعریل	يَتْقَائِلُ ي	يَتَقَائِلُ يَ	يَتَقَائِلُ يَ	يَّعَائلَ ا	تقائل	ئىقاتار. م	نظائل	بتا تا	ؽٲڹڛ	يَـَـانُسْ	يَانْسَ	ئىتانىش ئىتانىش	ئانى	تُرافَق	يتوافق
	FORM V		بق		يَّتَعَلَّ				:	بتقيل			بنائ	ئے۔ آئے۔	ئائس	، متانس م	ئ ئانس	ئارىق	يترفن
	FORM IV		<u>;</u>	<u>;</u>	نظر آ	; <u>;</u> ;	<u>' آ</u> : آغا	;;; <u>;</u> ,	<u>:</u> जु	ئىز ئىز	<u>: نظ</u>	<u>'</u> نقر	' آنگ	: بېز	آښې	: بۇر	ئن ين	: 3	'يو' بوني
	FORM III		يا <u>ئل</u> قائل	ئۇر <sup>ت</sup> ى	' يَتَالِيْ عَلَىٰ	يَعَالَلُ يَعَالِ	'ب يَّتَا عَدِّ	يَعَالَىٰ يَ	قاس	<b>ئ</b> قاتلُ م	' عائل'	בולל השרי	آنس	'. بوانس	آناً ِ	بوانس	مُوانَّاتٌ إناسُ (	رافق	يوافق
	FORM II	riliteral	<u>;</u>	<u>;</u>	<u>زیل</u> ب		<u>زین</u> نظر	<u>ئن</u> ئن	<u>ंज</u> ्	<u>نت</u> تق	بَيْعَ	تقييلُ amza	<u>.</u>	ئۆرى ئۇر	<u>, ب</u>	بنج	نْسِنْ ۳۵۳ (C <sub>1</sub> ۳)	<u>ز</u> بئ	يوني
ROOT TYPE		1. Sound Triliteral	perf. act.	perf. pass.	impf. act.	impf. pass.	subj. act.	juss. act.	impt.	act, part.	pass. part.	سان 2. Initial <i>hamza</i>	perf. act.	impf. act.	impt.	act. part.	noun  3. Initial »	perf. act.	impf. act.







#### APPENDIX D

# Koranic orthography reflects the dialect of Mecca, which differs in small detail from the pronunciation that was later regarded as standard. Notably, the dialect of Mecca had lost internal and final glottal stops. Since the glottal stop was not pronounced, there was no reason to provide it with a consonantal letter. For example, sa'ala was pronounced something like saala (with an intervocalic glide) and spelled with alif; yas'alu was pronounced yasalu and so written without alif, then standardized as alightarrow and finally normalized as alightarrow al

Other aspects of Koranic orthography that differ from normalized Arabic orthography are:

- (1) Otiose letters are indicated by a small circle. This should not be confused with the *sukūn*, which is written as a small initial j (without dot) and stands for *jazm*, another word for *sukūn*.
- (2) Madda indicates abnormal lengthening of a vowel, not 'ā- as in normalized orthography. The glottal stop is indicated by hamza everywhere, as وَفَى آذَاتِهُمْ for normalized وَفَى ءَاذَاتِهُمْ وَاللَّهُمْ عَالَمُهُمْ عَلَيْكُمْ عَالِمُهُمْ عَلَيْهُمْ عَلَيْكُمْ عَلِي عَلَيْكُمُ عَلِي عَلَيْكُمْ عَلَيْكُمْ عَلَيْكُمْ عَلَيْكُمْ عَلَيْكُمْ عَلَيْكُمْ عَلَيْكُ

## Appendix D

#### KORANIC ORTHOGRAPHY

The orthography of Arabic presented in this book is normalized Arabic orthography as established over a millennium ago. The standard orthography of the Koran, however, differs slightly from normalized writing since it antedates the philological normalization. Basically the differences lie in the spelling of internal -ā- and the perennially troublesome hamza.

The Koran was originally written down in old Arabic letters, which had neither the vowel markings nor the dots for distinguishing the various letters that share a given shape. First developed were signs for the vowels, initially a system of dots above and below the consonants, rather like the Eastern Aramaic system of vocalic points common in Nestorian Syriac. Later, when the dots were invented to distinguish the various consonants, the vowel signs that are current today took the place of the vocalic dots.

By the time of vocalization and dotting, the text of the Koran as it stood had obviously already developed a quasi-sacrosanctity that prevented the philologians from inserting into the text any such additional letter as a lengthening *alif*, so the dagger-*alif* was placed over the letter in order not to interfere with the word as it stood, much as the Masoretic pointing was inserted into and around the Hebrew text of the Old Testament without changing or adding to the consonantal skeleton.

(3) Final  $-\bar{\imath}$ , especially the first-person singular objective enclitic  $-n\bar{\imath}$ , is often written defectively, e.g. رَبِّ for normalized فَأَرْسِلُونِ for normalized فَأَرْسِلُونِ.

It should be noted that Koranic orthography is maintained only in the Koranic text itself. When quotations were taken from the Koran in the post-normalization period, they were often written in standard orthography.

#### Cross-Word Assimilations

Assimilations across word boundaries are indicated in Koranic orthography as follows:

WRITTEN	READ AS	EXAM	MPLE
-t d-	-d d-	أجِيبَت دَّعْوَتُكُمَا	'ujībad da 'watukumā
-n b-	-m b-	مِنْ بَعْد	mim baʻdi
		عَدُورٌ بِئْسَ	ʻadūwum bi'sa
		زكِيَّةٌ بِغَيْرِ	zakīyatam bi-ğayri
		ءَايتِ بَيِّنَاتِ	'āyātim bayyinātin
-n l-	-1 1-	شِفَاءٌ لِلنَّاسِ	šifā'ul lin-nāsi
-n m-	-m m-	صِرَاطِ مُسْتَقِيمٍ	șirāțim mustaqīmin
-n r-	-r r-	غَفُورًا رَحِيمًا	ğafūrar raḥīman
-n w-	-w w-	أبَداً وَّلَنْ	'abadaw wa-lan
		مَن وُعَدَنِي	maw waʻadani
n y-	-у у-	أن يُعَذَّبَهُمْ	'ay yu'aððibahum

The internal assimilation of -d- to -t- is similarly indicated:

The 3rd-person masculine singular enclitic pronoun, -hul-hi, is read with short  $\ddot{u}$  and  $\ddot{i}$  when the preceding syllable contains a long vowel or diphthong. When -hul-hi follows a syllable containing a short vowel, however, it is read as - $h\ddot{u}l$ -hI, with long vowels, indicated in the Koran by a small  $w\ddot{a}w$  or  $y\ddot{a}'$  under the h of the enclitic. This variation in length is of no consequence in the normal reading of prose, since it always falls in an unstressable position, but the long-short variation is of importance in the scansion of poetry (i.e., fihi is scanned fi-hi, but bihi is scanned fi-hi.

#### APPENDIX E

# Appendix E

## KORANIC MARKS OF PERIODIZATION

Arabic only recently—and in imitation of European languages developed punctuation marks. The late development can be partially explained by the abundance of particles that serve as interrogatives, coordinators and sequentializers, thereby making an elaborate system of periodic marks unnecessary. In the Koran, however, there are numerous passages where incorrect periodization can have disastrous effects on the meaning. In order to prevent such misreadings, a system of markings for pause (waaf) is commonly included in Koranic texts.

The marks used in the standard Egyptian Koran are as follows:

(1) necessary pause: no syntactic connection between what precedes the mark and what follows, e.g.

Only those who hear re- انما يستجيب الذين يسمعون م والموتم,

spond—and the dead, God will resurrect them

This prevents the non-sensical reading

Only those who hear and the انما يستجيب الذين يسمعون والموتى dead respond—God will resurrect them.

(2) I no pause: what follows the mark belongs syntactically to what precedes, e.g.

To those whom the angels الذين تتوفيهم الملئكة طبيين لا يقولون cause to die [when they are] سلم عليكم ادخلوا الجنة بما كنتم تعملون good, they say, "Peace be unto

you. Enter the garden because of what you used to do."

(3) r indifferent as to pause: preceding word may be taken syntactically as belonging to preceding or following phrase, e.g.

We recite to you their news in نحن نقص عليك نباهم بالحق ع إنهم فتية

truth—they are youths who be-lieved in their Lord or We recite to you their news-in truth they are youths who believed in their

- (4) صلى pause permissible but no pause preferable.
- (5) are pause permissible and preferable; no pause also permissible.
- (6) \* pause at either place but not both. e.g.

That is the book, no doubt—in ذلك الكتاب لا رب " فنه " هدى it is guidance for the pious or That book, in which there is no doubt, is guidance for the pious.

# Appendix F

#### PAUSAL FORMS

The following rules for pronunciation should be observed for pausal forms, i.e., words that fall before a natural pausal point or at the end of a phrase or sentence. Isolated words are also generally pronunced in pausal form.

(1) final short vowels are quiesced (even when written):

read as: 'innaka 'iðan la-mina z-zālimīn: إِنَّكَ إِذَا لِمِن الطَّالِمِينَ

read as: fa-qad zalama nafsah:

(2) the indefinite endings -un and -in are quiesced:

read as: wa-'abūnā šayxun kabīr: وأبونا شيخ كبير

read as: fa-mā lahu min nūr: فما له من نور

(3) the indefinite ending -an is read as  $-\bar{a}$ :

read as: wa-'amṭarnā 'alayhim maṭarā:

(4) the inflectional ending and the -t- of the  $t\bar{a}'$  marbūṭa are quiesced, giving an ending in -a:

read as: wa-'āyatun lahumu l-'arḍu l-mayta: وآيةٌ لهم الأرضُ المِتةُ

## Appendix G

#### SEATS OF THE HAMZA

- I. Initial Hamza. The seat for all initial hamzas is alif.
  - When the vowel of the hamza is -a- or -u-, the hamza is commonly written above the alif, as in | 'amr- and | 'uns-
  - When the vowel of the hamza is -i-, the hamza is commonly written beneath the alif, as in المال 'ins- and المال 'imān-.
  - When the vowel of the hamza is -ā-, the alif carries madda, as in آم 'āyat- and اَمْ 'āmana.

#### II. Internal Hamza.

- (1) If internal hamza is (a) preceded by a short vowel and followed by sukūn, or (b) preceded by sukūn, or (c) both preceded and followed by the same vowel, the seats are:
  - •Alif for -a'-, -'a- and -a'a-, as in راس ra's-, مسالة mas'alatand , الله sa'ala;
  - •Madda for -'ā-, as in قرآن qur'ān- and تآمر ta'āmara;
  - •Dotless yā' for -i'-, -'i- and -i'i-, as in دُنب السئلة , السئلة (as'ilatand داره aḍāri'ihi:
  - •Wāw for -u'-, -'u- and -u'u-, as in مسؤول su'l-, مسؤول mas'ūland تكافزه takāfu'uhu.
- (2) If preceded by a short vowel and followed by a different vowel (long or short), the seats are, in order of preference: (a) *i*—dotless  $y\bar{a}'$ , (b) u— $w\bar{a}w$ , (c) a—alif.

#### INTRODUCTION TO KORANIC ARABIC

بؤس ba'usa (u takes precedence over a), رووف su'āl- (u takes precedence over a), سوال su'āl- (u takes precedence over a), مورخ mu'arrix (u takes precedence over a)

- (3) If preceded by a long vowel or diphthong and
  - (a) followed by -a-, the seat is nothing, i.e., the hamza "sits" on the line, as in ابناء 'abnā'ahu, شيئا گay'an,² خطيئة xaṭi'at-,³ خطيئة daw'ahu, and ضوءة
  - (b) followed by -i-, the seat is yā', as in ابنائه 'abnā'ihi, بریته sa'ihi, and ابنائه sū'ila.
  - (c) followed by -u-, the seat is wāw, as in יוְבִּוֹנֶה 'abnā'uhu and barī'uhu.

III. Final *Hamza*. Final *hamza* (exclusive of inflectional vowels) takes the following seats:

- (1) If preceded by a short vowel, the seats are:
  - (a) alif for -a', as in \w naba'-4
  - (b) dotless yā' for -i', as in قارئ qāri'-
  - (c) wāw for -u'-, as in تکافئ takāfu'-

#### APPENDIX G

(2) If preceded by a long vowel, diphthong or sukūn, the hamza is on the line (no seat), as in ابناء 'abnā'-, جرىء jari'-, مقروء -, maqrū'-, daw'-, asd غرع ', and جزء juz'-.

<sup>&</sup>lt;sup>1</sup>The combination -a' ū- is also written with the hamza on the line (رءوف).

With the addition of the *alif* for the -an termination, hamza is no longer reckoned final. This combination is also commonly written with the dotless  $y\bar{a}'$  (a.4), especially in type.

<sup>&</sup>lt;sup>3</sup>The combination -i'a- is also normalized with the hamza on a dotless yā' (خطينة), especially in type.

<sup>&</sup>lt;sup>4</sup>The indefinite accusative *alif* is not added to words ending in -a'- or -ā'-, such as لن *naba'an* and ابناء ' *abnā'an*.

## Appendix H

## The Syro-Mesopotamian Months and Days of the Week

The following months were used in Syria and Mesopotamia for fiscal administration throughout the Islamic period. The names are derived from older Semitic usage, and the months are solar (Julian).

نيسان	<i>nīsānu</i> April	تشرين الاول	tišrīnu l-'awwalu October
ايار	' <i>ayyāru</i> May	تشرين الثاني	tišrīnu $\theta$ - $\theta$ ānī November
حزيران	<i>ḥazīrānu</i> June	كانون الاول	kānūnu l-'awwalu December
تموز	tammūzu July	كانون الثانى	$k\bar{a}n\bar{u}nu$ $\theta$ - $\theta\bar{a}nl$ January
آب	'ābu August	شباط	šubāţu February
ايلول	'aylūlu Septembe	آذار er	'āðāru March

## Days of the week:

yawmu l-'aḥadi Sunday يوم الاحد يوم الاثنين yawmu l-iθnayni Monday يوم الثاثاء yawmu θ-θulāθā'i Tuesday yawmu l-'arba'ā'i Wednesday yawmu l-xamīsi Thursday yawmu l-jum'ati Friday yawmu s-sabti Saturday

# Appendix I

#### SUMMARY OF VERBAL SYNTAX

#### The Perfect

Simple past     Past definite	darabtuhu qad darabtuhu	I hit him. I did hit him.
3. Negative perfect (+ $m\bar{a}$ )	mā ḍarabtuhu	I haven't hit him.
Future perfective     Contrafactual conditionals	kāna l-yawmu qariban law ḍarabanī, la-māta	The day will be soon.  If he had hit me, he would have died / If he were to hit me he would die.
6. Gnomic (atemporal)	kāna llāhu 'alīman	God is omniscient.
Imperfect Indicative		
1. Present habitual / present progressive	yaḍribunī	He hits / is hitting me.
2. Future <sup>1</sup>	(sawfa/sa)yadribunī	He will hit me.
3. Past habitual / progressive (+ perfect of <i>kāna</i> )	kāna yaḍribuni	He used to hit me.
4. + qad for "may, might"	qad yaḍribunī	He might hit me.
Subjunctive		
<ol> <li>after 'an</li> <li>with li- for purpose</li> <li>with lan for neg. future</li> </ol>	'axāfu'an yadribanī 'atā li-yadribanī lan yadribanī	I fear he'll hit me. He came to hit me. He will not hit me.

<sup>&</sup>lt;sup>1</sup>Affirmative explicit with sawfa or sa-.

#### INTRODUCTION TO KORANIC ARABIC

4. with fa- after prohibition, wishes, requests, &c.

lā yağdab favadrihani

Let him not get angry lest he hit me.

## Jussive

1. with lam for neg. past def. 2. with li- for hortalam vadribni

He did not hit me.

tory

li-vadribnī lā vadribnī Let him hit me.

3. with lā for neg. imperative 4. possible condition-

'in yadribnī yamut

Let him not hit me.

als

If he hits me, he'll die.

man vadribnī vamut

Whoever hits me will die

idrihnī tamut

Hit me and you die.

# Appendix J

#### MANDATORY PHONETIC CHANGES

Following are the mandatory phonetic changes that occur with the "weak" consonants w and y. The vertical line indicates a syllabic division. The basic rule throughout is as follows: any weak consonant surrounded by short vowels is dropped along with the following vowel, and the preceding vowel is lengthened in compensation if possible (if the syllable is closed, the vowel cannot be lengthened).

\*-awa/ → -ā/ (\*awala → aāla §18, \*irtadawa → irtadā §60.2)

 $-awaC/ \rightarrow -uC/$  (\*qawalta  $\rightarrow$ aulta §18)

\*-awi/ → -ā- (\*mawita → māta 818)

\*-awiC/ → -iC/ (\*mawitta → mitta §18)

\*- $ava/ \rightarrow -\bar{a}/$  (\* $sayara \rightarrow s\bar{a}ra$ §18, \*imtayaza → imtāza §60.1)

\*-ayi/ → -ay/ (\*talqayina → talgayna §39.1)

\*- $ayu/ \rightarrow -\bar{a}/$  (\* $yalqayu \rightarrow yalq\bar{a}$ 839.1)

\*-ayū/ → -aw/ (\*yalqayūna → yalqawna §39.1)

\*-iyi/ → -ī/ (\*hādiyi → hādī §27.1)

\*-iyiC/ → -iC/ (\*hādiyin → hādin §27.1)

\*-ivi/ → -i/ (\*hādivīna → hādīna §27.2, \*tarmiyina → tarmina §39.2)

\*-iyu/ → -ī/ (\*hādiyu → hādī §27.2. \*varmivu → varmī §39.2)

\*-ivū/ → -ū/ (\*hādivūna → hādūna §27.2, \*yarmiyūna → varmūna §39.2)

\*-iyuC/ → -iC/ (\*hādiyun → hādin §27.2)

\*-iw- → -i-/-iy- (\*biwd- → bid §36. \* $radiwa \rightarrow radiva$  §20.3. \* $du'iwa \rightarrow du'iva §53.2$ )

\*-uwi/ → -ī/ (\*quwila → qīla §53.2)

\*-uwi/ → -i/ (\*tad'uwina → tad'ina §39.3)

\*-uwū/ → -ū/ (\*yad'uwūna → vad' ūna §39.3)

\*-C/wa- → -Cā-¹ (\*yuqwalu → yuqālu §55.3, 'amwata → 'amāta §76.2)
\*-C/wu- → -Cū- (\*yaqwulu → yaqūlu §37)
\*-C/wuC/ → -uC/- (\*yaqwulna → yaqulna §37)
\*-C/yi- → -Ci- (\*yasyiru → yastru §37)
\*'v'/C- → -'v̄/C- (\*'u'minu → 'ūminu §75.4, \*'a'kulu → 'ākulu §30.6, \*'a'mana → 'āmana §75.4, \*'i'ti → 'īti §49)

# **English-Arabic Vocabulary**

تصدّق alms, give مازال abide قدر able, be among من ، بين منکر abomination ملك angel غاب absent, be announce شب تقبّل accept أحد anyone acknowledge, refuse to انكر شيء anything آدم Adam رسول apostle اتخذ adopt بدا appear خلّف appoint as successor adultery, commit زنر أقبل advance approach قرب قام arise نصح advise أصاب afflict سلاح arms after (conj.) بعد أن as کیا اماً as for after (prep.) بعد afterwards (adv.) من بعدُ سأل ask aspire to ابتغي على against منل astray, go سر، age حى alive نفع avail کل all aware, be دري away, turn رلي کاد almost زکاۃ alms ارتد back, go

<sup>&</sup>lt;sup>1</sup>Except in the elative 'AF'ALU pattern, as tayyib- > 'atyabu, and qawim- > 'aqwamu.

ود back, send/bring	bring اتى بـ	content, be رضى	djinn جن
band طائفة	ی . د نزل بـ bring down	أفسد corruption, work	فعل ، عمل do
bar منع	انکسر ، تکسر broken, be/get	خلق create	نزل down, come/go
be کان	brother اخ	لعن curse	أدبر draw back
beast دابة	build بنی		اقترب، تقرّب draw near
beautiful جميل، حسن	. ی ولکن ، الا but	ظلمة darkness	شرب drink
become أصبح		بنت daughter	ستی drink, give to
before (adv.) من قبل	call out to نادی	يوم day	وقى due, give full
before (conj.) قبل أن	call upon دعا	میت dead	أبكم dumb
before (prep.) قبل	calm, be اطمأن	اصم deaf	تراب، ترٰبة dust
beget J,	capable of, be قدر على	death موت	سکن dwell
behind وراء	care of, take نصح	غرً deceive	
behold أبصر	cast رمی	قضى decide	بعضبعض each other
believe in آمن	cause of, in the في سبيل	عمل deed	ear اذن
believer مؤمن	certainty يقين	deity ال	earth أرض
beneath تحت	charge, put in ¿,	غرّ delude	eat اکل
benefit, be of نفع	child ولد	نکر deny	elder شيخ
	choose اختار	سار، انطلق depart	حرض encourage
خیر between	city مدينة	نزل descend	آخر ، عقبی end
بين between	clay طین	یئس من despair of	جاهد endeavor
اتقی beware	clear مبین، بین	شيطان devil	عدوّ enemy
کبیر big	come اتی	مخلص devoted	enjoy تمتّع
طير bird	come to pass جرى	صالح devout	دخل enter
black أسود	command امر	مات die	وکل entrust
blame لام	community آمة	خالف ، اختلف differ	سوی، استوی equal, be
بارك bless	ompanion صاحب	کنر disbelieve in	خالد eternal
برکة blessing	خفی، اخفی	مرض disease	every کل
اعمى blind	concluded, be تم	فارق disengage oneself	evidence بينة
book کتاب	conspire کاد	disobey عصى	.ي شرُ evil
سجد bow down to	consume اکل	distant بعيد	evildoer مفسد
break کسر	contain وسع	division فرقة	سرب مثلاً example, give as
	وسع ١٠٠١١١١١١		

except ½ حرم forbidden, be خير goodness بىت house من دون exclusion of كيف ?how شدید forceful متاع goods exculpate آبراً نسى forget انما however الانجيل Gospel بشر humankind عين eye غفر لـ forgive کبیر great humble, be تواضع forgiveness, ask استغفر أخضر green face رجه مينة form طائنة group منافق hypocrite face (v.i.) توجّه forward, come/go اقبل اتتی guard, be on ابلیس Iblis أيمان faith بریء free دل guide metall down صنم idol ولي friend guided, be اهتدى اذا، إن، لو if far from بعيد عن/من أنس friendly, be ignorant, be جهل fast (v.i.) صام نصف half من from fast, be سرع مرض ill, fall ىد hand فاكهة fruit father أب سلم، أسلم hand over فی in خاف fear حديقة garden increase (v.i.) زاد ، ازداد جری happen أطعم feed أشار indicate باب gate ضر harm جنّى genii كافر infidel أنثى female عجل، استعجل hasten haughty, grow تكبر، استكبر کنر infidelity قليل few بنت girl وهب، آتي give he who من نيا inform قاتل fight سکن inhabit ملأ (v.t.) fill ذهب go سمع hear filled, be امتلا ارتد ٌ go back inhabitants اهل قلب heart وجد find ورث inherit نزل go down سموات heaven عقب heel ظلم injustice finger إصبع خرج go out تم finished, be خرج على go out against بریء innocent heir to, be غرب جهنم hell الله God أوحى inspire نار fire أول first god, deity اله نصر help دعا invite فر flee تقى God-fearing سبار itinerant helper ولي جری flow حسن good قاض judge منا here تبع، اتّبع follow حسنة good deed علا high, be judgment, day of يوم الدين جهل foolish, be بشری good news منع hinder حکم judgment, pass خير good thing for J أصاب hit the mark قتل kill منع، نهی forbid صالحات good works hope, give up ينس

kingdom مملکة know عرف، دری، خبر knowledge علم

الترآن lag behind خلف ارض ارض ارض المعلوب المخبر المعلوب المخر (.ddj.) خبر المخر المعلوب المحلوب الموام المواع الماع المواع المواع الماع الم

life كذب حياة القو life to come الآخرة life, this الدنيا نور

liar, call a كذّب

الله منیر live حیّ، عاش look نظر

ک (like (prep.)

مثل likeness

رب lord

خسر loss, suffer ضلّ lost, be/get أحبّ love هوى lust

male ذکر man رجل، بشر، انسان many کثیر

many کثیر marry نکح سولی master مولی mater زرج امر

maturity, reach بلغ أشدّه

meaning منه

Mecca منه

Mecca منه

memorize منه

mention منه

merciful رحمان

mercy, have رسول

messenger رسول

might قرة

قرة

mighty

mistake اخطا mistaken, be خطئ month شهر moon قمر

morning صبح ، صباح mother

motion, set in سيّر mountain جبل

name اسم name (v.t.) سمّی narrate قص near to اقترب near, draw قریب من necessary, be انبغی neglect غنل never أبدأ never أبدأ

new بديد news بنا، خبر night ليل اليلة noble كريم nobody المحد المحد ممال north

not ما، لا، إن، ليس nothing لا شيء

يا، يااليها O اطاعة obedience

عدد number

obey أطاع observe closely اطلم

occur وقع old man شيخ on على one (adj.) واحد one (pron.) احد one-eyed

opinion (legal) فتوى opinion, give an افتى

ظلم oppress یا، أم or order ما orphan يتيم other يتيم other غير other than غير over (prep.) على over, turn قلّب overturned, be

paradise جنة pardon عنا parents والدان part جزء part company هجر partner شريك

pass away (cease) زال pass away (die) تُوفِّقَى pass by مر من pass over مل على pass over مل على pass over على peace مسر peace الما people الما perform (prayer)

perhaps أن perish هلك ، خسر all perish هلك ، خسر

pilgrimage, make a حج pious صالح، تقى

place مقام، مكان pleasant, be طاب pleased, be رضى

کاد plot

فقير poor	ready, get (v.t.) هيا
عند possession of, in the	reality حق
مال possessions	reason عقل
ذو، صاحب possessor of	recite قرا
ماکان له ان possible, not	reckon حسب
سلطان، عزّة power	عرف recognize
قوى powerful	refuge, take آری
صلی علی pray for	refuse to acknowledge انكر
دعاء (invocation) دعاء	relate قص
prayer (ritual) صلاة	religion دین
prepare هيا	repel دفع
کتب علی prescribe for	repent تاب
presence of, in the مند	requite جزى
preserve حفظ	resurrection قيامة
prevent منع	انقلب على عقبيه retrace one's steps
prison سجن	return رجع، عاد
نبیّ prophet	reward جزى
سجد prostrate oneself	غنیّ rich
protect وقي	right (hand) يمين
عاذ protection, seek	rise طلع
punish جزى	rise up قام
طهر purify	river
put جعل	rock حجر
put down وضع	rule ملك، سلطان
	rule (v.t.) ملك
سأل (v.t.) سأل	rush (v.i.) استعجل
quick, be سرع	
rain مطر	sabbath سبت
rather بل	قربان (n.) قربان
•	sacrifice (v.t.) قرّب
reach بلغ	sad, be حزن

safe, be/feel أمن	أنفق spend
safe, keep حفظ	spirit روح
sake of, for the لأجل	spread بسط
say قال	عين spring
خوّف، أخاف scare	نجم ، کوکب star
رای see	steal سرق
seize اخذ	حجر stone
send بعث ، أرسل	قوَّة strength
send forth بعث	ضرب strike
separate فرق	جاهد strive
servant عبد	ابتغی strive for
sick مریض	قوى strong
sign آية	سخّر subjugate
sin جناح، خطينة	submit أسلم
sin (v.i.) خطئ	دعا summon
sincere مخلص	sun شمس
sister أخت	أحاط بـ surround
slave عبد	رزق sustenance
نام sleep	
small صغير	take أخذ
smash کسّر	انس tame
so that حتّی	ذاق taste آ
so-and-so فلان	علّم teach
some بعض	اجل term
someone احد	شهد testify
شيء something	that (adj., pron.) ذلك
son ابن	ان (conj.) that
sorrow حزن	that (rel. pron.) الذي
soul نفس	ما ، الذي that which
speak to کلّم	ف، ثم، إذاً then
-E	ثمّ، هناك there

#### INTRODUCTION TO KORANIC ARABIC

thing ، هذا هذا الله هذا كانً though, as كانً درمى، التي thus كذلك خدلك خين، مرة time عين، مرة الله، لـ المرا today الليلة tonight

Torah التوراة torment عذاب touch مس travel سار tree شجر قرم tribe قرم

سن tooth

نصر triumph حق truth

صدق truth, tell the رجّه (v.t.)

رليّ، أدبر عن turn away from اتبعه الي (turn towards (v.i.)

two اثنان ظلم tyranny

unfortunate كانر unfortunate مسكين ungrateful for, be كنر بـ كنر universe العالمون ، العالم unlawful, make حرّم unmindful of, be غفل عن use of, make انتفع من

vanquish غلب verse آية village قرية violent شديد visit the sick عاد

walk مشى want اراد wares متاع watch out for حافظ على على water ماء

water, ask for ستسقی water, give سقی way سبیل weep بکی what? ا

when (conj.) آيا، لياً

when? متى کلّبا whenever این where: اینیا wherever النی (rel. pron.)

ایّ ?which ابیض white

who (rel. pron.) الّذى

who? من whole کل ، حمیع why? لل ، لا wife امراة ، زوجة will (v.i.) شاء wisdom حكمة ود ، تمنّی with ب، مع withess witness witness امراة woman عالم word كلية words عالم world world, the next الآخرة world, this الدنيا worse شرّ worship عبد write عبد

سنة، عام year صغير young

# **Arabic-English Vocabulary**

Words are arranged by root, real or apparent. The number following "A" after nouns refers to the section in Appendix A where the brokenplural type is found. SFP = sound feminine plural; SMP = sound masculine plural; s.o. = someone; s.th. = something

- 'ab (A10a) father اب
- 'abadan (+ neg.) never ابد
- ibn- (A10a, banūna) son ابن
- 'atā (i) 'ityān- come to, bring s.o. (bi- s.th.); IV give to
- 'ajr- reward اجر
- 'ajal- (A2a) term, appointed time, instant of death; *li-*
- 'aḥad- (m) (A2a), 'iḥdā (f) one, someone, anyone; yawmu l-'aḥadi Sunday
- ל 'ax- (A10b/c) brother; 'uxt-(A10d) sister
- 'axaða (u) 'axð- take, seize, take hold (bi- of); III 'āxaða take to task (bifor); VIII ittaxaða adopt

- أخر 'Axir- (SMP/SFP/A4b) last, final; al-'axirat- the next world, life to come; 'axaru (A9) other, II 'axxara reprieve, put off, delay; V ta'axxara come after, be delayed, be late
- 'idd- terrible, horrible
- أوم 'ādamu Adam; ibnu 'ādama pl banū 'ādama human being
- ið when اذ
- lil 'iðā when, if; 'iðan then, therefore
- اذن 'aðina (a) 'iðn- permit; IV 'āðana bi- declare; 'uðun-(A2a) ear; 'iðan then, therefore
- 'aðiya (a) suffer harm; IV 'āðā annoy, harm; 'aðan annoyance
- 'ard- (f) (A10e) earth, land

- ism- (A10a/e) name; see also
- 'asiya (ā) grieve
- 'iṣba'- (A11) finger
- ifranj- Franks, Europeans; 'ifranjiyy- Frank, European
- 'uffin li- fie on
- اكل 'akala (u) 'akl- eat, consume
- YI 'illā (+ acc.) except for; but, only, except, just; (+ neg., see §33); 'allā = 'an lā that ...not; 'a-lā 'innā is it not a fact that
- allaði who, he who (§21.1)
  - allāhu God الله
  - ال 'ilāh- (A6a) god, deity
  - *alīm* painful الم
  - 'ilā (+ gen.) ('ilay-) to
  - 'am or; see also √'MM
  - fa-); 'immā either, or
- 'amara (u) 'amr- order, command (bi-); 'amr-(A1b) affair, matter; (A1e) order, command; min/bi-'amri at the order of
- imra' at- see √MR' امراة
- imru' see √MR'
- 'umm- (A10d) mother; 'ummat- (A3a) community
- 'amina (a) 'amn-l' amānatbe safe, secure, trust ('alā with); IV 'āmana bi- believe in

- 'in if; not; 'inna sentencehead particle followed by acc.; 'anna (+ acc.) that; 'an (+ subj.) that
- 'unθā female
- 'anisa (a) /'anusa (u) 'unsbe friendly, on intimate terms (bi- with), perceive; II 'annasa put at ease, tame; III 'ānasa be friendly with, cordial to; IV 'ānasa keep company, observe; X ista'nasa be sociable, on familiar terms with; 'inshumanity; 'insān- human, person
- 'anf- (Ala/b) nose
- 'innamā however, rather; specifically
- 'annā how?; 'ānā'a (+ gen.) throughout, during; 'inā'pl 'āniyat-l' awānin vessel
- 'ahl- (SMP/A10e) people, inhabitants, family
- aw(i) or
- اول 'awwalu (m), 'ūlā (f) (SMP/SFP/'awā'ilu) first
- 'awā (i) ma'wan take
  refuge, shelter; IV 'āwā
  give shelter to, take refuge
  ('ayy- (+ construct) which?,
  whichever?, what kind of?
- '*Imān-* see √'*MN* IV این '*ayna* where?; '*aynamā* wherever
  - آية 'āyat- (SFP) sign, token, verse of the Koran

#### ARABIC-ENGLISH VOCABULARY

- 'ayyuhā (m), 'ayyatuhā (f) O, vocative particle
- bi- (+ gen.) in, by, with, through; bi-mā' anna inasmuch as, for as much as
- bada'a (a) bada' begin, start (bi- with)
- بدر badā (ū) budūw- appear; IV 'abdā cause to appear
- يرء bari'- (A5b/d) free, innocent (min of); II barra'a exculpate, make free; IV 'abra'a heal
- برج burj- (A3c) constellation
- bard- cold, coolness برد
- abraşu leprous' برص
- al-burāqu Buraq, mythical animal on which the Prophet ascended into heaven
- ال برك III bāraka 'alālfī bless; VI tabāraka be blessed; barakat- (SFP) blessing
- basaṭa (u) basṭ- spread, stretch out
- بشر II baššara announce good news to (bi- of); bušrā good news; bašar- humankind
- paṣara (i) baṣar- look, see, understand; II baṣṣara make see, enlighten; IV 'abṣara see, behold; V tabaṣṣara bi- reflect on; X istabṣara be able to see; baṣar- (A2a) vision, insight

- biḍāʿat- (A6b) wares, merchandise
- IV 'abṭala talk idly بطل
- بعث  $ba'a\theta a$  (a)  $ba'\theta$  send ('ilā for), send forth, resurrect
- بعد ba'da (+ gen.) after (prep.); min ba'di after (prep.); min ba'du afterwards (adv.); ba'da-mā, ba'da 'an after (conj.); ba'id- far, distant (min, 'an from)
- بعض ba'd- some; ba'duhum... ba'dan/in each other
- bağl- (Alb/c) mule بغل
- بغی VII *imbağā* be proper, seemly (*li* for), be necessary (*li- /ʻalā* for); VIII *ibtaǧā* strive for, aspire to
- بقى baqiya (ā) baqā'- remain
- 'abkamu (A8) mute, dumb
- بكى. bakā (ī) bukā'- cry, weep ('alā over); IV 'abkā make weep
- بل bal(i) nay rather
- بلغ balağa (u) bulūğ- reach, attain; IV 'ablağa make reach, announce, inform, deliver; balağa 'ašuddahu he reached maturity
- بلو  $bal\bar{a}$  ( $\bar{u}$ )  $bal\bar{a}$ ' put to the test
- بنت bint- (A10d) girl, daughter
- بنى banā (ī) binā'-/bunyānbuild
- buhita (pass.) be flabbergasted
- بوب bāb- (A2a) gate, door

- bayt- (A1b) house, dwelling بيت
- 'abyadu (A8) white
- bayna (+ gen.) between, among; bayyinat- (SFP) indisputable evidence; IV 'abāna make clear, obvious
- tabi'a (a) taba'-/tabā'atfollow; VI tatāba'a follow in succession; VIII ittaba'a follow, pursue, heed
- taḥta (+ gen.) beneath, under
- ترب turbat-, turāb- dust, dirt, earth
- taraka (u) tark- leave, abandon, leave behind
- taqīy- (A5d) pious, Godfearing, devout
- tamma (i) tamām- be completed, finished, fulfilled; IV 'atamma finish, fulfill
- tāba (ū) tawbat- turn away ('an from), renounce, relent, repent ('ilā toward)
- tāha (i) wander
- θa'bān- serpent
- miθqāl- a small weight
- θamma there, in that place; θumma then, next, afterward
- θamar- fruit ثمر
- نئی iθnāni (m), iθnatāni (f) two; yawmu l-iθnayni Monday
- jabbār- pl jabābirat- giant جبر

- jabal- (A2b) mountain ج
- jaθama (w/i) lie prone
- جثو  $ja\theta\bar{a}$  ( $\bar{u}$ ) bend the knee
- jaḥīm- hellfire جحم
- jadīd- (A5c) new
- juðāð- (coll.) small fragments
  - jari'- bold, courageous
- e IV 'ajrama commit a crime; mujrim- (SMP) criminal
- jarā (i) jarayān- flow, blow, happen, come to pass; IV 'ajrā make flow, make happen, execute
- juz'- (A3b) part, section
- $jazar{a}$  (i)  $jazar{a}'$  requite, recompense, reward, punish (bi-, ' $alar{a}$  for); III  $jar{a}zar{a}=G$
- jism- (A3b) body جسم
- jaʻala (a) jaʻl- put, make
- جلد jalada (i) jald- flog; jaldatlash
- بلل jalla (i) jalāl- be great, exalted
- jama'a (a) jam'- gather, collect; jama'a l-qur'āna memorize the Koran; IV 'ajma'a make a consensus, be of one mind; VIII ijta-ma'a assemble, be gathered ('alā for); jami'- all, whole, entire; 'ajma'īna altogether
- jamīl- beautiful, handsome جما
- جنح junāḥ- sin, crime ('alā for) ('an to)

- جر jinn- (coll.), jinniyy- (sing), مجر pl jānn- djinn, genie; jannat- (SFP) garden, paradise حدث حدث JII jāhada endeavor, strive;
- III *jāhada* endeavor, strīve; VIII *ijtāhada* work hard, be industrious; *jihād-* "holy war"
- jahara (a) jahr- raise the voice
- jahila (a) jahl- be ignorant, not know
- X istajāba respond جور
- jawād- generous جود
- جوع  $j\bar{a}$  'a ( $\bar{u}$ ) jaw '- be hungry
- jaww- air, atmosphere جوو
- جىء  $j\bar{a}'a$  ( $\bar{\imath}$ ) maj $\bar{\imath}'$  come to, bring s.o. (bi- s.th.)
- II habbaba make beloved; IV 'ahabba love, like, want (noun: hubb-/maḥabbat-); X istaḥabba consider desirable, preferable ('alā over); habīb- (A5d) loved one; maḥbūb- beloved; habbat- seed, grain
- hibr- (A3b) Jewish title of learning
- habasa (i) habs- confine, imprison, keep back
- ببل hablu l-warīdi jugular vein
- متى hattā (+ subj.) so that, until (with ref. to fut.); (+ gen.) until, up to
- مجج hajja (u) ḥajj- make the pilgrimage to Mecca; III ḥājja dispute with

- hajar- (A2a, hijārat-) stone, rock
- hadiθ- (A5i) event, report, transmitted narration; II haddaθa transmit a narrative account to ('an on the authority of)
- بعدد hadd- (A1b) border, limit
  - ب ḥadiqat- (A5e) garden
- II ḥarrara set free حرر
- harīṣ- 'alā greedy for حره
- II ḥarraḍa encourage حر
- II *ḥarraqa* burn حرق
- haruma (u) be forbidden; II harrama make unlawful, proscribe ('alā for); hurum- (pl) sacred things
- hazina (a) huzn- be sad, grieve; huzn- (A3b) grief
- hasiba (a) hisbān- reckon, consider; hasaba (u) hisāb- make an account, figure; III hāsaba call to account
- hasan- beautiful, good; hasanat- (SFP) good deed; husn- beauty, kindness, favor; II hassana improve, make good; IV 'aḥsana do good, do well
- hašara (u) ḥašr- gather together (a herd); hašīr- announcer, herald
- مصن muḥṣanat- (SFP) chaste woman
- IV 'aḥṣā to count, enumerate حصل hatta (u) decrease, reduce

- hazz- (A1b) portion حظظ
- بفر ḥafara (i) ḥafr- dig; ḥāfirhoof
- hafiza (a) hifz- preserve, protect, memorize; III hāfaza 'alā watch out for, be mindful of; VIII iḥtafaza bimaintain, guard; X istahfaza commit ('alā) s.th. to the charge of (acc.)
- haqq- (A1b) truth, reality; right, due; haqiq- worthy
- hakama (u) hukm- pass judgment (bi- of, 'alā on); hukm- (A3b) judgment, order, decree; hākim- (A4a) ruler, governor; hikmatwisdom; hakim- (A5b) wise
- IV 'aḥalla make lawful حلل
- hamida (a) hamd- praise; II hammada extol
- 'aḥmaru (A8) red; ḥimār- pl ḥamir- donkey, ass
- hanīð- roasted حنذ
- VIII iḥtāja 'ilā be in need of
- IV 'aḥāṭa bi- surround; VIII iḥtāṭa be careful, on one's guard
- hawla (+ gen.) around
- میت hay θu where, wherever (conj.)
- مين hīn- (A3b) time; hīna at the time when

- hayya yahayyu/yahyā live, be alive; IV 'ahyā bring to life, revivify; X istahyā be ashamed; hayy- (Ala) alive; hayāt- life
- xabura (u) xubr-/xibratknow thoroughly, be fully acquainted (bi-/-hu) with; xabar- (A2a) news, piece of news
- xaraja (u) xurūj- min go out of, leave; go out ('alā against); IV 'axraja make go out, expel, bring/take out; X istaxraja get out, extract; xarj- tribute
- xardal- mustard خردل
- خرر xarra (i) xurūr- fall down prostrate
- xazana (u) xazn- to store up, accumulate; xazīnatstorehouse, treasury
- نسر xasira (a) xusrān- suffer loss, go astray, perish xaṣifa (a) xaṣf- to pile on,
- stick (leaves) onto oneself 'axdaru (A8) green, verdant; IX ixdarra turn green, be verdant
- xaṭara (i/u) xuṭūr- 'alā occur to
- نفت III xāfata mumble

- II xaffafa lighten, reduce
- خفى xafiya ( $\bar{a}$ )  $xaf\bar{a}'$  hide, be concealed; IV ' $axf\bar{a}$  conceal;  $xaf\bar{a}$  (i)  $xaf\bar{a}'$  hide, conceal (trs.)
- xalada (u) xulūd- last forever, be immortal; xuldimmortality
- IV 'axlaşa be sincere ('ilā to); muxliş- (SMP) sincere, devoted
- xalafa (u) xalaf- come after, take the place of; lag ('an behind); Il xallafa appoint as successor; Ill xālafa differ from, be at variance with; IV 'axlafa l-wa'da go back on a promise; VIII ixtalafa differ ('an from), dispute (ft about)
- خلق xalaqa (u) xalq- create; xalq- creation, created beings, people; xaliqat- (A5e) creature; xalāq- lot
- ينال xalil- (A5d) friend
- خمد xamada (u) xumūd- to go out, die down (fire)
- xamr- wine خمر
- xāfa (xif-) (ā) xawf- fear, be afraid of; IV 'axāfa scare
- xālat- maternal aunt خول
- xāna (ū) xiyānat- betray, be false to
- xayr- goodness, (+ min)
  better than; II xayyara give
  a choice to; VIII ixtāra
  choose

- دبب dābbat- (A4b) beast, fourlegged animal
- eبر dub(u)r- (A3b) the back, rear side; IV 'adbara turn one's back ('an, 'alā on), go backward, flee, run away
- ا مخل daxala (u) duxūl- enter ('alā into the presence of); IV 'adxala make enter
- درى darā (ī) dirāyat- bi- know, be aware of, comprehend; IV 'adrā make know
- دعو da' $\bar{a}$  ( $\bar{u}$ ) da'wat- call, call to/ upon ('il $\bar{a}$  + verbal noun) to do s.th., pray, invoke; du' $\bar{a}$ ' - (A6a) prayer, invocation
- دفع dafa'a (a) daf'- push, push away, repel
- دلل dalla (u) dalālat- lead, guide ('alā to), show
- ا دلو II dallā to dangle, lead on
- دنو daniy- low; ad-dunyā this world, this life
- dār- pl dūr-, diyār- abode
- dāma (ū) remain دوم
- دون dūna, min dūni (+ gen.)
  below, to the exclusion of,
  up/down to
- din- (A3b) religion; yawmu d-dini judgment day; dayndebt
- دية diyat- bloodmoney
- كخر VIII iddaxara store up
- ذرد **ð**arrat- (SFP) atom, small particle; **ð**urriyyat- progeny

- المرع dirā'- cubit; forearm, paw
- ذكر šakara (u) šikr- mention, recollect, make mention of; V tašakkara remember; šakar- (A2a) male
- دلك *ðālika* that (demonstrative, see §17.1)
- ذلل مُعارَّد (A5j) abject, lowly, mean; *oull*- baseness
- ذر  $\delta \bar{u}$ = possessor/possessed of (§31)
- ذوق ðāqa (ū) ðawq- taste; IV 'aðāqa make taste
- ra'fat- pity راف
- راى ra'ā yarā ra'y-/ru'yat- see, consider; IV 'arā make/let see, show; ru'yā vision
- بس rabb- (A1a) lord, master; rabbāniyy- (SMP) rabbin, Jewish title of learning
- ربط rabaṭa (i) rabṭ- tie
- ربما rubbamā perhaps
- raja'a (i) rujū'- come/go back, return; raja'ū'ilā 'anfusihim "they conferred apart"; IV 'arja'a make return; marji'- (A11) refuge, retreat
- rajfat- tremor
- rajul- (A2b) man

- rajama (u) rajm- stone, cast a stone; rajama bil-ğaybi guess; rajim- stoned, accursed
  - IV '*arjā* put off
- ıı *raḥḥaba bi-* welcome رحب
- حل, raḥl- (A1c) saddlebag
- raḥima (a) raḥmat-/marḥamat- have mercy on, be
  merciful; raḥīm- merciful;
  ar-raḥmānu The Merciful,
  epithet of God; raḥim- kinship, womb; waṣala rraḥima maintain family
  ties, take care of those to
  whom one is tied by family
  relationship
- radda (u) radd- send/bring back, ward off, return; reply ('alā to); V taraddada be reflected, recur, waver, be uncertain, hesitate; VIII irtadda go back, revert, apostasize, refrain ('an from); X istaradda reclaim, get back
- ردم radm- dam, dike
- رزق razaqa (i) rizq- provide with sustenance; rizq- sustenance
- رسل rasūl- (A7b) messenger, apostle; risālat- (A6b) message; IV 'arsala send forth
- rušd- guidance رشد
- IV 'arḍa'a suckle رضع

#### INTRODUCTION TO ARABIC

- raḍiya (ā) riḍwān- 'an be content with, pleased with, find acceptable; IV 'arḍā make content
- ra'd- thunder, awe
- rafa'a (a) raf'- raise, erect
- قب, ragabat- slave
- ركب rakiba (a) rukūb- mount, ride; rukbat- knee
- ركع rak'at- kneeling, prostration
- رمى ramā (i) ramy- bi- pelt with, cast; accuse
- روح IV 'arāḥa relieve; rūḥ-(A3b) spirit
- رود III rāwada entice; IV 'arāda
- موم ar-rūm- Byzantium, Byzantines, Greeks, Anatolians; rūmiyy- Byzantine, Greek, Anatolian
- zakāt- (A10f) alms
- zanj- (A1b) Blacks, Ethiopians; zanjiyy- Black, Negro
- زنی zanā (ī) zinā' -/zinan commit adultery, fornicate
- zawj- (Ala) mate, spouse
- zāla (zul-) (ā) zawāl- pass away; (neg.) continue, abide eternally; IV 'azāla cause to pass away, take away
- يد zāda (i) ziyādat- be more (ʻalā than), increase; IV 'azāda increase (trs.); VIII izdāda increase (int.)

- mā zāla (zil-) (lā yazālu)
  (neg. + imperf. ind.) keep
  on, be still (doing s.th.)
- زين II zayyana adorn, embellish
- sa- (proclitic + imperf. ind.) affirmative future explicit particle
- عال sa'ala (a) su'āl- ask; VI tasā'ala ask one another; su'āl- (A6a) question
- مبب sabab- road, way; 'atba'a sababan take one's way
- سبت sabt- Sabbath; yawmu ssabti Saturday
- subḥāna (+ construct) glory be to
- sabil- (m & f) (A5c) path, way
- sitr- covering, shelter ستر
- sajada (u) sujūd- fall prostrate, bow down (li- before); masjid- (A11) mosque
- sijn- prison سجن
- saḥara (a) siḥr- enchant; sāḥir- sorcerer; siḥr- magic
- ال سخر II saxxara subjugate
- saxiţa (a) be angry
- sadd- mountain, barrier سدد
- سدر sidrat- lote-tree; as-sidratu l-muntahā the heavenly lote-tree
- sarāb- mirage سرب
- saru'a (u) sur'at- be quick, fast; sarī'- quick

- اسرف IV 'asrafa be extravagant, waste, squander
- saraqa (i) sariqat- steal,
  rob; VII insaraqa get stolen; VIII istaraqa filch, pilfer; istaraqa s-samʻa
  eavesdrop
  - اسم V tasa"ara be kindled, lit
- saqaṭa (u) suqūṭ- fall, drop off
- $saq\bar{a}$  ( $\bar{i}$ ) saqy- give to drink, water; IV ' $asq\bar{a}$  = G; X is- $tasq\bar{a}$  ask for water
- sakana (u) suknā/sakan- inhabit, dwell; IV 'askana make dwell; sakīnat- tranquility
- سلح silāḥ- (A6a) arms, weapons
- sulṭān- (A12) power, authority
- salima (a) salāmat- be safe and sound, intact; II sallama keep from harm, hand over intact, + 'alā greet; III sālama make peace with; IV 'aslama submit, surrender; salāmgreetings, peace
- sami'a (a) sam'-lsamā'hear; IV 'asma'a make hear; VIII istama'a li-l'ilā listen to
- samā'- (m & f) pl samāwātsky, heaven
- ism- (A10a/e) name; II sammā name, stipulate
- IV 'asnada lean سند
- sinn- (A3b) tooth, age

- سنة sanat- (SMP sinūna, A10f) year
- 'aswadu (A8) black; IX iswadda turn black, be blackened
- sawfa (+ imperf. ind.) future explicit particle
- sāqa (ū) sawq- to drive سوق
- sā'a (ū) saw' be evil, bad; sū' - evil, ill (noun); sayyi' evil, bad (adj.); sayyi'at-(SFP) evil deed
- sawiya (ā) sawā' be equivalent, equal to; II saw-wā equalize, put on the same level (bi- with); VIII istawā be even, on a par, stand upright, sit down ('alā on), be cooked, mature, ripe, be done right sāra (i) sayr- set out, travel, depart; II sayyara make go
- شبر šibr- (A3b) span, handspan
- منبع *šabiʻa (a) šabʻ* be satisfied, full, satiated
- مجر šajar- (A2a), šajarat- (SFP) tree
- قمدد šadīd- (A5a/d) forceful, violent; šiddat- might, violence; VIII ištadda be harsh
- شرر *šarr* evil; (+ min) worse than; (+ construct) worst
- mašriq- east, orient, rising point of the sun

#### INTRODUCTION TO ARABIC

- شرك šarik- (A5b) partner; III šāraka go into partnership with; IV 'ašraka bi- ascribe a partner to; širk- portion; mušrik- polytheist, heathen
- المن VIII ištarā to buy, purchase s.th. (bi- at the price of)
- *šaṭr* half شطر
- šafaʻa (a) šafāʻat- intercede (li- on someone's behalf); X istašfaʻa'ilā seek intercession with
- قمقى šaqqa (u) šaqq- cleave, split; VII inšaqqa be split apart, cloven asunder; šāqq- harsh
- šams- (f) (Alb) sun
  - قسل šimāl- north; (f) left hand
- خهب šihāb- (A6c) shooting star
- \* šahida (a) šuhūd-lšahādatwitness, testify ('alā against); III šāhada witness; IV 'ašhada cause to witness; X istašhada produce as witness; šahādattestimony, testimonial (of faith); šahīd- (A5b) witness
- šahr- (Alb/d) month شهر
- IV 'ašāra make a sign, indicate ('ilā)
- $\delta \bar{a}' a (\delta i' -) (\bar{a}) ma \delta i' at$  will, want;  $\delta ay'$  (A1a) thing, something, anything
- مین میخ šayx- (A1b) elder, old man, leader, chief
- šayṭān- (A12) devil, demon شيطن

- subh-/ṣabāh- dawn, morning; IV 'aṣbaḥa become (in the morning), get up, wake up
- şabara (i) şabr- be patient
- sāhib- (A4c) companion, master; VIII istahaba accompany
- saxr- (A1b) rock; saxrat-rock
- مدة sadaqa (u) sidq- speak the truth, be truthful; II sad-daqa declare as true, af-firm; sadaqat- (SFP) alms; V taṣaddaqa give alms, be charitable ('alā to)
- IV 'aṣraxa help صرخ
  - şirāţ- path, road ص
- بمنر ṣaǧīr- (A5a/e) small, young; II *ṣaǧǧara* make small, belittle
- VIII *iṣṭafā* choose, select
- şalāt- (A10f) prayer, ritual prayer; II şallā 'alā pray for
- 'aṣammu (A8) deaf
- şanam- (A2a) idol
- ا صوب IV 'aṣāba hit the mark; 'uṣība (pass.) be stricken, afflicted
- sāma (ū) şiyām-/şawm- fast صوم

- daḥika (a) ḍaḥk- laugh ضحك
- daraba (i) darb- strike, smite, hit; daraba maθalan give as an example; VIII idṭaraba clash, be upset
- darra (u) darr- harm, hurt;
  III dārra = G; VIII idṭarra
  force, compel; darrat- wife
  (relationship of multiple
  wives one to the other)
- X istad'afa despise, belittle
- dalla (i) ḍalāl(at)- go astray, get lost; IV 'aḍalla cause to go astray
- ta'ām- (A6a) food, victuals; IV 'aṭ'ama feed; X istaṭ-'ama ask for food
- tāğūt- false gods طغت
- tafiqa (a) (tafaq-) (+ imperf. ind.) to begin to, start
- tala'a (u) ṭulū'- rise (sun);

  IV 'aṭla'a cause to rise; VIII

  iṭṭala'a 'alā be informed

  of, observe closely; maṭla'
  (A11) rising place of the

  sun or heavenly body
- بالق بواقم- divorce; II بوالقم divorce; IV 'atlaqa set free;
  VII inṭalaqa depart, proceed, move freely
- QIV *itma' anna* be calm, assured, secure, at peace, tranquil
- tahura (u) tahārat- be pure, clean; II tahhara purify; V taṭahhara cleanse oneself, perform ablutions

- الرع IV 'aṭā'a obey; X istaṭā'a have the endurance, capability for, be able to, capable of
- لوف tā' ifat- (A4b) group, band, party
  - ا طو IV 'aṭāqa bear, endure
- tawil- (A5a) long طول
- tāba (ī) ṭībat- be good, pleasant; ṭayyib- good, pleasant; ṭīb- perfume; ṭūbā li- blessed be
- tayr- (Alb) bird طير
- tin- clay, mud طين
- zalama (i) zulm- wrong, oppress, treat unjustly; VIII izzalama be unjust; zulminjustice, tyranny; zulmat-(SFP) darkness
- ظما zam'ānu thirsty عظهر zahr- back; zuhūr- loins
- *'abada (u) 'ibādat-* worship; *'abd-* (Alc) servant,
- slave 'atā (ū) 'utūw- 'an be insolent toward
- ʻajiba (a) wonder, marvel عجم
  - 'ajila (a) 'ajal(at)- hurry, hasten; II 'ajjala hurry (trs.); V ta'ajjala hurry, be ahead of, precede; X ista'jala be in a hurry, rush; 'ijl- (A3b)/'ijalat- calf

عجل

#### ARABIC-ENGLISH VOCABULARY

- ʻajam- (A2a) Persians, non-Arabs; ʻajamiyy- Persian, non-Arab; 'aʻjamu (A9a) Persian, non-Arab
- 'adda (u) 'add- count; II 'addada number; IV 'a'adda prepare; 'adad- (A2a) number; 'iddat- number 'adl- justice, equity
- 'adūw- (A7a) enemy; III 'ādā be inimical to, aggress upon
- عذب 'aðāb- (A6a) torment; II 'aððaba torture, torment
- 'arab- (A2a) Arabs; 'arabiyy- Arab; al-'arabiyyat-Arabic (language)
- عرج 'araja (u) rise, ascend; ma'raj- (All) height
- raj- (A11) neight عرش 'arš- (A1b) throne
- 'arafa (i) ma'rifat- know, recognize; VIII i'tarafa confess; ma'rūf- act of favor, kindness
- ariya (ā) 'ury- be naked' عرى
- 'azza (i) 'izz- be strong, powerful; 'aziz- (A5d/j) potent, powerful; 'izzat-(SFP) power; VIII i'tazza be powerful
- 'asā 'an perhaps عسى
- 'aṣā (i) 'iṣyān- disobey; ma'ṣiyat- disobedience
- 'azīm- (A5a/e) great, huge, magnificent
- 'afā (ū) 'afw- 'an pardon عفو

- 'aqib- (A2a) heel; inqalaba
  'alā 'aqibayhi he turned
  back in his tracks; 'āqibat(A4b) end, result; 'uqbā
  end, final result, reward
  'aqara (i) 'aqr- wound,
- hamstring
  'aqala (i) 'aql- be endowed
  with reason, be reasonable;
  II 'aqqala bring to reason,
  make reasonable; 'aql(A1b) reason, rationality.
- intellect 'akafa (u/i) 'ukūf- be attached, devoted
- 'alima (a) 'ilm- have knowledge (bi- of), know, realize, learn; II 'allama teach; V ta'allama learn; X ista'lama seek information; 'ilm- (A3b) knowledge, learning; 'allm- (A5b) learned, knowing; 'ālam- (A4b/SMP) world, (pl) universe
- 'alā (ū) 'alā'- be high; VI ta'ālā be exalted, (imperative) come on; X ista'lā rise, tower ('alā over), master; 'alīy- high; ma'lan (A11) high place; 'alā ('alay-) + gen. on, over, against, to; 'alā 'an on condition that
- 'amara (u) cause to prosper; al-baytu l-ma'mūru prototype of the Ka'ba

- 'amila (a) 'amal- do, perform; III 'āmala do business, trade with; 'amal-(A2a) labor, deed
- 'a'mā (A8) blind عمى
- inab- pl 'a'nāb- grapes' عن
- 'inda (+ gen.) with, in the possession of, presence of
- 'ahd- covenant, pact
- ihn- tufts of wool عد
- 'āda (ū) 'iyādat- visit the sick; 'āda (ū) 'awd-/ma-'ād- return
- نوذ ' $\bar{a}\delta a$  ( $\bar{u}$ ) ma' $\bar{a}\delta$  seek protection (bi- with); II 'aw-  $wa\delta a$  bi- place under the protection of; X ista' $\bar{a}\delta a$  = G
- *ām* (A2a) year عوم
- IV 'a'āna help عون
- 'āša (ī) 'ayš- live; ma'īšatliving, livelihood
  - 'ayn- (A1b/d) eye; (A1b)
- قرب <u>ğaraba (u) ğurūb</u>- set (sun); <u>ğarīb</u>- (A5b) foreign, foreigner, strange; <u>mağrib</u>west, setting point of the sun
- غرر *ğarra (u) ğurūr* delude, deceive; VIII *iğtarra* be deceived
- ğašiya (ā) cover غشي

- قفل ğafala (u) ğaflat- 'an neglect, ignore; VI tağāfala feign ignorance
- غلب <u>ğalaba (i) ğalabat</u>- subdue, vanquish; VIII i<u>ğtalaba 'alā</u> vanquish, gain dominion over
- iv 'aǧnā 'an enable someone (d.o.) do without; X istaǧnā 'an dispense with, do without; ǧaniy- (A5d) rich
- قيب <u>ğāba (i) ğayb</u>- be absent, vanish; <u>ğayb</u>- (A1b) that which is invisible, supernatural
- غير V tağayyara change (int.); gayru (+ construct) other than, non-, un
  - *fa* and, and then (sequential particle); (+ subj.) lest (hypothetical consequence)
- istafiaha (a) fath- open; X
  istafiaha ask for something
  to be opened, request admittance
- iv 'aftā give a (legal) opinion, give counsel to; X istaftā seek counsel from; fatwā (f) (A11) legal opinion; fatan pl fityān-/fityat-youth, lad
- VII *infajara* gush forth, explode

- fard- (Ala) individual
- farra (i) firār- flee فرر
- فرض faraḍa (i) farḍ- ordain, assign
- faraqa (u) farq- separate, part, distinguish (bayna between); II farraqa part, separate; III fāraqa disengage oneself from, part with; V tafarraqa be separated, split, divided; VIII iftaraqa = V; firqat- (A3a) division; mutafarriq- miscellaneous; furqān- epithet of the Koran
- fasada (u) fasād- rot, decay, be wicked, vain; IV 'afsada work corruption, spoil, act wickedly
- fasaqa (u/i) fisq- be dissolute
- نطر faṭara (u) faṭr- create; V tafaṭṭara be torn; fiṭrat- innate disposition, natural inclination
- fa'ala (a) fa'l-/fi'l- do فعل
- faqir- (A5b) poor فقر
- ifaqiha (a) fiqh- understand, comprehend
- fākihat- (A4b) fruit فکه
- IV 'aflaḥa prosper فلح
- falak- (Ala) celestial sphere; فلك fulk- ark
- ifulān- (m), fulānatu (f) Soand-So
- fam- pl 'afwāh- mouth فم
- fawqa (+ gen.) above

- fi (+ gen.) in
- فيل fîl- (coll.) elephants; fîlatelephant
- gabas- borrowed قبس
- قبل qabila (a) qabūl- accept; III qābala confront, meet; IV 'aqbala come/go forward, advance ('alā toward, on); V taqabbala accept, receive; qabla (+ gen.) before (prep.); min qablu beforehand (adv.); qabla 'an before (conj.); qub(u)l-(A3b) fore, front part
- تتل qatala (u) qatl- kill; III qātala fight with; qattl- (A5f) slain
- qad(i) (+ perf.) perfective
  particle; (+ imperf.) may,
  might
- تدر qadara (i) qadar- be capable ('alā of); II qaddara appoint, determine, predestine; qadīr- powerful, potent; qadr- amount; miqdār- extent, amount
- قدس II *qaddasa* bless, make sacred; *baytu l-maqdisi* Jerusalem
- قدم V taqaddama to precede, go before; qadim- (A5b) old, ancient
- تدو VIII iqtadā bi- emulate, follow
- qara'a (a) qirā'at- say aloud, recite, read; alqur'ānu the Koran

- qariba (a) qurb- draw near, approach; II qarraba allow near, let approach; sacrifice; V taqarraba min approach, come close to; VIII iqtaraba 'ilā draw near to; qarib- near (min to), (A5d/e) relative, kinsman; qurbān- (A12) sacrifice
- قرر *qarra (ali) qarr-* be cool; *qarrat 'aynuhu* he was happy; *qurratu l-'ayni* delight, joy; *mustaqarr-* habitation, dwelling place
- qarn- (A1b) horn; ðū l-qarnayni epithet of Alexander the Great
- qaryat- (A3a) village, town
- IV 'aqsaṭa fī be fair to
- III qāsama to swear to
- قمص qaṣṣa (u) qaṣaṣ- narrate, tell ('alā to); qiṣṣat- (A3a) story, tale
- qadā (ī) qadā'- decide, foreordain; VII inqadā be concluded, completed
- qata'a (a) qat'- cut, be decisive; qata'a 'amran make a final decision; II qatta'a cut, hack to shreds; VII inqata'a get cut off
- qaʻada (u) quʻūd- sit down; magʻad- (Al1) seat

- قلب qalaba (i) qalb- turn over, around (int.); II qallaba turn over (trs.); V taqallaba be overturned, vanquished; VII inqalaba be overturned, changed; qalb- (A1b) heart إلا qalil- (A5a/d/e) little, few, slight; IV 'aqalla make
- slight; IV 'aqalla make few; qullat- pl qilāl- jug aqmar- (A2a) moon
- quinui (124)
- *qī'at* desert قوع
- qāla (ū) qawl- say, uphold, maintain (bi-); qawl- (A1a) words, speech
- رم qāma (ū) qiyām- rise up
  ('ilā for) ('alā against), go
  ('ilā to), undertake (bi-); II
  qawwama make straight; III
  qāwama oppose, resist; IV
  'aqāma perform; X istaqāma stand erect, straight;
  qiyāmat- resurrection; qayyim- straight, right; maqām- (SFP) place, position;
  qawm- (Ala) people, nation, tribe; mustaqīmstraight
- qawiy- (A5d) powerful, forceful; quwwat- (A3a/ SFP) might, strength
  - \[
    \left\) ka- (proclitic + gen.) like
    (prep.); ka-\(\delta\) alika thus,
    likewise; ka-'anna(m\(\bar{a}\)) as
    though
    \[
    \]

- kabura (u) kubr- be big, large; II kabbara make big, magnify; IV 'akbara laud, extol; V takabbara be haughty, scornful; X istakbara = V; kabir- (A5a/e) big, large, old
- لتب kataba (u) kitābat- write, prescribe ('alā for); III kātaba write to; kitāb-(A6c) book
- katama (u) katm-/kitmānconceal
- کثر kaθīr- (A5a/e, SFP/SMP) many, much; II kaθθara increase, make many; III kāθara outnumber
- كذب kaðaba (i) kaðib- lie ('alā to); II kaððaba call a liar, repudiate
- karim- (A5a/b) noble, generous; II karrama ennoble, revere; IV 'akrama honor
- لكسر kasara (i) kasr- break; II kassara smash, shatter; v takassara get shattered, broken; VII inkarasa be, get broken
- kasā (ū) clothe
- نفر kafara (u) kufr-/kufrān- bibe ungrateful for, disbelieve in; kāfir- (A4a/SMP) unbeliever, infidel
- kāffat- all کفف
- kalb- (A1c) dog
- kull- all, every; kullamā whenever; kalālat- distant heir; kall- burden

- II kallama speak to, address;
  III kālama speak with; V
  takallama speak (maʻa
  with); kalimat- (SFP) word
- kamā just as (conj.)
- 'akmahu born blind کیه
- kanz- (A1b) treasure
- kahl- man of mature age
- kāda (kid-) (ā) (+ imperf. ind.) be on the verge of, almost (do s.th.)
- kawkab- (A11) star, heavenly body
- kāna (ū) kawn- be; makān-(A6a/d) place
- kāda (ī) kayd- li- plot the downfall of, conspire against
- kayfa how? کیف
  - J la- (proclitic) really (emphatic particle); li- (proclitic + gen.) for, to, because of; (+ subj.) in order that
- الك mal'ak-, malak- (A11) angel
- laban- milk لبن
- la'iba (a) la'b- play, jest
- la'alla (+ acc.) perhaps
- la'ana (a) la'n- curse; la'nat-(SFP) curse
- laqiya (ā) liqā' meet, encounter; III lāqā meet with, encounter; IV 'alqā throw, cast; VIII iltaqā bi- meet with

- li-ma why, what for?; lam
  (+ jussive) negative past
  definite particle
- U lammā when (conj.); li-mā why?
- law(i) if (contrary to fact); would that, if only (optative particle); law-lā were it not for
- الوم lāma (ū) lawm-/lawmatblame, reproach; VI talāwama blame, scold each other
- ليس laysa (las-) (defective) is not
- layl- (A10e) nighttime; laylat- (SFP) night
- what?; that which, whatever (relative); not; (+ perf.) as long as
- ماء mā' (A2b) water
- māðā what?
- matā'- (A6a) goods, chattel, wares; II matta'a equip, make enjoy (bi-); V tamatta'a bi- enjoy; X istamta'a bi- enjoy, relish
- matā when?
- מנוע miθl- (A3b) likeness, similarity; miθla (+ gen.) like (prep.); maθal- (A2a) likeness, parable, simile; tim-θāl- pl tamāθilu image, likeness; II maθθala bimake like; III māθala resemble; VI tamāθala resemble each other

- *majūs-* magi; II *majjasa* make Mazdaean
- muxliş- see √XLŞ مخلص
- مدن madinat- (A5c/e) city, town imru'-, al-mar'- man; im-
- ra'at-, al-mar'at- woman marra (u) murūr- 'alā pass by, over: marrat- (SFP)
- time, instance marida (a) marad- fall ill, be sick; marad- (A2a) sickness, disease; marīd-(A5f) sick. ill, diseased
- massa (masis-) (a/u) mass-/masis- touch
  IV 'amsaka to hold fast,
- hold up miskīn- (A12) poor, unfortunate
- mašā (1) mašy- walk, go on foot
- maṭar- (A2a) rain; IV 'amṭara rain down
- ma'a (+ gen.) with
- II makkana make firm, establish; IV 'amkana be possible for; V tamakkana min be able to; makān- (A6a/d) place (VKWN)
- mala' a (a) mal' fill; VIII imtala' a be filled, full; mala' - council of notables, chiefs
- mal' ak- see √L'K

#### ARABIC-ENGLISH VOCABULARY

- malaka (i) mulk- possess, rule, reign ('alā over); II mallaka put in possession of, make king; malik-(A2d) king; malikat- (SFP) queen; mamlakat- (A11) kingdom; malak- see √L'K
- millat- (A3a) community, sect
- mimmā = min mā
- mimman = min man
  - min (+ gen.) from, out of, among (partitive); man who?, he who, they who, whoever
- mana'a (a) man'- hinder access (min to), prevent (min from); III māna'a put up resistance to
- v tamannā wish for, desire, make a wish
- mahd- (Alb) cradle
- muhl- molten metal
- māta (mit-) (ū) mawt- die; IV 'amāta cause to die; mawt- (A1a) death; mayyit-(A5f/1a/ SMP) dead
- مول māl- (A2a) property, possessions
- mu'min- see √'MN IV
- mīθāq- see √wθQ
  - māda (ī) sway ميد
  - ر الله nār- (f) (A10c) fire
- nās- people, humans
- نبء naba'- (A2a) news; II nabba'a bi- inform of

- nabiy- (SMP, A2a) prophet; nabawiyy- of or pertaining to the prophet
- najm- (A2b/d) star
- naxil- dates نخل
- ندر III *nādā* call, cry out to, proclaim
- نذر IV 'anðara warn; naðīr-(A5b) warner
- نزل nazala (i) nuzūl- go/come down, bring/ take down (bi-); II nazzala send down; IV 'anzala send / bring / take down; manzil-(A11) station, stopping place
- masiya (ā) nisyān- forget; IV 'ansā make forget; nisā'-(pl) women
- naṣaḥa (a) nuṣḥ- take good care of, advise
- naṣara (u) naṣr- help, assist ('alā against); VIII intaṣara be victorious, triumph ('alā over), take revenge (min on); X istanṣara ask for assistance; naṣrāniyy- pl naṣārā Christian; II naṣṣara Christianize
- nisf- half نصف
- naṭaqa (i) nuṭq- speak
- نظر naṣara (u) naṣar- look, regard; III nāṣara argue, debate; IV 'anṣara respite; VIII intaṣara wait, expect; manṣar- (All) watchtower
- na'ata (a) describe

- iv 'an'ama 'alā show favor to; ni'mat- favor; na'am ves
- nafaxa (u) nafx- blow, puff
- نفس nafs- (f) (A1b) soul; (A1d) self
- nafa'a (a) naf'- be of benefit to, avail; III nāfa'a benefit; VIII intafa'a avail oneself (bi-/min of)
- ننتی III nāfaqa be hypocritical, dissimulate; IV 'anfaqa expend
- سكح nakaḥa (i) nikāḥ- marry
- تكر nakira (a) not recognize, not know, deny, disown; IV 'ankara refuse to acknowledge, disavow, disclaim; munkar- (SFP) objectionable act, abomination; nukr- awful
- نكس nakasa (u) naks- turn over, turn upside down; nukisa 'alā ra'sihi he was confounded
  - nahr- (Ala/d) river; nahārdaytime
- nahā (ā) nahy- forbid someone ('an s.th.); VIII intahā 'ilā reach, end up at
- nūr- (A3b) light; II nawwara, IV 'anāra make light, illuminate
- رون nāqat- pl nūq-, niyāq-, nāqāt- she-camel
- رم nāma (nim-) (ā) nawmsleep; manām- dream

- habaṭa (i) hubūṭ- go down
- مجر hajara (i) hajr-/hijrān- part company with, be separated from; III hājara migrate; VI tahājara desert one another
- hadda (i) hadd- be decrepit, in ruins
- hudhud- hoopoe-bird هدهد
- hadā (i) hidāyat- lead, guide aright; VIII ihtadā be led, guided, shown the right way; hudan right guidance; hadiyat- (A5g) gift
- ا هذا  $h\bar{a}\delta\bar{a}$  this (demonstrative, §17.1)
- هرول harwala (Q1) harwalatrun, walk fast
  - hal(i) interrogative particle
  - halaka (i) halāk- perish, die; IV 'ahlaka destroy, ruin; X istahlaka exhaust oneself hamma (u) bi- intend
  - namma (u) bi- lillella
  - hunā here; hunāka there هنا
  - hāda (ū) hawd- be, become Jewish, practise Judaism; II hawwada make Jewish
  - hawwada make Jewish hawan (A2a) lust, passion
  - ا الميه II hayya'a prepare, make ready; V tahayya'a be prepared, in readiness; hay'at-(SFP) form, shape
  - وثق  $mi\theta \bar{a}q$  covenant
  - wajaba (i) wujūb- be necessary, imcumbent (li-, 'alā for)

- wajada (i) wujūd- find, wujida (pass.) exist; IV 'awjada bring into existence
- wajh- (A1b) face; II wajjaha make face, turn (li-, 'ilā toward); VIII ittajaha turn towards, set out ('ilā for): waith- eminent, illustrous
- مد, wāḥid- one (adj.)
- wahy- inspiration; IV 'awhā inspire ('ilā someone) (biwith)
- wadda (wadid-) (a) wudd-/mawaddat- wish
- ودع wada'a (a) let, allow (+ imperf. ind.)
- yaðaru (no perf., imperf. only + imperf. ind.) let
- , warā'a (+ gen.) beyond, behind
- wariθa (i) wirāθat- inherit from, be the heir of; IV 'awraθa make heir
- 3,, warada (i) wurūd- reach (water); wird-thirsty herd
- waraq- (A2a), waraqat-(SFP) leaf
- III wārā to conceal, keep secret
- wasi'a (a) sa'at-contain. hold, have the capacity for: II wassa'a expand; wasi'vast
- waswasa (Q1) waswās- to whisper
  - سد, wasid- threshold

- ومي, waşiyat- (A5g) bequest, legacy, directive, commandment; II wassā, IV 'awsā recommend, charge (biwith), bequeath
- wada'a (a) wad'- put down, lay aside; VI tawāda'a be humble
- عد, wa'ada (i) wa'd- promise: wa'd- (A1b) promise
- فد, wafd- (A1b) herd
- وني II waffā give full due, give full share of; V tawaffā take, get one's full share of, receive fully, tuwuffiya (pass.) die
- قع, waqa'a (a) wuqū'- fall, befall, occur
- قي, waqā (i) wiqāyat- ward off; VIII ittaqā beware, be on one's guard, fear (God)
- الان, wakala (i) wakl-/wukūl- entrust ('ilā to); II wakkala authorize, put in charge (biof); V tawakkala 'alā rely, depend on: VIII ittakala = V; wakil- (A5b) warden, guardian
- يل, walada (i) wilādat- beget, give birth, wulida (pass.) be born; walad- (A2a) child, son; wuld- progeny; wālid- (SMP) father, progenitor; wālidāni parents
- لكن, walākinna (+ acc.), walākin (+ vb.) but

- waliy-(A5d) friend, helper, supporter; II wallā turn aside ('an, min from), put in charge of; V tawallā turn away; mawlan (A11) master, patron; walāyat- friendship
- رهب wahaba (a) wahb- give
  - L vā O, vocative particle
- yājūju wa-mājūju Gog and Magog
- ياس ya'isa (a) ya's- despair. give up hope (min of); IV 'av' asa deprive of hope; X istay' asa be despondent
- يتم yatim- (A5g/h) orphan
- vad- (f) (A1d/10e) hand
- yusr- ease, leisure

- yaqin- certainty يقن
- yamm- sea, river
- يمن yamin- (f) (A5h) right hand, oath
- yahūd-, yahūdiyy- Jew, Jewish: see also √HWD
- yawm- (Ala) day; al-yawma today; yawma on the day when; vawma'iðin on that
- يونان yūnān- Greeks, Ionians; vūnānivy- Greek

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